



Year group: Kindergarten
Date: Friday 28th February 2020



This week in class:



In class this week, we introduced our new topic 'People who help us'. We have been learning about the Police and the important role they play in our community. The children have printed their fingerprints using a stamp pad, painted pictures of what they would like to be when they grow up and matched quantities to numerals using our numbered police cars.

We have also learnt about Shrove Tuesday and explored mixing our own pancakes using flour and water.

Next week in class:



Next week we will be spending the week looking at Traditional Tales as part of our World Book Day celebration. The children will be listening to lots of different Traditional Tales such as Goldilocks and the Three Bears, Little Red Riding Hood and Jack and the Beanstalk and exploring different story based activities around the classroom.

World Book Day is on Thursday 5th of March, the children will be asked to come to school dressed in their favourite fictional book character. We would love for the children to come to school dressed up as a Traditional Tales character to link with the learning we have completed in school this week. (For example, Little Red Riding hood, Goldilocks, Jack, Three pigs, Big bad wolf, Three bears)

Word of the week



Emergency – We will be using the word emergency when talking about the police and emergency services.

Suggestions of ways you can support your Kindergarten child with the EYFS curriculum:

Maths – Number

40-60m Uses the language of 'more' and 'fewer' to compare two sets of objects.

Compare different amount of objects (such as pieces of pasta) and use the words more or fewer to describe what the children can see.

Important Dates:

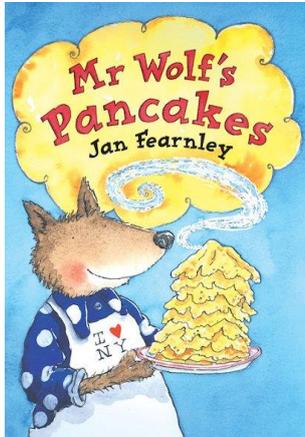
27.02.20 – K2 to Reception Transition Presentation (9.00am – 9.45am)

05.03.20 – World Book Day



Year group: Reception

Date: Friday 28th February 2020



Literacy and Communication and Language

Welcome back! We began our new topic this week 'Once upon a time...' where we will be looking at a variety of traditional tales and fairy stories. We will concentrate on the characters and the special language and repetitive refrains found in these stories. We started the week with the story book, 'Mr Wolf's Pancakes', receiving a letter from Mr Wolf asking for help! The children had to remember the ingredients for making pancakes and write a shopping list for Mr Wolf. In return, Mr Wolf left a very tasty treat to say thank you- pancakes! The children also ordered instructions as a reading task, noting the use of 'bossy verbs' and then wrote their own instructions in our Friday Big Write. Fantastic writing Reception, you are improving every day and becoming more confident to write independently, Keep going! Next week we will be making stories and stepping into imaginative story worlds on our school trip to the Discovery Centre. It will also be World Book Day where we will be coming to school dressed as our favourite book character. A lovely literary week!



Maths

In our Maths lessons, we have continued making and recognising teen numbers. We have also identified the 'parts' of a number, how many tens? And how many units? Mr Wolf's pancakes provided the perfect opportunity for Reception to use their sharing skills, these skills build towards early division and fractions. Mr Wolf kindly left the children some pancakes he had made! The children then had fun sharing their pancakes between two and then sharing them between four. Some children noticed the pancakes had to be shared equally to be fair to all! We then used the vocabulary of whole, half, quarter and equal parts. We also had an amount of raisins and blueberries to share between two. The children worked together to share them equally and counted to check. Children also worked on adding two amounts together to buy special toppings for their pancakes and they also doubled numbers and recorded their answers. Next week we will continue to add numbers and amounts together, double numbers and practise our subtraction skills.

Suggestions of ways you can support your reception child with the EYFS curriculum:

Please continue practise all of the sounds your child has learnt and the tricky words. Allow your child to write independently and get as much practise as possible as we will assess on independent writing skills at the end of Reception year. We want them to feel confident to just have a go so just write Reception, you can do it! (it doesn't have to be written perfectly with correct spellings, just have a go!) Share and discuss traditional tales and we welcome traditional tales from other cultures, please bring the books in to share.

