

OAKFIELDS WEEKLY

Weekly Newsletter of Oakfields Online Learning Experience



*A lovely message from
Kindergarten*

FEATURED INSIDE:

- *Highlights of online learning Y2/Y5*
- *VE Day fun activities*
- *Looking Ahead*

MESSAGE FROM THE HEADTEACHER

Dear Parents and Carers

I have worked from home this week for the first time since the lockdown began and it has given me a different insight into life during this pandemic. Until now I have been in school, working with teachers and seeing our keyworker children. Therefore, there has been some normality to my working day, unlike for many others. The biggest difference for me has been working in the evening with my daughters on their schoolwork and ensuring the right pieces are handed in to the right people and on time and that lockdown laziness, as we have been calling it, doesn't creep into their work (which at times it has).

However, this week has been different, and my thoughts have often been on the importance of retaining a sense of togetherness as a school, although we are physically apart. Life is extremely difficult for so many children at this time. They are often confused by the impact that Covid-19 has had on their everyday lives. With our school closed, the restrictions of lockdown and the inability to see extended family and friends, they are understandably upset at times and even angry.

Therefore, we place such importance on retaining connections with the children both academically and pastorally. Our well being sessions have been a hit with both the children and teachers during this initial phase of our virtual online school. We have encouraged the teachers to use these times to explore important wellbeing themes, whilst also connecting socially with the children, hearing their voices and enjoying these exchanges.

I would like to send a heartfelt thank you to Mrs Pridmore and the PTA for the wonderful efforts they have made to keep our school community connected. The recent rainbow photographs from each child brought tears to teachers' eyes when they were shared. They have been wonderful.

Emotional and social connections between people, I hope, will be the positive lesson learnt from this most challenging and upsetting time. Social media is not known for its promotion and allowing of inclusion, but something about the crisis we are finding ourselves in, is bringing out the good too. Pupils, parents and staff are, in small yet meaningful ways, also making efforts to stay in touch with one another, to support and above all show kindness to each other. Kindness both in our words and actions must be the way forward for us all.

Thank you for your ongoing support and positivity.

Enjoy your VE day celebrations.

Kind regards

Mrs Carroll

HEAD TEACHERS AWARD

- Kindergarten - Lilah for her superb online learning and trying her very best in all the activities.
- Reception - Jaiveer P for working hard in maths and enjoying the maths challenges during online learning. Jaiveer has also shown determination and perseverance in his English writing tasks.
- Year 1 - Haoran W for being so enthusiastic about all of his lessons and for being so positive! Haoran has been working incredibly hard, he has followed instructions very well and has been completing his work independently.
- Year 2 - Henry H for sharing his ideas so confidently during live sessions and having a can do attitude in every lesson. He consistently demonstrates his effort and dedication for learning in all assignments submitted, keep up the excellent work Henry!
- Year 3 - Tomisin F for becoming an expert learner within English this week and using her secure knowledge of the learning to support others by explaining her understanding of the task to them. Thank you for continuing to be so thoughtful and kind to others Tomisin.
- Year 4 - Alice for working super hard in English. This week we have been working towards writing an explanation text on how to survive Narnia. Alice has been able to write fantastic paragraphs making sure that she includes and applies all of the key features of an explanation text that we have learnt. I can't wait to read your finished piece!
- Year 5 - Joshua B and Elliot C for their continuous participation, determination and 110% effort in all subjects. Both Joshua and Elliot have gone above and beyond in all pieces of their work, taken constructive feedback on board and continued to impress me. Well done boys!
- Year 6 - Gabrielle S for her diligence and dedication towards her online work.

ONLINE SAFETY

BY MRS CAFULLL

Are you concerned about the amount of time that your child is now spending online and the potential risks that certain websites, apps and social media can pose?

Click the picture below to find guidance of how to set up parental controls on your child's devices. There is also further guidance on apps like Tik Tok, You Tube, Instagram and many more.



HIGHLIGHT FROM YEAR 2

BY MISS EMIN

Year 2 have continued to make me proud during online learning. I am so impressed with all the children. They have showed great enthusiasm during the live lessons and have worked really hard to complete their tasks and assignments. Not only are the children working hard on their schoolwork they are also thinking of different ways to keep themselves busy. The children thoroughly enjoy their wellbeing sessions and love to share their fun activities with each other. I look forward to more creative activities and super learning from Year 2!

Here are a few highlights of the children's wonderful learning and fun activities.



