



Year group: Kindergarten

Date: Friday 24th January 2020



This week in class:



This week in Kindergarten we have been focusing on numbers. We have been learning to recognise numbers to 10 and beyond. The children have been counting different objects and matching quantities to numerals. The children enjoyed telling the teachers about their door numbers and some of the children were even able to say the name of the roads that they live on.

For our rainforest topic we have been practising our balancing skills and making rainforest trees using playdough, wooden log slices and sticks. In phonics we have been practising the sounds we have learnt so far and focusing on the formation of the letters. We introduced the new sound 'i'.

Next week in class:



Next week we will be learning about and celebrating the Chinese New Year. We have many fun activities planned for the children, which include practising our fine motor skills by using chop sticks, learning about Dragons, listening to Chinese music and looking at how Chinese writing differs from English.

In Maths we will continue to be looking at numbers to 15 and matching quantities to numerals. We will focus on counting groups of objects and basic addition using oral vocabulary, such as "How many altogether?", "Which group has more? How many more?" etc.

In Phonics we will recap the sounds learnt so far (**m, a, s, d, t, p and i**) and will be introducing our next sound 'n'.



Word of the week

Lantern – Next week we will be making lanterns to celebrate the Chinese New Year.

Suggestions of ways you can support your Kindergarten child with the EYFS curriculum:

PSED – Managing Feelings and Behaviour

30-50m *Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.*

This week we have spent a lot of time modelling with the children how to share the different resources around the classroom. Continue to talk about sharing at home to support your child with their understanding of the importance of waiting, taking turns and sharing with their friends.

Important Dates:

24.01.20 – Kindergarten Movie Night (PTA Event)

27.01.20 – Phonics Information Evening

06.02.20 – Kimmy's Zoo in school

13.02.20 – Stay and Play (2.00-2.45pm)

14.02.20 – Last day of Term

24.02.20 – Children back to school

27.02.20 – K2 to Reception Transition Presentation (9.00am – 9.45am)



Year group: Reception



Date: Friday 24th January 2020

Literacy and Communication and Language



This week we became space travellers and looked at a variety of non-fiction space books to find out amazing facts about the planets in our solar system. We worked in small groups and created a fact sheet on each planet, presenting our information to the rest of the class. The children then pretended to travel to the planet and take a look around, describing what it would be like. Our wonderful space VR workshop gave the children the opportunity to look closely at the planets and learn amazing facts about the universe. Using a variety of describing words, the children then set about writing a postcard from a planet. They took a good look around and began writing. They used the fact sheets they had prepared earlier in the week and wrote postcards to mission control giving fantastic descriptions of the planet they had landed on.

In our phonics lessons we continue to practise writing and reading words that contain 'digraphs'. We have also been practising writing our tricky words. These daily lessons incorporate all of our Phonics skills such as reading, writing and spelling. It is also an opportunity to practise correct letter formation and letter size. Next week we will be celebrating Chinese New Year, the year of the rat.

Maths



In Maths lessons, we have continued to practise our counting skills. We have counted forwards and backwards and practised counting on from a given number. We have also recognised numbers and we have had to say what is one more than a given number. We also received a parcel containing moon rocks from Spaceman Spencer. We had a special mission to compare them and see which is the heaviest and the lightest. The children also explored money and recognised coins. They used them to buy items from the space toy shop and sorted the coins in our computer activity. Next week, we will be celebrating Chinese New Year, reading the story of The Great Race and practising our ordinal numbers.

Suggestions of ways you can support your reception child with the EYFS curriculum:

If you have any non-fiction books at home about space, share them with your child and research a planet. Encourage the vocabulary heavy and light and choose some objects to explore. Which is heaviest/ lightest? Can you put things in order according to weight? Continue to look up into the night sky with your child and marvel at the stars and the moon, encouraging their questioning skills and their curiosity.

Extra information:

We are experiencing some very cold days! We are aware that coats are being sent home now but if you would prefer your child's Oakfields coat to remain at school, please let us know and we are happy to keep it on their peg ready for playtimes and outdoor learning. Your child also needs wellington boots at school as our field is very muddy and some children have worn their shoes out to play, we apologise for the muddy shoes!

When your child reads at home, please ensure you sign or feel free to comment on their reading in the reading diary. Thank you for your continued support.

Have a very restful weekend.



Year group: Year 1

Date: Friday 24th January 2020



English

Throughout this week, we have completed the following reading activities based on the poem 'Ten Things Found in a Wizard's Pocket':

- Learning and participating in a poetry performance.
- Considering the particular characteristics of the poem.
- Drawing on what they already know or on background information about what they might find in a wizard's or another character's pocket.
- Identifying and showing an understanding of word meanings, including adjectives, within the poem.

Next week, we will be completing writing activities based on the poem 'Ten Things Found in a Wizard's Pocket'. Over the course of the week, we will be covering the following skills:

- Maintaining attention and participating actively in conversations about things you might find in a character's pocket.
- Identifying nouns within the poem.
- Writing expanded noun phrases for description.
- Writing down ideas or key words about what you might find in a character's pocket.
- Creating a simple poem about things you might find in a character's pocket.

