

OAKFIELDS WEEKLY

Life at Oakfields Weekly Newsletter

MESSAGE FROM THE HEADTEACHER

Dear Parents and Friends of Oakfields

As I am sure many of you were, I was both looking forward to and apprehensive about this week in equal measure.

As teachers we always thrive on the buzz of September and the aspirations of the new academic year. The newness of it all never becomes tiresome. However, this was a newness that none of us have experienced previously and yet the teachers arrived with smiles, laughter and a genuine excitement to see each other (in person) and welcome their children into class.

As a teacher and parent, I was filled with concern about so many things! How had friendships developed or changed over the extended time at home? Would they adapt to the new routines and expectations? How would both my own children and those in Oakfields deal with these changes?

I have to thank each and every one of you for making this week such a positive one – your children have been amazing and I believe that has a lot to do with the conversations you have had at home. Your support means such a lot to each of us.

Pick up and Drop off :

I recognise that traffic has had its good and bad days this week. Again, I thank you for your continued patience and willingness to adapt to changes as we try to make improvements. Most people are now doing exactly as requested and this has ensured that each day has been better. However, as a reminder can I kindly ask:

- Please do not turn up early, or late. It is crucial that you are here at your designated time slot.
- Please do not park in the car park.
- If you are early, please do not enter the school grounds.
- Please stick to the one-way system – 3-point turns are dangerous and put everyone at unnecessary risk
- Reception and Year 1, in particular, please check your times. It makes it difficult if you turn up early or late.
- Nursery parents please stay at your car and do not approach the gate – your teacher will bring your child to you.
- Siblings are to arrive at your earliest child's drop off. For example, if you have a child in Year 1 and Nursery both would be dropped off at 8:40am not 8:20am. If siblings all come at 8:20am this causes more traffic.
- Please ensure that the children are not going in and out of the cars on the roadside
- Please observe the 5mph speed

MESSAGE FROM THE HEADTEACHER (continued..)

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A reminder of allocated times and zones:

Year Group	Drop-off Time	Drop-off Zone	Pick-up Time	Pickup Zone
Nursery	08:55 – 09:05	1	15:10 – 15:20	1
Reception	08:55 – 09:05	2	15:10 – 15:20	4
Year 1	08:40 - 08:50	2	14:55 -15:05	2
Year 2	08:40 - 08:50	3	14:55 -15:05	3
Year 3	08:20 – 08:35	1	15:25 - 15:35	1
Year 4	08:20 – 08:35	3	15:25 - 15:35	3
Year 5	08:20 – 08:35	4	15:25 - 15:35	4
Year 6	08:20 – 08:35	2	15:25 - 15:35	2

This week has been a tremendous team effort and as result a wonderful success. More so than ever I feel very fortunate to be the Headteacher of Oakfields – thank you.

Have a well-earned rest this weekend – I certainly will!

Mrs Carroll



HEAD TEACHER'S AWARD

This certificate is awarded to

The whole school community - children, parents and staff

for

supporting each other, resilience and ensuring a wonderfully positive start to the new academic year.

Mrs Carroll, Headteacher



11/09/2020

Date Given

YEAR GROUP HIGHLIGHT -EARLY YEARS

I am pleased to say how well the children in Nursery and Reception have settled into school life. It has been a busy first week back, but I am so impressed with how the children have adapted to their new classrooms and routines. The children have all been making the most of the beautiful weather and have enjoyed exploring outside in the Nursery and Reception gardens and inside their classrooms. We are very excited about our topic this half term and learning all about each other and our families. Keep up the fantastic work Early Years!

Mrs Murphy

Reception have had an amazing first week back at school. The children came into school so confidently on their first day and we were so proud of them. This week we have begun our topic 'All about me' The children have talked to their class about their summer holidays, begun to recognise and write their name, painted a portrait of themselves, explored the different areas in the classroom and made new friends. In maths we have been counting, recognising numbers and singing number songs. In phonics the children have listened very carefully to identify sounds they hear at home, outside and weather sounds. Well done Reception, you have been amazing, lets keep it up!

Mrs Caffull and Mrs Marshall



YEAR GROUP HIGHLIGHT - YEAR 4

Go
Year 4!



PE:

The children developed their over arm throwing skills. They learnt to throw accurately using the 'warrior' pose and were given targets to aim their ball at. Izabella, Danielle, Estelle, Olatomide, Dia and Manpreet all succeeded in hitting the target!



History:

Our topic is Ancient Rome. The children plotted events in chronological order on a timeline to show the spread of the Roman Empire. Ranvir was challenged to create a vertical timeline and thought carefully about the spacing between each event to represent the length of time that had passed.

