



Year group: Kindergarten

Date: Friday 17th January 2020

This week in class:



This week the children have continued learning about the rainforest and have explored making their own rainforest using the playdough, animal figures and a range of natural resources. We have transformed the cube in the classroom into our very own rainforest and the children have enjoyed exploring the classroom dressed as rainforest explorers.

In Maths we have been learning about repeated patterns and have created our own repeating pattern shape snakes. In Phonics this week we have learnt the sound 't' and 'p'.

Next week in class:



Next week we will learn about the different plants that grow in the rainforest. We will be looking at the different flowers and fruits that grow and will be tasting a range of different fruits. Later in the week we will be making our own fruit kebabs to take home.

In Maths we will looking at numbers to 15 and matching quantities to numerals, discussing the different vocabulary related to mass (Heavy, light, weight, weigh, scales) and recapping the 2D shape names and number of sides. We will be focussing on square, rectangle, triangle, circle, pentagon, hexagon, octagon, semi-circle and oval.

In Phonics we will recap the sounds learnt so far (**m, a, s, d, t, p**) and will be introducing our next sound 'i'.



Word of the week

Camouflage – This week we have been looking at the different colours and patterns of the rainforest animals. We have discuss and compared animals that have fur, scales and feathers.

Suggestions of ways you can support your Kindergarten child with the EYFS curriculum:

Literacy - Reading

30-50m Looks at books independently.

30-50m Handles books carefully.

Share stories and books with your child. Encourage them to independently look at books. We would love to see photos of your child enjoying books on Tapestry. Please remember to share any photos you have from home with us.

Important Dates:

24.01.20 – Kindergarten Movie Night (PTA Event)

06.02.20 – Kimmy's Zoo in school

13.02.20 – Stay and Play (2.00-2.45pm)

14.02.20 – Last day of Term

24.02.20 – Children back to school

27.02.20 – K2 to Reception Transition Presentation (9.00am – 9.45am)

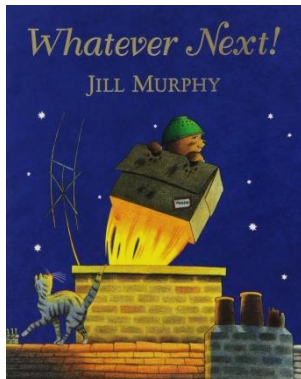


Year group: Reception

Date: Friday 17th January 2020



Literacy and Communication and Language



We have continued our Space topic this week incorporating the wonderful text 'Whatever Next!' by Jill Murphy into our English lessons. We looked at images of the moon and talked about what it would be like on the moon. We pretended to be moon travellers and decided to pack a space back pack, what would we take to the moon? Using our sounds, we wrote a list and noted the features of writing a list, comparing it to writing a sentence. We shared our ideas with a 'talk partner' and we had some very unique ideas about what we would take to the moon!

Our phonics lessons have continued and we continue to practise writing and reading words that contain 'digraphs' (2 letters that make 1 sound e.g ch, th, sh, qu, zz). These daily lessons incorporate all of our Phonics skills such as reading, writing and spelling. It is also an opportunity to practise correct letter formation and letter size.

Next week we will be looking at the different planets in our solar system and describing them by sending a postcard from a planet.

Maths



In Maths lessons, we have continued to practise our counting skills. We have counted forwards and backwards and practised counting on from a given number. We have also recognised numbers and we have had to say what is one more than a given number. The children also used their creative skills to make a 2d space rocket. This incorporated several skills: cutting, designing and then naming the shapes. The children have also been talking about the properties of shapes e.g how many sides, corners, differences to other shapes. Next week we will be looking at money and recognising coins. Buying items to take into space and role play dining in the space café!

Suggestions of ways you can support your reception child with the EYFS curriculum:

If you have any non-fiction books at home about space, share them with your child and research a planet. Encourage your child to come into school and share this amazing planet fact with the whole class. This will introduce them to our writing task next week. Allow your child to play with some coins or even pay for a small item in a shop. See if they can recognise a coin and if they get it right, allow them to post it into their money box! Continue to look up into the night sky with your child and marvel at the stars and the moon, encouraging their questioning skills and their curiosity.