Suggestions of ways you can support your child's English:

In preparation for next week's learning, talk to your child about their favourite book character. Brainstorm ideas about what you might find in the character's pocket.

Maths

This week, we have developed our knowledge and understanding of money. We covered the following learning objectives this week:

- Recognising odd and even numbers (mental maths).
- Recognising different denominations of coins and notes.
- Knowing the value of different denominations of coins and notes.
- Solving problems relating to money.

Next week, we will be focusing on addition. Over the course of the week, we will be covering the following skills:

- Identifying ten more and ten less than a number (mental maths).
- Reading, recording and answering number sentences involving the addition (+) and equals (=) signs.
- Solving one-step problems involving addition.

Even and Odd Numbers

<p>Even Numbers end in</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>0</td><td>2</td><td>4</td></tr> <tr><td>6</td><td>8</td><td></td></tr> </table> <p>Examples: 4, 56, 730</p>	0	2	4	6	8		<p>Odd Numbers end in</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>1</td><td>3</td></tr> <tr><td>5</td><td>7</td><td>9</td></tr> </table> <p>Examples: 9, 83, 641</p>	1	3	5	7	9
0	2	4										
6	8											
1	3											
5	7	9										



Suggestions of ways you can support your child's Maths:

Please discuss the vocabulary associated with the '+' symbol with your child.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Phonics information evening is Monday 27th January 6-7pm.

Please be aware that a copy of the spring timetable can be found towards the front of your child's homework diary (see tag).

A message from Ms Peacham:

Children are expected to wear the school polo shirt and skort/short for indoor PE.

Children are expected to wear the above kit in addition to optional school thermals (top and leggings) and school tracksuit. No other kit will be accepted.

White or the school, stripy longer socks is preferable for outdoor PE.

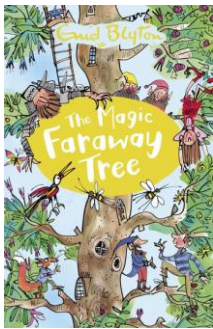
In extreme weather the school hat and gloves can be worn.

Children's PE kits will be checked next week.



Year group: Year 2

Date: Friday 24th January 2020



English

This week we have covered the following reading skills:

- Explain events in the text.
- Using relevant strategies to build vocabulary.
- Discussing the actions of a character.
- Discussing the characteristics of a character.

Next week, the children will write a character profile. Throughout the week we will cover the following writing skills.

- Can I write a character profile?
- Writing a character profile that includes typical characteristics.
- Writing a setting description including descriptive language.
- Using apostrophes for possession.

Suggestions of ways you can support your child's English:

In preparation for next week's learning, talk to your child about characters they could meet in 'The Land and of the Jungle'

Maths

This week, we have collected and sorted data looking at pictograms and tally charts. We covered the following objectives:

- Can I make and interpret a tally chart?
- Can I construct a pictogram from a tally chart?
- Can I make a pictogram where 1 picture represents 2?
- Can I interpret and construct a pictogram where one picture represents 10?
- Can I collect and sort data into pictograms and a tally chart?

Next week, we will continue to collect, and sort data and we will focus on block diagrams. Throughout the week, we will cover the following objectives:

- Can I make and interpret a block diagram?
- Can I collect, interpret and compare data?
- Can I interpret data?

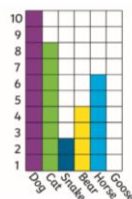
Block Diagram

A block diagram is used to clearly display results and information.

Types of items are shown on the x axis, which is horizontal.

The number of items are shown on the y axis, which is vertical.

One block represents one item. It is quicker to compare results using a block diagram than a table or tally chart.



Suggestions of ways you can support your child's Maths:

Children could collect their own data (how many pockets does everyone have, favourites foods or colours). Firstly, they should record their data on to a tally chart and then record the data on a pictogram.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

School coats and wellington boots:

The children must have wellington boots and outdoor trainers for the field. Children must wear their school coats at break and lunchtimes so please ensure that the children bring their school coats with them to school every day, thank you in advance.

Year 2 Homework routine:

Monday – Mathletics due on Wednesday

Wednesday – English due on Friday

Daily - Spelling practise. Test will be on Wednesdays.

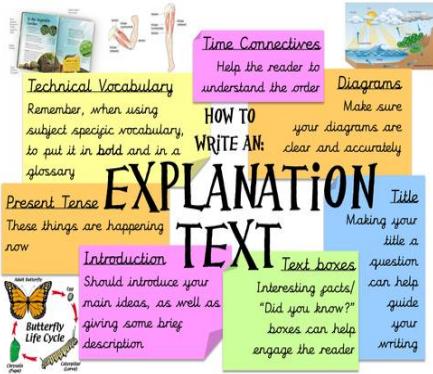
Daily – Reading (Children will read with an adult once a week in school)



Year Group: Year 3

Date: Friday 24th January 2020

English



This week in Explanations we looked at understanding and language features in explanations. They investigated and are becoming confident in using causal connectives and writing an opening.

Next week, we will continue with explanation texts focusing on use of technical vocabulary as well as using time sequence words and chronological order.

