



Year group: Reception

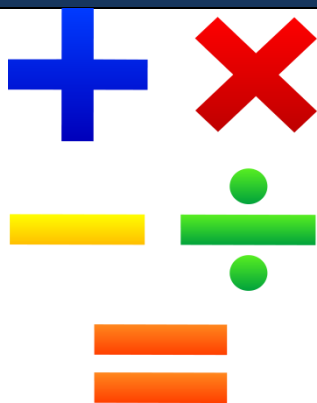
Date: Friday 13th March 2020



Literacy and Communication and Language



Our traditional tale this week was the story of 'The Three Little Pigs'. The children enjoyed listening to the story and thinking about ideas of how to keep the sly Mr Wolf at bay! Together, they made 'Wanted' posters, writing character descriptions of the furry fiend and they were all fantastic at using describing words. The children had the opportunity to explore different materials and talk about their properties. They could build the houses of bricks, straw and sticks and then try and blow down their house! On Science day, the children were then set the task of building or making a shelter for the three little pigs, a shelter that would keep them dry and warm. After using their own creative ideas, children then tested their shelters with a downpour! Did their ideas work? Children were then encouraged to record their ideas and results of their experiments. Next week we will read the story of Goldilocks and the Three Bears.



Maths

In our Maths lessons, we have continued to add two numbers together and record our answers in a number sentence. Counting forwards and backwards continues and we have practised doubling numbers. Children have learnt that when we double, we add on the same number. We have also been practising subtraction and writing number sentences. Mr Wolf was hungry and some of the pigs disappeared! We worked as a group then individually to solve these subtraction or takeaway problems, noticing that when we take-away the number gets smaller, less. Next week we will continue practising both addition and subtraction skills and writing the number sentences. We will also order objects according to size, collect information and create a pictogram.

Suggestions of ways you can support your reception child with the EYFS curriculum:

Please continue to practise all of the sounds your child has learnt, with a particular focus on digraphs and tri-graphs when reading. Search for 'tricky words' and **practise writing them**. Continue to share items, objects or food between two and then four, emphasising equal parts and practise doubling numbers using objects.

We look forward to seeing you next week at Parents' evenings on either Tuesday 24th or Thursday 26th. If you haven't returned your time request slip, please do so as soon as possible or see your child's teacher at the end of the school day to discuss an appointment time.

A huge thank you and congratulations to the children that took part in the sponsored read for World Book Day. An amazing achievement and always fantastic to take part in a reading task, well done superstar readers! We are also very grateful for all of your book purchases from the scholastic book fair and also for supporting our wonderful PTA book sale, a great success and a wonderful way to promote reading and the love of books.

Your continued support is much appreciated and we hope you have a very restful weekend.



Year group: Year 1

Date: Friday 13th March 2020



Shirley Hughes
ALFIE
Alfie Gives a Hand



English

Throughout this week, we have completed the following reading activities based on the story 'Alfie Gives a Hand' by Shirley Hughes:

- Giving well-structured narratives of the feelings the different characters experience throughout the story.
- Predicting what the birthday party Alfie has been invited to might be like.
- Answering simple questions/finding information in response to direct questions.

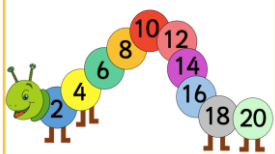
Next week, we will be completing writing activities based on the story 'Alfie Gives a Hand' by Shirley Hughes. Over the course of the week, we will be covering the following skills:

- Giving a well-structured description of a birthday party.
- Correcting the missing or misused punctuation in sentences.
- Recording expanded noun phrases to describe a scene at a birthday party.
- Planning and recording a description of a birthday party.

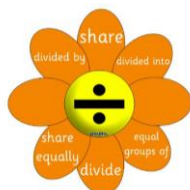
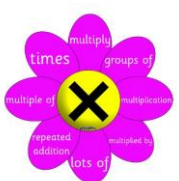
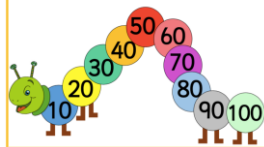
Suggestions of ways you can support your child's English:

In preparation for next week's learning, ask your child to imagine a scene at a birthday party. What can they see? What can they hear? What can they smell? Encourage your child to include as many adjectives as they can in their description.

I can count in 2s



I can count in 10s



Maths

This week, we have developed our knowledge and understanding of multiplication and division. We covered the following learning objectives this week:

- Counting in multiples of twos and tens (mental maths).
- Recognising patterns of numbers in the two and ten times tables.
- Reading, writing and interpret mathematical statements involving multiplication (x), division (÷) and equals (=) signs.
- Solving one-step problems involving multiplication and division.

