



Year group: Kindergarten

Date: Friday 31st January 2020



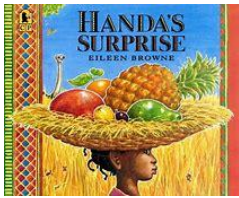
This week in class:



In class this week, we have celebrated the Chinese New Year. We began the week with a visit from Kylie's parents, who came into class to tell us all about the Chinese New Year. They were very kind and gave the staff and children lucky envelopes, dragon gifts and fortune cookies.

We have taken part in different activities, which include practising our fine motor skills by using chop sticks, learning about Dragons, listening to Chinese music and looking at how Chinese writing differs from English.

Next week in class:



Next week we will be learning all about the story 'Handa's Surprise'. We will be learning about where Kenya is, we will be making necklaces using threading beads and paper plates. We will be food tasting a range of different fruits from the story and listening to traditional African music.



Word of the week

Africa – We will be learning where Kenya is and where Africa is on a map.

Suggestions of ways you can support your Kindergarten child with the EYFS curriculum:

PSED – Managing Feelings and Behaviour

30-50m *Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.*

Continue to talk about sharing at home to support your child with their understanding of the importance of waiting, taking turns and sharing with their friends.

Important Dates:

06.02.20 – Kimmy's Zoo in school

13.02.20 – Stay and Play (2.00-2.45pm)

14.02.20 – Last day of Term

24.02.20 – Children back to school

27.02.20 – K2 to Reception Transition Presentation (9.00am – 9.45am)



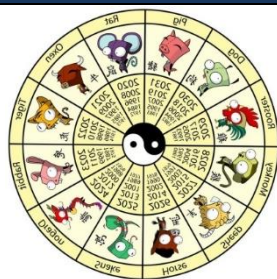
Year group: Reception

Date: Friday 31st January 2020



Literacy and Communication and Language

This week we celebrated Chinese New Year! Kung Hei Fat Choi! The year of the rat. The children learnt about how this very special time is celebrated in China. Houses are cleaned to wash away any bad luck, lanterns are lit and red and gold decorations are hung, symbolising good luck and good fortune. The children joined in the festivities and made red and gold lucky money wallets, Chinese lanterns, practised using chopsticks and made a dragon head to perform a dragon dance to Kindergarten accompanied by percussion instruments. They also listened to the story of The Great Race and how the Chinese Zodiac was created. The children then wrote a sentence about one of the animals in the race using their sounds and remembering a capital letter at the start, finger spaces and a full stop at the end. Our phonics lessons continue to focus on writing and reading words that contain 'digraphs' and 'trigraphs'. We have also been practising writing our tricky words. Next week we will return to our space topic and create and describe our very own alien. The aliens are coming!



Maths

In our Maths lessons, we used the story of The Great Race to practise reading and ordering the animals using ordinal numbers. The children also practised ordering numbers and saying what is 1 more and 1 less than a given number. We made an 'animal race' game and played this with our friends. We took turns, counted and used our ordinal numbers at the end of the game, excited to see who came first, second and third! We recognised coins for our lucky money wallets and practised writing our numbers in Chinese. We learnt to sing Chinese songs and we collected information to answer a question (data handling). Next week, we will be using positional language and thinking about time and the order of our day.

Suggestions of ways you can support your reception child with the EYFS curriculum:

Continue to share reading books and picture books from home. See if your child can recognise the digraphs as they are reading or search for 'tricky words' (sight words). Always encourage your child to talk about what they have read to improve comprehension skills and also explain the meaning of any words your child may read but are not sure of the meaning. Talk about time and the order of the day and what time we do different things such as eat breakfast or go to bed. Please continue to encourage your child to write independently: lists, stories, labels, letters, anything written!

Extra information:

Please ensure your child has the correct uniform and everything is clearly labelled. Girls shirts must have the rever collar, they are not the same as the boys shirts that button to the neck. We appreciate your support with this and want our children to wear their smart uniforms with pride. Next Friday 7th February is NSPCC Number Day. We are celebrating this at school with a whole day dedicated to number skills! The children will take part in planned number activities and we will send home a sponsor form if you would like to sponsor your child or make a donation for this very good cause and what we hope will be a fun, educational day.

We would also like the children to create a number hat. It does not have to be anything too elaborate and we will send home a strip of card to make a number crown if required. It can be the children's own ideas and their own work, let their number imaginations run wild! We hope your children will enjoy number day and look forward to having a great day of learning too. Have a fantastic weekend.



Year group: Year 1

Date: Friday 31st January 2020



English



Throughout this week, we have completed the following writing activities based on the poem 'Ten Things Found in a Wizard's Pocket':

- Maintaining attention and participating actively in conversations about things you might find in a character's pocket.
- Identifying nouns within the poem.
- Writing expanded noun phrases for description.
- Writing down ideas or key words about what you might find in a character's pocket.
- Creating a simple poem about things you might find in a character's pocket.