Kayhan's version of Van Gogh's starry nights, that he completed recently. Kayhan did some research on the artist and his style, and also transformed himself into one of the artist's self-portrait.



Sia working hard during her PE lesson. Also, Sia sharing a picture of her science assignment which was to make a paper helicopter.



Isabella, Saanvi, Rajveer, Dreydon and Aurelia all working hard from their classrooms at home.



Scarlet has been working incredibly hard in English this week. Also, Scarlett did her 5k run as part of her run 5. She went out with her dad for a run and then donated £5 to the run for heroes charity.



Mikey and Daniel proudly displaying the VE Day medals.

HIGHLIGHT FROM YEAR 5

BY MISS SOHAL

A huge well done to Year 5 for all their hard work and efforts during the online learning phase so far. Each one of you have participated and been enthusiastic about your tasks. You continue to impress Miss Bhaskaran and I with how determined and motivated you all are. I am glad to have heard and seen how engaged you have all been with your tasks and more importantly how resilient you have all been with technology.

In Art, the children have been studying David Bailey and his famous photography. They were encouraged this week to try and capture pictures in the style of his work, looking and focus as one of our techniques to work on. I received some brilliant shots, which I thought looked incredibly professional.



In English, we have been looking at persuasive writing. As part of our learning within English, the children were asked to retrieve different persuasive features within a letter. Mia was able to find all the features and give examples. Lila was able to successfully use skim and scan to answer questions around evidence. She was able to refer to the given text.

Find and Copy...	Evidence:	Mia
Rhetorical Question	... for generations to continue to survive after us?	
Statistic	The Animal Society reported that only 3% of the worlds Elephants are still living. Scientists believe that 59% of the oceans waste and plastic is consumed by our sea life	
Exaggeration	Take your first step with our environmental footprint on our website.	
Emotive Language	It is causing to our sea life. Scientists believe that 59% of the oceans waste and plastic is consumed by our sea life, causing blockages in vital organs or even death.	
Rule of three	We are the cause for this damage, we are neglecting our planet, we need to change our ways	

Question number:	Question:	Answer: (Use evidence from the text to support your answers)	Lila
Mia	Dolphins need to come to the surface of the water. How do we know it at this time long get possible? Support your answer with evidence from the text.	Dolphins cannot come to the surface of the ocean for air as it is smothered in plastic waste. I know this because in the text it tells me this is not possible, 'because of the floating layer of plastic which is like a ceiling on the ocean' where our creatures cannot escape from.	
1.	How do you know a lot of plastic is dumped into the ocean each year?	I know this because it says that '12 million tonnes of rubbish are dumped in the ocean every year. This is extremely bad and if it continues our marine animals will be swimming in a sea of plastic or waste'	
2.	The ocean is becoming so polluted now more than ever before. How do you know this?	'It has been in the last 20 years that humans have started to pollute and damage our oceans but there is still hope.' If we stop now then we have a chance of stopping all this pollution. you may think its just one bag but every item makes a big difference to animals lives.	
3.	Find evidence which suggests that there will be a decrease in fish for humans to consume.	However, once a sea creature eats a piece of plastic the toxic chemicals start to kill the fish. Less fish in our oceans would mean less fish for humans to eat - which is a vital part of our diet! It's not right for fish as it takes sea creatures to die because of our rubbish that we pollute the ocean with.	
4.	Plastic is destroying the animals in the ocean. Find evidence to support this.	'species like dolphins and whales who need to come to the surface for air can't do this because of the floating layer of plastic which is like a ceiling on the ocean where our creatures cannot escape from.' these animals will die from no air because they was't be able to get to the surface	
5.	Using evidence from the text explain why plastic is harmful towards the fish.	Plastic is harmful to fish because 'Animals in our oceans see plastic as food, mistaking it for other fish or marine life. However, once a sea creature eats a piece of plastic the toxic chemicals start to kill the fish.' Should fish die from this no but they are because we are being irresponsible.	