Music:

The children were encouraged to identify how many syllables there are in words.

They learnt a poem and practised clapping to its rhythm.



AUTUMN TERM 1 CURRICULUM OVERVIEW - YEARS 1-6

Autumn 1 overview Years 1 - 6



	1	2	3	4	5	6
English book	3 week revision The Three Little Pigs	3 week revision Red Riding Hood told by the Wolf	3 week revision Planet Omar – Accidental trouble magnet Zanib Mian	3 week revision Sam Wu is not afraid of the dark Katie and Kevin Tsang	3 week revision Stormbreaker Anthony Horowitz	3 week revision Tell me no Lies Malorie Blackman
Maths	3 week revision Follow OMS APP	3 week revision Follow OMS APP	3 week revision Follow OMS APP	3 week revision Follow OMS APP	3 week revision Follow OMS APP	3 week revision Follow OMS APP
Science	Everyday Materials and their properties Seasonal Change (autumn term)	Living Things and Their Habitats (autumn term)	Rocks and Soils (autumn term)	Animals including humans	Forces	Light
History	Why were the 60's swinging?	How and why did Florence Nightingale and Mary Seacole help the soldiers?	Who roamed the earth before humans?	Why was Ancient Rome so powerful?	Tudors and Stuarts: Were the right people in power?	How was Britain able to stay firm against the German threat?
Geography			What can we see from the window? (Book – The window. Settlements and land use)	Pollution – what can we do? (include traffic management)	How and why do prices rise and fall? (Economic activity and trade)	Why are the ice caps melting? (Global warming/climate change)
Art and design	Artist study: Matisse	Artist study: Picasso	Artist study: Lichtenstein	Artist study: Van Gogh	Artist study: Banksy	Artist study: Kandinsky

Autumn 1 overview Years 1 - 6

	collage	Painting portraits	Inspiration writing piece (Felt tips Pop Art)	Art critic written review (water colour of the school)	Balanced argument written piece (Chalk street art)	Wiki page (abstract art using acrylics)
Design and Technology			Design skills: Annotated sketch	Design skills: Cross-sectional diagrams	Design skills: Exploded diagram	Design skills: Exploded diagrams with annotations
RE	Who influences our lives?	What festivals do different religions celebrate? (5 main religions)	What does it mean to be Jewish?	How do people express their faith through the arts? (5 main religions)	What does it mean to be a Muslim?	Why is prayer important for religious believers? (5 main religions)
RWE	Families and people who care for me (Special people and communities)	Families and people who care for me (Differences and Similarities)	Families and people who care for me (Importance of families and community)	Families and people who care for me (Characteristics of a healthy family life)	Families and people who care for me (Different types of relationships)	Families and people who care for me (How to seek advice and know when it is needed/Public demonstrations of commitment)
Computing	Matisse Recreating the snail using shapes on powerpoint or paint.	Teams One note	Teams One note	Scratch https://scratch.mit.edu/	Coding Microsoft Makecode https://www.microsoft.com/en-gb/makecode?rtc=1	Coding Microsoft Makecode https://www.microsoft.com/en-gb/makecode?rtc=1
Music	Sounds interesting: Exploring sounds	The long and short of it	Beat and rhythm	Rhythmic patterns	Exploring rounds	'Happy: accompaniment'

AUTUMN TERM 1 CURRICULUM OVERVIEW - YEARS 1-6 (continued)

Autumn 1 overview

Years 1 - 6

PE	Athletics Striking and Fielding	Athletics Striking and Fielding	Athletics Striking and Fielding	Athletics Striking and Fielding	Athletics Striking and Fielding	Athletics Striking and Fielding
MFL	Greetings Numbers and animals	Feelings and farewells Describing facial features	Myself and my family Buying at shops	Parts of the body and at the doctors My town	Weather Rooms of the house	In the town and directions Morning routines

	1	2	3	4	5	6
English book	The Three Little Pigs	Red Riding Hood told by the Wolf	Planet Omar – Accidental trouble magnet Zanib Mian (whole term)	Sam Wu is not afraid of the dark Katie and Kevin Tsang (whole term)	Stormbreaker Anthony Horowitz (whole term)	Tell me no Lies Malorie Blackman (whole term)
1 st writing outcome	Genre: Narrative Focus: alternative to the three little pigs.	Genre: Narrative Focus: retelling of a fairy tale from another character's point of view.	Genre: Narrative Focus: character description Skills: draft and write Use character introductions to draft. Write a character description.	Genre: Non-chronological report Focus: Animals found in the woods.	Genre: Instructions Focus: Surviving an assault course. Based on Chapter 5 Double or Nothing	Genre: Narrative Focus: writing from a viewpoint.

