

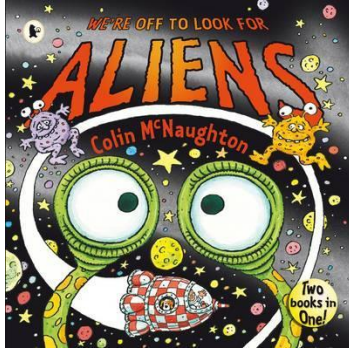


Year group: Reception

Date: Friday 7th February 2020

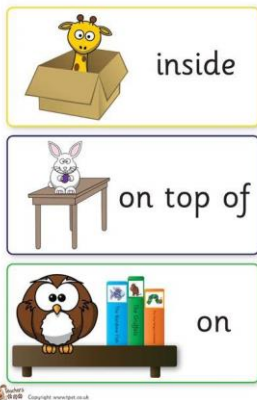


Literacy and Communication and Language



This week we listened to the story of 'We're off to look for aliens' by Colin McNaughton and then we designed our very own aliens using a magic scratch and reveal card. We used our own ideas and worked carefully using the wooden pencil tool to draw our designs. We then had to write a description of our alien and practised using our describing words. We played a guessing game, describing our friends and using some very good describing words. Well done Reception, our independent writing skills are improving every day! Our phonics lessons continue to focus on writing and reading words that contain 'digraphs and trigraphs' and some of us are learning to read and write blends and words of more than one syllable. We have also been practising writing our tricky words. Next week we will finish our space adventure and use our writing skills to write a space adventure story.

Maths



In our Maths lessons, we have revisited positional language and used a space map to draw certain objects in the right places. We had to follow the instructions telling us where to put the flags, space rocks and astronauts. We have continued to practise writing our numbers and ordering them and also saying the number that is one more and one less than any given number. We also thought about time and how many actions we could do in 30 seconds. This also helped us to practise our estimating and prediction skills. We had to estimate first then put it to the test. Some of the actions were 'how many star jumps in 30 seconds? How many times can you write your name? How many cubes can you build? We also enjoyed Number Day, engaging in many maths activities and fun number games. Next week we will be thinking about weight and capacity and continue to practise our one less and one more skills.

Suggestions of ways you can support your Reception child with the EYFS curriculum:

Please practise all of the sounds your child has learnt and the tricky words. Practise writing and reading them and see if you can spot them in any of the books you have at home. Continue to encourage your child to write for a purpose: cards, lists, invitations and letters. Ask them to recall an amazing space fact they have learnt and ask them to write it down and bring it in to share with the class.

Extra information:

Swimming is part of our curriculum and just as important as other lessons. **If your child is in school, they are expected to join the swimming lesson.** Please ensure your child has their swimming kit every Wednesday.

Thank you for a wonderful term of learning and we wish you all a restful half term holiday.

Tuesday 11th February is **Internet Safety Day** and your child will be learning about keeping safe when using the internet. We have many activities planned and we hope you will support your child's learning and talk to them and ask them about their learning related to this very important topic.

Thank you very much for your kind donations and support for NSPCC Number Day, the children enjoyed all of the number activities and their wonderful number crown creations were fantastic!

Stay and Play is on Wednesday 12th February from 2.15-3pm and we look forward to seeing you there. Have a restful weekend.



Year group: Year 1

Date: Friday 7th February 2020



How Tiger Got His Stripes

Animated Short
Stories for Kids



English

Throughout this week, we have completed the following reading activities based on the 'Just So' story 'How Tiger Got His Stripes':

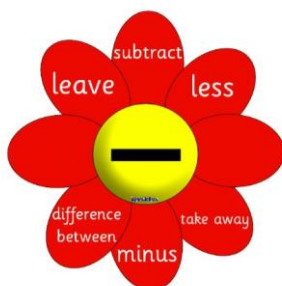
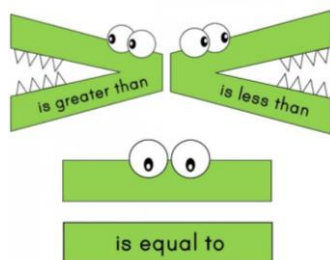
- Participating in a performance of the 'Just So' story 'How Tiger Got His Stripes'.
- Considering the particular characteristics of this particular 'Just So' story.
- Explaining their understanding of this particular 'Just So'.
- Identifying what a verb is and exploring examples of these in this particular 'Just So' story.
- Answering questions about this particular 'Just So' story.

Next week, we will be completing writing activities based on the 'Just So' story 'How Tiger Got His Stripes'. Over the course of the week, we will be covering the following skills:

- Using spoken language to imagine how specific animals got their characteristics.
- Writing expanded noun phrases to describe the objects/characters in the story illustrations of 'How Tiger Got His Stripes'.
- Correcting the missing or misused punctuation in sentences from the story 'How Tiger Got His Stripes'.
- Creating a story plan and then writing their own version of a 'Just So' story.

