



Year group: Reception

Date: Friday 8th November 2019



Literacy and Communication and Language



This week we began our new topic Celebrations and Festivals. We began our first week back by painting colourful and very sparkly firework pictures and we also listened to and sequenced events from the Gunpowder Plot story. We learnt about Guy Fawkes and his friends and how his gunpowder plot was discovered by the king and his men. We also learnt what goes into the fireworks to make them explode in the night sky. We then used our sounds to write words that the fireworks make when they explode. We added these words to our colourful paintings and put them proudly on our classroom display. Phonics lessons have continued with a recall of all sounds, blending skills to improve our reading and segmenting for spelling skills to aid our writing. We also made poppies and discussed Remembrance Day in readiness for our Remembrance service on the field on Monday. Next week we will be thinking about other celebrations we celebrate within our families and will also learn about Firefighters and people who help us in the community.

Maths



In our maths lessons we have continued to recognise, order numbers and make amounts. We learnt about 3D and 2D shapes naming them and noting the differences. We also got very creative in our Junk modelling area and used the different 3D shaped boxes to make our fireworks models. The children were encouraged to talk about what shapes they were using and describe the properties of the shapes, counting faces and corners. We also celebrated Diwali and listened to the story of Rama and Sita, learning about the Diwa lamps that are lit to symbolise good winning over evil and darkness. We made paper Diwa lights and as part of our math lessons, recognised the shapes we were using and decorated them with a repeating pattern. Next week we will be measuring and using vocabulary to compare and order sizes of different objects.

Suggestions of ways you can support your reception child with the EYFS curriculum:

Talk to your child about family celebrations and special occasions such as birthdays and anniversaries. Discuss how these special times are celebrated and with whom, family members and friends. Spot 3D shapes in the environment and around the home and go on a shape hunt, how many can you find? Continue to encourage your child to blend sounds to read words and look at a variety of books asking your child to say the sounds they can see. Talk about size and compare or order objects in the home using vocabulary such as longer, shorter, smaller, bigger, taller.

Extra information:

Welcome back and we hope you had a lovely half-term break! Please ensure Oakfields coats and wellington boots are now in school, clearly labelled and ready for outdoor play and learning. We are still finding items of uniform in our classrooms that are not labelled and it proves difficult to ensure it goes home with the right child! Please regularly check uniform labels as some do come loose in the wash and need replacing. We look forward to a very busy term of learning and fun!



Year group: Year 1

Date: Friday 8th November 2019



English

Throughout this week, we have completed the following poetry-based reading activities:

- Drawing pictures of fireworks to show our understanding of those described in poems.
- Identifying onomatopoeic words within firework poems.
- Checking a poem makes sense by sequencing different lines in order.
- Learning and reciting simple poems about fireworks.

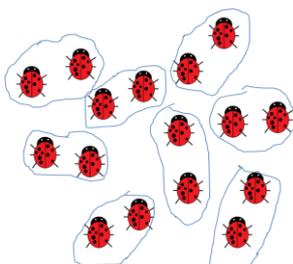
Next week, we will be completing poetry-based activities with a writing focus. Over the course of the week, we will be covering the following skills:

- Watching a video clip of a firework display and sharing key words/ideas about what we can see and what we might hear, feel and smell if we were there.
- Recording adjectives to describe firework items.
- Using the conjunction 'and' to join clauses together.
- Writing a poem about fireworks, including onomatopoeic words.

Suggestions of ways you can support your child's English:

Remind your child that an adjective is a describing word which is used to add detail to their writing.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Maths

This week, we have developed over our knowledge and understanding of number and place value. We covered the following learning objectives this week:

- Counting to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Grouping quantities and objects, to count in steps of 2.
- Solving problems involving counting in steps of 2.

Next week, we will be focusing on addition and subtraction. Over the course of the week, we will be covering the following skills:

- Recalling the number bonds to 10 (mental maths).
- Reading, recording and answering number sentences involving the addition (+), subtraction (-) and equals (=) signs.
- Solving one-step problems involving addition and subtraction.

Suggestions of ways you can support your child's Maths:

Please practise recalling the number bonds to 10 with your child. Play 'I say 5, you say...'

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Well done to Year 1 on their first week back to school following the half term. The children settled back into the routine of the school day quickly and were excited to share what they got up to over the half term break with the rest of their class.

A big thanks to parents who attended the Year 1 coffee morning on Tuesday 5th November 2019. Year 1 thoroughly enjoyed you visiting our classrooms and the children were eager to demonstrate how much progress they have made in their learning and behaviour ☺.