Let's Celebrate Victory in Europe Day

E	S	C	S	U	L	D	C	R	S	E	O	L	Y
T	Y	B	E	R	S	L	L	E	P	U	S	R	R
A	R	R	H	S	A	E	I	E	T	R	V	E	O
R	E	U	R	O	P	E	I	H	I	A	R	P	T
B	R	Y	A	U	A	T	O	L	C	D	R	P	C
E	U	C	R	F	R	E	E	E	L	R	R	H	I
L	I	T	U	O	R	E	A	N	L	A	U	R	V
E	R	E	U	L	E	D	O	V	I	H	R	H	P
C	R	A	W	D	L	R	O	W	R	L	F	L	C
S	T	R	E	E	T	P	A	R	T	Y	T	F	D
C	A	F	S	U	R	R	E	N	D	E	R	R	T
E	B	L	T	R	O	T	I	C	E	P	S	C	C
D	E	A	T	T	R	S	R	B	T	L	H	R	O
R	T	G	C	E	R	E	I	D	L	O	S	T	N

SURRENDER
 FLAG
 ALLIES
 EUROPE
 CELEBRATE
 STREET PARTY
 SOLDIER
 WORLD WAR
 VICTORY
 CHURCHILL

BANK HOLIDAY FUN



STAY HOME
PARTY
DECORATIONS



FREE ONLINE
FESTIVAL
TODAY LIVE
AT 5PM!!

LOOKING AHEAD

PARENT WEBINARS

Cognita would like to invite you to attend their second webinar on How to make screen time and technology work for your family, which will provide tips and advice on how to make the most out of the technology available and how to balance screen time. Beth Kerr, Cognita's Group Wellbeing Director, will be joined by Simon Clinch, Computing Lead at St Margaret's Prep School near Halstead in Essex, and Tim Evans, Educational Technology Coordinator at Stamford American School Hong Kong.

Dates and Times

Tuesday 12 May at 17:00
(Refer to parent webinar school comms for the link)

Before the Event:

We suggest that you test out the relevant event link in your email 10-15 minutes prior to the start of the webinar for a smooth experience. NB: The webinar will not be live until the specified start time.

If you are using the same computer that your child uses for their online learning, you may want to make sure that your child has signed out of their Teams account before you click on the relevant link below.



18 - 22nd May

The inaugural 'Cognita Home Games' is a series of fun fitness and skills challenges to join in with at home.

STAY CONNECTED:

CLICK BELOW TO FOLLOW US ON SOCIAL MEDIA:



ACTION CALENDAR: MEANINGFUL MAY 2020

MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY SUNDAY

"Start Where You Are. Use What You Have.
Do What You Can" ~ Arthur Ashe

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|--|---|--|--|---|---|---|
| <p>4 Focus on what you can do rather than what you can't do</p> | <p>5 Send friends a photo of a time you all enjoyed together</p> | <p>8 Take a step towards one of your life goals, however small</p> | <p>7 Let someone you love know how much they mean to you</p> | <p>1 Take a minute to remember what really matters to you and why</p> | <p>2 Do something meaningful for someone you really care about</p> | <p>3 Reconnect with nature today, even if you're stuck indoors</p> |
| <p>11 What are your most important values? Use them today</p> | <p>12 Be grateful for the little things, even in difficult times</p> | <p>13 Today do something to care for the natural world</p> | <p>14 Show your gratitude to people who are helping to make things better</p> | <p>8 Set yourself a kindness mission. Give your time to help others</p> | <p>9 Look out for positive news and reasons to be cheerful today</p> | <p>10 Tell someone about why your favourite music means a lot to you</p> |
| <p>18 Hand-write a note to someone you love and send them a photo of it</p> | <p>19 Find a way to craft what you are doing to give it more meaning</p> | <p>20 Reflect on what makes you feel really valued and appreciated</p> | <p>21 Share photos of 3 things you find meaningful or memorable</p> | <p>15 Find out about the values and traditions of another culture</p> | <p>16 Look around you and notice five things you find meaningful</p> | <p>17 Take a positive action to help in your local community</p> |
| <p>25 Give your time to help a project or charity you care about</p> | <p>26 Recall three things you've done that you are really proud of</p> | <p>27 Today link your decisions and choices to your purpose in life</p> | <p>28 Tell someone about an event in your life that was really meaningful</p> | <p>22 Ask a loved one or colleague what matters most to them and why</p> | <p>23 Share an inspiring quote with others to give them a boost</p> | <p>24 Do something special today and revisit it in your memory tonight</p> |
| | | | | <p>29 Think about how your actions make a difference for others</p> | <p>30 Find three good reasons to be hopeful about the future</p> | <p>31 Look up at the sky. Remember we are all part of something bigger</p> |

ACTION FOR HAPPINESS



www.actionforhappiness.org

31 actions to look after ourselves and each other as we face this global crisis together

Keep Calm - Stay Wise - Be Kind