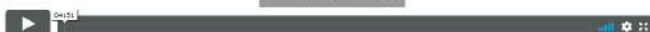
GLOBAL BE WELL DAY AND BE WELL CHARTER

The countdown to Cognita Be Well day is on! 14 days and counting. Full details will be out next week! We are so excited!

To go along with this please watch the video linked below to learn about the Be Well Charter and what you can do to take care of your well being.



But of course,



CATERING

- We have included next week's menu with the allergens listed below. If your child has a dietary requirement that the school has been made aware of and you have selected a dish by accident, we will be altering your choice, based on the records held at the school. Please discuss your menu choices with your children, so that they are aware.
- **Menu selection for week commencing 21st September 2020**
Your menu selection with the allergens is now available on Cognita Connect. Please ensure your selection is submitted by Midday Wednesday 16th September 2020. Due to supplier deadlines, unfortunately, if you miss this deadline, we will provide an alternative lunch choice, in line with their dietary requirements.



	Monday	Tuesday	Wednesday	Thursday	Friday
Tasty Mains	Chilli beef macaroni topped with crushed nachos and mozzarella, served with sour cream (Gluten, Milk)	Thai yellow chicken curry with sticky rice and sweetcorn (Soy)	Pork or chicken sausages mash potato, gravy and carrots (Gluten)	Meat lasagne with mixed salad (Gluten, Milk)	BBQ chicken and sweetcorn pizza with skinny fries and slaw (Gluten, Eggs, Milk)
VEGGIE LOVERS	Sweet cherry tomato sauce, with pasta and delicious pesto (Gluten)	New Potato and vegetable Thai yellow curry with sticky rice and sweetcorn (Soy)	Vegetable sausages, mash potato and gravy with carrots (None)	Roast vegetable and quorn mince lasagne with mixed salad (Gluten, Milk)	Margarita pizza with skinny fries and slaw (Gluten, Eggs, Milk)
Light BITES	Jacket potato with baked beans and cheddar cheese (Milk)	Chicken, pasta pesto and tomato salad box (Milk)	Jacket potato with BBQ Boston beans (Milk)	Greek salad box (Milk)	Jacket potato with tuna and sweetcorn (Fish)

ALLERGENS

GLUTEN EGGS PEANUTS FISH MILK SOYBEANS CRUSTACEANS NUTS CELERY MUSTARD
SESAME LUPIN SULPHITES MOLLUSCS



GENERAL INFORMATION

- 1-2-1 MUSIC LESSONS

If you have booked and paid for lessons via Cognita Connect these lessons will resume from next week. (If you have drum lessons please don't forget your drumsticks.)



- EXTRA-CURRICULAR CLUBS will resume next week.

Dismissal Zones:

- Tennis - Zone 1
- Chelsea Football Club - Zone 4



BREAK TIME SNACK

Now that routines are in place we are happy for children to bring into school a piece of fruit. This must be a singular piece of fruit not in a bag or box.



COGNITA CONNECT

I am pleased to announce that we now have 99% of our parents enrolled on our new main source of communication Cognita Connect. If you have not received your enrolment letter please email the office at office@oakfieldsschool.org.uk.



DIARY DATES



SEPTEMBER

- Tuesday 15th - Destination School Meetings for Year 5 parents
- Thursday 17th - Destination School Meetings for Year 5 parents
- Friday 18th - Jeans for Genes Day (£1 donation jeans with school PE top and trainers)
- Thursday 24th - Virtual Open Morning for prospective parents
- Friday 25th - Cognita Global Be Well Day
- Wednesday 30th - Reception Parents Phonics Presentation on Teams 5:30pm

OCTOBER

- Thursday 1st - Inter-house cross country event – Year 3 – 6 only
- Tuesday 13th - Parent's Virtual Open evening 3:45pm – 5:45pm
- Wednesday 14th - Parent's Virtual Open evening 3:45pm – 5:45pm
- Thursday 15th - Parent's Virtual Open evening 3:45pm – 5:45pm
- Friday 16th - Last day of Autumn half term – normal pick up times
- Monday 19th - Friday 30th - HALF TERM HOLIDAY

NOVEMBER

- Monday 2nd - All year groups return to school

STAY CONNECTED:

CLICK BELOW TO FOLLOW US ON SOCIAL MEDIA:

