



Year group: Kindergarten

Date: Friday 10th January 2020



This week in class:

The children have returned to school after the Christmas holiday ready and eager to learn. This week we have introduced our new topic "Rumble in the Jungle". We have been learning all about rainforests. The children have explored looking at a globe and world map to locate rainforests around the world. We have looked at photographs of rainforests and discussed what we can see.

The children have recapped their sounds in Phonics and in Maths, we have been looking at ordering objects by size.

Next week in class:

Next week we will continue our work on Rainforests. We will be learning about the different rainforest animals and their special adaptations that make them suitable for living in rainforests.

In Phonics we will continue to recap and consolidate our knowledge of the sounds taught so far and introduce the next sound.



Word of the week

Equator – This week we have been locating Rainforests on a world map and globe.

Suggestions of ways you can support your Kindergarten child with the EYFS curriculum:

Mathematics - Numbers

30-50m Shows an interest in numerals in the environment.

Encourage your child to go on a number hunt, looking for numbers in the environment. Can they identify the different digits they find?

Important Dates:

06.02.20 – Kimmy's Zoo in school

27.02.20 – K2 to Reception Transition Presentation (9.00am – 9.45am)



Year group: Reception

Date: Friday 10th January 2020



Literacy and Communication and Language

Welcome back and happy new year! We have already zoomed into 2020, beginning our new topic 'Space Adventure' and the children have returned with enthusiasm and a readiness to continue on their learning journey. We began with an opportunity for the children to share what they already knew about space (a 'knowledge harvest' to inform future topic planning) and they drew a picture to accompany their ideas. Using their phonic skills, they then added labels or wrote a caption to accompany their careful drawings. We then thought about space travel and looked at rockets and how they fly to faraway places. The children then labelled the parts of a rocket and designed and collaged their own rocket, sharing their ideas on where their rocket would travel to and any special powers it may have. Phonics lessons continue with a focus on recalling and using the digraphs when writing and spelling (two letters that make 1 sound e.g sh, th, qu, ck and ch) Next week we will think about travelling to the moon and what we would take in our space back pack.



Maths

In Maths lessons, we practised being careful counters with Spencer the spaceman. As Spencer the spaceman journeyed through space, the children have been counting the aliens that he meets on the planets. This activity was to secure their careful counting skills (1:1 correspondence) and then to combine two sets of objects altogether finding the total amount. We then extended our counting and recognition skills of numbers to 50 then 100, playing number and movement games. The children practised their number recognition and counting skills on a variety of maths games and activities on the laptop computers that we have in our classroom. We also practised correct formation of some of the numbers we are finding quite difficult to write! Next week we will continue to secure these number skills and record our number sentences and answers.

Suggestions of ways you can support your reception child with the EYFS curriculum:

Talk to your child about our new topic and as our work progresses, allow them to tell you an interesting fact about space. Look at any non-fiction books you may have on this subject and remind the children that books are useful as they can give us information on different topics. Encourage them to look up at the night sky! What do they see? Continue to read and see if your child can find any 'digraphs' (see above) on the pages of a storybook, saying the sound they make and applying them to read the words they find.

Extra information:

Winter is still here! Please ensure your child has an Oakfields coat in school ready for playtimes and outdoor play. All P.E kits should have been returned to school with appropriate fitting plimsolls. Please provide a pair of wellington boots for outdoor play.

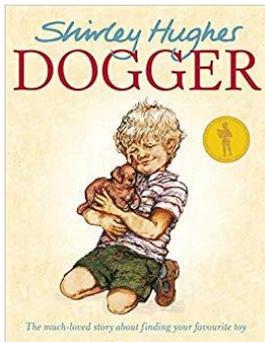
Swimming for Reception will resume on Wednesday and children will need Oakfields swimsuit/trunks, Oakfields swim hat and a towel (goggles if required) ready for their swimming lessons.

We look forward to an exciting term of learning with our wonderful children!



Year group: Year 1

Date: Friday 10th January 2020



Once there was a soft brown toy called Dogger. One of his ears pointed upward and the other flopped over. His fur was worn in places because he was quite old. He belonged to Dave.