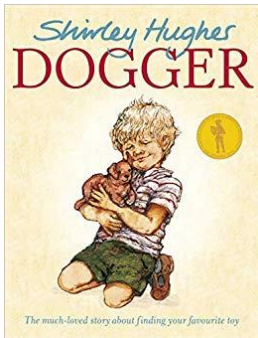
Extra information:

All P.E kits should now be at school ready for our P.E lessons on Tuesday and Wednesday.
Apologies! We anticipated a timetable change this half-term but our swimming lesson has remained the same. We will swim on Wednesday afternoon, please ensure your child comes to school with their swimming kit on WEDNESDAY.
We are very excited to have booked a space workshop from The Education Group. The workshop will take place on Wednesday 22nd January in the afternoon (we hope to move our swimming lesson to the morning session) It is a specialist led session with a VR trip into space, experiencing space travel and a close encounter with the planets in our solar system. The children will wear Virtual Reality headsets and venture into infinity and beyond! The session will be split into two groups with the last session finishing at 2.50 so we thank you in advance for your patience if we are not at the school gate ready for parents at 3pm, we will try our best! This workshop is to enrich our curriculum by interacting with technology and to support our current Space topic. We hope you will enjoy hearing about the children's experience and as always, if you have any concerns please talk to your Class Teacher. Enjoy the weekend.



Year group: Year 1

Date: Friday 17th January 2020



Once there was a soft brown toy called Dogger.
One of his ears pointed upwards and the other
flopped over. His fur was worn in places because
he was quite old. He belonged to Dave.

English

Throughout this week, we have completed the following writing activities based on the story 'Dogger' by Shirley Hughes:

- Participating in role play.
- Writing expanded noun phrases to describe the objects/characters in the illustrations.
- Correcting the missing or misused punctuation in sentences from the story 'Dogger'.
- Creating a story plan and then writing their own version of 'Dogger' based on a personal experience.

Next week, we will be completing reading activities based on the poem 'Ten things found in a Wizard's Pocket'. Over the course of the week, we will be covering the following skills:

- Learning and participating in a poetry performance.
- Considering the particular characteristics of the poem.
- Drawing on what they already know or on background information about what they might find in a wizard's or another character's pocket.
- Identifying and showing an understanding of word meanings, including adjectives, within the poem.

Suggestions of ways you can support your child's English:

In preparation for next week's learning, brainstorm ideas about what you might find in a wizard's pocket.

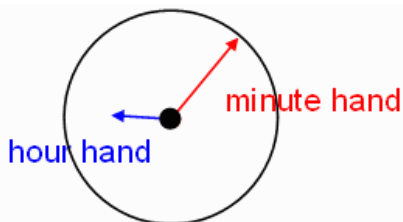
Maths

This week, we have developed our knowledge and understanding of time. We covered the following learning objectives this week:

- Recalling the number bonds to 10, 20 and 100 (mental maths).
- Recognising and using language relating to dates, including the days of the week and months of the year.
- Telling the time to the hour.
- Beginning to draw the hands on a clock face to show these times.

Next week, we will explore the concept of money. Over the course of the week, we will be covering the following skills:

- Recognising odd and even numbers (mental maths).
- Recognising different denominations of coins and notes.
- Knowing the value of different denominations of coins and notes.
- Solving problems relating to money.



O'Clock

Half Past

Suggestions of ways you can support your child's Maths:

Introduce your child to the different coins and notes. Begin to identify the value of each coin and note.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Open Day for prospective parents is next Thursday 23rd January 2020 9.30-11.30am.

Please be aware that a copy of the spring timetable can be found towards the front of your child's homework diary (see yellow tag).

During the spring term, we will be exploring the following topics within science and the foundation subjects:

Science: 'Animals including humans' and 'seasonal change'.

History: 'Was Emily Davison courageous?'.

Geography: 'Human and physical features'.

Art and design: 'Pastel of the flames against silhouette of the London sky line'.

Design and technology: 'Cooking – making pizza'.

Computing: 'Basic coding'.

RE: 'What can we learn from creation stories?' and 'What do Christians do at Easter and why is it important to them?'

RWE: 'Respectful relationships' and 'Being safe'.

PE:

Tuesdays - outdoor kit - athletics

Wednesdays - indoor kit - music room - gymnastics

A message from Ms Peacham:

Children are expected to wear the school polo shirt and skort/short for indoor PE.

Children are expected to wear the above kit in addition to optional school thermals (top and leggings) and school tracksuit. No other kit will be accepted.

White or the school, stripy longer socks is preferable for outdoor PE.

In extreme weather the school hat and gloves can be worn.

Children's PE kits will be checked next week.