Year 1 really enjoyed their school trip to the Museum of Childhood on Wednesday 6th November 2019. The children began their visit by working in groups to complete a toy hunt/quiz around the museum. Following lunch, the museum staff led a teaching session which looked at comparing toys from 3 generations. During the session, the museum provided the children with the opportunity to play with lots of toys from the past. These included toys from the 1950s such as metal cars, a magnetic fishing game and Tiddlywinks, followed by toys from the 1970s such as 3D glasses and dinosaur pictures, a Rubik's Cube and Action Man and Barbie Doll figures.



We are sure all of Year 1, children and staff included, slept well after such an action packed day!



Year group: Year 2

Date: Friday 8th November 2019



English

Throughout this week, we have covered the following poetry-based objectives:

- Can I recite a poem by heart?
- Can I make links to known vocabulary?
- Can I clarify the meaning of new words through discussion?
- Can I share favourite words and phrases?

Next week, we will be completing poetry-based activities with a writing focus. Over the course of the week, we will be covering the following skills:

- Can I use and, so, and, that appropriately?
- Can I participate in a performance?
- Can I evaluate writing for word choice?
- Can I gather and write down ideas and key words?

Suggestions of ways you can support your child's English:

Encourage your children to use conjunctions (and, so, that) to extend their sentences.

Maths

$$\begin{array}{ll} 17 - 2 = \square & 20 - 15 = \square \\ 12 - 6 = \square & 19 - 8 = \square \\ 18 - 4 = \square & 11 - 5 = \square \\ 13 - 3 = \square & 16 - 1 = \square \\ 19 - 10 = \square & 13 - 8 = \square \\ 14 - 5 = \square & 18 - 9 = \square \\ 17 - 12 = \square & 20 - 13 = \square \end{array}$$

This week we have been focusing on subtraction. I hope you found the Coffee Morning helpful and have a better understanding of the strategies we use in class. This week the children have been using number lines to subtract numbers. Some of the children have been writing in the numbers on their own number lines. Only when the children are confident using number lines should the children move onto writing in the numbers.

We will be covering the following objectives next week.

- Can I add and subtract 9 from any 2-digit number?
- Can I subtract two 2-digit numbers?
- Can I recall and use addition and subtraction facts to 10?
- Can I solve subtraction word problems?

Suggestions of ways you can support your child's Maths:

Please practise recalling the number bonds to 10 with your child. Children must then use this knowledge to help them add and subtract larger numbers. Here are some examples:

$$10 - 7 = 3 \quad 100 - 70 = 30 \quad 10 - 6 = 4 \quad 100 - 60 = 40$$

Extra information: (This could include trips, notices to parents, school initiatives, class events)

A big thanks to parents who attended the Year 2 Coffee Morning on Wednesday. The children were very excited to have you in the classroom and I hope you all found it very helpful.

When the children are completing their Mathletics homework please ensure they are writing their workings out on a piece of paper or whiteboard.



Year group: Year 3



Date: Friday 8th November 2019



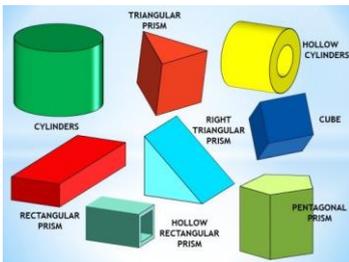
English

This week we have continued our fictional writing focus as we explored how to be narrative writers. We have recognised how an author uses their language to inform the reader of all the information they require to understand the storylines and to connect to the characters. We have tried to use these skills to improve our own story.

Next week we will be returning to our poetry focus in order to complete our own poems based on the topic 'Truth.' We will be planning and writing our poems ready to submit for the National Poetry competition 2019.

Suggestions of ways you can support your child's English:

We have all been able to consider how an author gives information to the audience by inference. As your child reads, ask them how they would feel at a point in the story and what the author has said to make them think they would feel that way.



Maths

This week we have considered how to represent numbers up to 1000. We separated 3-digit numbers by their values and recognised how we can order and compare them quickly.

Next week we will be starting our two-week block on shape. We will be recognising and prisms and other 2-d shapes to recognise the properties of various shapes all around us.

Suggestions of ways you can support your child's Maths:

This week we have been able to recognise how to represent numbers in various ways. Ask your child to 'teach' you how to present a 3-digit number. You may be surprised at their choice of representation!

Extra information:

Most children have now got a coat and pair of outdoor shoes for playtimes, thank you.

On Monday we will be observing Remembrance Day, you may want to take some time over the weekend to share with your child what this event means for you as a family in order for them to grasp why we take time out of our lessons to remember the fallen soldiers.