Next week, we will be focusing on measurement (time). Over the course of the week, we will be covering the following skills:

- Knowing corresponding halves.
- Sequencing events in chronological order using language.
- Telling the time to the hour and the half hour.
- Drawing the hands on a clock face to show these times.
- Solving one-step problems involving time.

Suggestions of ways you can support your child's Maths:

Practise recalling halves of numbers up to half of 20 with your child.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

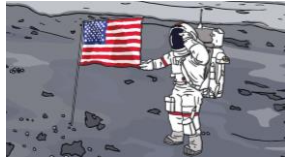
Year 1's school trip to Colchester Zoo is next Wednesday 18th.

Please ensure your child comes to school with a water bottle every day.



Year group: Year 2

Date: Friday 13th March 2020.



English

This week the children have covered the following reading skills:

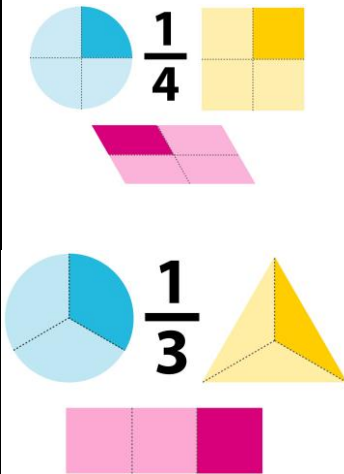
- Demonstrating an understanding of what has been read.
- Understanding different features of non-fiction books.
- Recognising different features of non-fiction books.

Next week, we will be completing reading activities based on Spring poems. Over the course of the week, we will cover the following reading skills:

- Recognising recurring language in poetry.
- Reciting a poem by heart.
- Clarifying the meaning of new words through discussion.
- Sharing favourite words and phrases.

Suggestions of ways you can support your child's English:

In preparation for next week's learning encourage the children to create a word bank for Spring. The children could create their own poems using their word banks.



Maths

Mathematic Monday focus:

- Partitioning numbers in tens and ones

This week, we have developed our knowledge and understanding of fractions, covering the following skills.

- Finding a fraction of a shape.
- Finding a fraction of a set of objects.

Next week, we will be focusing on addition and subtraction. Over the course of the week, we will be covering the following skills:

- Showing that addition is commutative, and subtraction is not.
- Recognising and using the inverse relationship between addition and subtraction.
- Solving 2 step problems with addition and subtraction.
- Solving addition and subtraction problems.

Suggestions of ways you can support your child's Maths:

In preparation for next week's learning, encourage the children to use a range of strategies to add and subtract two two-digit numbers.

Extra information: (This could include trips, notices to parents, school initiatives, class events)

On Wednesday the children had a visit from Simon Murray. They had a fantastic morning and really engaged with the exciting activities. The children have created their own versions of the main character Icky Doh Dah and written short stories.

We have had 2 wonderful Forest School lessons this week, it was a pleasure to see the children free to explore and build on new skills. We are all looking forward to our upcoming sessions.



Year Group: Year 3

Date: Friday 13th March 2020



Setting of a Story



The afternoon

Where and when
a story takes
place.

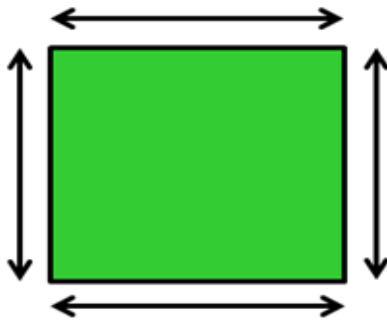
English

In English this week we looked at techniques of retrieving information and answering questions when looking at reading comprehension. We also looked at different story settings and descriptive language used when writing settings.

Next week we will be investigating sentence openers and looking at different ways of starting sentences to engage the reader.

Suggestions of ways you can Support your child's English:

Please make sure you are reading with your child at least 4 times a week. This should be noted in the homework diary each time.



Maths

In Maths this week, we looked at measuring of time as well as reading time on both analogue and digital clocks. Children also worked on solving time calculations and word problems.

Next week, the focus in Maths will be on measuring and calculating the perimeter of shapes.

Suggestions of ways you can support your child's Maths:

It is really helpful for children if you can show the weight of different commonly used products.

Extra information:

Kindly ensure that your child is wearing their outdoor coat, as the weather is still cold.



Maths

In Maths this week, we have been learning about fractions and decimal equivalents. Comparing decimals to two decimal places, by using the vocabulary and signs more than, less than and equal to.

Next week, we are moving onto fractions. We will be learning about equivalent fractions and converting fractions into decimals. By the end of the week, we are going to learn how to add fractions with different denominators and become confident with the strategies.