Suggestions of ways you can support your child's English:

In preparation for next week's learning, encourage your child to imagine how their favourite animal got their characteristics, for example 'the elephant got it's trunk because a crocodile pulled on it'.



Maths

This week, we have developed our knowledge and understanding of subtraction. We covered the following learning objectives this week:

- Using the language of: more than, less than and equal to (mental maths).
- Reading, recording and answering number sentences involving the subtraction (-) and equals (=) signs.
- Solving one-step problems involving subtraction.

Next week, we will be focusing on fractions. Over the course of the week, we will be covering the following skills:

- Recognising, finding and naming a half as one of two equal parts of an object, shape or quantity using concrete objects.
- Recognising, finding and naming a quarter as one of four equal parts of an object or shape using concrete objects.
- Solving problems relating to fractions.

Suggestions of ways you can support your child's Maths:

In preparation for next week's learning, please talk to your child about how fractions are recorded, e.g. half = $\frac{1}{2}$, quarter = $\frac{1}{4}$. Explain to your child that when something is split into 2 equal pieces, we call each piece a half and when something is split into 4 equal pieces, we call each piece a quarter.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

A big thanks to parents who attended the Year 1 coffee morning on Tuesday 4th February. Year 1 thoroughly enjoyed you visiting our classroom and the children were eager to demonstrate how much progress they have made in their learning and behaviour 😊.

As a reminder:

Safer Internet Day is Tuesday 11th February 2020.



Year group: Year 2

Date: Friday 7th February 2020



English



It has been absolute pleasure to read 'The Magic Faraway Tree' with the children. The text has certainly broadened the children's imagination and this week they have written descriptive chapters of their own. Throughout the week, the children have shared parts of their chapters with the peers. This was a fantastic opportunity for the children to hear positive feedback from each other.

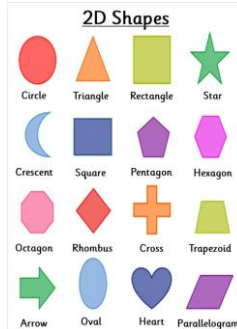
Next week, we will focus on Poetry. This will be our focus for the next three weeks. The children will cover the following skills:

- Participating in a poetry performance and including actions.
- Using subordination to show time.
- Punctuating sentences with questions marks and exclamation marks.
- Using commas for lists.

Suggestions of ways you can support your child's English:

In preparation for next week's learning, the children can list conjunctions they know. The children should practise writing sentences and include conjunctions.

Maths



Mathematic Monday focus:

- Doubling numbers

Next week, we will continue to focus on 2d shapes as well as introducing 3d shapes. Over the course of the week, we will be covering the following skills:

- Recognising lines of symmetry in 2D shapes.
- Making symmetrical patterns in 2d shapes.
- Naming and describing the properties of 3D shapes.
- Recognising 3D shapes in the world around me.
- Solving simple problems involving 3D shapes.

Suggestions of ways you can support your child's Maths:

In preparation for next week's learning, encourage them to record 3d shapes they can find at home.

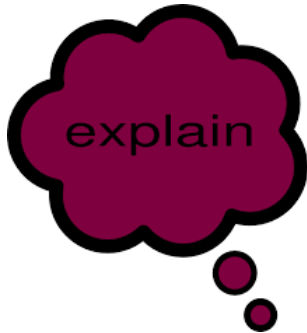
Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Thank you to the parents who joined us at our coffee morning. The children are always so delighted to have you in the classroom, they really enjoyed including you in their learning, I hope you enjoyed it as much as they did.



Year Group: Year 3

Date: Friday 7th February 2020



English

This week we looked at reading, understanding and retrieving key elements of an explanation text as well as use of technical language in explanations. Children also learnt dictionary skills.

Next week children will be planning, writing and evaluating their final explanation – using all key language and structural features.

Suggestions of ways you can support your child's English:

Please make sure you are reading with your child at least 4 times a week. This should be noted in the homework diary each time.

Fraction



Maths

In Maths this week, children did multiplication activities around their timestables as we were learning to multiply using the expanded method and solving vertical calculations.

Next week, children will be learning about fractions - reading, writing and comparing and ordering fractions.

Suggestions of ways you can support your child's Maths:

It is really helpful for children if you can show them common fractions like whole, half and quarter.

Extra information:

Thank you for visiting on Thursday, it was an absolute pleasure having you all there. Your children were very pleased to share their learning with you. My email address is praneeta.kasiram@cognita.com, if you need to contact me.