Extra information: All P.E kits should be returned and containing the correct Oakfields items with fitting plimsolls. A reminder that a healthy snack is a piece of prepared fruit or vegetable. Thursday 5 March is World Book Day and we look forward to the children coming into school dressed as their favourite book character. We would just ask that they are dressed appropriately for uncertain weather and that they wear their usual school shoes. School coats are also needed for play and lunch times.

We look forward to an exciting term of learning and fun!



Year group: Year 1

Date: Friday 28th February 2020



Shirley Hughes
ALFIE
Alfie Gets in First



English

Throughout this week, we have completed the following reading activities based on the story 'Alfie Gets in First' by Shirley Hughes:

- Predicting what might happen next in the story.
- Using expression to show an awareness of punctuation.
- Showing an understanding of the story by sequencing illustrations from the book in chronological order.
- Identifying and writing some conjunctions used in the story.
- Answering simple questions/finding information in relation to the story.

Next week, we will be completing writing activities based on the story 'Alfie Gets in First' by Shirley Hughes. Over the course of the week, we will be covering the following skills:

- Correcting the missing or misused punctuation in sentences.
- Writing expanded noun phrases to describe the objects/characters in the story illustrations of 'Alfie Gets in First'.
- Creating a story plan and then writing their own version of 'Alfie Gets in First'.

Suggestions of ways you can support your child's English:

Recap how to use some of the punctuation marks correctly in sentences. Begin by consolidating your child's understanding of capital letters and full stops: <https://www.bbc.co.uk/sport/av/supermovers/43010037> Then move onto discussing the purpose of question marks and exclamation marks.

What is double 2?

$2 + 2 = 4$

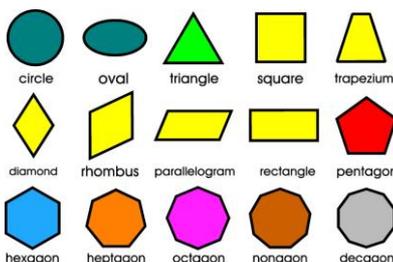
Maths

This week, we have developed our knowledge and understanding of shape. We covered the following learning objectives this week:

- Recalling doubles (mental maths).
- Recognising and naming common 2D shapes.
- Describing the position of 2D shapes on a grid.

Next week, we will be focusing on number and place value. Over the course of the week, we will be covering the following skills:

- Counting to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Understanding the place value of tens and ones.
- Identifying and representing numbers as pictures.
- Solving problems relating to number and place value.



Suggestions of ways you can support your child's Maths:

Practise counting in multiples of twos to 50 and tens to 100, forwards and backwards, and from any given multiple of two or ten.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

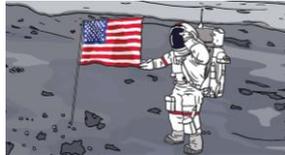
World Book Day is Thursday 5th March 2020. Please see the newsletter for exciting updates! This year's dressing-up theme is: ***favourite fictional book character***.

Children, we look forward to seeing which character you choose to dress up as on World Book Day 😊.



Year group: Year 2

Date: Friday 28th February 2020



English

On the last day of term, we discussed our topics for Spring 2. The children were extremely keen to learn about Neil Armstrong and his journey to the Moon. I have decided to encourage that enthusiasm and focus on Neil Armstrong. We will revisit poetry at the end of the half term.

This week the children have covered the following skills:

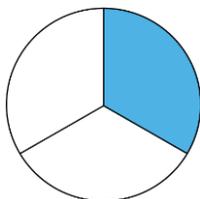
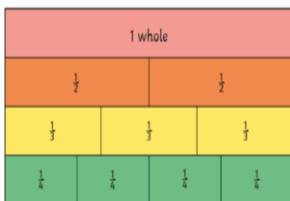
- Reading for pleasure and gathering facts.
- Asking relevant questions.
- Identifying different features of [non-fiction text?](#) a recount.
- Locating key information in a non-fiction text.

Next week, we will cover the following writing skills:

- Drafting their own ideas.
- Planning a newspaper article.
- Recording events in chronological order.
- Writing in past tense and progressive form.

Suggestions of ways you can support your child's English:

Can the children recall facts about Neil Armstrong? Encourage the children to record their facts.



