

MESSAGE FROM THE HEADTEACHER

Dear Parents and Friends of Oakfields

Just like many other people, since this pandemic began, I have spent more time than ever reflecting on the person I have become and the way I treat others. This reflection isn't always an easy one, but I believe it is essential if we are to appreciate others and improve ourselves. With this reflection, not only will others benefit, but equally as important, I hope that I will learn to appreciate more of the small, but significant, everyday interactions with those I meet.

Following the daily government updates has become a new obsession for me. I follow the information they share very closely and sincerely hope that, based on their science, we can look forward to a continued decline in this virus that has devastated so many. However, what I am afraid of is that with that we (and I include myself) forget too quickly how this experience has changed us. I personally do not want those changes to be temporary.

Each encounter, telephone conversation I have had whether it be in school, my home or on my daily walk has began with a simple but meaningful 'how are you?', 'is your family well?' and a genuine feeling of relief/happiness when the reply has been yes. Sadly, this reply has not always been yes and my sympathies remain with our families and staff members that have experienced the virus and lost loved ones. I do hope they know that they continue to be in our thoughts and prayers.

We are a school full of love and support for each other. Our children are the very best examples of this empathy and understanding of each other's feelings. In school we rarely speak of tolerance, because we never have just tolerated each other's views, cultures and backgrounds, instead we respect and celebrate them. We are an inclusive school. What we will not tolerate is racism, prejudice or intolerance of any kind.

So please let others know that we are a school of kindness, love and respect. Whether it is race, religion, gender, sexuality or individuality - we are kind.

Best wishes

Mrs Carroll



HEAD TEACHERS AWARD

- Kindergarten - **Chloe S** for working super hard in school and **Kesiena C** for super online learning at home.
- Reception Oak/Stubbs - **Zachary O** – for showing enthusiasm with his online learning and working really hard. Zachary has completed all tasks set and has even got stuck in and enjoyed the messy play activities.
- Reception Fields/Holmes - **Tejumade L** for joining Fields bubble with such a positive attitude towards her learning and for following our new rules. Thank you Tejumade for being a star this week, keep up the good work!
- Year 1 - **Imisi A** has been so hardworking and has brought such a positive attitude towards her learning. She performed the poem we have been learning this week with such expression and enthusiasm. You always manage to put a smile on others' faces Imisi, well done! We are so proud of you.
- Year 2 - **Michael G** for trying his best during online learning and always having a smile in every lesson. Keep working hard Michael!
- Year 3 - **Barlow A-K** for making great progress within maths. Since the beginning of the summer term Barlow has displayed good listening skills and this is evident in the work he produces, demonstrating a secure understanding of the task. Keep up the fantastic progress Barlow!
- Year 4 - **Josiah U** for excellent engagement and effort during online teaching. He has worked super hard in Maths. Keep up this fantastic work Josiah!
- Year 5 - **Toluwani B** for consistently producing an excellent quality and quantity of work. She takes great pride in her presentation, especially her neatly joined cursive handwriting. Toluwani has continued to remain patient and resilient throughout. Great work Toluwani!
Oscar M for his hard work and dedication during online learning. It is clear from the work he has handed in that he is working incredibly hard at home and often challenges himself with mastery and plenary extensions. He has shown great enthusiasm and is always smiling on live sessions. I am very Proud of you Oscar!
- Year 6 - **All of Year 6** for adapting well to change of environment and managing new situations with maturity.

HIGHLIGHTS FROM YEAR 3

BY MISS GOWING

Geography



Weather Report



The children created a weather report linked to an area which has a rainforest. They made notes about what the weather might be like in that area and some of the children recorded themselves presenting their weather report!

English

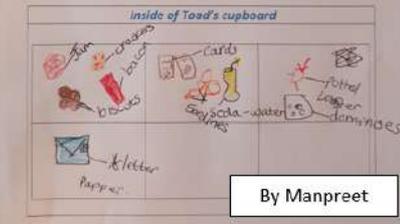
Year 3 have been reading the book 'The Wind in the Willows' by Kenneth Grahame.

As part of our learning within English, the children were asked to explore how the author's choice of words and phrases helps to paint a picture in the reader's mind.

They worked hard to draw a picture of what Toad's caravan would look like based on the description provided.

It was indeed very compact and comfortable. Little sleeping berths—a little table that folded up against the wall—a cooking stove, cupboard, bookshelves, a bird-cage with a bird in it, and pots, pans, jugs and kettles of every size and variety.

"At complete," said the Toad triumphantly, pulling open a cupboard. "You see—dishes, plates, jugs, spoons—everything you can possibly want. And here—comfy chairs—leaves, paper, brush, jug, candle and dipsticks—you'll find 'em, continued, as they descended the steps again. "You'll find that nothing what ever has been forgotten, when we make our start this afternoon."



By Manpreet



By Aria

Art

The children used the printing technique to create a piece of Pop artwork inspired by Andy Warhol.

By Mia

By Deniz

By Isla

By Izabella

By Barlow



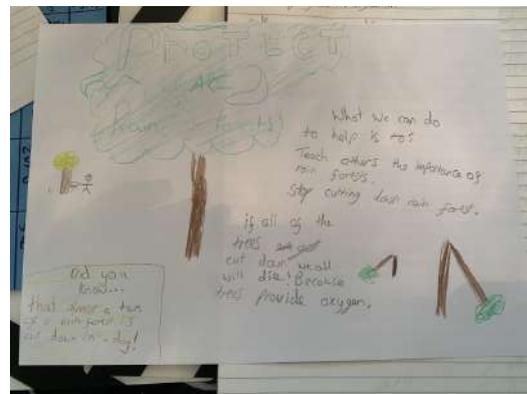
HIGHLIGHTS FROM YEAR 4

BY MISS SHEPHERD

This week in English we have been working towards writing a persuasive argument about the White Witch from *The Lion, the Witch and the Wardrobe* by C.S. Lewis. The children have decided whether they are against or for the White Witch so that they will persuade the reader to become her friend or foe.

