



Year group: Kindergarten

Date: Friday 13<sup>th</sup> December 2019



**This week in class:**



Christmas is in full swing in Kindergarten! The children have had a special visit from Santa, performed their Christmas Concert, tucked into a delicious Christmas dinner and worn their super Christmas jumpers.

All the members of staff in kindergarten would like to wish all our Kindergarten families a very Merry Christmas and happy new year!

**Spring Term One:**



When we return in January the children will be beginning a new topic, "Rumble in the Jungle". We will be learning all about the rainforest and different rainforest animals.

We will continue our Phonics lessons and focus on letter formation and name recognition and writing. In Maths we will be learning numbers to 20.

**Word of the week**



**Nativity** – This week we have read the Nativity story and learnt about the birth of Jesus.

**Suggestions of ways you can support your Kindergarten child with the EYFS curriculum:**

**Understanding the World - People and Communities**

30-50m

*Recognises and describes special times or events for family or friends.*

Enjoy the Christmas holiday and spending time together with your family and friends.

**Important Dates:**

**07.01.20** – Children back to school



Year group: Reception

Date: Friday 13<sup>th</sup> December 2019



### Literacy and Communication and Language



What a busy end to a fantastic term of learning! The children have been wonderful, embracing every challenge and working very hard in all areas of the curriculum, well done Reception! This week we have encouraged the children to practise their independent writing skills by writing letters to Father Christmas and by writing a sentence or caption about their character in our first Christmas play. This term has focused on embedding the single sounds, being able to say them and write them and we are proud of how the children are now using their sounds to read and decode unfamiliar words. Now that the single sounds have been learnt, we will continue to focus on writing sentences and encouraging the children to adopt a 'have a go' attitude and write independently. Next term, we will explore different writing genres such as writing a list, a diary entry, recognise the features of letter writing and begin to build our story writing skills. Our phonics lessons will consolidate all of the sounds we have learnt and we will continue to practise spelling and reading de-codable and tricky words. Our new topic will be 'Space Adventure' where we will learn about our solar system, space travel, being an astronaut and asking the question, 'is there anybody out there?' It will be out of this world!

### Maths



In our Maths lessons, we have begun to solve simple addition and subtraction number problems, counting two amounts and finding how many we have altogether. We also recognised, ordered and wrote our numbers, thinking about the maths words least, fewer, more and most. We have used the interactive whiteboard and played number recognition and ordering games. The children also worked on numerous number and shape tasks linked to the Early Years objectives and this useful exercise will assist in planning future activities to enable children to become 'secure' in these areas of the curriculum. On return, we will continue to work on number, tell simple o'clock times, order events of our day, recognise coins and make amounts, solve word problems, revisit and discuss shapes in more detail, comparing lengths and quantities and practise our estimation skills. A busy term ahead!

### Suggestions of ways you can support your reception child with the EYFS curriculum:

Continue to practise the sounds and 'tricky words' that have previously been sent home for homework and carry on reading and blending sounds together. Encourage your child to 'have a go' and read some words from their story books at home. Look at a selection of non-fiction books and talk about the information you find on the different pages. Discuss the differences between a fiction and non-fiction book. Discuss the times of day when you do different activities and share the time with your child, referring to a clock or watch.

### Extra information:

Next term's extra-curricular timetable will be emailed today. Please keep an eye out for it.

We thank you all for your very generous gifts and kind wishes that we have received this Christmas. Your thoughtfulness and continued support is very much appreciated, **THANK YOU!**

On return, please ensure children have their coats and P.E kits ready to use. We will send home details about our swimming lessons and the day of the week this will fall on but it will not be on the first week back. Please bear with us while we finalise timetables!

Finally, we wish you a very merry Christmas and we hope all of our wonderful children have a magical time. Enjoy precious family time and most importantly, rest! We will see you in 2020 where we will go to 'infinity and beyond' with our new Space Adventure topic. Happy Christmas everyone!