Maths

In Math's this week we have been focusing on quadrilaterals and triangles and their properties. We started the week with Arithmetic, recapping on the methods of division, involving short formal method. Then, we started our shape lessons. We have been able to identify properties of various quadrilaterals and triangles and began comparing the similarities and differences. We then moved onto sorting and classifying the shapes depending on their properties using Venn diagrams. On Friday, our investigation will be to see how many quadrilaterals and triangles can be made in groups using pieces of string.

Next week, we will be learning about coordinates, translations, positions and movement.



English

This week in reading week, we have been looking at different newspaper articles. In preparation for writing our own next week. We have identified the features of a newspaper article, the language used and the purpose of them.

Next week, we will be planning to write our own newspaper report. An incident has happened over the weekend in the classroom and the children need to think about the 5w's: who, what, where, when and why. We will be using; embedded clauses for character description, appropriate and accurate punctuation for direct and reported speech and thinking about the detail used in the report.

Kind regards, Miss Shepherd.



Year group: Year 5

Date: Friday 7th February



English

This week we have been studying a Roman Myth 'Romulus and Remus'

We have been looking at:

- S&L – Can I use evidence from the text to help me work out the characters' feelings and motives?
- TL – Can I explain my understanding of what I have read through a debate?
- R – Can I make predictions based on details rooted in the text?
- G – Can I explore alternatives that could have occurred in texts?

Next week, we will be continuing with myths and legends. We will be studying the Greek myth 'Theseus and the Minotaur' and building up our writing towards writing our own letter.

We will cover the following objectives:

- S&L – Can I use evidence from the text to help me work out the characters' feelings and motives?
- L – Can I identify features of a letter?
- TL – Can I plan my letter?
- G – Can I write a letter using informal language?

Suggestions of ways you can support your child's English:

Please ensure that your children are practising their weekly spellings and that they are prepared for their spelling tests.

Science

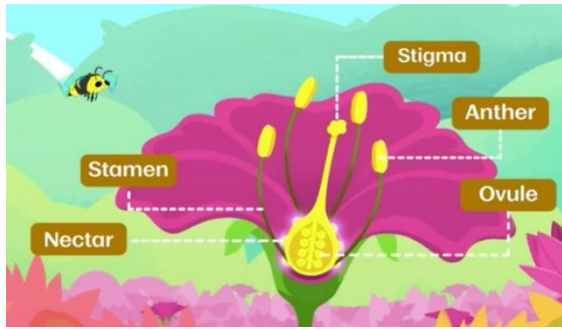
This week in Science we have been looking at the life cycles of animals, humans and plants. We looked at each stage of the life cycle and the processes involved. The children chose an animal and drew their own life cycle and wrote a comparison between two animals.

We then went on to looking at the plant life cycle and the 4 stages involved. These were:

- Germination
- Pollination
- Fertilisation
- Seed Dispersal

We looked at each of these stages and learnt some interesting facts.





Did you know:

- It is illegal in the UK and America to plant or grow Himalayan Balsam.
- The Himalayan Balsam plant has exploding seed pods, where seeds shoot out up to 7metres.

Suggestions of ways you can support your child's Maths: Ensure children are explaining their methods of working and their step by step process.

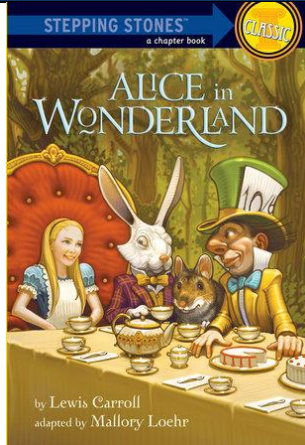
There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)



Year group: Year 6

Date: Friday 7th February 2020



English

Over the course of this week, Year 6 have covered the following skills:

Reading for an audience

Using comprehension to deepen understanding of a text

Identifying different sentence starters

Next week, Year 6 will be:

Planning and writing the beginning and build-up of a portal story.

Suggestions of ways you can support your child's English:

- read/watch the news and discuss;

- ask children to use the active and passive form of verbs in different situations



Maths

This week, Year 6:

- Algebra - evaluating expressions by substituting numbers into them and use symbols to represent an unknown number or a variable

Next week, Y6 will be:

- Constructing shapes using compass and straight edge

Suggestions of ways you can support your child's Maths:

Please encourage your child to use the Mathletics website at home on a regular basis.

Or 'Beat the Clock' on www.teachingtime.co.uk – 16 seconds is the current record held by Freddie.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Well done to all the choir members in Year 6 who demonstrated their awesome singing skills at the Young Voices event at the O2 on Wednesday. Mrs Wells was particularly proud of you all, especially your smart appearance and exemplary behaviour.

There are a few children still to supply photos for the Leaver's book. Please email them to Mr Trusler via the school office.

NOTE: A few chocolate covered sweet biscuits have made their way into school recently, please remember that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.