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MESSAGE FROM THE HEADTEACHER

An Easter message from Mrs Carroll for all our Oakfields children, can be viewed on our Twitter and Facebook social media pages.



<https://twitter.com/OakfieldsSlT>



<https://www.facebook.com/Oakfields.Montessori.School/>



OAKFIELD'S RAINBOWS OF HOPE



Remote Learning Highlights

KINDERGARTEN

I have really enjoyed receiving the videos and photos of the children via Tapestry. This has been a fantastic way of keeping in touch with my class and sharing learning experiences with them as they complete the different tasks at home away from the Kindergarten classroom. Many thanks to all the parent's for their hard work and support.

Mrs Murphy



RECEPTION

Thank you so much to all the children for completing the tasks that were sent for remote learning, we have loved watching your confidence grow and seeing you immerse yourselves in some new topics. Thank you to all the parents for supporting the children at home, you have done an amazing job. This week Reception have started learning all about the Seaside, they have labelled and named the countries in the United Kingdom and talked about the places they have visited with their family. The children have also sorted features of the seaside into human and physical. Reception have also learnt about the season spring, they have been on a spring walk to have a look at how spring is different to winter. Reception have also learnt all about mini beasts this week in English and have been on a bug hunt, have drawn and labelled mini beasts and written a description of some mini beasts.

Mrs Caffull and Mrs Williams



Remote Learning Highlights

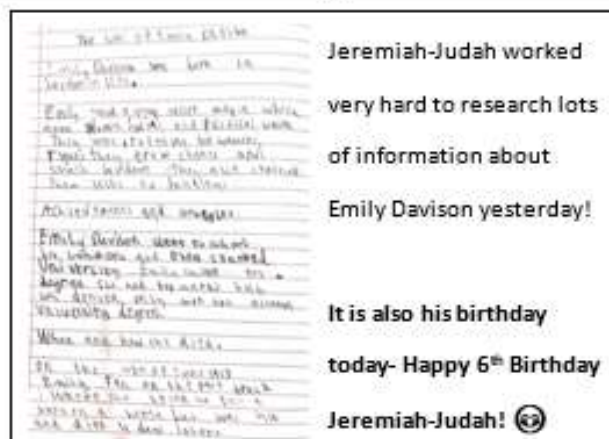
YEAR 1

Hello everyone!

I hope you are all keeping safe and well. It has been such a different week and I am really missing being with you all at school. It has been so lovely to receive updates on how you all are and what you have been up to. Well done to everyone for working so hard at home to complete your remote learning tasks and also for spreading so much positivity! Below are just a few of the many photos I have received.

I hope that you have a wonderful Easter break with your families and I look forward to speaking to you all very soon.

Best wishes,
Miss Nunn

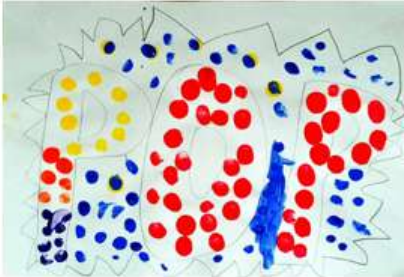


Remote Learning Highlights

YEAR 1

Well done for working so hard throughout the remote learning phase, 1G. I have enjoyed receiving each piece of work you have completed. I hope you have a lovely Easter break with your family. If you get up to anything exciting, please feel free to email me to let me know what you've been doing. Keep well and stay safe. I can't wait to see you when we return to school! I miss you all so much! Miss Gowing 😊

Livia (1G) created a colourful onomatopoeic piece of artwork in the style of Roy Lichtenstein.



Jaimin (1G) used Jenga creatively to practise counting in steps of 3.



Joshua (1G) recorded a detailed and clear algorithm (set of instructions) for Sparg the alien to follow.

26.3.20 Computing Day four
Instructions
(1) Turn on the phone.
(2) Log in.
(3) Search for the camera app.
(4) open the camera.
(5) Switch it to back camera using the settings on the last icon in the camera app.
(6) Aim to the pictures you want to take and click the capture button.
(7) Slide to your right to view the pictures taken.
(8) continue taking pictures as you desire.
(9) You can also view pictures in the gallery app on your device.

Maddox (1G) worked carefully to identify and label the different parts of a church.



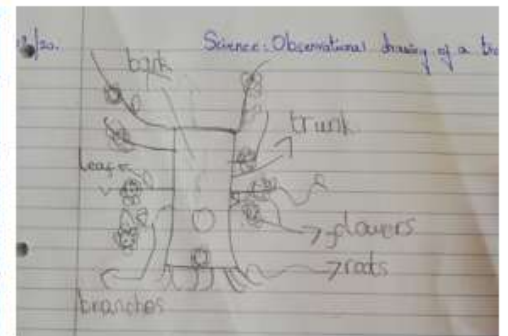
Check out Tommy's (1G) remote learning work station!



