



Year group: Kindergarten

Date: Friday 28th June 2019

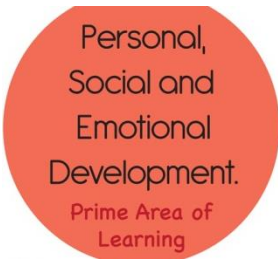
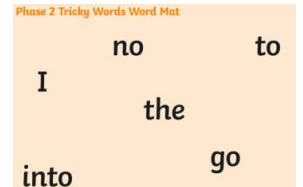


Phonics

We are so delighted with the progress the K2 children have made this year. The children have learnt all of the phase 2 sounds and tricky words. For the last 2 weeks we have recapped the tricky words each morning. It can be quite difficult as the children must learn these words by sight, they do not use sounds to decode them. We are also encouraging the children to think of sentences or phrases with tricky words.

Here is a list of the tricky words so you can practise at home.

The kindergarten 1 children are very excited to start phase 2 phonics next year. They enjoy listening to the older children during their lessons and often join in with the songs.



PSED

Personal, Social, Emotional Development (Managing feelings 40-60)

As we prepare the children for next year it is important that they are prepared academically and socially. We encourage independence in everything they do. As part of the early learning goals the children must be able to solve problems independently. We model this to the children and always talk about different situations that may occur. It is so important that they learn to deal with challenges and difficult situations.

- Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
- Aware of the boundaries set, and of behavioural expectations in the setting.
- Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

Extra information:

We are very excited to see you at the Summer Fayre this weekend and look forward to 'Oakfield's Got Talent'. The children have been very excited watching their older siblings rehearse and we cannot wait to see the wonderful performances.

We are looking forward to Kindergarten 2 Graduation on Friday July 12th at 2pm.

It will be a wonderful afternoon and we look forward to seeing you all there.



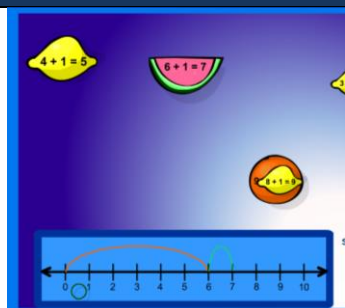
Year group: Reception

Date: Friday 28th June 2019



Literacy and Communication and Language

This week Reception enjoyed talking about the different topics we have learnt this year. The children wrote about their favourite memory and will share this in the celebration assembly. We have been singing lots of songs linked to our topic and been learning our lines ready for our celebration assembly. Next week we will be reading 'A house for a hermit crab' and beginning to think about our journey to Year 1.



The children enjoyed playing this number line fruit splat game in maths.

Maths

In our Maths lessons, we have continued to add using a number line for support. Some of us have used mental strategies to answer word problems. We have recorded our answers in a number sentence using the correct mathematical signs. In the next two weeks we will be revisiting all areas of the Early Learning Goal objectives for maths.

Number: Children count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

SSM: Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Number line game:

http://www.sheppardsoftware.com/mathgames/earlymath/fruit_shoot_NumberLine.htm

Suggestions of ways you can support your Reception child with the EYFS curriculum:

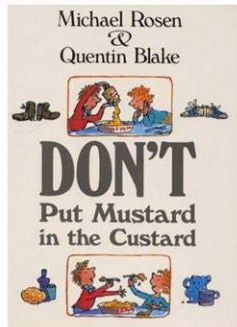
Continue to read daily with your child and talk about what they have read. Check your child can recall the phonemes and tricky words they have learnt.

Please remember to put sun cream on your child and provide them with water and a fruit snack every day. A date for your diary- Reception Class celebration Assembly is on Monday 1st July at 9am
Have a lovely weekend.



Year group: Year 1

Date: Friday 28th June 2019



English

Throughout this week, we have completed the following reading activities based on the poem 'Don't Put Mustard in the Custard' by Michael Rosen:

- Learning and participating in a poetry performance.
- Considering the particular characteristics of a nonsense poem.
- Identifying the rhyming words within a nonsense poem.
- Checking that the text makes sense to them as they read.

Next week we will be completing writing activities based on the poem 'Don't Put Mustard in the Custard' by Michael Rosen. Over the course of the week, we will be covering the following skills:

- Attending to and building on the contributions of rhyming words from others.
- Writing down ideas (rhyming words) to include in a nonsense poem.
- Creating a simple nonsense poem including rhyming words.

Suggestions of ways you can support your child's English:

In preparation for next week's learning, begin to plan and make note of rhyming words you might want to include in your nonsense poem. Use the rhyming words Michael Rosen included in his poem to inspire your ideas!

Maths

This week, we have developed our knowledge and understanding of addition. We covered the following learning objectives this week:

- Counting in multiples of 2, 5 and 10 (mental maths).
- Solving addition number sentences (using partitioning or column addition method).
- Solving addition number problems (using partitioning or column addition method).