Suggestions of ways you can support your child's English:

Please make sure you are reading with your child at least 4 times a week. This should be noted in the homework diary each time.

Maths



In Maths this week, children have been adding numbers mentally and in written tasks. They have been adding two and three digit numbers, as well as partitioning numbers and using the numberline. Next week we will continue with addition of numbers looking at column addition and solving word problems.

Suggestions of ways you can support your child's Maths:

It is really helpful for children to be confident in adding ones, tens and hundreds and partitioning numbers.

Extra information:

Thank you for supporting your child with learning their weekly spellings and homework. Please ensure your child has outdoor shoes for playtime and a (named) coat in school, as the weather is turning colder.



Maths

This week we have been learning about fractions and decimals. We have been able to add and subtract fractions within and beyond 1. We have learnt how to find out a fraction of different amounts. Also, comparing decimals using more than, less than and equal to.

Next week, we will be learning about measurements. We will be focusing on reading labelled and unlabelled divisions for measure, comparing and calculating different measures and converting between different units of measurements.

Science

This week we have been investigating whether carbon dioxide affects the weight of a fizzy drink. We made predictions, weighed the unopened drinks and recorded the results. Next, we opened the drinks and left them by the window to release the gas. After 2 days, we weighed the drinks to discover whether there was a change in their weight. We found out that the difference between the weights were 2g!

Next week we will be investigating and observing whether temperature can affect the state of matter of various materials. We will be conducting an experiment, making predictions and observing and recording the results.

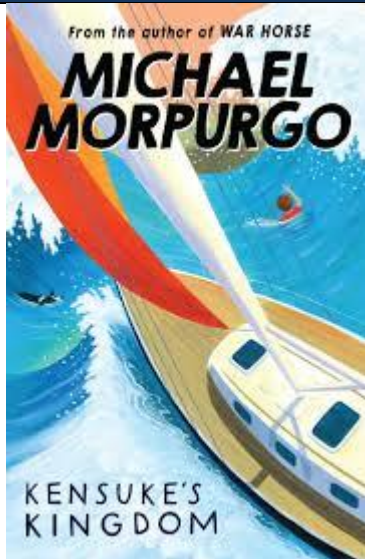
Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Kind regards, Miss Shepherd.



Year group: Year 5

Date: Friday 24th January



English

This week we have been studying a famous legend 'Baba Yaga'. We have been looking at:

- S&L – Can I perform a story?
- G – Can I define unfamiliar words?
- L – Can I infer from the text?
- TL- Can I infer from the text using PEE?

Next week, we will be studying Kensuke's Kingdome by Micheal Mopurgo. We will be looking at:

- Can I follow a syllable pattern recalling happier times in character's lives?
- Can I describe a character's thoughts and feelings?
- Can I infer a characters thoughts and feelings?
- Can I describe a character through their actions?

Suggestions of ways you can support your child's English:

Please ensure that your children are practising their weekly spellings and that they are prepared for their spelling tests. Please ensure children are aware of the spelling definitions and know how to apply these words in context.



Maths

This week we have been covering the following objectives:

- Add and subtract decimals up to 3DP
- Identify equivalent fractions, using common multiples to express fractions in the same denomination
- Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [e.g. $2/5 + 4/5 = 6/5 = 11/5$]
- Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams

Next week, we will be covering:

- calculate fractions and percentages of whole numbers and quantities
- read, write, order and compare numbers with up to three decimal places
- round decimals with two decimal places to the nearest whole number and to one decimal place
- solve problems involving decimals with up to 3dp

Suggestions of ways you can support your child's Maths:

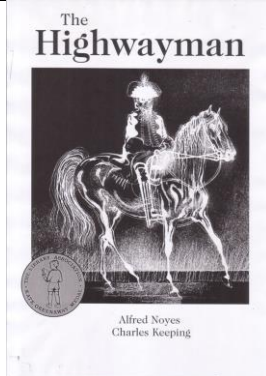
There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class even



Year group: Year 6

Date: Friday 24th January 2020



English

Over the course of this week, Year 6 have covered the following skills:

- Recognising and using semi-colons, colons and commas
- Combining information from different sources
- Evaluating and editing written work
- Detailed explanation of the use of language in a poem

Next week, Year 6 will be:

- Writing a poem as a narrative (writing the story of 'The Highwayman').

Suggestions of ways you can support your child's English:

- read/watch the news and discuss;
- ask them to recite the verse/s of the Highwayman poem they learnt by heart.



Maths

This week, Year 6:

- Wrote ratios including the simplest form
- Found missing ratios
- Solved written problems involving ratio and proportion

Next week, Y6 will be:

- Multiplying and dividing decimals

Suggestions of ways you can support your child's Maths:

Please encourage your child to use the Mathletics website at home on a regular basis.

Or 'Beat the Clock' on www.teachingtime.co.uk – 16 seconds is the current record held by Freddie.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)



REMINDER: Y5 and 6 Movie night is next Friday 31st January. For tickets see the Year group representative.

A school coat is required whilst the cold weather lasts. Please send in labelled with your child's name.

Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.