English

Throughout this week, we have completed the following reading activities based on the story 'Dogger' by Shirley Hughes:

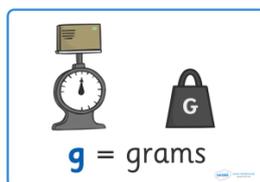
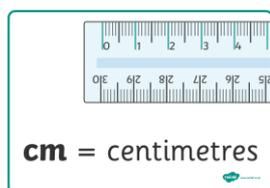
- Spelling all of the Year 1 common exception words accurately.
- Expressing an opinion about the characters (feelings) in the story.
- Predicting what might happen on the basis of what has been read so far.
- Giving a well-structured narrative of the story.
- Answering simple questions/finding information in response to direct questions.

Next week, we will be completing activities with a writing focus. Over the course of the week, we will be covering the following skills:

- Recording expanded noun phrases to describe the items/characters in the book 'Dogger'.
- Participating in role play of Dave losing his toy dog.
- Correcting the missing or misused punctuation in sentences from the story 'Dogger'.
- Creating a story plan and then writing their own version of 'Dogger' based on a personal experience.

Suggestions of ways you can support your child's English:

In preparation for next week's writing task, encourage your child to think about a time when they lost a toy or object. Pose the following questions: What did you lose? What did the object look like? Why was the object special to you? Where did you lose the object? How did you feel?



Maths

This week, we have developed our knowledge and understanding of measurement. We used standard units (e.g. rulers, scales and measuring jugs) to measure and begin to record:

- Length and height
- Mass and weight
- Capacity and volume

The children also learnt about position and direction. They:

- Used the vocabulary 'left' and 'right'.

Next week, we will continue to learn more about measurement. Over the course of the week, we will be covering the following skills:

- Recalling the number bonds to 10, 20 and 100 (mental maths).
- Recognising and using language relating to dates, including the days of the week and months of the year.
- Telling the time to the hour.
- Beginning to draw the hands on a clock face to show these times.

Suggestions of ways you can support your child's Maths:

Recap the days of the week and months of the year with your child. Check they say these in chronological order.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Well done to Year 1 on their first week back to school following the Christmas break. The children have adjusted quickly to the spring timetable and were excited to share what they got up to over the Christmas holiday with the rest of the class.

Please be aware that a copy of the spring timetable can be found towards the front of your child's homework diary (see yellow tag).

During the spring term, we will be exploring the following topics within science and the foundation subjects:

Science: 'Animals including humans' and 'seasonal change'.

History: 'Was Emily Davison courageous?'.

Geography: 'Human and physical features'.

Art and design: 'Pastel of the flames against silhouette of the London sky line'.

Design and technology: 'Cooking – making pizza'.

Computing: 'Basic coding'.

RE: 'What can we learn from creation stories?' and 'What do Christians do at Easter and why is it important to them?'

RWE: 'Respectful relationships' and 'Being safe'.

PE:

Tuesdays - outdoor kit - athletics

Wednesdays - indoor kit - music room - gymnastics

A message from Ms Peacham:

Children are expected to wear the school polo shirt and skort/short for indoor PE.

Children are expected to wear the above kit in addition to optional school thermals (top and leggings) and school tracksuit. No other kit will be accepted.

White or the school, stripy longer socks is preferable for outdoor PE.

In extreme weather the school hat and gloves can be worn.

Children's PE kits will be checked next week.



Year group: Year 2

Date: Friday 10th January 2020



English

This week, we have covered the following reading activities:

- Recognising and understanding the different structures of stories.
- Identifying sequences of events in texts.
- Answering questions and finding the responses directly from the text.
- Reading chapters 1 to 4 in small groups.

Next week, the children will write their instructions for 'The Walking Spell'

Throughout the week, we will cover the following writing skills:

- Writing sentences including time conjunctions.
- Improving sentences and including expanded noun phrases for description.
- Writing commands including imperative verbs.
- Perform instructions for others to follow.