Year group: Year 1

Date: Friday 13<sup>th</sup> December 2019



## English

Throughout this week, we have completed the following writing activities:

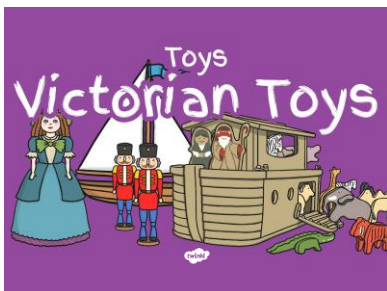
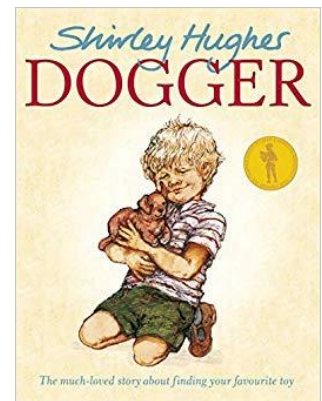
- Participating in a presentation about a toy of their choice.
- Reading writing to check that what is written makes sense.
- Writing down ideas or key words about a toy of their choice.
- Writing expanded noun phrases to describe toys.
- Writing a non-fiction narrative about a toy of their choice.



In the first week of Spring 1, we will be completing reading activities based on the story 'Dogger' by Shirley Hughes.

Over the course of the week, we will be covering the following skills:

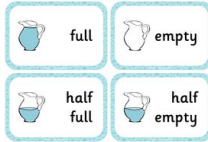
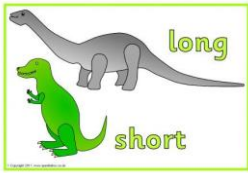
- Spelling all of the Year 1 common exception words accurately.
- Expressing an opinion about the characters (feelings) in the story.
- Predicting what might happen on the basis of what has been read so far.
- Giving a well-structured narrative of the story.
- Answering simple questions/finding information in response to direct questions.



## Suggestions of ways you can support your child's English:

Please continue to read with your child on a regular basis over the Christmas break. Remember to encourage your child to make comments while reading their book, to demonstrate their understanding of the text. This could include:

- Discussing word meanings, linking new meanings to those already known.
- Drawing on what they already know or on background information and vocabulary.
- Discussing the significance of the title and events.
- Making inferences (conclusions) on the basis of what is being said and done, e.g. 'I think the character feels upset because they have lost their toy'.
- Making predictions based on what has already happened.
- Explaining their understanding of the book – for example, in the form of a summary.



## Maths

This week, we have developed our knowledge and understanding of measurement. We compared, described and ordered objects based on their:

- Length and height, e.g. which is shorter? Which is taller?
- Mass and weight, e.g. which is lighter? Which is heavier?

The children then solved problems relating to measurement.

In the first week of Spring 1, we will continue to learn more about measurement. Over the course of the week, the children will use standard units (e.g. rulers, scales and measuring jugs) to measure and begin to record:

- Length and height
- Mass and weight
- Capacity and volume

The children will also learn about position and direction. They will:

- Use the vocabulary 'left' and 'right'.

Suggestions of ways you can support your child's Maths:

Discuss with your child the types of standard measuring tools and units we use for length (e.g. ruler, cm), height, weight and capacity.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

We would like to take this opportunity to say well done to all of Year 1 for their hard work and efforts over the course of the Autumn term.

Thank you to parents for continuing to support your child with their learning at home. We are so proud of each child for the progress they have made since the beginning of the academic year.

Thank you once again for all of the generous gifts we have received. We would like to wish you all a Merry Christmas and a Happy New Year!

