



Year group: Kindergarten  
Date: Friday 6<sup>th</sup> December 2019



### Christmas Concert

This week the children have been spending time practising their Christmas concert ready to show all the parents next week. We will be having 2 performances this year, the first on Wednesday 11<sup>th</sup> December at 2pm and then again on Thursday 12<sup>th</sup> December at 2pm. Ticket information will be published on Tapestry and a physical ticket will be put in book bags on Friday 6<sup>th</sup> December.



### This week in class:

In between learning the Christmas songs, the children have taken part in lots of lovely Winter and Christmas themed activities. The children have had the opportunity to explore making their own Christmas trees using green playdough, painting magical snowy pictures using white glittery paint and even cut out the letters of their name in the shape of snowballs! Whilst all these lovely activities have been going on the children have continued to practise their Phonic sounds and recap the 4 sounds we have been taught so far.



### Word of the week

**Frozen** – As part of our Winter theme this week we have been discussing the word frozen with the children and what it means. We have explored blocks of ice and discussed how ice is made and what happens when it melts.

### Suggestions of ways you can support your Kindergarten child with the EYFS curriculum:

#### Understanding the World

30-50m

*Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.*

The weather is starting to change and become much colder. The children have been observing changes in the water trays we have left out in the garden. We have observed frost in the garden using magnifying glasses and made comments on what we have noticed. Please use Tapestry to upload any photos from home related to this theme for your children to share with their friends in class.

**Important Dates:**

**06.12.19** – Kindergarten Christmas Musical Workshop

**11.12.19** – 2.00pm – Kindergarten Christmas Concert

**12.12.19** – 2.00pm – Kindergarten Christmas Concert, Winter Wonderland 3.00pm onwards.

**13.12.19** – Last day of Term

**07.01.20** – Children's first day back after the Christmas holiday.



Year group: Reception

Date: Friday 6<sup>th</sup> December 2019



**Literacy and Communication and Language**

Our first Christmas concert is fast approaching and the children have been working hard to remember their lines and singing the many joyous Christmas songs that accompany our yuletide performance. We hope they keep on practising and we are sure they will deliver perfect performances! As we near the end of our first term, the children have been great learners and are ready for a well-earned rest. First, they had a very important letter to write! In our English lessons this week, we have been writing to Father Christmas in the hope that our wishes will come true. We have been practising our sentence writing and thinking about how we write a letter and special messages. Our phonics lessons continue, consolidating all of the sounds we have learnt, reading and spelling the 'tricky words' and we will be encouraging the children to write independently. Keep writing Reception, you are doing great!



**Maths**

In our Maths lessons, we continued counting and ordering, testing our knowledge on shape, space and measure and we have also made 'wrapping paper' using shapes in a repeating pattern. The children were encouraged to talk about the shapes they used, discussing properties such as number of sides and corners (vertices). We continue to count objects carefully, pointing to each object and saying the number name and some of us are getting better at writing our numbers, remembering to write them the correct way round. Next week, we will be working with the children to see if they can recognise and correctly sequence numbers to 20 if they are presented with them in a random order.

**Suggestions of ways you can support your reception child with the EYFS curriculum:**

Continue to practise the sounds and 'tricky words' that have previously been sent home for homework and carry on reading and blending sounds together. Allow your child to have a go at reading signs, food packets, labels and anything that allows them to apply their sound knowledge. Encourage your children to write independently, Christmas lists, cards and gift labels. A Christmas wish list is a perfect example of writing for a purpose! Go on a number hunt around the house, spot the number then write it down, who can collect the most numbers? A simple Bingo game is always good fun and helps with number recognition.

**Extra information:**

We hope to see many of you at our Reception Christmas play on Monday and Tuesday and we hope you have all sent your ticket requests back to your class teachers.

We are still finding scarves, gloves and hats that are not labelled and this proves very difficult to match them to the correct owner! Please, please ensure all new uniform items are labelled. P.E kits and coats will be sent home at the end of the final week for a freshen-up but must be returned on the first day of school. Please take this opportunity to check that all kit still fits and your child has plimsolls in their P.E bag that they haven't outgrown as they grow so fast!

As we near the end of our first term, we would like to thank parents and the wonderful children for a fantastic start to the year. Have a restful weekend and please make use of the Tapestry app and upload any learning evidence you have from outside of school. We love to see your out of school adventures and share in your learning experiences!