Leah (1G) worked hard to create a mind map to depict what life was like in the Victorian era.



Avy (1G) successfully recorded an observational drawing of a tree in his garden and correctly labelled each part.



Remote Learning Highlights

YEAR 2

In Year 2 the children were assigned a task to reuse old materials to make a craft. This activity was part of our Science lesson and a lovely way to end our topic. I was really impressed with the children's creativity and unique ideas. I am extremely proud of all the children in Year 2. They have all dedicated so much time and effort to their learning during this time. Also I am very grateful for the support from their families. I miss all the children and hope everyone has a restful Easter break.

Miss Emin

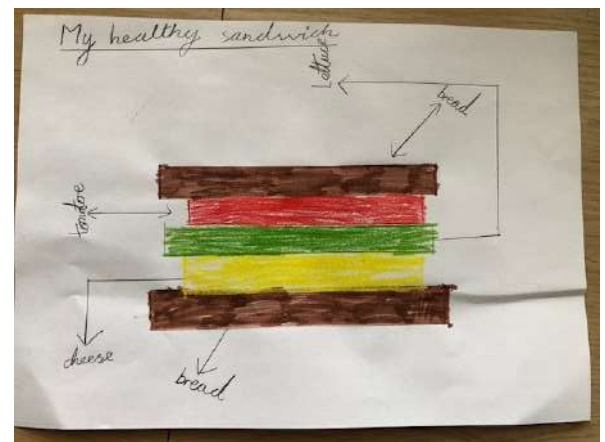
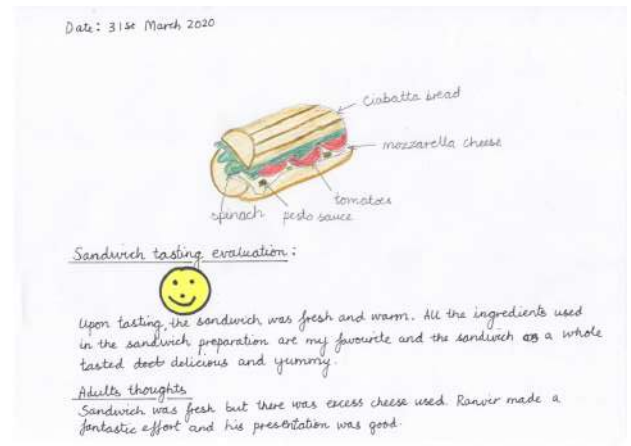


YEAR 3

Children in Year 3 were given a project to design, then write the instructions for and make a sandwich of their choice. Finally they had to evaluate their sandwich.

It's been lovely to see the brilliant submissions from the children and to receive such positive support from the parents.

Mrs Kasiram

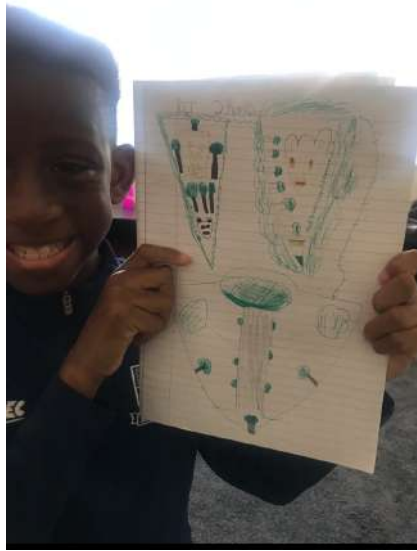


Remote Learning Highlights

YEAR 4

My highlight of the remote learning was seeing and being updated with what the children have been up to throughout the week. Parents have been fantastic and supportive and I have enjoyed the opportunity to share my teaching and the children's learning with them. It's a great chance for them to get an insight into everything we do at school.

Miss Shepherd



YEAR 5

Thank you to everyone in Year 5 who have very quickly adapted to their new learning environments and have been completing work at home. You should all be extremely proud of yourselves and the work you have produced. We were so thrilled to see the huge effort being put in and especially love the updates on what they have been up to aside from home learning - park, baking, trampoline and much more. Thank you to all the parents, who have been very supportive during this time and have supported the children with their tasks, it is greatly appreciated. We have thoroughly enjoyed the videos being sent in for P.E workouts and the English speaking and listening tasks. We did receive a few pictures for science for how humans change in appearance as we develop through different life stages. Elliot used an amazing app to predict what he would look like in his old age. Here is a preview to the right.