## **2019**

During the spring term, we will be exploring the following topics within science and the foundation subjects:

**Science:** 'Animals including humans' and 'seasonal change'.

**History:** 'Was Emily Davidson courageous?'.

**Geography:** 'Human and physical features'.

**Art and design:** 'Pastel of the flames against silhouette of the London sky line'.

**Design and technology:** 'Cooking – making pizza'.

**Computing:** 'Basic coding'.

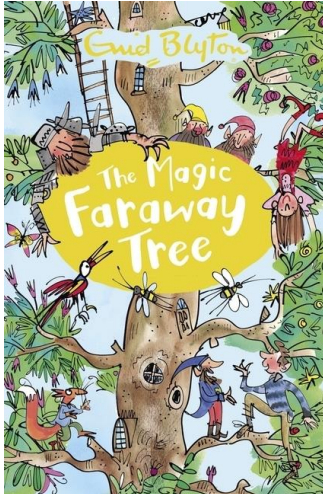
**RE:** 'What can we learn from creation stories?' and 'What do Christians do at Easter and why is it important to them?'

**PSHE:** 'Respectful relationships' and 'Being safe'.



Year group: Year 2

Date: Friday 13<sup>th</sup> December 2019



### English

In the first week of Spring 1, we will be completing reading activities based on the story 'The Magic Faraway Tree' by Enid Blyton

Over the course of the week, we will be covering the following skills:

- Recognising and understanding the different structures of stories.
- Identifying sequences of events in texts.
- Answering questions and finding the responses directly from the text.
- Reading chapters 1 to 4 in small groups.

Suggestions of ways you can support your child's English:

In the Spring term, we will be writing our own chapter for the story. Please encourage the children to write their own stories. Let them choose their topic. Encourage them to use descriptive language in their writing. The children should include expanded noun phrases.

### Maths

100	10	1
90	9	0
80	8	0
70	7	0
60	6	0
50	5	0
40	4	0
30	3	0
20	2	0
10	1	0
0	0	0

In the first week of Spring 1, we will learn about measurement. Over the course of the week, we will be completing the following activities

- Estimating and measuring length and height in centimetres and metres?
- Compare and order length using  $>$ ,  $<$  and  $=$ .

Suggestions of ways you can support your child's Maths:

Discuss with your child the types of standard measuring tools and units we use for length (e.g. ruler, cm), height, weight and capacity.

Can the children use a ruler to measure different objects in their bedrooms?

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Mrs Langford and I would like to thank you all for you a wonderful first term. We have really enjoyed getting to know the children's personalities and unique qualities. It has been a great start to the year and we are both looking forward to watching the children progress in their learning. Thank you for all of the generous gifts we have received. We would like to wish you all a merry Christmas and a Happy New Year!

During the spring term, we will be exploring the following topics within science and the foundation subjects:

**Science:** Materials and Their Properties.

**History:** The first aeroplane flight and Neil Armstrong landing on the moon.

**Geography:** Comparison studies.

**Art and design:** Matisse painting – space pictures.

**Design and technology:** Construction-Photo Frame.

**Computing:** Programming (Purple Mash) and Programming (Scratch)

**RE:** Who are Christians and what do they believe? Who are Muslims and what do they believe?

**RWE:** Respectful relationships and Being safe.

\*Next term's extra-curricular timetable will be emailed today. Please keep an eye out for it.



Year group: Year 3



Date: Friday 13<sup>th</sup> December 2019

### English

This week we have had lots of fun be travelling off to the North Pole to write a short adventure set around Santa's grotto and other Christmas style adventures! We used engaging vocabulary to paint a picture for our audience with great effect.

After the holiday we will be studying explanation texts. Maybe you will have a chance to look at examples of these over the holidays.

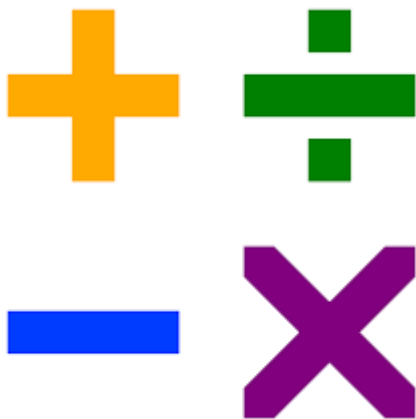
Suggestions of ways you can support your child's English:

Over the holiday please continue to read regularly with each other. As we read, we develop more choice of vocabulary which in turn will enhance all our topics.

