

# OAKFIELDS WEEKLY

*Life at Oakfields Weekly Newsletter*



*A lovely message from Year 5*

## FEATURED INSIDE:

- *Highlights of Return to School - Year 6*
- *Summer Reading Challenge*
- *Well-being Video*
- *Looking Ahead*

# MESSAGE FROM THE HEADTEACHER

Dear Parents

We have come to the end of the first week of our phased return to school and we have so much to share and be grateful for. One member of staff said to me yesterday, '... these children are all the therapy I needed after these last few months.' And I could not have agreed more. Hearing their voices, watching them learn and knowing the school building is fulfilling its purpose has lifted me. It has reminded me of all we should be celebrating as teachers and members of our Oakfields community. We now wait and look forward to the time when our other year groups can rejoin us in school but until then I want you all to know that we are so proud of their continued efforts at home. The support you as parents are giving them is fantastic and we thank you also.

We are continuously talking about bubbles and it hasn't escaped me that Oakfields is a unique bubble of its own. However, as adults we recognise that there is so much happening around us in the world. The world we share with our children is a different place to the one we all lived in and experienced before and since the pandemic arrived. Because of this we think back fondly of happy times but know that change must come about as a result of all that has happened.

I am hopeful that amongst the tragedy and sadness we are witnessing we will learn to be better and more tolerant people. Our school's core value 'respect each other, our school and our environment' has never been more important. Interestingly, this core value wasn't written by myself or another teacher it was created by our children in an assembly. We have a joint responsibility to ensure this value remains true and central to their thoughts and actions as they grow and become valued members of our wider communities. This has never been more important and I am thankful each day that we have each other for support as we teach and nurture the wonderful children in our care. I know that they will grow up making this world a better place and each one of us very proud.

I look forward to our second week of phased return and wish you all a lovely weekend.

Thank you for your ongoing support.



Mrs Carroll

# HEAD TEACHERS AWARD

- Kindergarten - **Beau C** for super work during her first week back in Kindergarten.
- Reception Oak/Stubbs - **Jade A, Yunus A, George-Lawrence E, Jaiveer P, Maggie W and Camille W** for adapting to the new rules and the changes in the classrooms so fantastically and without any fuss. We are so proud of you and it has been wonderful to be teaching you in school this week.
- Reception Fields/Holmes - **Aaliyah R, Anaya P, Ariel E, Chiemeke I, Christian O and Gabriella O**. They have been amazing learners, shown excellent behaviour and followed all of our new bubble learning rules. We are very proud of you, well done!
- Year 1 - **Jeremiah-Judah A** for showing such dedication to his learning. His work handed in online is always completed to a fantastic standard and it is clear that he is working so hard at home. Well done for joining in in each subject and for continuing to work on your handwriting whilst learning at home. I am very proud of you!
- Year 2 - **Rajveer N** for being an expert learner on Teams. He has impressed me with his continued efforts across all subjects. Rajveer has worked incredibly hard this week in Maths and has completed extra work to consolidate his understanding of time. I am really proud of you Rajveer, keep up the hard work.
- Year 3 - **Manpreet L** for actively participating in our live lessons and generating fantastic ideas within English, especially when predicting what Toad might get up to next in the story of 'The Wind in the Willows'. Go Manpreet!
- Year 4 - **Maxwell B** for excellent participation and effort in Maths this week. He has worked super hard and the work he is producing shows his understanding of the different areas taught.
- Year 5 - **Ileri A** for engaging so well in intervention sessions before half term. He was always prompt, on time, contributed well and was very polite. Ileri has also engaged well to online live sessions, making a conscious effort when asked or prompted with questions. Great work! **Daniel T** for his continued determination and motivation. He has truly become an independent learner throughout this online teaching phase. Daniel produced a brilliant piece of work for RE before half term, he has been very resourceful and organised at home and has shown an excellent attitude towards all of his subjects. I am very proud! Well done.
- Year 6 - **Olivia F** for great engagement, contributions and work in the class.

# HIGHLIGHTS FROM YEAR 6

This week our Year 6 pupils have been delighted to be back in school. Here are a few words from them expressing how they feel.