Miss Sohal and Miss Bhaskaran

Remote Learning Highlights

YEAR 6

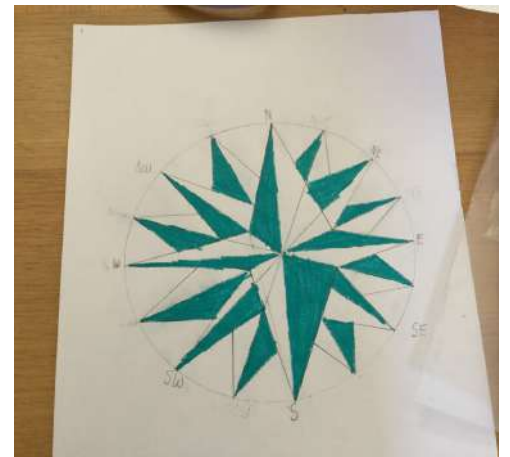
As a final project at the end of 7 days of remote learning, Year 6 were invited to create their own superhero, write a biography and then a comic strip adventure starring the superhero. Year 6 were also challenged with creating a trailer for the superhero but unfortunately they cannot be shared here as they have come as film clips. However, Cognitaman was very impressed with them. It has certainly been a different method of learning this week but the majority of Year 6 have risen to the challenge and we have received a steady stream of completed work of a very high standard. Stay healthy everyone and we look forward to entering your homes after the Easter break via our online lessons.

Mr Trusler



I need to say a huge thank you to 6W for doing so brilliantly with their remote learning tasks. I have seen some great work this week and look forward to seeing much more. The English and Maths work has been great, but the Foundation subjects' work has been incredible! I have received fantastic poems and pictures expressing emotions for RE; lovely family pictures labelling inherited traits for Science; delicious ideas for pie flavours in D&T and amazing knowledge about the Second World War in History. Well done to you all and stay safe over the coming weeks.

Mrs Wells



MODERN FOREIGN LANGUAGE

It is amazing how the children integrated and involved themselves in doing the tasks of the remote learning in MFL. They followed all the instructions given in the PowerPoints and understood what to do in their tasks, challenge activities and plenary. I am very proud of the efforts and commitment of my students and I am looking forward to continue receiving their future remote learning work.

Mrs Campbell
MFL



Remote Learning Highlights

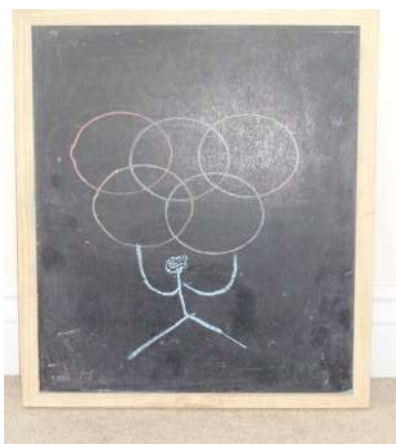
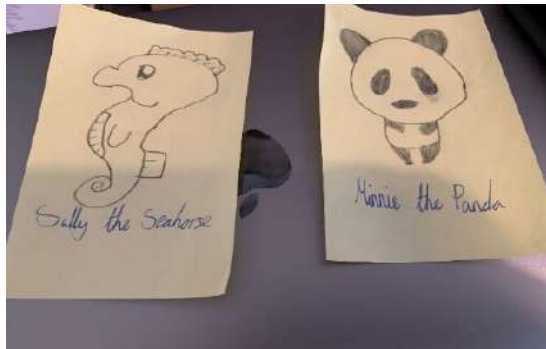
PHYSICAL EDUCATION

This week our children have gotten very creative with their P.E. assignments. Each year group had a different task:

- Year 1 – Design your own build -a -bear Olympic Mascot for the Olympic games .
- Year 2 – Design and make your own personalised Olympic torch using household objects.
- Year 3 – Design your own Olympic logos for 4 different sports.
- Year 4 – Design a “wanted poster” for an up and coming Olympic athlete.
- Year 5 – Design 2 Olympic Mascots for the Toyko Games 2020.
- Year 6 – Design the new Olympic Games Maker outfit for the next games and a new Olympic logo.

I'm very proud of their submissions and have included some here. Well done everyone!

Miss Peacham
Head of PE



ONLINE LEARNING

We are very excited to begin our online learning after the Easter holidays. All children should have now received their teams log in details to be used from Tuesday 21st April. Our online learning is different to the remote learning which we have been sending home for the past 7 days.

What's different?

- Our online teaching and learning will be more like a school day for our children.
- They will register online.
- Sit in live lessons where they will be able to see their teacher face to face who will model to them the task, just like they do in school.
- There will be pre-recorded inputs for children to watch in order to help them access their work.
- Children will receive feedback on all their assignments similar to the style teachers mark in books.
- Children will also be able to message their teacher if they are finding things difficult or need support.
- Miss Brewster and Mrs Carroll will hold wellbeing sessions - like assemblies - for all children once a week.
- By using Teams, children will be able to see their teacher, ask questions, see their class friends, complete work and receive feedback on every assignment.