Maths

Mathematic Monday focus:

- Odd and even numbers

This week, we have developed our knowledge and understanding of 2d and 3d shapes.

- Constructing 3D shapes from 2D diagrams.
- Sorting 2D shapes according to their properties.
- Sorting 3D shapes according to their properties.
- Sorting regular and irregular shapes.

Next week, we will be focusing on fractions. Over the course of the week, we will be covering the following skills:

- Can I find $\frac{1}{4}$ and $\frac{3}{4}$ of a shape, set of objects or quantity?
- Can I recognise and compare fractions, including $\frac{1}{3}$?
- Can I find $\frac{1}{3}$ of a shape, set of objects or quantity?
- Can I answer fraction problems?

Suggestions of ways you can support your child's Maths:

In preparation for next week's learning, encourage the children to share their fraction knowledge with you. Can they find halves and quarters of a shape, set of objects of quantity?

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

As part of World Book day, Year 2 will visit Upminster library on Tuesday 3rd march.

Dates for your diary:

- World Book Day – Thursday 5th March (favourite *fictional book character*)
- Parents evening - Tuesday 24th and Thursday 26th March
- PTA Easter Egg Hunt - Thursday 26th March

We appreciate the support the children get at home, especially with their reading. Please remember to sign and record their reading in the diary. Here are some ideas to help the children demonstrate their understanding of the text. This could include:

- Discussing word meanings, linking new meanings to those already known.
- Drawing on what they already know or on background information and vocabulary.
- Discussing the significance of the title and events.
- Making inferences (conclusions) on the basis of what is being said and done.
- Making predictions based on what has already happened.
- Explaining their understanding of the book – for example, in the form of a summary.



Year Group: Year 3

Date: Friday 28th February 2020



English

This week we looked at characters in a story and the development of the plot. Children also looked at use of descriptive language and ways to incorporate this into their written work.

Next week the focus will be on dialogue in story writing. We will be looking at punctuation of dialogue as well interesting ways of writing dialogue.

Suggestions of ways you can Support your child's English:

Please make sure you are reading with your child at least 4 times a week. This should be noted in the homework diary each time.

GRAMS AND KILOGRAMS



Maths

In Maths this week, children learnt about estimating, measuring and comparing length. They also learnt about measuring liquids and converting measures.

Next week, the focus in Maths will be on measuring in grams and kilograms as well as reading and calculating time.

Suggestions of ways you can support your child's Maths:

It is really helpful for children if you show them weight of foods at home or when shopping.

Extra information:

The author Matt Brown will be here on Wednesday 4th March and Thursday 5th March is World Book Day. Children can dress as a book character of their choice.



Maths

In Maths this week we have been recapping and focusing on strategies to support us when working and solving calculations. We have used the column method and partitioning, and we are confident with both. We have also learnt about estimation and have been using our rounding skills to estimate answers to addition and subtraction calculations.

Next week we will be learning about line graphs. We will be answering questions by inferring data, and also creating our own line graphs from data collected.



English

In English this week we have started our new topic which is mystery stories. This week has been reading week and we have been looking at lots of different examples of story openers for mysteries. The carousel activities have included identifying and explaining the impact of varied sentence structures, for example short and long sentences. Also, identifying similarities and differences between a text example of a story opener and a short episode of Scooby Doo.

Next week we will be planning a story opener for our own mystery stories. We will be selecting appropriate detail to use, writing subordinate, relative and main clauses for detail. Also, making sure that we vary our sentence structures to engage the reader and create a suspense atmosphere.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

