



Year group: Kindergarten

Date: Friday 6<sup>th</sup> July 2019



### Phonics



The children have been working so hard during their phonics lesson and we are all very impressed with their progress. This week our focus has been writing. It is very important that children form letters correctly and during our lesson this week we have really focused on formation. To write our sounds the children are using the read write inc rhymes. For example the sound **m** the rhyme is **Down Maisie then over the two mountains. Maisie, mountain, mountain.** The children are familiar with the rhymes so please encourage them to say them at home. #

#### Physical - Moving and handling (30-50)

- Holds pencil near point between first two fingers and thumb and uses it with good control.

#### Physical - Moving and handling (30-50)

- Begins to form recognisable letters.
- Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.

### Visit to Reception



On Tuesday morning Kindergarten opened its doors to our September starters. So this gave the current Kindergarten children the opportunity to visit the Reception classes. We had a wonderful exploring the indoor and outdoor learning environment. Some of the children had a chance to play a game on the computer, it was very funny to see them touch the screen to move things around, using a mouse and keyboard is a new skill for them to learn. During circle time it was lovely to hear the children introduce themselves and talk about something they love to do in school. We are very proud of them all.

### Extra information:

Next week the children will formally meet their new class teacher and spend some time in their new classroom. Class swap day is on Tuesday 9<sup>th</sup>, the class swap will happen during the school day. After school at 4pm the classrooms will be open for you to come in and talk to the children's current teacher. At 4.30pm you will have the opportunity to meet the children's new class teacher and have a look at their classroom for next year. The children will have been to the class in the day time so they will be able to take you across to the Reception classes.

Next week we have a very exciting week planned for the children. On Friday we are very excited for our Kindergarten 2 Graduation the children have been singing the songs and practising every day so we are very excited to you to see the performance.



Year group: Reception

Date: Friday 5<sup>th</sup> July 2019



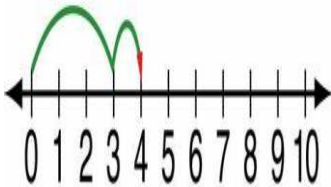
### Literacy and Communication and Language



The children started the week with our wonderful class assembly. They delivered their lines, sang, danced and performed like true professionals-well done each and every one of you! This week the children have also been reflecting on their time in our Reception class and thinking about the beginning of their learning journey at Oakfields. We have begun to think of ideas and thought about what we will write in a letter to our new teacher. We will be working on these on Monday in preparation for our class swap on Tuesday. We are continuing to write independently in class, practise our reading skills and recall those all-important phonics! Next week we will write our letters and have a final practise of sentence writing.

### Maths

$$3 + 1 = 4$$



In our Maths lessons, we have continued to count in two's, fives and tens. We have also been applying our addition skills and using a number line to solve addition and subtraction sums. We know that addition will make a number bigger and subtraction will make a number smaller. Some of us have solved word problems and practised recording our number sentences and answers. We have also looked at shape, using various 2d shapes to make a pirate ship collage and we have talked about their properties. We had a summer lolly shop and we used coins to buy 'ice creams'. Next week we will continue to practise a variety of maths skills in readiness for Year 1.

Suggestions of ways you can support your Reception child with the EYFS curriculum:

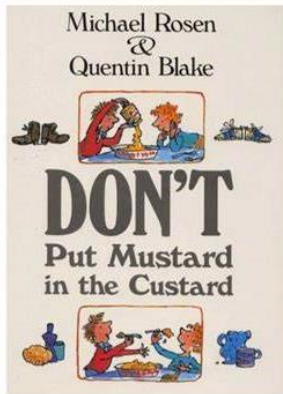
Please continue to practise sounds and writing over the summer holidays. Write for a purpose, a letter, postcard, summer holiday list or a summer diary. Continue reading and visit the library as they do have a summer reading challenge that is a great way for the children to read and recall events of a story (stickers and a certificate are usually awarded if challenge completed!) Use technology for maths games and puzzles to keep up those number skills and problem solving. Always ensure that these activities are not for too long and that they are fun!

Thank you to all parents that attended our celebration assembly, the children had a wonderful time and it was great to see everyone joining in! We were so proud of the children as we didn't have much time to rehearse. Thank you to parents for preparing the children with their lines, they were fantastic. We can't thank you enough for our wonderful gifts and beautiful flowers, it was so very kind of you and very much appreciated. We look forward to a fun-filled final week and we have had an amazing year with such a lovely group of children. Next week the children will formally meet their new class teacher and spend some time in their new classroom. Class swap day is on Tuesday 9<sup>th</sup>, the class swap will happen during the school day. After school at 4pm the classrooms will be open for you to come in and talk to the children's current teacher. At 4.30pm you will have the opportunity to meet the children's new class teacher and have a look at their classroom for next year. Have a lovely weekend and we look forward to seeing everyone at prize giving.



