

# COGNITA



**Oakfields**  
Montessori School

## **Pupil Supervision and Lost & Missing Children Policy**

**September 2020**

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### **1 Introduction**

- 1.1 Oakfields Montessori School takes seriously its responsibility to ensure that pupils are supervised properly at all times to ensure their safety while on school premises or on out of school visits. Staff who supervise are mindful of our Safeguarding and Child Protection Policy, Anti Bullying Policy and our health and safety requirements. This policy applies to all year groups.
- 1.2 This policy applies to all children, including those in the early years.

### **2 Working Day**

- 2.1 The school day is as follows:

Age range	Timings
Kindergarten	From 8.30am – 2.50pm
Reception	From 8.25am – 3pm
Year 1 and 2	From 8.25am – 3.15pm
Year 3 and 4	From 8.25am – 3.30pm
Year 5 and 6	From 8.25am – 3.45pm

### **3 Start of Day Arrangements**

- 3.1 When pupils arrive at school they are expected to head straight to their classroom after being greeted outside the school by a member of staff. All children are expected to be in their classroom at 8.50am for morning registration.
- 3.2 Before school, the following supervision arrangements are in place:
- Breakfast club operates in the hall from 7:30 until 8:40am. At this point children will then be sent or escorted to their classrooms.
  - Front entrance door rota to meet and greet children
  - Front of house member of staff to ensure visitors are greeted and safeguarding measures are in place.
  - Class teachers, unless on duty, are in their classrooms.

### **4 Break Time Arrangements**

- 4.1 During break, the following arrangements are in place:  
Breaktime takes place on the school field.
- In the event of bad weather breaktime will either on the courtyard/tennis courts/classrooms or hall.
  - Children will at all times be supervised by staff on duty.
  - Children are not allowed entrance back into the main building once dismissed unless accompanied by an adult.
- 4.2 During break, the following supervision arrangements are in place: There are always a minimum of three members of staff on duty. This is organised on a rotation.

### **5 Lunch Time Arrangements**

- 5.1 During lunch, the following arrangements are in place:
- Children are not allowed entrance back into the main building once dismissed unless accompanied by an adult.
  - Lunches are served in a staggered sitting, starting at 11:30am.
  - Children in Year 4,5,6 are walked to the field, by their classteacher. Children will then play until their year group is called by a midday assistant.

- 5.2 During lunch, the following supervision arrangements are in place:
- Seven midday Assistants inc. a Midday Supervisor are assigned zoned areas.
  - A designated First aider is available throughout the lunch hour.
  - The majority of midday assistants are paediatric first aid trained.

### 6 End of School Day Arrangements

- 6.1 All pupils are expected to leave the premises by 3:55pm unless they are attending an after school activity.

Age range	Timings
Kindergarten	From 8.30am – 2.50pm
Reception	From 8.30am – 3pm
Year 1 and 2	From 8.30am – 3.15pm
Year 3 and 4	From 8.30am – 3.30pm
Year 5 and 6	From 8.30am – 3.45pm

- 6.2 No pupils may be in any other area of the school site unless under the direct supervision of an authorised adult.

### 7 Non-Collection Arrangements at End of Formal School Day

- 7.1 If a pupil is not collected from school by ten minutes after their allocated pick up time, they should be escorted to after school care, where they will be signed in.
- 7.2 The following procedure will be followed when a pupil is not collected:
- Children will be escorted and signed into the after school care.
  - Parent/carers will be contacted and will collect their children from the after school club. Children must be signed out.

### 8 After School Activities

- 8.1 When attending an after-school activity, pupils are supervised by authorised adults. The adult is responsible for taking a register at the activity.
- 8.2 No pupil should leave without the authorisation of the adult leading the activity
- 8.3 The following procedure will be followed when a pupil is not collected:
- Parents are contacted
  - If parents are not contactable then we will contact Next of Kin according to Sims.
  - If children are not collected by 6pm and with no contact from the parents then social services will be called.

### 9 Sporting Fixtures

- 9.1 PE staff supervise students when at fixtures.
- 9.2 Parents are always informed of the finish times.
- 9.3 No pupil should leave without the authorisation of the adult leading the activity.
- 9.4 The following procedure will be followed when a pupil is not collected:
- Children will be escorted and signed into the after school care.
  - Parent/carers will be contacted and will collect their children from the after school club. Children must be signed out.

### **10 Travel to and from School on Buses**

- 10.1 Parents are responsible for ensuring that their children travel safely to and from school. Pupils are not supervised by school staff when travelling on buses and they are expected to behave responsibly and to follow the driver's instructions. This includes wearing a seat belt at all times.
- 10.2 The Headteacher reserves the right to prohibit a specific pupil from travelling on school sponsored transport if their behaviour does not meet the required standard.

### **11 Leaving the Site during the School Day**

- 11.1 It is expected that all pupils will be on site for the entire day unless they have specific permission to leave.

### **12 Supervision Duties**

- 13.1 All members of the staff are expected to take their share of break and lunchtime supervisory duties. For more information on staff duties, please see the duty rota.
- 13.2 All classes will be supervised by the relevant teacher and in certain subjects, for example food, art and science; the teacher may be supported by a technician.