Next week, we will focus on subtraction. Over the course of the week, we will be covering the following skills:

- Identifying the number bonds to 10 and 20, and related subtraction facts (mental maths).
- Solving subtraction number sentences (using partitioning or column addition method).
- Solving subtraction number problems (using partitioning or column addition method).

Suggestions of ways you can support your child's Maths:

Practise recalling of the number bonds to 10 and then 20. With an adult, play the game 'I say 6, you say...' '4'.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

As a reminder:

Tuesday 2nd July is the Year 1 Celebration Assembly at 9am

Saturday 6th July is Prize Giving at 10am (children are to arrive for 9:15am)

Allergen alert:

Please be aware, due to a number of our children with severe allergies, parents are kindly requested not to bring food items for other children for the teachers to distribute. As an alternative, parents are welcome to provide goody-bags for the class, as long as they don't contain items for consumption.

Year 1's weekly attendance for the previous week: 98.2%

Please be aware that your child's school attendance is monitored on a regular basis. Unauthorised absences are seen as non-adherence to our school policy.

PE kit reminder:

Please ensure your child brings a pair of white socks with them to PE lessons.

Reminders:

We request that your child attends school wearing their full school uniform, including their hat.



Year group: Year 2

Date: Friday 28th June 2019



English

This week, Year 2 completed their topic of persuasive speech. We have spent a lot of time thinking carefully about how we persuade people. We covered the following skills:

- Participating in debates and presentations
- Proof-reading own writing for errors in spelling, punctuation and grammar

Next week, we will study Sense poetry which is descriptive, based on the five senses. We will read and perform different pieces of poetry. We will look at skills such as:

- Learning poems by heart
- Participating in performances

Suggestions of ways you can support your child's English:

Reading is a very important skill in year 2. Try to read a variety of text types – particularly non-fiction and poetry books. Ask them questions about their reading to check their understanding. Please ensure all children read regularly at home – thank you.



Maths

This week, we looked at the properties of shape and symmetry. We covered learning objectives such as:

- Can I identify lines of symmetry?
- Can I solve problems involving shape and symmetry?

Next week, we will study patterns and position and direction. We will be able to:

- Use the terms clockwise and anticlockwise
- Explore, describe and explain patterns

Suggestions of ways you can support your child's Maths:

Children should practise their times tables, 2, 5 and 10x particularly. Once these are secure, move onto the 3x and 4x. They should also practise doubling and halving up to 20 and number bonds to 10 and 20. Don't forget to practise real life maths with your child – weighing and measuring, position and direction and telling the time. It all helps!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Please remember that the English homework is due in on Wednesday. The Maths homework should be completed on the Mathletics website.

The new Topic homework has been given out. The children have a choice of inventing an obstacle course, writing a story about a ship or researching a Hindu festival. They only need to complete ONE activity. It is due in on Wednesday 10th July.

The attendance for the week before was 97.8%. This is getting better! Let's keep trying to improve!

Our Celebration Assembly will be on Wednesday 3rd July at 9am. We look forward to seeing you all to celebrate all that the children have achieved this year.



Year group: Year 3

Date: Monday 24 June 2019



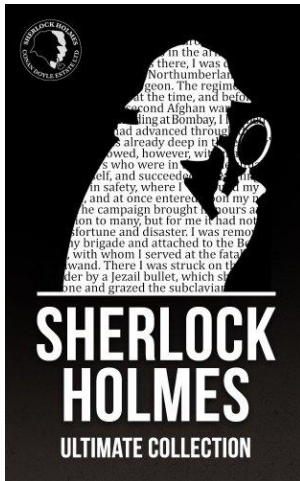
English

This week we have been learning

- Can I select and use appropriate registers for effective communication?
- Can I use drafting process to compose sentences orally?
- Can I use adventurous word and language choices to the style and purpose of the text?
- Can I use punctuation accurately? (Full stops, capital letters, exclamation marks and question marks)

Next week we will be learning

- Can I understand the purpose of a paragraph/chapter
- Can I comment on the author's choice of the words and phrases to create mood/tension/paint a picture?
- Can I use knowledge of the alphabet to locate words in a dictionary using first 2 or 3 letters?
- Can I read independently using a range of strategies appropriately, including decoding to establish meaning?



Suggestions of ways you can support your child's English:

Please ensure that your children are practising their weekly spellings and that they are prepared for their spelling tests. 3MV – Thursday

Maths

This week we have been learning

- Can I know the number of days in each month, year and leap year?
- Can I count up and down in tenths; recognise that lengths arise from dividing an object into 10 equal parts.
- Can I compare and order unit fractions, and fractions with the same denominators using $<$, $>$ and $=$
- Can I solve problems that involve all the above, with appropriate fractions including measures.