Year group: Year 1

Date: Friday 6<sup>th</sup> December 2019



### English

Throughout this week, we have completed the following reading activities:



- Considering the particular characteristics of non-fiction/information texts.
- Giving well-structured descriptions and explanations of different toys from non-fiction/information texts.
- Showing an understanding of word meanings from non-fiction/information texts about toys.
- Using the non-fiction/information texts provided to find information in response to direct questions about toys.



Next week, we will be completing activities with a writing focus. Over the course of the week, we will be covering the following skills:

- Participating in a presentation about a toy of their choice.
- Reading writing to check that what is written makes sense.
- Writing down ideas or key words about a toy of their choice.
- Writing expanded noun phrases to describe toys.
- Writing a non-fiction narrative about a toy of their choice.

Suggestions of ways you can support your child's English:

Remind your child that a dictionary is a book or electronic resource that lists words in alphabetical order and gives their meaning. If possible, model how to use a dictionary and work with your child to find the meaning of different words.

### Maths

This week, we have developed our knowledge and understanding of number and place value. We covered the following learning objectives this week:

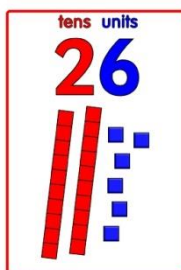
- Counting to and across 50, forwards and backwards, beginning with 0 or 1, or from any given number.
- Ordering numbers up to 50 and saying one more and one less.
- Using the language one more and one less in practical situations.
- Identifying and representing numbers as pictures.

Next week, we will be focusing on measurement. Over the course of the week, we will be comparing, describing and ordering objects based on their:

- Length and height, e.g. which is shorter? Which is taller?
- Mass and weight, e.g. which is lighter? Which is heavier?

The children will then solve problems relating to measurement.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



**Suggestions of ways you can support your child's Maths:**

Discuss the meaning of the terms 'one more' and 'one less' with your child. Remind them that the number that is one more is the number that comes after the given number and the number that is one less is the number that comes before it. Encourage your child to say the number that is one more and then one less than a variety of numbers up to 50.

**Extra information: (This could include: trips, notices to parents, school initiatives, class events)**

Year 1 really enjoyed performing at the Christmas concert earlier this week. Thank you for coming to watch them share the "good news"!

As you're aware, recently the weather has turned a lot colder. With this in mind, please could you ensure your child has their school coat brought in with them during the winter months.

As a reminder:

Trip to the Pantomime at Queen's Theatre is Thursday 12<sup>th</sup> December at 10am.

Winter Wonderland is Thursday 12<sup>th</sup> December, 3-6:30pm.

Christmas Jumper day is Friday 13<sup>th</sup> December.

Christmas Dinner day is Friday 13<sup>th</sup> December.



Year group: Year 2

Date: Friday 6<sup>th</sup> December 2019



### English & Maths

**English** - This week, we have covered the following reading activities:

- Making inferences from a text.
- Reading questions and identifying key words.
- Reading the text and identifying key words.

Next week, we will revisit our comprehension skills. We will use our skills from the last week to help us identify key words in the questions. Towards the end of the week the children will independently answer comprehension questions.

**Maths** - This week, we have focused on money. We covered the following learning objectives:

- Recognising the coins, we use and say how much each coin is worth.
- Combing coins to make a value.
- Using different coins to make the same amount of money.
- Solving missing money problems.
- Solving problems involving giving change.

Next week, we will revisit the four operations. We will recap the different strategies the children can use. Towards the end of the week the children will independently solve a range of number sentences. They must be able to identify the appropriate strategy based on the numbers.



Draw three coins to make the amounts shown in each box.

50p	56p
80p	£1.07
£1.50	£1.11
£2.22	£4.05

### D&T

On Wednesday the children designed their lunchboxes for the reindeers. As a class we discussed the different compartments that they might need to include. The children have lots of ideas about the types of food they wanted their lunchbox to store. Which resulted in lots of unique deigns. On Thursday afternoon, the children made their lunchboxes. We used a range of materials. The children worked really hard and tried their best to stick to the designs. We hope you are as amazed as we were with their creativity and appreciate all of the hard work that the children have put into the designs.