Year group: Year 1

Date: Friday 5<sup>th</sup> July 2019



### English

Throughout this week, we have completed the following writing activities based on the poem 'Don't Put Mustard in the Custard' by Michael Rosen:

- Attending to and building on the contributions of rhyming words from others.
- Writing down ideas (rhyming words) to include in a nonsense poem.
- Creating a simple nonsense poem including rhyming words.

Next week the children will complete a creative writing task that will be entered into a competition organised by Young Writers.

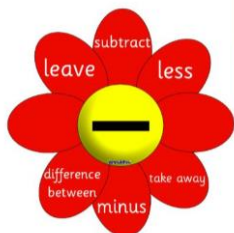
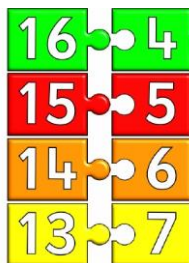
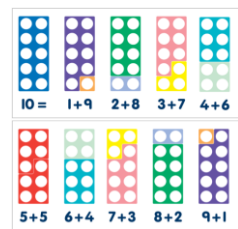


The children will write their own diary entry based on a real or imaginary event. They will have a 200-word limit which will allow them to really focus on the quality of their writing and create an interesting, concise diary entry.

Suggestions of ways you can support your child's English:

In preparation for next week's learning, recap what a diary entry is (a recount of something you have done). Begin to think about what you want to write your diary about. It could be something you've done in the holidays, a party, an extra-curricular activity, etc.

### Maths



This week, we have developed our knowledge and understanding of subtraction. We covered the following learning objectives this week:

- Identifying the number bonds to 10 and 20, and related subtraction facts (mental maths).
- Solving subtraction number sentences (using jumps on a blank number line method).
- Solving subtraction number problems (using jumps on a blank number line method).

Next week, we will continue to focus on subtraction. Over the course of the week, we will be covering the following skill:

- Solving subtraction number sentences (using partitioning or column subtraction method).

Suggestions of ways you can support your child's Maths:

With an adult, recap the column method for addition. Then try applying this strategy to solve a simple subtraction number sentence.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

# CELEBRATE!

Thank you to parents who attended the Year 1 Celebration Assembly on Tuesday 2<sup>nd</sup> July 2019. The children did a fantastic job and thoroughly enjoyed sharing all they have learnt in year 1 with you 😊.

**As a reminder:**

Saturday 6<sup>th</sup> July is Prize Giving. Please ensure your child arrives at school by 9.15am dressed in their full school uniform. The children will then be registered in class.

Tuesday 9<sup>th</sup> July is Transition Afternoon.

Tuesday 9<sup>th</sup> July is Open Classrooms and Meet and Greet at 4pm.

Wednesday 10<sup>th</sup> July – reports out.

**Allergen alert:**

Please be aware, due to a number of our children with severe allergies, parents are kindly requested not to bring food items for other children for the teachers to distribute. As an alternative, parents are welcome to provide goody-bags for the class, as long as they don't contain items for consumption.

Year 1's weekly attendance for the previous week: 93.2%

Please be aware that your child's school attendance is monitored on a regular basis. Unauthorised absences are seen as non-adherence to our school policy.

**PE kit reminder:**

Please ensure your child brings a pair of white socks with them to PE lessons.

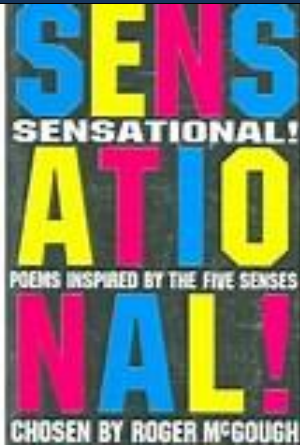
**Reminders:**

We request that your child attends school wearing their full school uniform, including their hat.



Year group: Year 2

Date: Friday 5<sup>th</sup> July 2019



### English

This week, Year 2 read some poetry based around the senses  
We covered the following skills:

- Learning poems by heart
- Participating in performances

Next week, we will continue to study Sense poetry. We will try to write some of our own. We will look at skills such as:

- Using the drafting process to gather ideas
- Writing poetry

Suggestions of ways you can support your child's English:

Reading is a very important skill in year 2. Try to read a variety of text types – particularly non-fiction and poetry books. Ask them questions about their reading to check their understanding.  
Please ensure all children read regularly at home – thank you.



### Maths

This week, we studied patterns and looked again at the language of position and direction. We covered learning objectives such as:

- Can I explore, describe and explain patterns?
- Can I use the terms clockwise and anticlockwise?