Miss Brewster will be creating videos for the children (and parents) to show them how they will access the assignments, resources and live lessons.



LOAN OF A SCHOOL DEVICE

Dear Parents and Carers

We are currently exploring the possibility of loaning a laptop to families of siblings within the year groups Reception to Year 6. We are asking the IT team to service the devices and confirm the number of laptops available once we take out those needed for key worker children in school during the summer term. I apologise that we will be unable to loan devices to all children but sadly this is not possible. We will be contacting those families with more than one child attending our main school (R-Yr 6) in the first instance. We ask that if you are approached but do not need one please decline the offer as I know that there are people in need of this support. Following a conversation with the parent, a student device loan agreement will be sent and will require a signature once the device has been collected from school. We will send an update regarding loan devices before the start of the summer term.

Thank you
Senior Leadership Team

Be Well Tips

Maintaining Wellbeing During School Closures

These are uncertain times as a parent. As well as not being able to tell your child what is or isn't going to happen in the coming weeks, you will also need to oversee their learning at home. It is natural that you may feel anxious about this, but some of these tips may be helpful.

- **Timetable.** Avoid the weekdays blurring into the weekends. Instead, treat weekdays as normal school days, with clear boundaries between lessons and play or down time. You can find a sample timetable in our useful resources document in the [Be Well Resources for Families](#) section on Cognita.com.
 - Children should get up at the same time, get dressed for the day and follow their timetable of lessons/activities/mealtimes.
 - Where possible, include time in nature within your timetable – even if it is simply getting some fresh air in your garden or on your balcony.
 - Include opportunities for learning beyond the traditional curriculum – for ideas, go to our useful resources document in the [Be Well Resources for Families](#) section on Cognita.com.
- **Space.** Factor in the physical and emotional space for your family. Being 'on top of each other' for long periods can cause friction – we usually can all benefit from some private time out.
- **Practical Logistics.** Establish a clear workspace for your child. Unless they are old enough and disciplined to manage their workload, consider somewhere more communal. It is also worth 'packing the school bag the night before' to make sure that you can start every day positively and feeling organised.
- **Technology.** This will be a fundamental part of your child's learning experience, the aim being to achieve a balance of creative and interactive use rather than just passive consumption of online material. Our useful resources document in the [Be Well Resources for Families](#) section on Cognita.com includes links to helpful websites that can complement your school's online provision.
- **Sleep.** Maintain your child's normal sleep routine.
- **Physical Activity.** This is critical and must be factored into the timetable. If longer bouts of exercise aren't possible, check out ideas for shorter bursts of exercise via the useful resources document in our [Be Well Resources for Families](#). These can help refocus attention if your child (or you!) is becoming restless.
- **Diet.** Keep your diet as healthy as possible and drink plenty of water. Reinforce the routine of a designated break time for snacks.
- **Connecting, Doing and Giving.** In challenging circumstances, local communities often pull together and provide help to those who need it in a safe and sensible way. These are all things that help contribute to good mental health and you can use a timetable to identify suitable times to do this.

- **Manage your expectations about what your child can achieve (and adapt them as time goes on).**

Online learning can be an intense experience; support your child in taking regular breaks and, where possible, balance with physical activity.

- **Accept.** This is a unique, highly challenging situation and something none of us would ever wish for.

However, accepting it and finding a way to embrace any positives, such as supporting each other as a family, can help your child cope with unpredictability better in the future.

WE IDENTIFY SIX MAJOR CONTRIBUTORS TO WELLBEING¹

1. Adequate and restful sleep

Recharges both body and brain; improves the capacity to learn and retain information; and improves social and emotional interactions

2. Healthy and balanced diet

Gives our organs and tissues adequate nutrition to work effectively and reduces risk of disease and ill-health

3. Moderate to vigorous and regular physical activity

Decreases the risks of developing certain diseases and conditions

4. Connecting with self and others

Develops moment-by-moment awareness of our thoughts, feelings and bodily sensations and gives a sense of belonging, identity and security

5. Being engaged in a fulfilling activity

Provides a sense of engagement, meaning and purpose

6. Giving to help a cause or others

Creates more compassionate and grateful communities and generates positive emotions for the giver as well as the receiver

You can find more information and advice in our [Be Well Resources for Families](#) on Cognita.com.

¹Source: 1 – 3 are based on work from The World Health Organization

4 – 6 are based on work from The New Economics Foundation and used by the Mental Health Foundation

COGNITA

An inspiring world of education