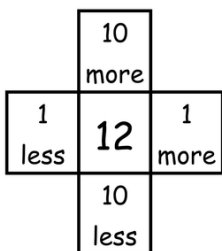
Next week, we will be completing reading activities based on 'Just So' stories. Over the course of the week, we will be covering the following skills:

- Participating in a performance of the 'Just So' story 'How Tiger Got His Stripes'.
- Considering the particular characteristics of this particular 'Just So' story.
- Explaining their understanding of this particular 'Just So' story.
- Identifying what a verb is and exploring examples of these in this particular 'Just So' story.
- Answering questions about this particular 'Just So' story.

Suggestions of ways you can support your child's English:

With your child, discuss what a verb is and make a list of doing/action words.

Maths



This week, we have developed our knowledge and understanding of addition. We covered the following learning objectives this week:

- Identifying ten more and ten less than a number (mental maths).
- Reading, recording and answering number sentences involving the addition (+) and equals (=) signs.
- Solving one-step problems involving addition.

Next week, we will be focusing on subtraction. Over the course of the week, we will be covering the following skills:

- Using the language of: more than, less than and equal to (mental maths).
- Reading, recording and answering number sentences involving the subtraction (-) and equals (=) signs.
- Solving one-step problems involving subtraction.

Suggestions of ways you can support your child's Maths:

Please discuss the signs used to represent more than (>), less than (<) and equal to (=) with your child.

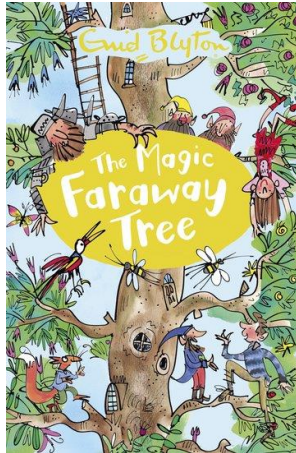
Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Year 1 Coffee Morning is next Tuesday 4th February 2020.



Year group: Year 2

Date: Friday 31ST January 2020



English

This week we have covered the following writing skills:

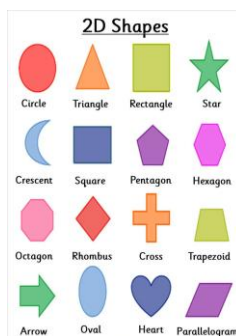
- Writing a character profile that includes typical characteristics.
- Writing a setting description including descriptive language (expanded noun phrases and similes)
- Using apostrophes to show possession.

Next week, the children will write their own chapter. They will choose a character from the story Joe, Beth, Frannie or Rick. Their character will have an adventure in the Land of the Jungle. In the jungle they will meet an animal who will help them return to the Faraway Tree.

Throughout the week we will cover the following skills:

- Gather ideas and plan a story.
- Write an opening of a story, introducing the characters and writing a setting description.
- Write the build-up of my story including descriptive language.
- Write the end of a story.

Suggestions of ways you can support your child's English: In preparation for next week's learning, encourage the children to think about what problem might occur in the Land of the Jungle.



Maths

Next week, we will be focusing on 2d shapes. Over the course of the week, we will be covering the following skills:

- Name and describe the properties of 2D shapes.
- Draw lines and 2D shapes with a straight edge.
- Investigate 2D shape patterns.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

It has been a fantastic week in Year 2. Well done to the children who represented Oakfields at the Athletics competition. Mrs Carroll was very pleased with the children's effort and behaviour throughout the event.

We look forward to seeing you all at our Coffee Morning on Wednesday 5th February.



Year Group: Year 3

Date: Friday 31st January 2020



EXPLANATION TEXT



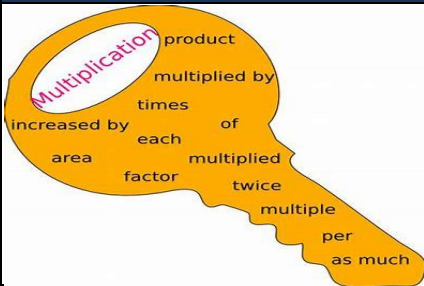
English

This week we looked at understanding sequence words and use of technical words specific to the explanation. Children learnt note taking and looked at the planning and drafting an explanation.

Next week we will be looking further at note taking, planning and structuring key ideas as well as language features when to write explanations.

Suggestions of ways you can support your child's English:

Please make sure you are reading with your child at least 4 times a week. This should be noted in the homework diary each time.



