



Year group: Reception

Date: Friday 14th February 2020

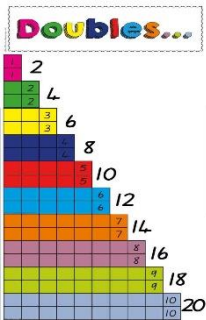


Literacy and Communication and Language



This week we listened to the story of 'Beegu' and discussed how we would feel if we were alone or lost. We then thought about our own space adventure stories and shared our own ideas with our teachers. The children then made story maps and on Friday, the children used their story maps to write their very own space adventure story. We all took part in our BIG WRITE and worked independently, using our sounds to write a story. The children were all fantastic and worked very hard to write independently. Our phonics lessons continue to focus on writing and reading words that contain 'digraphs' and some of us are learning tri-graphs (three letters that make one sound) We have also been practising writing our tricky words. We have all enjoyed being space explorers and have now returned back to planet Earth ready for our next topic! When we return our topic will be 'Once upon a time...' and we will be looking at traditional tales and fairy stories.

Maths



In our Maths lessons, we have revisited ordering objects by weight and using the correct vocabulary. We have also practised our doubling skills. We have continued to practise writing our numbers and ordering them and also saying the number that is one more and one less than any given number. We enjoyed sharing our learning with our grown-ups on stay and play day, Thank you for coming! When we return we will be focusing on adding, recording our number sentences and sharing some delicious pancakes!

Suggestions of ways you can support your reception child with the EYFS curriculum:

Please practise all of the sounds your child has learnt and the tricky words. Practise writing and reading them and see if you can spot them in any of the books you have at home. Enjoy reading a variety of books and even a visit to the library would be great.

Extra information:

Please ensure your child returns with the correct P.E kit, plimsolls and outdoor coat. Swimming kits must be brought into school for our Wednesday swimming lessons. Swimming is part of our curriculum and just as important as other lessons. **If your child is in school, they are expected to join the swimming lesson.**

Thank you for a wonderful term of learning and we wish you all a restful half term holiday.



Year group: Year 1

Date: Friday 14th February 2020



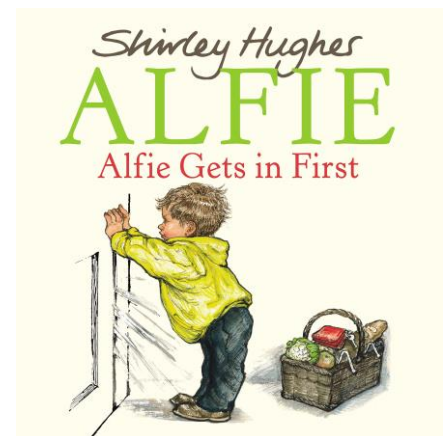
English

Throughout this week, we have completed the following writing activities based on the 'Just So' story 'How Tiger Got His Stripes':

- Using spoken language to imagine how specific animals got their characteristics.
- Writing expanded noun phrases to describe the objects/characters in the story illustrations of 'How Tiger Got His Stripes'.
- Correcting the missing or misused punctuation in sentences from the story 'How Tiger Got His Stripes'.
- Creating a story plan and then writing their own version of a 'Just So' story.

In the first week of Spring 2, we will be completing reading activities based on the story 'Alfie Gets in First' by Shirley Hughes. Over the course of the week, we will be covering the following skills:

- Predicting what might happen on the basis of what has been read so far.
- Using expression to show an awareness of punctuation.
- Showing an understanding of the story by sequencing illustrations from the book in chronological order.
- Identifying and writing some conjunctions used in the story.
- Answering simple questions/finding information in relation to the story.



Suggestions of ways you can support your child's English:

Please continue to read with your child on a regular basis over the half term break. Remember to encourage your child to make comments while reading their book, to demonstrate their understanding of the text. This could include:

- Discussing word meanings, linking new meanings to those already known.
- Drawing on what they already know or on background information and vocabulary.
- Discussing the significance of the title and events.
- Making inferences (conclusions) on the basis of what is being said and done, e.g. 'I think the character feels upset because they have lost their toy'.
- Making predictions based on what has already happened.
- Explaining their understanding of the book – for example, in the form of a summary.