Science

This week is Science week! On Tuesday we dedicated a day off timetable to focus on Science. Our naturalist was Chris Packham, we had to learn all about him and find out different facts. We used laptops to search the internet to find our favourite facts. We then shared these to the class.



In the afternoon, we focused on our given biome, which was forests. We learned about why forests are important to us, as well as to animals.

We created posters to promote to others why we need to look after and save our forests, and the animals within!



Extra information: (This could include: trips, notices to parents, school initiatives, class events)

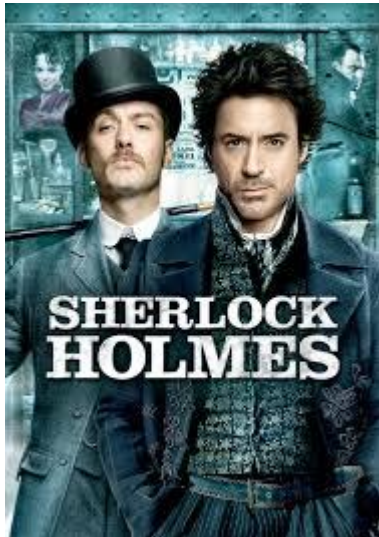
Thank you for your continued support,

Kind regards, Miss Shepherd.



Year group: Year 5

Date: Friday 13th March 2020



English

This week we covered the following objectives:

- S&L – Can I use inference to describe a profession?
- TL – Can I explain how the structure and presentation contribute to meaning and effect of a text?
- L – Can I identify basic features of organisation at text level?
- R- Can I identify facts and opinions from biographies?

Next week we will be writing biographies and covering the following objectives:

- S&L – Can I use inference to describe a profession?
- R - Can I identify facts and opinions in biographies?
- L - Can I identify some basic features of organisation at text level?
- TL - Can I explain how the structure and presentation contribute to meaning and effect of a text?

Suggestions of ways you can support your child's English:

Please ensure that children are reading with an adult at least 4 times a week.

Maths

This week we have been covering the following objectives:

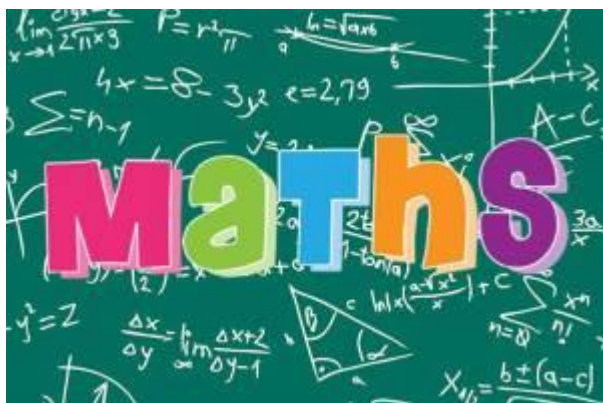
- Reading angles
- Identifying angles
- Estimating angles
- Measuring angles
- Drawing angles

Next week, we will be learning about:

- Factors
- Multiples
- Prime numbers

Suggestions of ways you can support your child's Maths:

Ensure all children are practising their times tables.

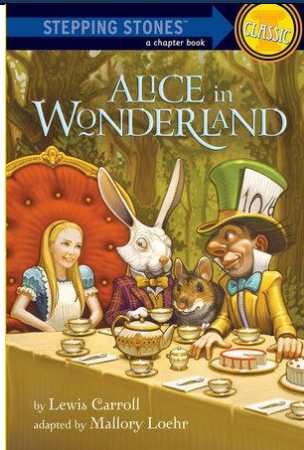


Extra information: (This could include: trips, notices to parents, school initiatives, class events)



Year group: Year 6

Date: Friday 13th March 2020



English

Over the course of this week, Year 6 have covered the following skills:

Identifying persuasive features and justifying arguments by trying to convince a jury of Macbeth's innocence.

Next week, Year 6 will be:

Writing a persuasive speech, either prosecution or defence, from the point of view of one of the characters from 'Alice in Wonderland'

Suggestions of ways you can support your child's English:

- read/watch the news and discuss.
- ask children to convince you they should stay up late to watch a film/Match of the Day/favourite programme



Maths

This week, Year 6 have:

Used formulae to calculate the surface area and volume of 3D shapes including prisms

Next week, Y6 will be:

using the language of probability such as more likely, equally likely, fair, unfair and certain in the context of everyday situations

Suggestions of ways you can support your child's Maths:

Please encourage your child to use the Mathletics website at home on a regular basis.
Or 'Beat the Clock' on www.teachingtime.co.uk – 16 seconds is the current record held by Freddie.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Ensure you read carefully any guidance and updates sent from the school related to the coronavirus (Covid-19).

NOTE: Please remember that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.