Maths

In Maths this week, we looked at estimation of quantities and using the numberline. Children also learnt column addition of two, three and four digit numbers as well as problem solving.

Next week the children will be learning multiplication involving 2,3,4,5,8 and 10 timestables

Suggestions of ways you can support your child's Maths:

It is really helpful for children to know facts for 2,3,4,5,8 and 10 timestables

Extra information:

English Homework will be given out on a Friday and will be due back on the Monday. My apologies about the Mathletics homework, there are a few technical issues which we hope to sort out shortly. Mathletics will be due on Wednesday. Spanish Homework to be returned on Monday. Please ensure your child has outdoor shoes for playtime and a (named) coat in school, as the weather is turning colder.



Year group: Year 5

Date: Friday 31st January 2020



English

This week we have been studying Kensuke's Kingdom by Michael Morpurgo

We have been looking at:

- S&L – Can I use actions and speech to give insight into a character?
- TL – Can I use sentences of three to describe the physical appearance of a character?
- Language – Can I use the text to explain how a character could be feeling?
- Grammar – Can I follow a syllable pattern recalling happier times in Michael's life?

On Friday in our wow writing, we wrote a character description describing what the character looks like, their actions and speech.

Suggestions of ways you can support your child's English:

Please ensure that your children are practising their weekly spellings and reading at home to someone in accordance with the minimum expectation of four times a week.

Finding fractions of amounts

The denominator tells us how many parts to divide into.

Finding $\frac{1}{3}$ of an amount is the same as dividing that amount by 3.

So $\frac{1}{3}$ of 30 = 10

$30 \div 3 = 10$

The numerator tells us how many parts we want.

If we're asked to find $\frac{2}{3}$ of an amount, we need 2 parts.

If $\frac{1}{3}$ of 30 = 10

Then $\frac{2}{3}$ of 30 = 20

$10 \times 2 = 20$

Percentages of Amounts

To find a percentage of an amount, change the percentage into a fraction and then multiply them.

Question:

What is 25% of 200?

1) Change the percentage into a fraction:

$$25\% = \frac{25}{100}$$

2) Multiply the fraction and the amount:

$$\frac{25}{100} \times 200 = 50$$

To multiply an amount by a fraction, divide it by the denominator (the bottom part of the fraction) and multiply it by the numerator (the top part of the fraction).

Maths

This week we have been covering the following objectives:

- calculate fractions and percentages of whole numbers and quantities
- read, write, order and compare numbers with up to three decimal places
- round decimals with two decimal places to the nearest whole number and to one decimal place
- solve problems involving decimals with up to 3dp

Next week we will be:

- multiplying and dividing by powers of 100 and 1000
- solving problems involving the calculation of percentages
- solving problems involving the calculation of fractions
- working out ratio of given amounts
- solving problems involving ratio

Suggestions of ways you can support your child's Maths:

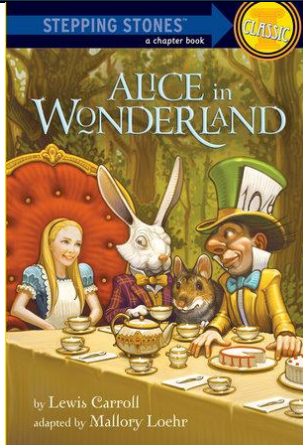
There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)



Year group: Year 6

Date: Friday 31st January 2020



English

Over the course of this week, Year 6 have covered the following skills:

Using active and passive forms of verbs

Writing formal language from informal text

Planning and writing the narrative of 'The Highwayman'

Next week, Year 6 will be:

- Reading the first pages of Alice In Wonderland
- Using comprehension to deepen understanding of a text

Suggestions of ways you can support your child's English:

- read/watch the news and discuss;

- ask children to use the active and passive form of verbs in different situations



Maths

This week, Year 6:

- Multiplied fractions by fractions
- Divided fractions by whole numbers

Next week, Y6 will be:

- Algebra - evaluating expressions by substituting numbers into them and use symbols to represent an unknown number or a variable

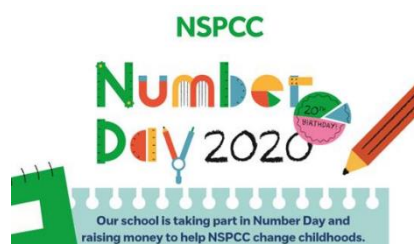
Suggestions of ways you can support your child's Maths:

Please encourage your child to use the Mathletics website at home on a regular basis.

Or 'Beat the Clock' on www.teachingtime.co.uk – 16 seconds is the current record held by Freddie.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Next Friday is NSPCC Number Day 2020. Year 6 will be exploring number via a range of activities throughout the day. Please donate to this worthwhile cause via the form brought home by your child.



Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.