



Year group: Kindergarten

Date: Friday 15th November 2019



What we been learning this week:

This week we learnt all about Remembrance Day and the importance and meaning behind wearing poppies. The children took part in a whole school Remembrance Service and were very proud to show off the poppies they had made to Mrs Carroll.



In Phonics we recapped the sound 'm' and introduced the sound 'a' to the children. We practised sorting objects that begin with these initial sounds and played a fishing game, where we had to 'catch' a sound fish and place it into the correct sound pot.



The children have really enjoyed showing the class and teachers their fabulous homework rockets. Well done to everyone who has completed their homework this week.

What's happening next week?

Next week will be the beginning of our Winter Time topic. During this topic we will become Polar explorers and learn all about the Arctic and Antarctic. We will learn the names of the different animals that live in these regions and how they have adapted to live in such extreme weathers.



As part of our planning, we take into consideration and plan for the children's interests. This week the children have been very interested in talking about Disney's Frozen. Next week our enhanced provision will transform into the Frozen Disney Castle and Frozen inspired writing and maths activities will be set up for the children to explore.

In Phase 2 phonics, we will introduce the next sound and will focus on saying the pure sound for 's'. We will continue to practise our letter formation using a pre-cursive script.



Suggestions of ways you can support your Kindergarten child with the EYFS curriculum:

- Practise taking off and putting shoes on, including welly boots.
- Practise putting on gloves independently.
- Practise the sounds 'm', 'a' and 's'. If you are not sure on the pronunciation of the pure sound then please speak to a member of the EYFS team who will be happy to help.
- Play counting games/sing counting songs.

Important Dates:

20.11.19 - 9.00-9.45am - Stay and Play

06.12.19 – Kindergarten Christmas Musical Workshop

11.12.19 – 2.00pm – Kindergarten Christmas Concert

12.12.19 – 2.00pm – Kindergarten Christmas Concert, Winter Wonderland 3.00pm onwards.

13.12.19 – Last day of Term



Year group: Reception

Date: Friday 15th November 2019



Literacy and Communication and Language



This week we continued our topic 'Festivals and Celebrations' and paused for thought during our Remembrance service on the field. The children should all be commended for their excellent behaviour and show of respect as we remembered those who fought to keep us free and safe, well done Reception. We have also thought about other people who help us in our community especially firefighters, linking this to our Bonfire night celebrations. We learnt about the duties of a firefighter and what to do in a fire emergency. We wrote our own fire safety posters and posed as brave firefighters. Our phonics lessons continue daily and we are becoming more confident using our sounds to read. We now need to become more confident when using them to write independently, come on Reception we can do it! Next week we will be talking about and writing about birthdays and seasons through the year.

Maths



In our maths lessons we looked at different objects and ordered them according to size and length. We ordered ourselves, tallest to shortest and then used different words associated with measure such as longest, shortest, tallest, smallest and biggest. We also looked at money and recognised coins. These money skills were useful when we were setting a price for our bake sale for children in need. We set up a shop and made price tags and posters writing prices for our bake sale. Next week, we will be looking at measurements of time and thinking about days of the week and months of the year. This will also link to our literacy as we will be writing our birthdate and thinking about the month and season we were born in.

Suggestions of ways you can support your reception child with the EYFS curriculum:

Continue to read a variety of books allowing the children to discuss the story and pictures. Enjoy story books and also look at non-fiction books to allow children to find out more information about something that interests them. Allow the children to play with a few coins and talk to them about what we could buy with particular coins. Maybe allow them to buy something at the shops and also talk about the prices and price tags you see in supermarkets and local shops. Talk about the weather and how it is changing, discussing how our clothes are different to what we would wear in the summer.

Extra information:

A huge **THANK YOU** for supporting your child and Oakfields to raise money for Children in Need. The children had a great time decorating biscuits and selling them to our lovely parents and raising money for a very special cause. Well done Reception!

IMPORTANT SAFETY MESSAGE

As we return children to parents at the end of the day, **PLEASE** hold your child's hand and know where they are outside of our school enclosed area. Our children's safety is paramount and some children have been seen running off in front of parents and carers across the path of vehicles accessing our school. Most parents adhere to our speed limit, showing awareness that children are present but some parents are still driving far too fast on our school grounds. Once your child is with you, please ensure they are safe in your care and you kindly leave the school site promptly to allow older year group parents to park and collect. This will ease car park congestion and keep our children safe. I hope you understand the importance of this request and we thank you for your cooperation and understanding.