Extra information: (This could include trips, notices to parents, school initiatives, class events)

Useful dates for your diary:

Pantomime at Queen's Theatre - Thursday 12<sup>th</sup> December at 10am.

Winter Wonderland - Thursday 12<sup>th</sup> December 3-6:30pm.

Christmas Jumper day and Christmas Dinner - Friday 13<sup>th</sup> December.

Thank you all for attending the carol concert this week, we were very proud of the children. They were looking forward to seeing you all day and it was delightful to see each of their faces light up when they spotted you in the audience.



Year group: Year 3



Date: Friday 6<sup>th</sup> December 2019



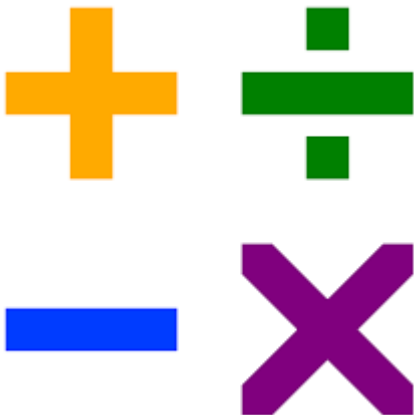
### English

This week we have enjoyed sharing our own stories with each other to give constructive feedback. Our challenge at the end of the week was to ensure our responses to texts were as detailed as possible.

Next week we will be travelling off to the North Pole to write a short adventure set around Santa's grotto.

Suggestions of ways you can support your child's English:

In preparation for next week, if you have books at home written about Christmas time please enjoy sharing these with your child to give them lots of ideas suitable for next week.



### Maths

This week we have recognised what we can learn from graphs which we have created. We will be asking and answering questions about discrete data.

Next week we will be finishing our term with an arithmetic focus. We have covered a variety of methods during this first term and next week will give us the opportunity to recognise how to apply the 'best' method to solve the various problems we can be presented with.

Suggestions of ways you can support your child's Maths:

The speed of children's recall is going to be really important next week. Over the weekend, play some quick-fire maths games with each other. Ask them questions, ask them to ask you questions (do they know the correct answers!)

### Extra information:

Thank you so much for all your support at our Christmas Carol Service. It really was a wonderful evening and we were all so incredibly proud of all your children's hard work paying off!

Next week will be a very busy week with lots of exciting Christmas fun. On Thursday we will be enjoying the Panto production at The Queens Theatre. Please ensure your child has their full school uniform so they can be easily recognised amongst the crowd. After school we are looking forward to our Winter Wonderland. Gloves, hats and scarfs will be a helpful addition to their clothing!

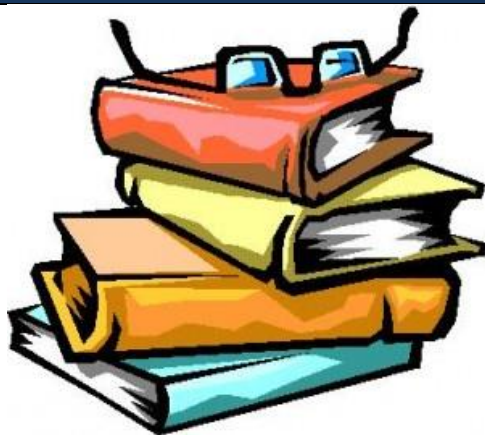




**Maths**

In maths this week we have been looking at statistics. We have worked really hard on presenting the data in pictograms and bar charts. We have found it fun to collect the data within the class and collate it into a tally chart before presenting it in a graph.

Next week, we will be focusing on Roman Numerals and being able to recognise and use them in our work. We will also begin learning about time and be able to tell the time on analogue and digital.



**English**

This week in English we have been planning our story about the Ancient Egyptians. On Friday, we will be using the concepts we have learnt throughout the week, including speech, expanded noun phrases and paragraphs to write fantastic creative stories.

Next week we will be focusing on articulating and justifying answers, arguments and opinions. Our learning objectives throughout the week will include:

- Can I appropriately discuss with others my opinions and thoughts?
- Can I sort sentences into facts and opinions and justify my reasons?
- Can I use a visual source to articulate and justify my answers, arguments and opinions?
- Can I write my opinions, arguments and answers on a given topic?

