



Year group: Kindergarten

Date: Friday 18<sup>th</sup> October 2019



### Autumn Term One:



Wow! We cannot believe that we have already come to the end of the first Half Term. The children have settled into the Kindergarten routines extremely well and are all growing in confidence daily, which has been lovely to see. This Half Term, we have learnt all about each other in our 'Who am I?' topic, we have learnt about Autumn time and the harvest and ended the half term learning all about the farm. Unfortunately, due to the poor weather the farm was unable to come into school and has been postponed to after the Half Term holiday.

### What's happening next Term?



When we return after the Half Term holiday we will be looking at the topic 'Celebrations'. During this topic we will be learning about the Festival of 'Diwali' and 'Guy Fawkes and Bonfire Night'. We will also talk to the children about 'Remembrance Day' and the meaning behind the day and why we wear poppies. As the Half Term progresses, we will move onto the topic 'Wintertime'. During this topic we will learn about the Polar Regions and the animals that live in these regions. We will be experimenting with Ice and pretending to be Polar Explorers.

### Suggestions of ways you can support your Kindergarten child with the EYFS curriculum:

- Encourage your child to wash and dry their hands independently, especially after they have used the toilet.
- Continue to encourage your child to use a knife and fork independently.
- Practise taking off and putting shoes on, including welly boots.
- Reminding your child to use their manners (Please and thank you).

### Extra information:

Your child should be wearing the navy blue school coat which can be purchased from the school uniform shop on a Friday. After the half-term the weather will continue to get colder and wetter so please provide your child with a named pair of welly boots. Please ensure that your child has a named water bottle in school.

The children will return to school after the half-term holiday in their winter uniform. These will consist of their navy blue school tracksuits, pale blue polo top, grey or white socks and their black school shoes.

### Important Dates:

**The last day of term is Friday 18<sup>th</sup> October. The children will return to school on Monday 4<sup>th</sup> November.**

20.11.19 - 9.00-9.45am - Stay and Play

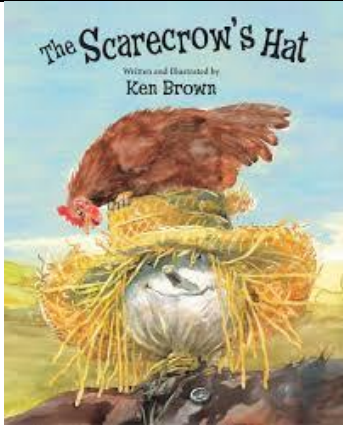
11.12.19 – 2.00pm – Kindergarten Christmas Concert

12.12.19 – 2.00pm – Kindergarten Christmas Concert



Year group: Reception

Date: Friday 18th October 2019



### Literacy and Communication and Language

This week we have read the story 'The Scarecrows Hat' the children have made a scarecrow and labelled some of the features. They have also learnt the scarecrow song and performed it to KS1 and Mrs Carroll in assembly. We loved all the scarecrow costumes today, thank you for the effort you put into these it was a lovely way to finish the half term. Unfortunately, the farm visit has been postponed until after half term due to the weather conditions this week. We have continued to revisit and apply our sounds in our phonics lessons and some of us are blending the sounds together to read simple words and sentences. After half term we will start our topic about Celebrations and Festivals beginning with Bonfire Night.



### Maths

In our maths lessons we have been learning to say 1 more than a number from 1-20. Some children have been challenged to 1 less than a number 1-20. We have used the laptops to support this learning and played the follow games: <https://www.ictgames.com/mobilePage/whackAMole/index.html> and <https://www.topmarks.co.uk/learning-to-count/chopper-squad> After half term the children will be naming 2D and 3D shapes and using shapes to create objects and pictures.

Suggestions of ways you can support your reception child with the EYFS curriculum:

Look at shapes in the environment over half term. Can your child name 2D shapes and 3D shapes? Can they talk about the number of sides a 2D shape has? Look at some items in the food cupboard, what shape are they? Can you find a cube, cuboid or cylinder? Can you make different shapes with playdough? Can you make different shapes with natural objects?

Talk about the celebrations and festivals that are important in your family; birthdays, weddings, Diwali, Christmas etc.

Please share what you have been learning by bringing it in for show and tell on a Monday or putting an observation on Tapestry.

Extra information:

Have a wonderful Half Term

Dates for the diary:

Thursday 21<sup>st</sup> November – Reception Stay and Play



Year group: Year 1

Date: Friday 18<sup>th</sup> October 2019



### English

Throughout this week, we have completed the following poetry-based writing activities:

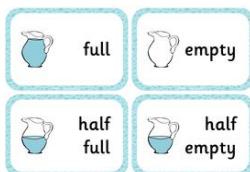
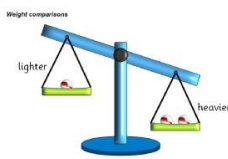
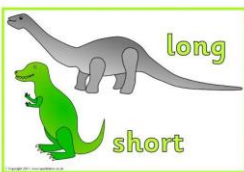
- Going on an autumn walk and recording key words/ideas about the natural changes that have occurred.
- Writing expanded noun phrases to describe aspects of autumn.
- Recording questions about autumn which include a question mark.
- Writing from memory sentences about autumn, dictated by the teacher.
- Writing a poem about the changes that occur in autumn.

In the first week of Autumn 2, we will continue to complete poetry-based activities with a reading focus. Over the course of the week, we will be covering the following skills:

- Drawing pictures of fireworks to show our understanding of those described in poems.
- Identifying onomatopoeic words within firework poems.
- Checking a poem makes sense by sequencing different lines in order.
- Learning and reciting simple poems about fireworks.

Suggestions of ways you can support your child's English:

Please continue to read with your child on a regular basis over the half term break. Remember to encourage your child to make comments while reading their book, to demonstrate their understanding of the text.



### Maths

This week, we have developed our knowledge and understanding of measurement. We used non-standard units (e.g. hands, feet, cubes, cups and rice) to measure and begin to record:

- Length and height
- Mass and weight
- Capacity and volume

In the first week of Autumn 2, we will be focusing on number and place value. We will be covering the following skills:

- Counting to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Identifying and representing numbers using pictures.
- Grouping quantities and objects, to count in steps of 2.
- Identifying one more and one less than a number.

Suggestions of ways you can support your child's Maths:

Please practise counting in steps of 2 with your child, to support them in their learning the first week back.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

We would like to take this opportunity to say well done to each individual child in Year 1 for all their hard work and efforts over the course of the Autumn 1 term. We wish you all a lovely half term break!

As a reminder, Year 1 Coffee Morning is Tuesday 5<sup>th</sup> November 2019.

On Wednesday 6<sup>th</sup> November 2019, Year 1 will be visiting the Museum of Childhood to further develop their knowledge and understanding of toys from the past! Please ensure your child comes to school wearing their full school uniform including their school shoes.



Year group: Year 2  
Date: Friday 18<sup>th</sup> October 2018



English

This week the children have written their poems. It has been a pleasure to hear the children talk about the different things that make them happy. As part of our English lesson the children have written similes and adjectives to describe their appearances in the poems. On Friday the children performed their poems to the class.

When we return to school after half term our topic is Poetry. This week has been a wonderful start to our new topic.

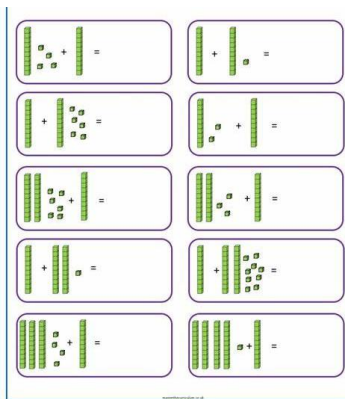
We will cover the following objectives;

- Can I recite a poem by heart?
- Can I make links to known vocabulary?
- Can I clarify the meaning of new words through discussion?
- Can I share favourite words and phrases?

Suggestions of ways you can support your child's English:

When they are reading their books ask the children to try and find the similes and adjectives the author uses to describe the characters.