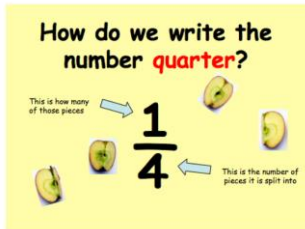
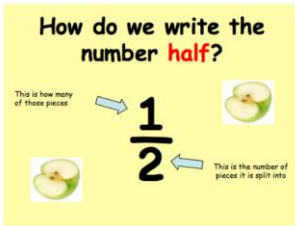
Maths

This week, we have developed our knowledge and understanding of fractions. We covered the following learning objectives this week:

- Recognising, finding and naming a half as one of two equal parts of an object, shape or quantity using concrete objects.
- Recognising, finding and naming a quarter as one of four equal parts of an object or shape using concrete objects.
- Solving problems relating to fractions.

In the first week of Spring 2, we will be focusing on shape. Over the course of the week, we will be covering the following skills:

- Recalling doubles (mental maths).
- Recognising and naming common 2D shapes.
- Describing the position of 2D shapes on a grid.



Suggestions of ways you can support your child's Maths:

Quiz your child on the names and properties of 2D shapes. What is the name of the 2D shape? How many sides does the shape have? Are they straight or curved sides? How many corners does the shape have?

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Well done to each individual child in Year 1 for all their hard work and efforts over the course of the Spring 1 term. We wish you all a lovely half term break!

As a reminder:

In conjunction with World Book Week, Year 1 will be visiting Upminster library on Tuesday 25th February.

Please see more information regarding World Book Week in the school newsletter.



Year group: Year 2

Date: Friday 14th February 2020



English



This week we have focused on Poetry. The children have covered the following skills:

- Participating in a poetry performance and including actions.
- Using subordination to show time.
- Punctuating sentences with questions marks and exclamation marks.
- Using commas for lists.

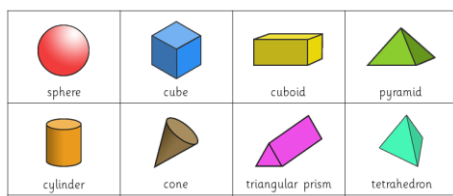
After half term, we will continue to focus on Poetry. Throughout the week we will cover the following reading skills:

- Recognise recurring language in poetry.
- Reciting poems by heart.
- Clarifying the meaning of new words through discussion.
- Sharing favourite words and phrases.

Suggestions of ways you can support your child's English:

In preparation for next week's learning, encourage the children to record their favourite words and phrases from stories they read.

Maths



Mathematic Monday focus:

- Halving numbers

After half term, we will continue to focus on 2d and 3d shapes. Over the course of the week, we will be covering the following skills:

- Constructing 3D shapes from 2D diagrams.
- Sorting 2D shapes according to their properties.
- Sorting 3D shapes according to their properties.
- Sorting regular and irregular shapes.

Suggestions of ways you can support your child's Maths:

In preparation for next week's learning, encourage them to record any 3d shapes they can find at home and list their properties.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

It has been a wonderful half term. The children have worked extremely hard and all deserve a rest. After half term, Year 2 are very fortunate to be taking part in Forest school. The children will come into school in full school uniform and then change in the morning in the classroom. The children will get changed back into their uniform once the session has finished.

A reminder of the list of items the children will need each week;

- Old clothes so the children can get dirty without worrying about their clothes
- Waterproof jacket – acts as a wind proof and keeps clothes clean
- Waterproof trousers – as above
- Layers – vest, long sleeve tee-shirts, fleece
- Long, warm trousers (long trousers even in summer)
- Wellington boots/walking boots/thick socks
- Hat
- Gloves

Dates for your diary:

- Year 2 library visit - Tuesday 3rd March
- World Book Day – Thursday 5th March (favourite *fictional book character*)
- Parents evening - Tuesday 24th and Thursday 26th March
- PTA Easter Egg Hunt - Thursday 26th March



Year Group: Year 3

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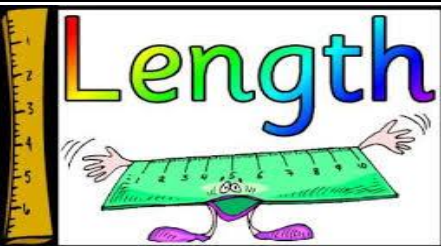
English

This week we looked at reading and writing explanations as well as pronouns in grammar. The children have enjoyed writing their final explanation text.

After the half term, the English focus will be on story writing. The theme is warning stories – it will be useful for their learning if they are able to read books around this theme.

Suggestions of ways you can Support your child’s English:

Please make sure you are reading with your child at least 4 times a week. This should be noted in the homework diary each time.



Maths

In Maths this week, children learnt about ordering, comparing and equivalent fractions. They also added fraction values and solved fraction problems.

After half term, children will be learning about length (m/mm/cm)

Suggestions of ways you can support your child’s Maths:

It is really helpful for children if you can help them with number bonds and timestables practice.