Year group: Year 2

Date: Friday 17th January 2020



English

Throughout the week, we have covered the following writing skills:

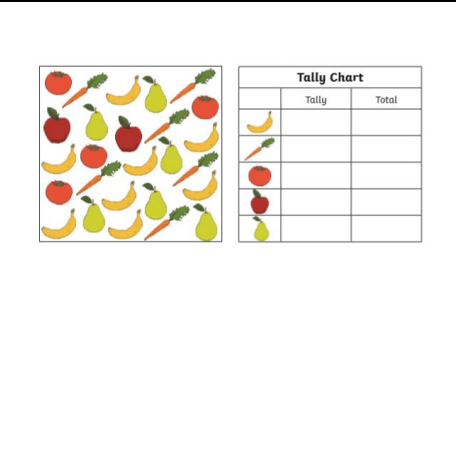
- Writing sentences including time conjunctions.
- Improving sentences and including expanded noun phrases for description.
- Writing commands including imperative verbs.
- Perform instructions for others to follow.

Next week, we will be looking in detail at the different characters we have come across in the different lands. We will complete the following reading activities:

- Explain events in the text.
- Using relevant strategies to build vocabulary.
- Discussing the actions of a character.
- Discussing the characteristics of a character.

Suggestions of ways you can support your child's English:

The children could draw a character from a magical land of their choice. Then they should create a list of adjectives to describe their characters appearance.



Maths

Next week, we will collect and sort data. We will cover the following objectives:

- Can I make and interpret a tally chart?
- Can I construct a pictogram from a tally chart?
- Can I make a pictogram where 1 picture represents 2?
- Can I interpret and construct a pictogram where one picture represents 10?
- Can I collect and sort data into pictograms and a tally chart?

Suggestions of ways you can support your child's Maths:

Encourage the children to think of different ways they could collect data. They could start with pictograms, drawing pictures to gather data.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Date for your diary: Open Day for prospective parents is next Thursday 23rd January 2020 9.30-11.30am.

Year 2 Homework routine:

Monday – Mathletics due on Wednesday

Wednesday – English due on Friday

Daily - Spelling practise. Test will be on Wednesdays.

Daily – Reading (Children will read with an adult once a week in school)



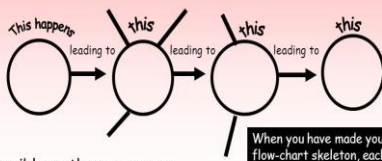
Year group: Year 3

Date: Friday 17th January 2020

explanation organisation 1

Simple explanation:
a series of logical
steps

Probably...
labelled
diagram(s)



possibly---other causes or
effects at each stage

When you have made your
flow-chart skeleton, each
section of the flow chart
can become one paragraph
or section of writing.

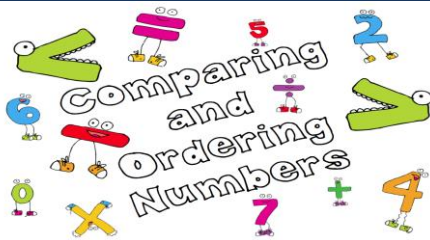
English

Children have started learning about explanations this week. They have been reading a range of explanations texts and are becoming increasingly confident in understanding the language and structural features of explanations. They have also learnt of time sequencing connectives and are able to use them effectively in sentences.

Next week, we will continue with explanation texts focusing on importance of sequencing and introduction of these texts.

Suggestions of ways you can support your child's English:

Please make sure you are reading with your child at least 4 times a week. This should be noted in the homework diary each time.



Maths

In Maths this week, children have been sequencing a range of numbers, in ascending and descending order, adding numbers to make hundreds and thousands. They have also been comparing numbers as well as beginning to understand negative numbers.

Next week Children will be adding ones, tens and hundreds mentally and written calculations.

Suggestions of ways you can support your child's Maths:

It is really helpful for children to be confident in adding ones, tens and hundreds to given numbers.