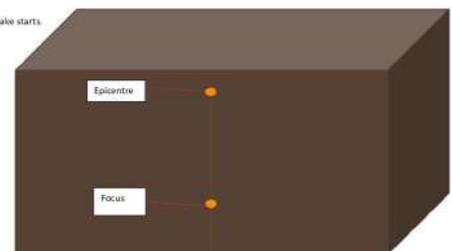


We have looked at lots of different features within persuasive arguments. Such as, repetition, hyperbole, connectives and conjunctions and modal verbs. The children have worked really hard to identify these in various different texts and explain the impact and use. I am looking forward to the children using these independently in their work next week throughout writing week.



In Geography, we have been learning about earthquakes. We have started to identify plate boundaries, how they move and why they move. The children have learnt lots of geographical language in topic and can clearly explain the definitions for this vocabulary. I have been very impressed with their engagement in this topic, the diagrams the children have drawn throughout the weeks have been excellent, detailed and labelled.

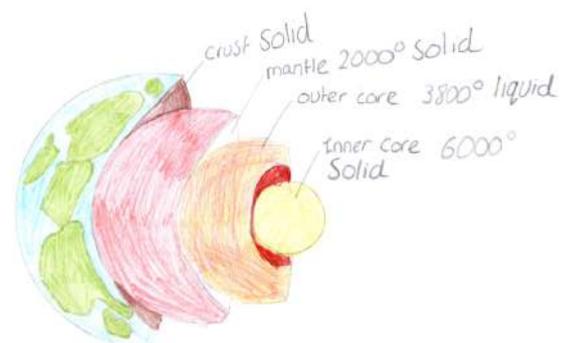
The epicentre lies
Just underneath the crust
But the focus
Is where the earthquake starts.



Here are some pieces of work from the last couple of weeks

Earthquake!

*Feel the focus rising beneath,
as the Earth's core starts to shake,
trees and bushes rattle to the sound,
listen as it gets really really loud,
here it goes exploding everywhere, at the Epicentre
1, 2, 3, boom*



WEEKEND FUN

Social Distancing



| | | | | | | | | | | | | | |
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| T | Y | A | N | R | E | H | W | L | U | U | N | S | E |
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| E | U | L | C | I | N | A | P | T | N | O | D | N | M |

SLOW THE SPREAD
NO HUGS
USE SANITISER
STAY SAFE
YOU'RE NOT ALONE
COUGH IN ELBOW
DON'T TOUCH FACE
WASH HANDS
DON'T PANIC
STAY IN BUBBLE
BE MINDFUL
SELF ISOLATE
NO HANDSHAKES
TWO METRES



UPCOMING HAVERING ACTIVITIES



School Games Active Championships via TopYa! Active

TopYa is an easy to use app where children complete challenges to compete in the School Games Active Championships and gain points for their school to move up the Havering leaderboard. The borough leaderboard and videos submitted will then be displayed on the Havering Sports Collective website:

<https://haveringsportscollective.org/covid-19/schools/>

Oakfields unique school code: **29791**

The School Games Active Championships provides an opportunity for all children to compete within the borough and is a way of bringing children together whether they are in school or at home.

If you have any queries regarding TopYa, please contact Paul Sturton at psturton@emersonparkacademy.org



London Youth Games - Virtual Games

The LYG Virtual Games gives children and young people the chance to represent their Boroughs in a series of sport related challenges that can be done at home, at school or while out for daily exercise. This is a London wide competition where children compete for their Borough and is not exclusively School Games.

The LYG Virtual Games sees young Londoners setting challenges for other young Londoners. The competition started on the 8th June and will run for four weeks.

There were over 5000 entries in the first week. Children from 24 schools within Havering (primary and secondary combined) have taken part. We are currently 11th on the leaderboard: <https://www.londonyouthgames.org/virtual-games/>



West Ham United Foundation - Virtual Sports Day

We have received the following details that you may be interested in:

On Friday 26th June as part of Youth Sport at Home week we will be hosting our very first Virtual Claret and Blue Sports Day that aims to engage with school children safely in the environment of their own home or in their schools. On the day we will be running 20 pre-recorded activities that will be hosted via our YouTube Channel, all of which will comply with current government guidelines utilising basic household equipment to get children active making the day as accessible for all as possible. We will also be releasing a wide range of cross curricular activities covering numeracy, literacy, PE and PSHE to get children ready for the big day on the 26th June.

The event will focus on self-assessment – a key part of the PLPS curriculum – with children marking their own performance out of five, participants are able to get a bonus point for each activity if they are able to beat our coaches scores adding that element of competition that the children will be craving. All participants will also receive a digital certificate of participation.

To sign up to be a part of this event please [click here to register](#) and complete the short registration form which will give you access to our 10 day countdown.

LOOKING AHEAD

RETURN TO SCHOOL

| Week beginning | Returning Year groups |
|-----------------------|-----------------------|
| 22 nd June | Year 4 and Year 5 |
| 29 th June | Year 2 and Year 3 |
| 6 th July | Reception and Year 6 |



"Live Dance Clubs"

with Miss Peacham

- *Key Stage 1 - "Live Dance Club" Mondays 3.30 – 4pm*
- *Key Stage 2 - "Live Dance Fit Club" Tuesdays 3.30 – 4pm*

Please email Miss Peacham directly at chrissy.peacham@oakfieldsschool.co.uk by Monday 1:00 pm if you would like your child to be added to the team.



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