Year group: Year 1

Date: Friday 15th November 2019



English

Throughout this week, we have completed the following poetry-based writing activities:

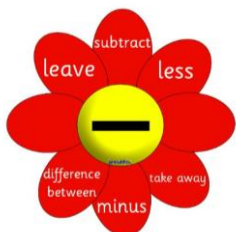
- Watching a video clip of a firework display and describing what we can see and what we might hear, feel and smell if we were there.
- Recording expanded noun phrases to describe bonfire night items.
- Using the conjunction 'and' to join clauses about bonfire night together.
- Writing a poem about bonfire night, including onomatopoeic words.

Next week, we will be completing activities with a reading focus. Over the course of the week, we will be covering the following skills:

- Checking that the text makes sense to us by sequencing a series of simple instructions in the correct order.
- Giving well-structured explanations in the form of instructions.
- Considering the particular characteristics of instructional writing.
- Showing an understanding of word meanings, in particular imperative (bossy) verbs.

Suggestions of ways you can support your child's English:

Explain to your child that an 'imperative verb' is a bossy doing word - they tell people what to do. Begin to discuss examples of these e.g. go, chop, slice, add, tidy, draw, etc.



Maths

This week, we have developed over our knowledge and understanding of addition and subtraction. We covered the following learning objectives this week:

- Recalling the number bonds to 10.
- Reading, recording and answering number sentences involving the addition (+), subtraction (-) and equals (=) signs.
- Solving one-step problems involving addition and subtraction.

Next week, we will be focusing on multiplication and division. Over the course of the week, we will be covering the following skills:

- Reading, recording and answering number sentences involving the multiplication (x), division (÷) and equals (=) signs.
- Solving one-step problems involving multiplication and division.

Suggestions of ways you can support your child's Maths:

Please practise counting in steps of 2, 5 and 10 with your child.

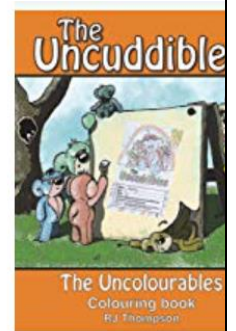
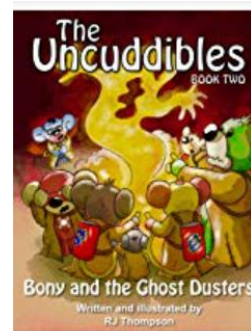
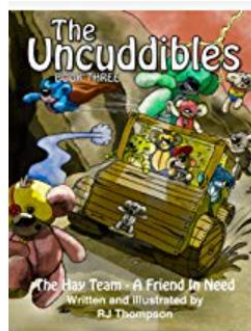
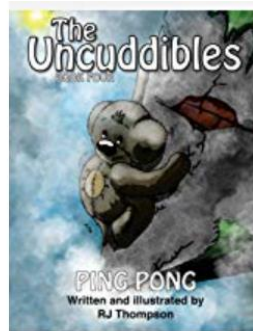
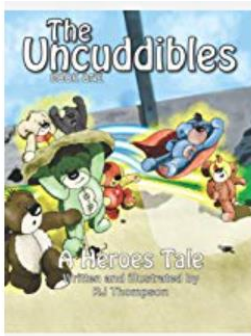
Extra information: (This could include: trips, notices to parents, school initiatives, class events)

As a reminder:

Next week is November Numeracy Challenge week – please see the newsletter for more info.

Flu immunisations will take place on Tuesday 19th November.

Next Thursday 21st November Year 1 will be visiting Upminster library to meet the author of The Uncuddibles, Rob Thompson. Rob Thompson will be selling signed copies of his book on the day of our visit to Upminster library for £5.00 each. If you would like your child to purchase a signed copy of one of his books, please could they bring £5.00 in a named envelope with them on the day of the trip. Miss Nunn and I will be purchasing a copies of Rob's books on the school's behalf. We look forward to our visit!





Year group: Year 2

Date: Friday 15th November 2019



English

For the last four weeks of the term we will be looking at playscripts. At the end of the term the children will be writing scenes for a playscript.

Next week, we will cover the following skills:

Recognising features of a playscript.

We will compare a playscript of Little Red Riding Hood to the traditional tale. Highlighting the features of a playscript and discussing the difference between the two texts.

Make inferences based on what has been read.

Once all features of a playscript are identified we will then focus on stage directions. During this task the children will be encouraged to write stage directions for the characters. Children must look at the text and think about what the character is saying and link that with an appropriate stage direction.

Providing explanations about characters

The children will read a playscript with stage directions highlighted. Based on the stage directions the children should explain what a character is doing.