**Suggestions of ways you can support your child's Maths:**

Children should now know their times tables and related division facts up to 8x12. Can you continue to ensure your child can recall these quickly and correctly. The children are working hard on this.

**Extra information: (This could include: trips, notices to parents, school initiatives, class events)**

We have had a busy week this week! Here are some photos of the class cooking their vegetarian chilli. The children thoroughly enjoyed making it, I hope you all enjoyed eating it!



Also, we all had a fantastic time at the Christmas Concert, and I am very proud of the children for their amazing singing of our class song 'White Christmas'.

Thank you for your continued support.

Kind regards,  
Miss Shepherd.



Year group: Year 5

Date: Friday 6<sup>th</sup> December



### Design and Technology

This week we recapped cam mechanisms and started to plan our toy cars. We looked at different cam movements and which would be most suitable for our design. We had to sketch a cam and follower; then design our cars with moving components. Some of us came up with some crazy, complex ideas of panoramic roofs, suicide doors and a flapping hood. It will be rather intriguing to see how these initial ideas come to life next week.

Suggestions of ways you can support your child's English:

Please ensure children are reading a variety of texts at home and expanding their knowledge of different genres and styles.



### Maths

This week, we have been learning about measurement. We have been learning to:

- Can I multiply and divide by 10,100 and 1000?
  - Can I read divisions for measure with whole numbers?
  - Can I read divisions for measure with decimal numbers?
  - Can I use scaling with appropriate numbers?
- Can I use all four operations to solve problems involving measures?

Next week, we will have some Christmas themed maths lessons, problem solving and helping Santa workout his numbers correctly.

Suggestions of ways you can support your child's Maths:

Learners should now know their times tables and related division facts up to 12 x12. Can you continue to ensure your child can recall these quickly and correctly? The learners are working hard on this and we have seen some great progress so far!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

The children worked extremely hard the past few weeks balancing their work and rehearsals. The children did an incredible job at the Christmas concert, working well together as a team.



To end our 'Global Trade' unit of work in geography, year 5 would like to celebrate with a Fairtrade discussion next week. The children have expanded their knowledge on where our everyday produce arrives from and the farming, manufacturing and selling process behind it. It has been eye-opening to see their reactions when realising how much effort goes into getting a banana on the shelf or simply our mum and dad's coffee!

Could you please support us with sending your child in with a fair trade product. We will then discuss where these products have originated from and the process between it getting to the supermarket shelf. Due to health and safety risks these will not be consumed. The children will bring these items back home. Thank you and have a lovely weekend.







Year group: Year 6

Date: Friday 6<sup>th</sup> December 2019



A story of  
greed, ambition and power.

### English

Over the course of this week, Year 6 have covered the following skills:

- Understanding the integration of dialogue to convey character and advance the action in a story
- Commenting on the features how the writer builds up to an unexpected ending

Next week: writing week

As part of their horror story Year 6 will be:

- Giving well-structured descriptions and narratives for different purposes, including expressing feelings.
- Selecting vocabulary to reflect shades of meaning.

Suggestions of ways you can support your child's English:

- read/watch the news and discuss;
- encourage your child to use a range of ambitious conjunctions to link ideas/paragraphs in their writing;
- support their comprehension of what they read through helping them to infer information from a range of texts and justify their viewpoint with substantiating evidence.



### Maths

This week, Year 6:

- Calculated, estimated and compared volume of cubes and cuboids using standard units, including cubic centimetres (cm<sup>3</sup>) and cubic metres (m<sup>3</sup>), and extending to other units [for example, mm<sup>3</sup> and km<sup>3</sup>].

Next week Y6 will be:

- Recognising and describing linear number sequences including fractions and decimals and finding term to term rule in words

Suggestions of ways you can support your child's Maths:

Please encourage your child to use the Mathletics website at home on a regular basis.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Pantomime and Winter Wonderland (12<sup>th</sup> Dec), Christmas Jumper Day and Christmas Lunch (13<sup>th</sup> Dec).

What a fantastic evening at the Cathedral. Thanks to all of Year 6 for their delightful performance of 'Carol of the Bells'. A highlight of the evening!

6T have two Forest School sessions after the Christmas break – Jan 16<sup>th</sup> and 23<sup>rd</sup>.

Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.