### Maths

This week we have covered a variety of methods to solve arithmetic based word problems. We now have many methods which we will be able to use to check our answers during our Friday application lessons and when we want to prove we are correct!

Next term we return to place value. We will be able to impress Mrs Kasiram with all we learnt earlier this term and we will move onto looking at the value of larger numbers.



Suggestions of ways you can support your child's Maths:

As we have our fraction topic after Christmas, it is vital for the children to be confident with their multiplication known facts as the two skills rely on each other for us to make sense of how to find fractions of amounts.

Next term we are looking forward to studying:

- Animals including humans in Science
- What impact did Ancient Greece have on the Modern world? in History
- Land use in Geography
- Mosaic in Art
- Programming in Computing
- What matters most to Humanists and Christians? In RE
- Respectful relationships in RWE

Next term's extra-curricular timetable will be emailed today. Please keep an eye out for it.

Thank you!

Thank you all so much for your very generous baby voucher. I will enjoy spoiling this baby once it arrives! Thank you also for the Christmas gifts and the many cards I have received. It is a very strange feeling to be writing this last overview to you and I wish you all a very happy Christmas and a wonderful rest of Year 3. I will of course be in touch with our news as soon as possible and will be in close contact to find out how everyone else is doing at Oakfields!

Thank you for all your support and care this term, you have wonderful children who I will miss seeing every day.

Mrs Marshall





### Maths

This week in Math's we have been recognising, reading and using Roman Numerals. We learnt the rules which are: when the bigger number is first, we add and when the smaller number is first, we subtract the smaller number from the bigger number that is next to it. The children have worked really hard and are now confident reading and writing Roman Numerals.

### English

In English we have been focusing on justifying and articulating arguments, answers and opinions. During the carousel activities, we have been stating facts, making predictions and inferences based on an image from the BFG, we have also been listening and articulating our thoughts and opinions on various 'would you rather' questions, we have read a book review and wrote a detailed response expressing our own opinions and we have sorted statements into facts and opinions.



### Next terms topics:

Over the Christmas holidays, if you would like your child to complete research or work to find out about our new topics ready for the new term, then these include:

- Leisure and Entertainment in the 20<sup>th</sup> Century
- States of Matter
- Rivers
- Sculptures and construction

### Suggestions of ways you can support your child's Maths:

Children should now know their times tables and related division facts up to 8x12. Can you continue to ensure your child can recall these quickly and correctly. The children are working hard on this.

### Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Next term's extra-curricular timetable will be emailed today. Please keep an eye out for it.

I hope you all have a fantastic Christmas break and I am looking forward to the new term and new year.

Merry Christmas!

Thank you for your continued support.

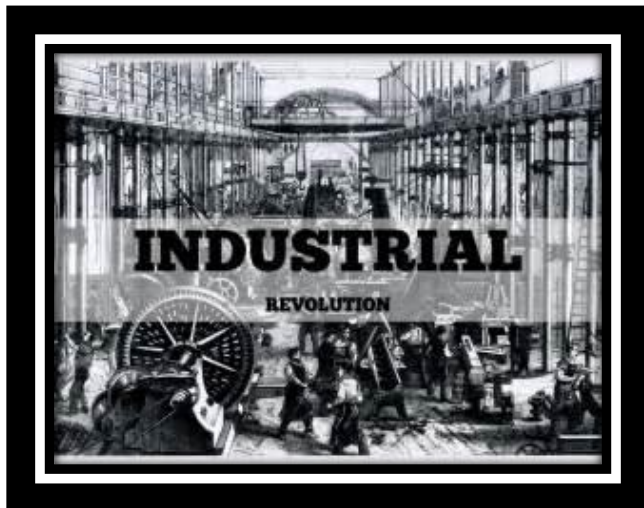
Kind regards,

Miss Shepherd.