Extra information:

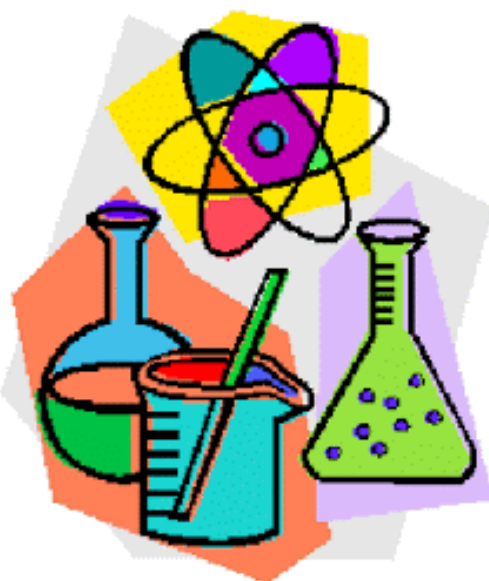
The children have settled in well into the new term. Thank you for supporting your child with their homework. Please ensure your child has outdoor shoes for playtime and a (named) coat in school, as the weather is turning colder.



Maths

This week in Maths, we have been focusing on fractions and decimals. At the beginning of the week, we began counting, up and down in tenths and hundredths starting at different decimal numbers. We have also understood the term 'equivalent' and have been able to use strategies to find the equivalent fractions, as well as decimals.

Next week, we will be recapping on our arithmetic skills by solving missing number problems involving all four of the operations. We will then move onto adding and subtracting fractions with the same denominator within and beyond 1. Also, learn the strategies to find fractions of amounts and compare numbers with two decimal places.



Science

This week we have started our new topic, which is states of matter. We began this topic by introducing the terms, solid, liquid and gas. We had lots of discussion to identify the differences between them, looking at the particles and features of each one. In groups, the children roleplayed pretending to be the particles in either a solid, liquid or gas. Children then sorted objects into the correct category.

Next week, we will be investigating the properties of gas by conducting an experiment to see which fizzy drink has the most carbon dioxide. This will be completed by weighing the fizzy drink unopened, then weighing it again after it has been opened

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| | and the gas has been released. The children will then write up their experiment to evaluate and conclude the result. |
|--|--|

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Kind regards, Miss Shepherd.



Year group: Year 5

Date: Friday 17th January



RE

We started our new unit of work in RE. This half term we will be studying Sikhism.
This week we looked at the story of Guru Nanak and identified the key moral messages. We retold the story in our own words and discussed what morals were apparent. We looked at how we applied these morals to our everyday lives.

Next week we will be familiarising ourselves with some of the outward signs of the Sikh faith. This will be a research-based lesson.

Suggestions of ways you can support your child's English:

Kindly help with punctuation, grammar (sentences that make sense) and general spelling rules.



Maths

This week we have been covering the following objectives:

- multiply numbers up to 4 digits by a two-digit number using a formal written method, including long multiplication for two-digit numbers
- divide numbers up to 4 digits by a one-digit and two-digit number using a formal written method short or long division

Next week, we will be covering:

- Add and subtract decimals up to 3DP
- Identify equivalent fractions, using common multiples to express fractions in the same denomination
- Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [e.g. $2/5 + 4/5 = 6/5 = 11/5$]
- Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams

Suggestions of ways you can support your child's Maths:

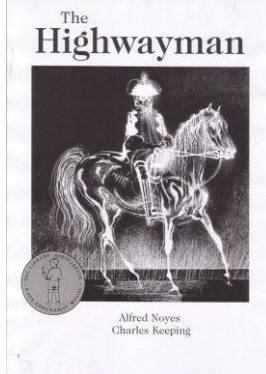
There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)



Year group: Year 6

Date: Friday 17th January 2020



English

Over the course of this week, Year 6 have covered the following skills:

Learning the meanings of unfamiliar words

Up-leveiling sentences by adding sentence starters and figurative language

Writing a recount from the point of view of a character in a narrative poem

Next week, Year 6 will be:

- Further exploration of the language, characters and events in 'The Highwayman'.

Suggestions of ways you can support your child's English:

- read/watch the news and discuss;
- ask them to retell the 'Highwayman' poem in their own words.



Maths

This week, Year 6:

- Explored relationships when shapes are increased by a scale factor
- Used animal facts to create questions related to 'rate'

Next week, Y6 will be:

- dividing quantities into two or more parts in a given ratio
- writing ratios in the form $n:1$ or $1:m$ where n could be a decimal.

Suggestions of ways you can support your child's Maths:

Please encourage your child to use the Mathletics website at home on a regular basis.

Or 'Beat the Clock' on www.teachingtime.co.uk – 16 seconds is the current record held by Freddie.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Good luck to all those of you sitting entrance exams over the next few weeks.
Relax and be awesome!



Upcoming: Thursday 23rd – Open Day for prospective new parents/6T last Forest school session/Havering Netball Rally

Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.