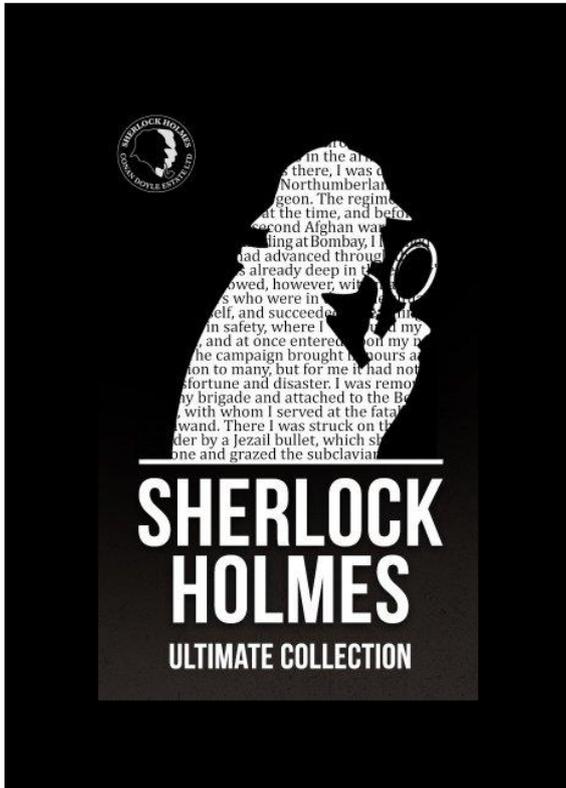
Thank you for your continued support,

Kind regards, Miss Shepherd.



Year group: Year 5

Date: Friday 28th February 2020



English

This week we began a new text – Sherlock Holmes. We covered the following objectives:

We have been looking at:

- S&L – Can I give well-structured descriptions and explanations narratives for different purposes?
- TL – Can I make comparisons within and across different texts?
- RS – Can I make comments supported by relevant textual reference or quotation?
- L – Can I identify key details that support main ideas?

Next week, we will begin to look at autobiographies linked to Sherlock Holmes with a view to writing our own at the end of the week. We will be covering the following objectives:

- S&L – Can I give well-structure descriptions and describe emotions?
- TL – Can I identify features of an anecdote and write one?
- L – Can I identify and use emotive language?
- G – Can I shift between past and present tense?

Suggestions of ways you can support your child's English:

Please ensure that your children are practising their weekly spellings and that they are prepared for their spelling tests.

Year 5 - Wednesday



Maths

This week we have been covering the following objectives:

- Can I multiply 3 and 4 digits together?
- construct, express in symbolic form, and use simple formulae involving one or two operations
- solve problems involving similar shapes where the scale factor is known or can be found
- use and interpret coordinates in all four quadrants

Next week, we will be covering:

- begin to read (and apply to problem solving) unlabelled divisions for measure with both decimals (up to 3dp) and whole numbers up to 1,000,000

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| | <ul style="list-style-type: none">• solve problems involving converting between units of time (including problems involving the duration of events)• solve time problems involving start, end time, time zones |
|--|---|

Suggestions of ways you can support your child's Maths:

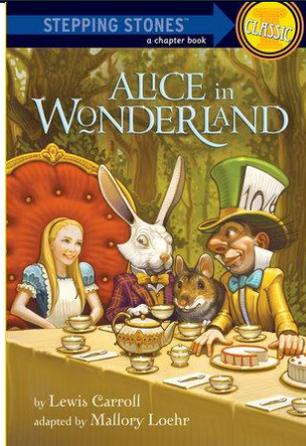
There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)



Year group: Year 6

Date: Friday 28th February 2020



English

Over the course of this week, Year 6 have covered the following skills:

Recognising different types of irony

Summarising a text

Reading to an audience

Analysing the themes within 'Alice in Wonderland'

Next week, Year 6 will be:

Completing the 'portal story', writing the problem, resolution and ending.

Suggestions of ways you can support your child's English:

- read/watch the news and discuss;
- ask children to explain how Lewis Carroll uses Alice to explore growing up.



Maths

This week, Year 6 (a change from your previous overview):

Use concepts and vocabulary of highest common factor (HCF) and lowest common multiple;

Calculate fractions/percentages of quantities;

Work out the result of a percentage change

Next week, Y6 will be:

- ■ recognise and use common 2-D representations of 3-D objects e.g.
- - interpret diagrams on isometric paper

Suggestions of ways you can support your child's Maths:

Please encourage your child to use the Mathletics website at home on a regular basis.

Or 'Beat the Clock' on www.teachingtime.co.uk – 16 seconds is the current record held by Freddie.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Reminder: Thursday is World Book Day. Dress up as your favourite book character and complete the Sponsored Read amongst other book-related activities!

NOTE: A few chocolate-covered sweet biscuits have made their way into school recently, please remember that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.