Year group: Year 5

Date: Friday 13<sup>th</sup> December



### History

This week we looked at the impact the industrial revolution has had on England's green and pleasant land. The children were engrossed in their learning and intrigued by the way of living and conditions back in the 1700's.

Ask your children about the facts they learned related to the five factors and the positive and negative impacts.

Did you Know:

- Louis Pasteur came up with the 'germ theory' in 1861
- Edward Jenner was the doctor who created the first 'vaccine' or 'inoculation' in 1750.
- Queen Victoria had the entire sewer systems of London refurbished in the 1850's to the 1870's.
- The end of the industrial revolution came with the First World War where it was discovered that blood could be transplanted and stored.

Suggestions of ways you can support your child's English:

Kindly help with punctuation, grammar (sentences that make sense) and general spelling rules.

### Maths

This week, we have been learning to convert between fractions, decimals and percentages. We looked at equivalents and started some word problems with percentage of amounts.

We have also helped Santa crack codes and problem solve with different Christmas scenarios.

This is one of the problems the children had to work through. Try give it a go!

**"The Twelve Days of Christmas" lists many different items given.**

**How many items do you have by the end of the song?**

Suggestions of ways you can support your child's Maths:

Learners should now know their times tables and related division facts up to 12 x12. Can you continue to ensure your child can recall these quickly and correctly? The learners are working hard on this and we have seen some great progress so far!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Extra-curricular time table will be sent out today. Please keep an eye out for it.

The children have worked very hard this term, it has been quite manic the last few weeks with rehearsals, Christmas bazaar and everything else in the run up to the winter break. Not forgetting the added stress from our mischievous elf, who has been up to all sorts of mischief the past two weeks.

It has been lovely to see the children progress and their characters begin to shine out.

We wish you all a very merry Christmas and a happy new year. Enjoy the well-deserved break.

Thank you for your continued support this term. This has been greatly appreciated!

Have a lovely break.

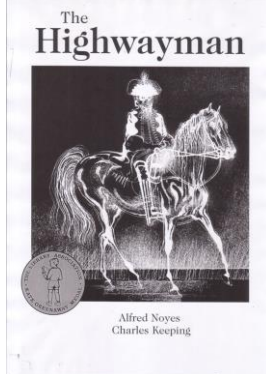
Kind Regards

Year 5 Team



Year group: Year 6

Date: Friday 13<sup>th</sup> December 2019



### English

Over the course of this week, Year 6 have covered the following skills:

- Using well-structured descriptions in a story
- Experimenting with short sentences to build tension
- Reading aloud to entertain an audience

Next half term:

- Year 6 will be reading 'The Highwayman' by Alfred Noyes.
- Turning poetry into narrative.

Suggestions of ways you can support your child's English:

- read/watch the news and discuss;
- support their comprehension of what they read through helping them to infer information from a range of texts and justify their viewpoint with substantiating evidence.



### Maths

This week, Year 6:

- Recognising and describing linear number sequences including fractions and decimals and finding term to term rule in words

Next term:

Among the topics, Y6 will be:

- Dividing decimals
- Using a straight edge and compasses to carry out standard construction
- Enlarging 2-D shapes by a positive whole-number scale factor, when given a centre of enlargement
- Understanding and using negative numbers as translations on a number line.

Suggestions of ways you can support your child's Maths:

Please encourage your child to use the Mathletics website at home on a regular basis.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)  
The extra-curricular timetable for next term will be sent out today. Please keep an eye out for it

A Merry Christmas and a Happy and Prosperous New Year to Year 6 and families  
from Mr Trusler and Mrs Wells.



Reminder: 6T have two Forest School sessions after the Christmas break – Jan 16<sup>th</sup> and 23<sup>rd</sup>.

Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.