We have celebrated with each other this week how individually unique we are in the skills we have to offer. It has been wonderful to hear your children share what skills they are incredibly proud of and how happy and relaxed they feel when they are able to achieve these skills. It is easy for us to be busy and brush over the skills we do not see at school on a day to day basis. I hope the children continue to share with each other and enjoy learning from each other in this special way. They really are a fantastic group of children who should enjoy celebrating their individual uniqueness.



English

In English this week we have been focusing on our reading skills and using show not tell. We use this skill when reading to gain understanding of the characters emotions and feelings. We have identified the importance of show not tell and we have explained why and how we use it. This skill can also be transferred into their writing when they are describing a character's emotion.

Next week is writing week and we will be focusing on fronted adverbials. Our learning objectives for next week are:

- Can I read a piece of text and identify fronted adverbials and explain the purpose and reasoning for it?
- Can I match the fronted adverbials to the appropriate sentence?
- Can I identify and sort fronted adverbials into their different types?
- Can I use fronted adverbials to vary sentence construction and punctuate them using commas?



Maths

This week, we have been focusing on multiplication. The learning objectives for this week have been:

- Can I multiply by 0 and 1 and divide by 1?
- Can I multiply three numbers?
- Can I use halving and doubling as a strategy for mental multiplication?

Next week we will continue to focus on multiplication, however next week we are learning different methods to solve multiplication calculations and learn what a factor is.

Suggestions of ways you can support your child's Maths:

Children should now know their times tables and related division facts up to 8x12. Can you continue to ensure your child can recall these quickly and correctly. The children are working hard on this.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Thank you for your continued support.

Kind regards,
Miss Shepherd.



Year group: Year 5

Date: Friday 8th November



English

This week we studied a range of poems that contained figurative language. We learned about different forms of figurative language and how they create an image for the reader. We also wrote a 4 stanza poem about an abandoned house and performed it for the rest of the class as our WOW task.

Next week, we will be continuing with Poetry and we will be writing poems based on the theme of truth for the National Poetry Day Competition.

Suggestions of ways you can support your child's English:

This week, we have been learning poems and performing them to our classmates. The children have struggled with varying their tone of voice when performing so it would be great for them to practise this at home. Spellings are slightly different as there are now 12 to learn. Can children ensure that they find out the meanings of any unfamiliar words before applying them in their sentences.



Maths

This week, we have been learning about shape. We have been learning to:

- identify the properties of 3-D shapes, including cubes and other cuboids, from 2-D representations
- distinguish between regular and irregular polygons based on reasoning about equal sides and angles
- know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles

Next week, we will be moving on to area and perimeter. We will be covering:

- Calculating the perimeter of composite rectilinear shapes in both cm and m.
- Calculating and comparing the area of rectangles and rectilinear shapes.
- Estimating the area of irregular shapes.

Suggestions of ways you can support your child's Maths:

Learners should now know their times tables and related division facts up to 12 x12. Can you continue to ensure your child can recall these quickly and correctly? The learners are working hard on this and we have seen some great progress so far!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

We hope that you all had a wonderful half term!

Many thanks,

Year 5 Team



Year group: Year 6

Date: Friday 8th November 2019



A story
of
greed,

ambition and power.

English

Over the course of this week, Year 6 have covered the following skills:

- Reading soliloquies from Macbeth with expression
- Identifying imagery within the soliloquies
- Answering essay-style question to show comprehension

Next week: writing week

Year 6 will be creating poetry based on Macbeth's witches incantations.

Suggestions of ways you can support your child's English:

- read/watch the news and discuss;
- encourage your child to use a range of ambitious conjunctions to link ideas/paragraphs in their writing;
- support their comprehension of what they read through helping them to infer information from a range of texts and justify their viewpoint with substantiating evidence.



Maths

This week, Year 6 children converted fractions to decimals and percentages and found percentages of amounts.

Next week Y6 will be:

Drawing a straight line graph to illustrate a simple relationship; drawing and using conversion graphs.

Suggestions of ways you can support your child's Maths:

Please encourage your child to use the Mathletics website at home on a regular basis. They can accrue points which result in achievement certificates awarded during the weekly assembly.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Welcome back after the break! This half-term will be busy as usual with the Carol Concert (3rd Dec), Christmas Bazaar (6th Dec), Pantomime and Winter Wonderland (12th Dec).

NOTE: In February (7th – 29th) the Queen's Theatre, Hornchurch is staging Shakespeare's Macbeth. All performances are evenings or weekends. This is for your information only. Here is a link to the Queen's website <https://www.queens-theatre.co.uk/whats-on/show/macbeth-2/>

Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.