Extra information:

Spelling Test for the first week back will be a random selection of words from their spelling lists since January. Thank you for all your support – have a safe and relaxing half term break.



Date 14/2/20



Maths

In Maths this week we have been learning about coordinates and translating shapes. We have learnt the vocabulary – North, South, West, East, Left, Right, Up and Down. We have used these words to support us with our work. We have plotted coordinates onto grids, translated shapes and described these translations using mathematical vocabulary.



English

This week in writing week, we have been working towards our WOW writing on Friday. We have been learning and applying different techniques into our sentences to develop and extend them. We have focused on relative clauses, conjunctions, direct and indirect speech and selecting appropriate detail. Using our sentences that we have created, we will be writing a newspaper article on an incident that has taken place in our classroom!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Thank you for attending coffee morning this week, it was lovely to see you all!

We hope you have a fantastic half term and I am looking forward to the next term ahead.

Kind regards, Miss Shepherd.



Year group: Year 5

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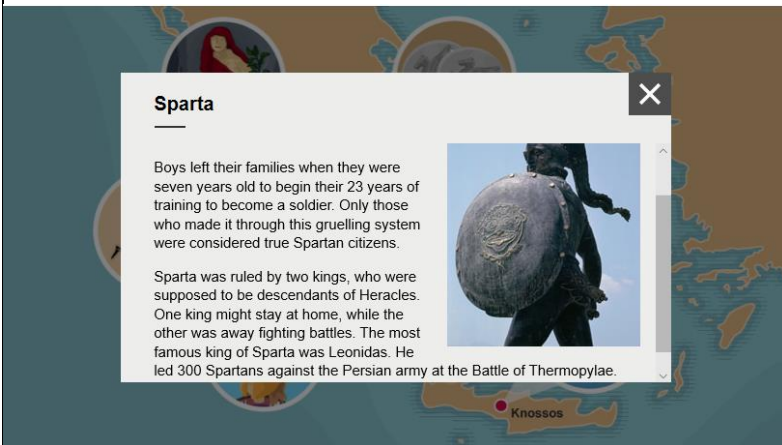


History

This week we have been studying Ancient Greece in History. We researched different information and answered a range of comprehension questions. This was a great cross-curricular link.

Here are some of the questions we had to research;

- What was on the other side of the Corinth coin?
- Where did the mythical creature of Krossos live?
- How do we know slaves were treated poorly?
- Why was the early history of Ancient Greece named after the 'Dark Age'?
- When did the Golden Age begin? How long did it last?
- How do we know education was a privilege in Ancient Greece?



Suggestions of ways you can support your child's English:

Please ensure that your children are practising their weekly spellings and that they are prepared for their spelling tests. Please ensure children know how to use their homophones in the correct context.



This week we celebrated internet safety day. We looked at different scenarios we may encounter whilst using the internet and what the best solutions were to deal with them. We took part in an online safety quiz and practically answered scenarios with a compass style activity.

Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Thank you for such fantastic attendance to our Coffee Morning this week. It was lovely to see so many of you there and we hope that you found it informative and useful.

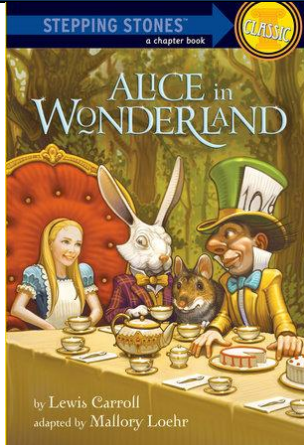
We wish you all a fabulous half term and the children a well deserved break!

Year 5 Team



Year group: Year 6

Date: Friday 14th February 2020



English

Over the course of this week, Year 6 have covered the following skills:

Using the drafting process to make vocabulary choices

Using expanded noun phrases to describe

Selecting verb forms for meaning and effect

After half term, Year 6 will be:

Reading the story

Summarising information

Suggestions of ways you can support your child's English:

- read/watch the news and discuss;

- ask children to use the active and passive form of verbs in different situations



Maths

This week, Year 6:

Constructing shapes using compass and straight edge

After half term, Y6 will be:

- calculating lengths, areas and volumes in plans shapes and in prisms

Suggestions of ways you can support your child's Maths:

Please encourage your child to use the Mathletics website at home on a regular basis.

Or 'Beat the Clock' on www.teachingtime.co.uk – 16 seconds is the current record held by Freddie.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Thank you all for a hard-working half term. Have a lovely break and come back ready for more learning!

NOTE: A few chocolate-covered sweet biscuits have made their way into school recently, please remember that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.