Suggestions of ways you can support your child's English:

Reread the story of Little Red Riding Hood and encourage the children to talk about the actions of the characters.

Maths

This week we have covered two strategies for subtraction. Firstly, jumping backwards in ones and secondly jumping backwards in tens. Please remind the children to jump under the number line when subtracting.







Suggestions of ways you can support your child's Maths:

Please encourage the children to practise the strategies at home. The children should be able to identify the best strategy to use. The children should be able to identify if they should jump back in tens or ones depending on the numbers in the number sentence. Ask them to answer these questions and show their working.

$37 - 6 =$ and $46 - 24 =$

For the next two weeks we will focus on multiplication and division. We will be covering the following objectives next week.

- Can I recall and use multiplication facts for the 2- & 5-times table?
- Can I calculate mathematical statements for the 2, 5 and 1-times tables?
- Can I solve multiplication problems using arrays?
- Can I solve multiplication word problems?

3)  $\square \times 5 = 15$	4)  $2 \times \square = 10$
5)  $4 \times \square = 16$	6)  $\square \times 3 = 12$
7)  $\square \times 5 = 25$	8)  $4 \times \square = 20$

Extra information: (This could include trips, notices to parents, school initiatives, class events)

This week lots of children have told me that they are using their maths strategies at home and they are enjoying working with you. Your support is so beneficial to the children so thank you for your support.

This half term in DT we will be evaluating a product's ability to do a job well. The children will be making lunchboxes for Father Christmas and his reindeers. The intension is that the lunchboxes will travel with Father Christmas and his reindeers on Christmas Eve, therefore the lunchboxes will need to hold snacks for them as they will be very busy that evening.

We will be making the lunchboxes in 2 weeks. We will need the following items:

Yogurt pots, toilet roll, plastic cups, fruit and vegetable packaging, shoe boxes, cereal boxes and any other items that the children think will be suitable to make their lunchbox.

The children can bring their items into school from next week and we will store them in class. If the children are happy to share their items with the rest of the class that would be lovely. I look forward to seeing their wonderful creations and listening to their evaluations of their products.





Year group: Year 3



Date: Friday 15th November 2019



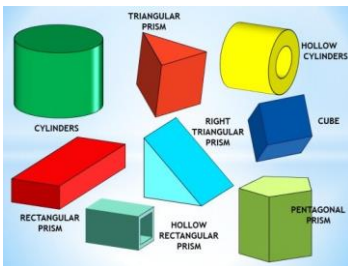
English

This week we have completed our own poems about 'Truth.' We identified an event which we were happy to share which had really happened to us and then gave it a twist!

Next week we return to our fictional writing topic. We have all considered how to improve our initial openings to our story set in a familiar setting. Next week, we will be writing a climax to a story. We will be using dramatic, descriptive language and direct speech in order to keep our reader excited and engaged in our storyline.

Suggestions of ways you can support your child's English:

We are looking at stories set in familiar settings, have a look at home for stories set in known settings such as the park, a school, a home or at a birthday party. Share these together and talk about how the author does not need to waste words describing the setting because we can imagine where the action is taking place.



Maths

This week we have named, recognised and identified prisms, pyramids and 2D shapes to recognise the properties of various shapes all around us.

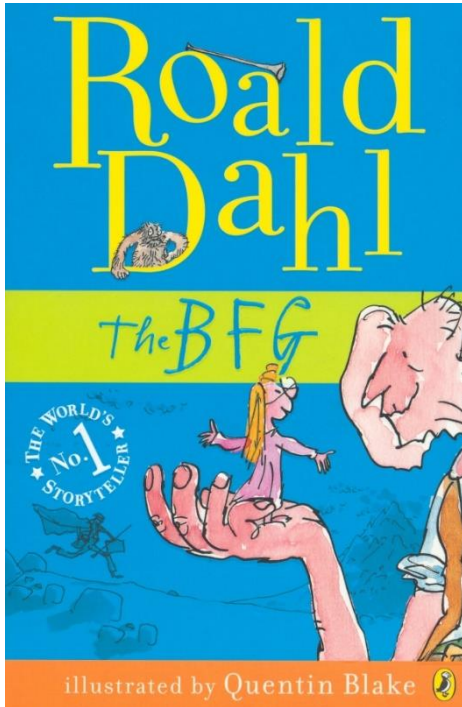
Next week we will be moving on to the types of triangles and quadrilaterals that we can compare through the size of angles, types of lines and the terminology used to describe them.