Next week, we will study pictograms and block graphs where the symbols show a many-to-one correspondence. We will be able to:

- Construct pictograms and block graphs
- Ask and answer questions

Suggestions of ways you can support your child's Maths:

Children should practise their times tables, 2, 5 and 10x particularly. Once these are secure, move onto the 3x and 4x. They should also practise doubling and halving up to 20 and number bonds to 10 and 20. Don't forget to practise real life maths with your child – weighing and measuring, position and direction and telling the time. It all helps!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Please remember that the English homework is due in on Wednesday. The Maths homework should be completed on the Mathletics website.

The Topic homework is due in on Wednesday 10<sup>th</sup> July. The children have a choice of inventing an obstacle course, writing a story about a ship or researching a Hindu festival. They only need to complete ONE activity. I look forward to seeing them all!

The attendance for the week before was 97.8%. Keep it up!

Thank you all for coming to our Celebration Assembly! It was lovely to celebrate everything that the children have learnt this year!

Looking forward to seeing you all at Prize-giving on Saturday. Remember that the children need to arrive at 9.15am in their full school uniform.

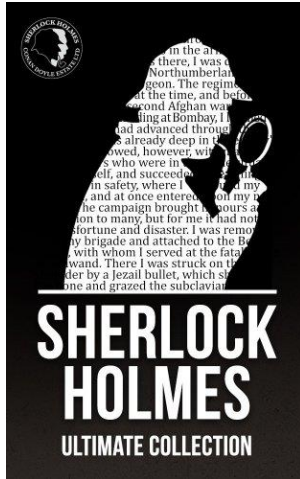
We also look forward to seeing you on Tuesday evening when you are welcome to come and see the children's work from this year and meet their new teacher! Remember it is 'drop-in' from 4 to 5pm but the last entry will be at 4.45pm.

Don't forget we are on our trip on Thursday 11<sup>th</sup> July to Barleylands. The children need to be in their school tracksuits and appropriate footwear to move around a farm and cook in a kitchen!



Year group: Year 3

Date: 5th July 2019



**English**

This week we have been rehearsing for Prize Giving Rehearsals and learning

- Can I use knowledge of the alphabet to locate words in a dictionary using first 2 or 3 letters?
- Can I read independently using a range of strategies appropriately, including decoding to establish meaning?

Next week we will be writing our story about Ancient Adventures ( Competition)

Suggestions of ways you can support your child's English:

Please ensure that your children are practising their weekly spellings and that they are prepared for their spelling tests. 3MV – Thursday

**Maths**

This week we have been rehearsing for Prize Giving Ceremony  
Next week we will be learning

- Can I describe positions on a 2-D grid as coordinates in the first quadrant?
- Can I read, write and use pairs of co-ordinates (2,5) (NC YR 4)
- Can I plot specified points and draw sides to complete a given polygon?

Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

**This Term's Topics**

**History** – A significant turning point in British History (The Titanic Disaster)

**Science** – Forces and magnets

**Geography** – Field Study Upminster High Street    **RE** – How and why do believers show their commitment

**ICT** – Excel/QR codes treasure hunt





Year group: Year 4



Date: Friday 5<sup>th</sup> July 2019



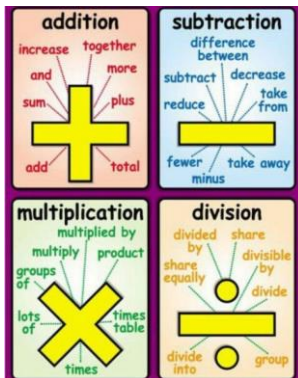
### English

This week we have thoroughly enjoyed getting into C.S.Lewis's world as we engrossed ourselves in the remaining chapters.

Next week the children will complete a creative writing task that will be entered into a competition organised by Young Writers. The children will write their own saga based on an ancient adventure! They will have a 100-word limit which will allow them to really focus on the quality of their writing and create an interesting, concise diary entry.

Suggestions of ways you can support your child's English:

Next week the children are very keen to watch the film adaptation of The Lion, The Witch and The Wardrobe. It is rated a PG so if you would prefer your child not to watch, please let us know.



### Maths

Next week the children will be looking at position and direction. We will be looking at positions on a four quadrant grid. The children will also be revising the four calculations and reflecting on their learning this

Suggestions of ways you can support your child's Maths:

Please help the children to look for angles at home. This can be on any object in the house and discuss if one object has many different types of angles.

### Extra information:

We are looking forward to seeing you tomorrow where we will be celebrating with the whole school in our Prize Giving ceremony. Please ensure children are smartly presented in their uniform.

Next week, on Tuesday we have class open afternoon, please come and see us from 4pm – 5pm. On Wednesday we have our school swimming gala at Coopers (pick up from there at 3:45). We also have our orienteering activities planned at Upminster School on the 11<sup>th</sup>. Please ensure children have their correct PE kit, a bottle of water and sun hat.