## **Serena M**

*'I have found coming back to school is great! I get to be around other people and my friends. Also, learning at school is better because there are no distractions.'*

## **Olivia F**

*'I enjoy this way of learning and I am happy to see my friends after a long period of time.'*

## **Dara A**

*'I am enjoying seeing my friends. I also am enjoying being able to ask questions more easily. And I don't have to use a computer all day. Overall, I am happy to be back at school.'*

## **Marlan C**

*'I have been loving seeing my friends and having that happy atmosphere around the school. I also think the food has improved highly in standard and taste-wise.'*

## **Emily M**

*'I am really enjoying school as I am not distracted and I can see all of my friends face-to-face. I also feel like I am producing better quality work.'*

## **Jonathan A**

*'I'm really liking the new food. I loved the chicken salad box. Well done, cooks!'*

## **Jake R**

*'I am loving school because I missed my friends and the food is AMAZING! I like the support from teachers face to face more than virtually.'*



# HIGHLIGHTS FROM MODERN FOREIGN LANGUAGE

BY MRS CAMPBELL

MFL TEACHER

Year 6 online French has had a very good start this term. Students showed more commitment, worked hard and completed their tasks well. I especially want to praise the work done by Rhiannon which showed how she mastered the understanding of past and present tenses in French. This achievement is rarely seen in KS2 and that is why I am very proud of her excellent work. This just shows that everything is possible when effort, good behaviour and hard work are put in practice all together. Great start Year 6 French keep it going!

| Year 6 French Task 2-6-2020   |  | Rhiannon D  |  |
|---|--|---|--|
| <b>Instructions: Translate the following sentences into French.</b>   |  |   |  |
| English   |  | Français  |  |
| Today I eat an apple.   |  | Aujourd'hui je mange une pomme.                         |  |
| Yesterday I ate an orange.  |  | Hier, j'ai mangé une orange.                            |  |
| Today she eats eggs for breakfast.  |  | Aujourd'hui elle mange des œufs pour le petit déjeuner. |  |
| Yesterday he ate fish for lunch.  |  | Hier, il a mangé du poisson pour le déjeuner.           |  |
| Today she eats a hamburger for dinner.  |  | Aujourd'hui elle mange un hamburger pour le dîner.      |  |
| For lunch he eats chips.  |  | Pour le déjeuner il mange des chips.                    |  |
| On Tuesday she ate cheese.  |  | À Mardi, elle a mangé du fromage.                       |  |
| On Wednesday I eat cake.  |  | À mercredi, je mange du gâteau                          |  |
| Yesterday I ate a banana.   |  | Hier, j'ai mangé une banane.                            |  |
| What did you eat yesterday?   |  | Qu'as-tu mangé hier ?                                   |  |
| <b>Extension: Now write in French what you eat today and what you ate yesterday. You can use different vocabulary for food.</b> |  |   |  |
| <b>Example:</b><br>Aujourd'hui je mange les noix.<br>Hier j'ai mangé le pop-corn.   |  |   |  |
| Aujourd'hui, je mange des pommes de terre.<br>Hier, j'ai mangé du poisson et du riz.  |  |   |  |
| Aujourd'hui, je mange un sandwich.<br>Hier, j'ai mangé des saucisses.   |  |   |  |

# STUDENT HIGHLIGHTS



*Phoebe practising racket skills uppies and downies for P.E.*



*Dylan enjoying his music lesson with Miss Mendham*

## MY 5 DAILY HAIKU POEMS

BY ALIFIA MOHAMMED YR 5 B

### 1. LOCKDOWN:

Confinement at home  
But my life is in lockdown  
When will I see friends?



### 2. GOING BACK TO SCHOOL:

Bright smiling faces  
Ready to explore learning  
In different ways!



### 3. NATURE:

The first flower blooms  
And the sun shines upon it  
Spring is here at last!

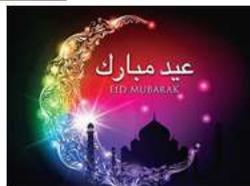
### 4. NHS:

You care for us all  
Where would we be without you?  
We must clap for now!



### 5. EID:

Religious event,  
Girls wearing the mehndi  
Eid Mubarak all!



*Barlow is now a qualified open water swimmer! Well done Barlow!*

*Lovely Haiku poems by Alifia*



### *Get Ready to get Silly!*

The Summer Reading Challenge, presented by the Reading Agency in partnership with Havering Libraries, is an annual event aimed at 4 – 11 year olds. Children are encouraged to read books of their choice during the summer holidays with collectable incentives and rewards, plus a certificate for every child who completes the Challenge.

This year, with the disruption caused by Covid-19 there will be an all-new digital Summer Reading Challenge to keep children reading over the summer. It launches this Friday 5th June and will run through to September. Due to the unusual circumstances there will not be a challenge aimed at preschool children this year.

The theme for the Challenge this year is “Silly Squad” – a celebration of funny books, happiness and laughter.

So from Friday 5th June children can sign up to complete the Silly Squad challenge on the website [www.sillysquad.co.uk](http://www.sillysquad.co.uk) (live from Friday 5th June).