### **13 Supervision during PE Lessons, including Changing Arrangements**

- 14.1 PE lessons are supervised by members of the teaching staff. When pupils are changing or showering, teachers must be mindful of both their responsibility for appropriate supervision and the need for a pupil's privacy, with due regard for the Safeguarding and Child Protection Policy.

### **14 Medical Support**

- 15.1 There is a qualified welfare officer on duty from 7.50am to 6pm every day. They are available to administer first aid, to help if someone is ill or injured, and to deal with any accidents or emergencies. A pupil who feels unwell during the day should report to, in the first instance, their class teacher or another member of staff. The staff member will then escort them to the medical room.

### **15 Supervision in Remote Locations**

- 16.1 Some potentially dangerous areas of the school are out of bounds to unsupervised pupils. These include science laboratories and the grounds, maintenance, catering and caretaking areas of the school and our woodlands.

### **16 Lost or Missing Children**

- 16.1 In the instance that a child is lost or missing whilst on the school site we will follow the following procedure:
- If a teacher suspects that a child is missing from a lesson or activity, they will contact the nearest member of SLT and school office immediately.
  - All remaining children will be kept safe in a secure place with adequate adult supervision, including assistance from other school staff if necessary.
  - A full headcount will be taken by the teacher-in-charge and matched against the register; usually the class teacher or nominated person.
  - A senior member of staff will make a thorough search of the building and/or site and immediate surroundings including storage areas and toilets. A thorough check of all exits will be made, to ensure all gates/doors are locked and there is no other way a pupil could have left the site. If something is discovered, the SLT member must be immediately informed.
  - The following list held in the school office will be checked: attendance register, off site records, and other school clubs.
  - If the child is not found after this initial search and/or approximately 10 minutes from the

initial report of them deemed missing, the school office will inform the Headteacher and Assistant Director of Education (Cognita Head Office), including where a child is found wandering or at risk of being lost or missing. The designated safeguarding officer in school will be notified immediately and they will ensure that the parents have been informed by the responsible teacher. The Headteacher, or SLT member in the absence of the Head, will decide at which point the police will be called.

- All relevant emergency contacts for children will be used to inform parent/carer(s) accordingly. However, until such time as the child is safely returned to the care of the parent/carer(s), the Headteacher remains responsible for the care and welfare of the child, including off-site.
- As soon as is practicable, the Serious Incident Reporting Form (SIRF) will be completed by the Headteacher and sent to the PA to the Head of Facilities. The visit leader (off site) or responsible form/class teacher will make a contemporaneous record to provide full details of the incident in the school's incident report book. A note will also be made on the school's attendance register accordingly.
- Near misses will also be recorded and reported to the Director of Education and details fully provided in writing to the school's safeguarding governance committee (SGC). This Report must outline the steps being taken to avoid any repeat incident, communication with parents and actions to be taken following the risk assessment process to mitigate future risk. Any relevant policy and procedure must be reviewed by the school and submitted to UK compliance committee for approval, via Head of Education Compliance.
- All incidents will be reported to the Head of Facilities, Head Office, for the attention of our insurers, as appropriate. Staff must try to remember and write down a description of what the child was wearing and any distinguishing features.
- If a missing child has any special medical or learning needs then these need to be noted to be disclosed to the police or other agencies.
- A thorough search of the premises should continue until the child is found.

16.2 In the instance that a child is thought to be lost or missing on whilst off-site we will follow the following procedure:

Following the Incident:

- It is in everyone's interest to resolve what has happened as quickly as possible, consistent with a fair and thorough investigation.
- The written findings of the investigation must be reported by the Headteacher to Cognita Head Office within 48 hours of the occurrence of the incident.
- Where the child is under two years of age, Ofsted must be informed of the incident under our separate registration arrangements. Local authority children's social care should also be informed of any missing child in the early years, and our usual local authority safeguarding and child protection arrangements followed.
- All relevant policies and procedures will immediately be reviewed and revisions presented formally to the Assistant Director of Education for approval within 5 working days.
- The parent/carer(s) will be involved at all times.
- Following receipt of our investigative report, the Director of Education will report his conclusions as to the next steps to further safeguard and promote the welfare of children in the care of the school to the UK compliance committee.
- Where the parent/carer(s) remain concerned despite reassurances informally by the school, they may choose to use the school's complaints procedure accordingly.

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<b>Ownership and consultation</b>	
Document sponsor (role)	Group Director of Education
Document author (name)	Alison Barnett, Safeguarding Adviser
Consultation – April 2017	Heads at: Breaside Prep, Salcombe Prep, Meoncross, Polam and Southbank Hampstead. Assistant Directors of Education: Robin Davies and Danuta Tomasz.

<b>Audience</b>	
Audience	Parents of pupils at Cognita schools School staff

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Wales	Yes
Spain	Yes

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<b>Related documentation</b>	
Related documentation	Independent School Standards British Schools Overseas Standards