Next week we will be learning

- Can I describe positions on a 2-D grid as coordinates in the first quadrant?
- Can I read, write and use pairs of co-ordinates (2,5) (NC YR 4)
- Can I plot specified points and draw sides to complete a given polygon?



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Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

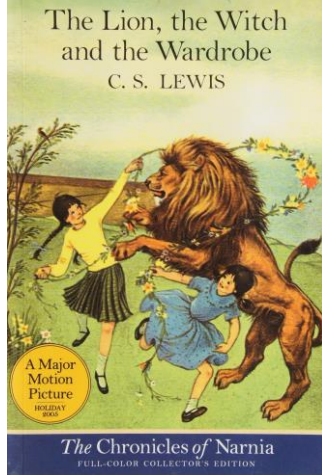
This Term's Topics

History – A significant turning point in British History (The Titanic Disaster)

Science – Forces and magnets

Geography – Field Study Upminster High Street **RE** – How and why do believers show their commitment

ICT – Excel/QR codes treasure hunt



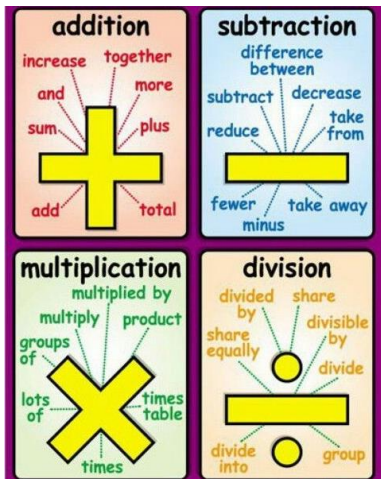
English

This week we have enjoyed taking on the role of C.S.Lewis as we have written our own short story to explain an element of The Lion, The Witch and The Wardrobe which had previously confused us!

Next week is our reading week. We will be finishing reading our text and exploring how C.S.Lewis manages to keep us all captivated right up until the end.

Suggestions of ways you can support your child's English:

The children have enjoyed considering the hidden stories available behind a text. Encourage them to continue thinking as deeply in their own reading. Why is the character so good? What happened in its early life to make it that way?



Maths

This week we have been looking at properties of shape, the children have been:

- comparing and ordering angles
- learning the difference between acute, right, obtuse and reflex angles.
- using protractors to take accurate angles.

Next week the children will be looking at position and direction. We will be looking at positions on a four quadrant grid.

Suggestions of ways you can support your child's Maths:

Please help the children to look for angles at home. This can be on any object in the house and discuss if one object has many different types of angles.

Extra information:

We have a busy 2 weeks ahead of us! We are looking forward to seeing as many of you as possible on Friday (5th July) at 9:00am for our celebration assembly. Your children are excited to tell you all about their year. Saturday we will be celebrating with the whole school in our Prize Giving ceremony. Please ensure children are smartly presented in their uniform.

In the following week, on Wednesday (10th) we have our school swimming gala at Coopers (pick up from there at 3:45). We also have our orienterring activities planned at Upminster School on the 11th. Please ensure children have their correct PE kit, a bottle of water and sun hat.



Year group: Year 5

Date: Friday 28th June



English

This week we have been looking at non-chronological reports. We will cover the following objectives:

- TL - Can I identify the features of a non-chronological report?
- L - Can I use generalisations and classifications in my writing?
- S&L - Can I write topic sentences that match the subheadings?
- WOW - Can I write a non-chronological report?

Next week, we will be looking at writing a description from a video clip. We will focus on using a variety of sentence openers, descriptive adjectives, relative clauses and advanced punctuation. Our sole purpose will be to build tension and keep the reader intrigued in our writing.

Suggestions of ways you can support your child's English:

Please ensure that your children are practising their weekly spellings and that they are prepared for their spelling tests.

5MB – Monday

5UN – Tuesday



Maths

This week, we have been covering the following objectives:

- Can I use the properties of a range of 2d shapes to deduce related facts and find missing lengths and angles?
- Can I read labelled/unlabelled divisions for measure with both decimals (up to 3dp) and whole numbers up to 1,000,000?
- Can I draw and translate shapes on the coordinate plane in any quadrant, and reflect them in the axes?

Next week we will be looking at:

- Can I complete, read and interpret information in tables, including timetables?
- Can I interpret pie charts and line graphs and use these to solve problems?

Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Teddy Bear Picnic

We all had such a fantastic time at the Teddy Bear's Picnic on the Friday. It was great to see all of the children with their teddy bears, spending time together on the field.



Dates for Diary

Summer Fayre – Saturday 29th June 12-4pm

Prize Giving – Saturday 6th July 10am (children to arrive at 9:15am)

Year 5 Celebration Assembly – Monday 8th July 9am

Year 5 Attendance

5MB – 96.7%

5UN – 100%

Many thanks,
Year 5 Team