Maths



For the last two weeks we have been focusing on addition. During this time the children have used lots of different strategies to add numbers together. After many conversations at parents evening, I am sending home our step by step written addition methods. Hopefully this will be beneficial to you and the children when you are practising at home.

We will be covering the following objectives after half term;

- Can I recall subtraction facts to 20?
- Can I subtract a single digit number from any 2-digit number?
- Can I subtract a multiple of 10 from any two-digit number?
- Can I solve world problems involving subtraction?

I have also sent the written methods for subtraction. If you would like to have a look at the children with them.

Suggestions of ways you can support your child's Maths:

Please discuss the vocabulary associated with the '-' symbols with your child. Practise answering addition and word problems containing the vocabulary linked to each symbol.

Extra information: (This could include trips, notices to parents, school initiatives, class events)

Thank you all for attending parents evening. I hope that the written methods for addition and subtraction will support the children with their maths at home.

After several conversation regarding homework dates. It has been decided that English homework will be sent home on Wednesdays and returned on Fridays. Maths, Spelling and Reading will remain the same.

Have a lovely half term!



Year group: Year 3



Date: Friday 18<sup>th</sup> October 2019



### English

This week we have begun to write our own narrative set in a familiar setting. We had to consider where our story would take place and which characters would be most suited to a story for the younger children in our school. We have collated a large choice of adjectives ready to use in the rest of our narrative writing over the coming weeks.

After half term we will be continuing our fictional writing focus as we explore how to be narrative writers. We will be painting pictures for our audiences with our words as we write our own stories.

Suggestions of ways you can support your child's English:

Over the half term break it is really important to continue reading and to enjoy what we are reading. Discuss with your child their favourite character within the book. Can they imagine what it would be like to be that character within the story? How do they feel during particular events?



### Maths

This week we have used and understood how to give clear directions using north, south, east and west. We also became very specific in our instructions by looking at how to turn clockwise and anti-clockwise.

After half term we will be returning to our number focus. We will be considering how to represent numbers up to 1000. We will be separating 3-digit numbers by their values and recognising how we can order and compare them quickly.

Suggestions of ways you can support your child's Maths:

Over half term please continue to discuss the time with your child. The more they read the time and are aware of the language used, the easier they will find the topic throughout the year. Also please continue testing your child on their times tables. We know the huge benefit across the rest of the Mathematics curriculum when a child is confident in their multiplication facts to 12 x 12.

### Extra information:

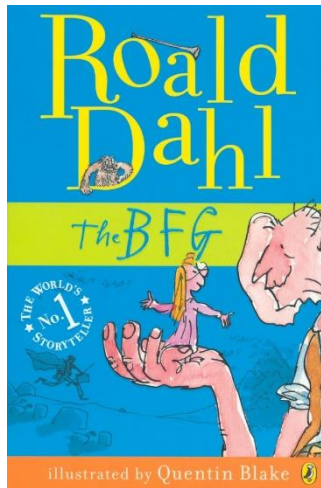
It was lovely to meet with you all this week and to celebrate the fantastic start your child has had to Year 3. After half term the children will be expected to wear their winter uniform. It is vital that they have a school coat in school and the correct PE kit in order to keep themselves warm and cosy!

Thank you for all your support this half term, we are going to have a fantastic half term as we head towards Christmas together!



Year group: Year 4

Date: 18/10/19



### English

This week in English, we have been focusing on story writing. We have used the BFG to help us with our own storyline, about a giant meeting another character. Each day, each group has focused on a certain area of their story. This could include speech, the plot, the characters and the setting. Throughout the week, the children will build up lots of creative writing which will then be applied in their WOW writing on Friday. I am really looking forward to reading their creative stories!



### Maths

This week, we have been focusing on subtraction and using mental and written methods to help us solve calculations. Our learning objectives this week have been:

- Can I use column subtraction to add two and three digits?
- Can I recall and use subtraction facts to 20 fluently, and derive and use related facts up to 100?
- Can I begin to use a range of mental calculation strategies to add numbers?
- Can I use a range of mental calculation strategies?
- Can I solve problems, using number facts and subtraction?