Suggestions of ways you can support your child's English:

It has been a pleasure to read 'The Faraway Tree' with the children. They have really enjoyed our new books. Over the next few weeks, we will be writing our own chapter. Please encourage the children to write short stories ensuring they are including conjunctions (and, so because, then) to extend their sentences.



Maths

Next week, we revisit multiplication and division. We will cover the following objectives:

- Can I write multiplication and division sentences for the 2, 5 and 10 times tables?
- Can I write inverse multiplication and division sentences for the 2, 5 and 10 times tables?
- Can I show that multiplication can be done in any order?
- Can I show that multiplication is commutative, and division is not?
- Can I answer word problems including multiplication and division problems?

Suggestions of ways you can support your child's Maths:

Following from this week, it would be helpful for the children to continue to practise estimating the length of objects. An estimation is a good guess, the children must remember that.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Year 2 have had a wonderful first week back. It was lovely to hear the children talk happily about the wonderful things they did over the Christmas break. All the children are thoroughly enjoying their English lessons, reading our new class book. The children have settled back into the routine and I am looking forward to a fantastic term.

A polite reminder about PE uniform.

School polo shirt and skirt/short for indoor PE.

School thermals (top and leggings)

School tracksuit.

White or stripy long socks (outdoor PE)

In extreme weather the school hat and gloves can be worn.



Year group: Year 3

Date: Friday 10th January 2020



English

This week, the children have been learning about Japanese poems called Haikus. They have been reading, analysing and reciting a range of these poems. We have ended the week with the children composing their very own Haikus. Fantastic effort by all the children in producing some lovely poems.

Next week, we will be moving onto Explanations. We will be looking at various examples of explanations and getting familiar with the language and structural features.

Suggestions of ways you can support your child's English:

Please make sure you are reading with your child at least 4 times a week. This should be noted in the homework diary each time.



Maths

We have started the term with place value of three, four and five digit numbers. Children have gained confidence in learning the value of digits within a number, have been partitioning of two to four digit numbers.

Next week we will be using this knowledge to order numbers as well as add ten, hundred and thousand to given numbers. We will also be looking at negative numbers.

Suggestions of ways you can support your child's Maths:

It is really helpful for children to be confident in adding ones, tens and hundreds to given numbers.

Extra information:

My name is Mrs Kasiram and I am the new Year 3 class teacher. I have had a wonderful first week with the children – they are settling in well into the new term and I am so pleased to see them participating in lessons with keen interest and enthusiasm.

Please ensure your child has outdoor shoes for playtime and a (named) coat in school, as the weather is turning colder.



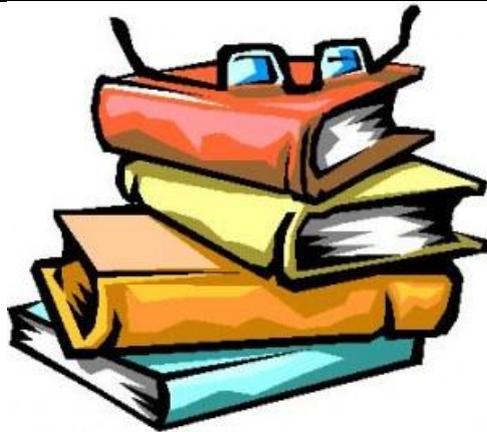
Date 10th January 2020



Maths

In maths this week we have been focusing on reading analogue and digital time in 12 and 24 hours. We have learnt to tell the time accurately using mathematical vocabulary. We have been able to tell the time provided to us in digital and in words and also successfully drawn the hands on the clock for a given time.

Next week we will be learning about decimals and fractions. We will be counting up and down in tenths and hundredths and recognising and identifying equivalent fractions and also moving onto equivalent decimals.



English

This week in English we have been focusing on poetry and a nonsense poem in particular called 'The Jabberwocky'. We have been learning how to perform a poem successfully, identifying techniques in poems and also identifying the nonsense words in 'The Jabberwocky' and changing these to make the poem easier to understand and read.