- Children will be able to create a free account to take part in the digital Challenge, which is a simple process and requires approval by an adult (via email).
- Children taking part in the Challenge this year will be asked to set their own reading goal – anything from one book upwards! Children can read anything that makes them happy – comics, joke books, poetry, fiction or non-fiction; in digital or print format; from what they already have at home or from free e-books through the public library service [https://www.havering.gov.uk/info/20039/libraries/685/ebooks\\_and\\_audiobooks](https://www.havering.gov.uk/info/20039/libraries/685/ebooks_and_audiobooks)
- This time there will be online book reviews, activities and incentives. And once they have finished the challenge they will receive a downloadable certificate from the Reading Agency website. Havering Libraries will not be supplying certificates or medals this year.

Support for those without Online Access at Home

If you do not have online access at home you will hopefully be able to use our public computers when we can safely reopen. More information to follow when it is available. In the meantime please contact your school to see if they can help.

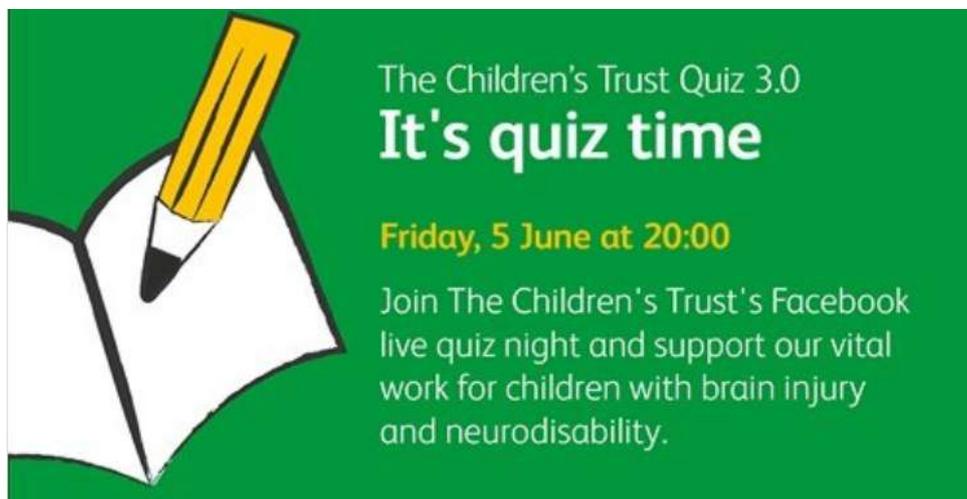
Follow us on our website [www.havering.gov.uk/libraries](http://www.havering.gov.uk/libraries) and our Facebook page

Kind regards

Havering Libraries

# WELL-BEING

The latest well-being video from Cognita is featuring Professor Tanya Byron and is an in-depth discussion about anxiety in the age of COVID19. Click below to watch and share with others.



Click [here](#) to set a reminder to join the quiz!

# IMPORTANT NOTICES



## YEAR 6 LEAVERS HOODIES

Parents can we please ask that until ALL Year 6 children have collected their leaver's hoodies can children not wear these in school or on live lessons. Once everyone has their hoodie we will send information via school comms with a date for when they can all wear the hoodie to celebrate this special time.



## RETURN TO SCHOOL SURVEY

The next parent survey will come out on Tuesday 9th June and all parents - even those with children attending school - will need to complete this if they want their child to return to school on Monday the 15th of June. Parents do NOT need to complete this survey if they are not sending their child into school.

## In case you missed it...

Click the video to watch our teaching staff in action as they share a wonderful message for our students.



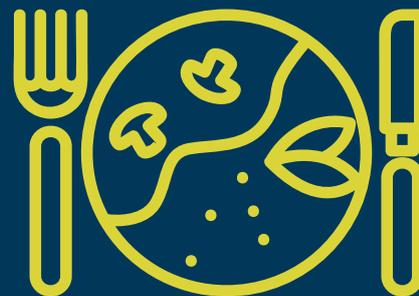
# LOOKING AHEAD



## OAKFIELDS SPIRIT DAY!

As we have some students in school and some still doing online learning we will have Oakfields Spirit day on Wednesday 10 June. We're asking all students to dress in either their summer uniform on this day so we can feel united. If your child is at home please tweet or send us pictures of them working in their uniform!

STAY CONNECTED:  
CLICK BELOW TO FOLLOW US ON SOCIAL MEDIA:



### IN SCHOOL CATERING

Our new chef Gary has made some really lovely dishes for our children in school this week. I think the children have particularly enjoyed eating them out of disposable boxes. We have, however, had some very confused children when it came to dishing out the food as they were not expecting what had been given to them. Mummies and daddies, please can you discuss the menu with the children so that they know what food has been picked for them so that we have lots of smiles at lunchtime.

### MESSAGE FROM FRAMLINGHAM COLLEGE PREP SCHOOL

Until we are able to welcome visitors back on site, we are offering a series of online webinars and Q&A sessions for those families who are interested in Framlingham College Prep School for Year 7 entry.

Click the link below for more information.

<https://www.framlinghamcollege.co.uk/webinars/>