Suggestions of ways you can support your child's Maths:

Children should now know their times tables and related division facts up to  $8 \times 12$ . Can you continue to ensure your child can recall these quickly and correctly. The children are working hard on this.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

I hope you all have a lovely half term and enjoy the break with your family and friends.

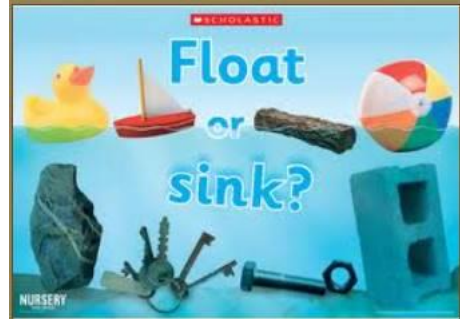
Thank you for your continued support.

Kind regards,

Miss Shepherd.



Date: Friday 18<sup>TH</sup> October 2019



**Science**

This week in Science, we have been experimenting with putting a variety of items in large bowls of water.

We thought about why some objects float and others sink. All of our predictions were proved wrong and we found out the real determining factor when it comes to objects sinking and floating in water.

Ask the children to explain their findings!

Suggestions of ways you can support your child's Maths:

Ensure you continue practising times tables to improve your speed. Please encourage children to use the inverse and linked facts.



**PE**

In PE this week the children focused on executing a successful shot on goal. They have been working on adjusting their shot selection based upon the opponent's position and using the correct technique.

Some of the children were selected to take part in the cross country event and worked extremely hard throughout the afternoon. Miss Sohal spent the afternoon watching the children prepare at Stubbers to run through the finishing line. Both girls and boys held a great team spirit and did an amazing job.



Suggestions of ways you can support your child's English:

Please ensure the children are able to proof read their work and identify their own mistakes. Reading back and checking our work is essential and great practise. Children should be able to pick up grammar, punctuation and spelling errors and edit their work to up level.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

We believe the holidays provide an opportunity for families to spend time together, therefore Science alongside Mathletics has been set for the half term.

We hope you all have a well-deserved break.

Once again we would like to thank you for your continued support. Enjoy the holidays!

With kind regards,  
Year 5 Staff.





Year group: Year 6

Date: Friday 18<sup>th</sup> October 2019



A story of  
greed, ambition and power.

### English

Over the course of the week, Year 6 have covered the following skills:

- Writing a diary entry from a character's point of view
- Reading with understanding (speech from Macbeth)
- Identifying personality traits of a known character

Next week: reading week

Year 6 will be exploring soliloquys in Macbeth

Suggestions of ways you can support your child's English:

- read/watch the news and discuss;
- encourage your child to use a range of ambitious conjunctions to link ideas/paragraphs in their writing;
- support their comprehension of what they read through helping them to infer information from a range of texts and justify their viewpoint with substantiating evidence.



### Maths

This week, Year 6 children successfully translated and reflected shapes in four quadrants.

Next week Y6 will be:

- Know which number to consider as 100 per cent, or a whole, in problems involving comparisons
- Understand and use equivalences between fractions, decimals and percentages e.g.  $\frac{7}{8}$ ,  $\frac{1}{6}$

Suggestions of ways you can support your child's Maths:

Counting on and back in 25s from a given number can be a fun way of passing time on a car journey and recognising Roman numerals on old buildings. Quiz them relentlessly on their times tables! A useful website is: <https://www.topmarks.co.uk/maths-games/7-11-years/times-tables> , where the children can play a range of games to improve their times table knowledge.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Enjoy the half term break! Rest up, Year 6, on your return you will be busy leading up to Christmas!

Well done, 6W for your fantastic participation in forest school this half-term!

6T, it is your turn after half-term (see separate communication for details). Mr Trusler is looking forward to some outdoor learning with you and Sue Squirrel (the forest school leader). Fingers crossed for some bright winter weather!

Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.