Next week will be writing week, we will still be focusing on nonsense poems and 'The Jabberwocky' but we will be creating glossaries and thesauruses of our own to explain the meanings of the words in the poem and also think of other different words to use. By the end of the week, the children will be writing their own version of the nonsense poem using the words and phrases they have created.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Happy new year! I hope you all had a restful break and I am looking forward to the new term ahead.

Thank you for your continued support.

Kind regards, Miss Shepherd.



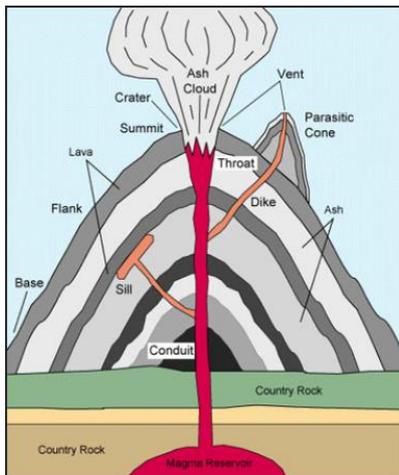
Year group: Year 5

Date: Friday 10th January 2020

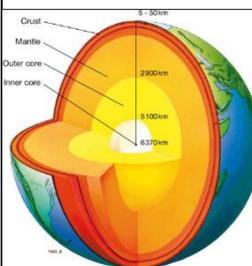


Geography

This week we introduced our new topic on volcanoes. We looked at the structure of volcanoes and defined different parts. We then looked at the cross section and understood each component. We continued our lesson through examining the earth and its many layers. We labelled different parts of the earth and analysed the structure. Next week we will be looking at why volcanoes erupt.



Did you know: The word 'volcano' comes from an island called Vulcano near the Mediterranean Sea.



Suggestions of ways you can support your child's English:

Kindly help with punctuation, grammar (sentences that make sense) and general spelling rules.



Science

In Science this week we introduced our new topic about living things and their habitats. We discussed what living things were, the anagram 'MRS GREN' and understood each process. We then created a role play to help us remember each process. We found it interesting that in plants both carbon dioxide and oxygen are excreted.

We also found out that respiration was not breathing but actually the use of oxygen from the air to help turn our food into energy.



Suggestions of ways you can support your child's Maths:

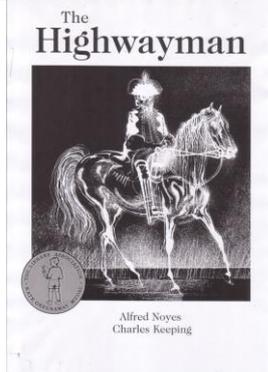
Learners should now know their times tables and related division facts up to 12 x12. Can you continue to ensure your child can recall these quickly and correctly? The learners are working hard on this and we have seen amazing progress so far!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)



Year group: Year 6

Date: Friday 10th January 2020



English

Over the course of this week, Year 6 have covered the following skills:

- Finding examples of figurative language in a poem
- Developing their vocabulary using a dictionary
- Identifying different layers of meaning in a text

Next week, Year 6 will be:

- Writing a recount from the point of view of a character in a narrative poem

Suggestions of ways you can support your child's English:

- read/watch the news and discuss;
- support their comprehension of what they read through helping them to infer information from a range of texts and justify their viewpoint with substantiating evidence.



Maths

This week, Year 6:

- Using negative numbers as translations on a number line?
- Reading and analysing data from a table
- Reasoning using negative numbers
- Next term:

Next week, Y6 will be:

- enlarging 2-D shapes and rates by a positive whole-number scale factor

Suggestions of ways you can support your child's Maths:

Please encourage your child to use the Mathletics website at home on a regular basis.

Or 'Beat the Clock' on www.teachingtime.co.uk – 16 seconds is the current record held by Freddie.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Thank you so much for the gifts from Mr Trusler and Mrs Wells. We both hope you had an enjoyable holiday time with family and friends.



Reminder: 6T have two Forest School sessions coming up – Jan 16th and 23rd.

Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.