Year group: Year 5

Date: Friday 6<sup>th</sup> June



### English

This week we have been looking at writing a description from a video clip. We focused on using a variety of sentence openers, descriptive adjectives, relative clauses and advanced punctuation. Our sole purpose was to build tension and keep the reader intrigued in our writing. The children absolutely loved the video, Alma, and this pushed their writing to new levels!

Next week, we will be giving the children the opportunity to get creative as they will be entering the Young Writer's latest competition: Ancient Adventures. Their task will be to write a mini saga. There are three rules:

- It must not exceed 100 words.
- It must be the children's own writing.
- It must have a beginning, middle and an end.

We will be planning and writing the competition entries across the week.

Suggestions of ways you can support your child's English:

Ensure that your child does lots of reading across the summer holidays. Also, encourage them to read a wider variety of genres and texts.



### Maths

This week, we have been covering the following objectives:

- Can I complete, read and interpret information in tables, including timetables?

Next week we will be looking at:

- Can I interpret pie charts and line graphs and use these to solve problems?
- Can I find pairs of numbers that satisfy an equation with two unknowns?
- Can I find possible values in missing number problems and equations involving 1 or 2 unknowns?

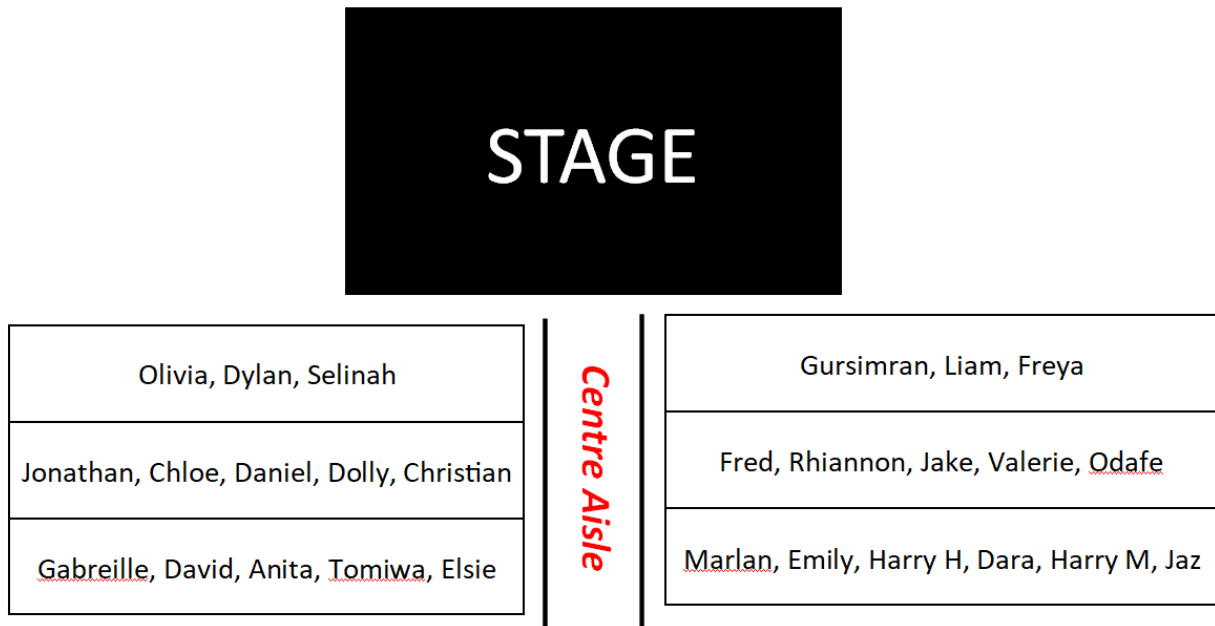
Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

### **Prize Giving Seating Arrangements**

Please find pictured below the seating arrangements for Prize Giving tomorrow. Take a moment to locate your child's position and ensure that you sit on the same side as them for the ceremony.



I would like to take this opportunity to apologise that I (Miss Brown) and Mrs Harrison are unable to attend Prize Giving due to prior commitments. We will be thinking of you and we know that you are going to represent year 5 with excellence. We can't wait to hear about it all on Monday!

### **Final Farewell**

As most of you are aware, myself and Mrs Harrison will be leaving Oakfields and will not be returning in September. We have thoroughly enjoyed our time in year 5 and we will miss the children! We want to wish them every success in year 6 and the best of luck to the children who are also leaving Oakfields. What an amazing year we have had and we could not have done that without your continued support. Thank you very much!

### **Dates for Diary**

**Year 5 Celebration Assembly – Monday 8<sup>th</sup> July**

**Open Classroom – Tuesday 9<sup>th</sup> July**

**Reports go out – Tuesday 9<sup>th</sup> July**

**Final day of school – Friday 12<sup>th</sup> July**

### **Year 5 Attendance**

5MB – 100%

5UN – 98.2%

Many thanks,  
Year 5 Team