Suggestions of ways you can support your child's Maths:

Next week our school are taking part in a Mathletics challenge across all registered schools. The more activities your child completes, the more points we receive and the higher the chance of us winning the prize. I will be setting extra tasks but your child can also gain points by completing their own extra tasks and the world challenge. Encourage them to enjoy the tasks and to complete their workings alongside their responses.

Extra information:

I am looking forward to welcoming you into our class next Tuesday (19th) for our Coffee Morning. Please make your way to the Music Room for 9 o'clock to meet with Mrs Carroll and Miss Brewster before coming to class to see your child in action in their Maths lesson!



English

In English this week we have been focusing on fronted adverbials. We have been able to; match them to the correct sentence, identify and sort them into correct categories and apply and use them in our writing, ensuring we use the correct punctuation. We have learnt the acronym 'ISPACE' which has supported us to vary the ones we use when creating fronted adverbials for our own writing.

Next week, we will be focusing on non-fiction and fiction and identifying the features of each. The learning objectives will be:

- Can I ask relevant questions about a piece of text to understand whether it is fiction or non-fiction?
- Can I identify fiction and non-fiction texts and match them to their titles?
- Can I sort sentences and phrases into the correct category of fiction and non-fiction?
- Can I annotate and identify different features of fiction and non-fiction texts?



RE



Our topic this term is to find out how people express their faith through the arts. This week we have been focusing on music and exploring how

music can be a form of religious expression. We have listened to different types of music and thought about how it makes us feel.

Then, we looked at scriptures from the Bible and discussed how these can also be songs. In groups, using different musical instruments, we created a tune to reflect the words from a scripture. After, we performed these to the class. The children were very brave and confident!



Suggestions of ways you can support your child's Maths:

Children should now know their times tables and related division facts up to 8×12 . Can you continue to ensure your child can recall these quickly and correctly. The children are working hard on this.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Thank you to everyone that joined us in our maths lesson this week for coffee morning. We enjoyed seeing you!

Thank you for your continued support.

Kind regards,
Miss Shepherd.



Year group: Year 5

Date: Friday 15th November



	<p>English</p> <p>We have had an exciting week in English! Children have been thinking back on their memories and choosing one they would love to write about, in the style of a poem. These poems are being submitted for the National Poetry Day Competition. The winning poems will be displayed in all Havering Libraries! Fingers crossed!</p>
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Suggestions of ways you can support your child's English: Children should continue to read a variety of texts and be exposed to different poetry styles.

	<p>Maths</p> <p>This week, we continued our unit on shape. We have been learning to:</p> <ul style="list-style-type: none">• Balance calculations.• Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres• Calculate and compare the area of rectangles and rectilinear shapes (L shapes), including using standard units• Estimate the area of irregular shapes <p>Next week, we will be moving on to algebra. We will be covering:</p> <ul style="list-style-type: none">• using simple formulae• generate and describe linear number sequences• express missing number problems algebraically
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Suggestions of ways you can support your child's Maths:

Learners should now know their times tables and related division facts up to 12 x12. Can you continue to ensure your child can recall these quickly and correctly? The learners are working hard on this and we have seen some great progress so far!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

In preparation for the Christmas concert year 5 will be citing, **A Friend's Greeting by Edgar Guest**. **5B** will be reading the **1st and 3rd** stanza whilst **5S** will be reading the **2nd and 4th** stanza together.

Please support your children in reading fluently with articulation.

Many Thanks
Year 5 Team



Year group: Year 6

Date: Friday 15th November 2019



A story of greed, ambition and power.

English

Over the course of this week, Year 6 have covered the following skills:

- creating alliterative ingredients
- creating poetry using rhyming couplets

Next week: reading week

Year 6 will be reading a selection of horror texts in preparation for writing a horror story.

Suggestions of ways you can support your child's English:

- read/watch the news and discuss;
- encourage your child to use a range of ambitious conjunctions to link ideas/paragraphs in their writing;
- support their comprehension of what they read through helping them to infer information from a range of texts and justify their viewpoint with substantiating evidence.



Maths

This week, Year 6 created a straight-line graph to illustrate a simple relationship; they also drew and used conversion graphs.

Next week Y6 will:

- understand and use the mode and range to describe sets of data
- understand that the median represents the middle value of a set of data.

Suggestions of ways you can support your child's Maths:

Please encourage your child to use the Mathletics website at home on a regular basis. Next week the school is entered in the November Numeracy Challenge so collect those points!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Carol Concert (3rd Dec), Christmas Bazaar (6th Dec), Pantomime and Winter Wonderland (12th Dec).

Unfortunately, the Forest School session for 6T this week was cancelled due to illness. Catch up sessions will be organised and information shared with parents.

Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.