



Year group: Kindergarten

Date: Friday 22nd June 2019

### **Physical (Moving and Handling)**

As we approach the summer we have been working very hard to ensure the children are prepared for next year. In Kindergarten 1 we are encouraging the children to hold a pencil in a tripod grip. We are also practising their scissors skills. In Kindergarten 2 the children should now be very comfortable using a pencil and should be able to use it effectively.



### **Physical (Moving and Handling 30-50)**

- Uses one-handed tools and equipment, e.g. makes snips in paper with child friendly scissors.
- Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
- Holds pencil near point between first two fingers and thumb and uses it with good control.
- Can copy some letters, e.g. letters from their name

### **Physical (Moving and Handling 40-60)**

- Begins to form recognisable letters.
- Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.

### **Physical (Health and Self-care)**



In kindergarten we always encourage the children to be independent. We have been so impressed with the K2 swimming during their first swimming session. So many of them were able to dress themselves with little assistance. In kindergarten 1 we are happy to see the children having a go. At home please allow some extra time in the morning for the children to have a go getting themselves ready. The children feel so proud of themselves when they are able to do things independently.

### **Physical (Health and self-care 30-50)**

*Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.*

### **Extra information:**

We had a wonderful time at the Teddy Bears picnic, thank you all for bringing in your bears.

We are looking forward to Kindergarten 2 Graduation on Friday July 12<sup>th</sup> at 2pm. It will be a wonderful afternoon and we look forward to seeing you all there.



Year group: Reception

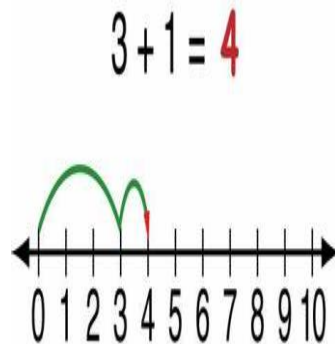
Date: Friday 21st June 2019



### Literacy and Communication and Language

This week Reception enjoyed a fun-filled trip to the Sealife centre and the children must be commended for their excellent behaviour. We saw many sea creatures and the children asked questions and shared their knowledge, a fantastic learning experience for all! We even had time to explore the beach and look for sea creatures and shells. In our English lessons, we had to write the story of The Rainbow Fish. We sequenced events first and then collected some WOW! Words to use that make our writing more interesting. We then had quiet working time, BIG write time, to work independently and write our stories. Next week we will be recalling our memories from our Year in Reception and writing them in preparation for our class assembly.

### Maths



In our Maths lessons, we have looked at simple additions and used a number line to add two numbers together. Some of us have used mental strategies, number lines and some of us have counted two groups of objects to find the total. We then recorded our answers using the correct mathematical signs. We have also practised our estimation skills. We have looked at jars of objects and had a 'good guess' before counting carefully and checking to see if we had made a good estimate. Next week we will continue to use number lines to add and subtract.

Suggestions of ways you can support your Reception child with the EYFS curriculum:

Continue to practise estimation skills during every day activities around the house. Add together two groups of objects and ask your child to record the answer by writing a number sentence. Continue to read and question the children about what they have read. It is important for them to understand what they have read and for them to understand new vocabulary. Talk about memories and past events. Share some of your favourite memories of when they were very young or when you were young. Use photographs and talk about what you can remember.

Thank you to all parents that attended Sports day and were brave enough to take part in the races! Please remember to put suncream on your child and provide them with water and a fruit snack every day.

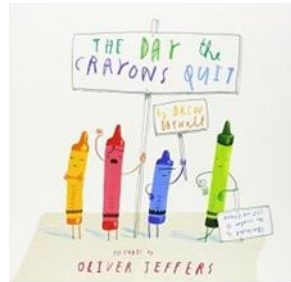
A date for your diary- Reception Class celebration Assembly is on Monday 1<sup>st</sup> July!

Have a lovely weekend.



Year group: Year 1

Date: Friday 21<sup>st</sup> June 2019



### English

Throughout this week, we have completed the following writing activities based on the story 'The Day the Crayons Quit' by Drew Daywalt and Oliver Jeffers:

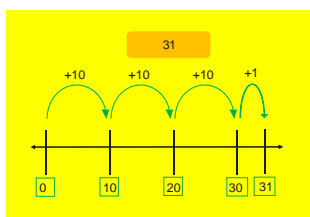
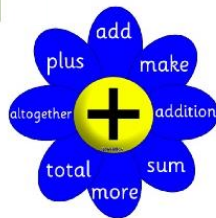
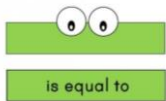
- Re-reading and making simple changes to their writing.
- Attending to and building on the contributions of others.
- Using adjectives to describe the things the crayons can draw.
- Planning and recording a letter to a crayon from Duncan.

Next week we will be completing reading activities based on nonsense poems. Over the course of the week, we will be covering the following skills:

- Learning and participating in a poetry performance.
- Considering the particular characteristics of a nonsense poem.
- Identifying the rhyming words within poems.
- Checking that the text makes sense to them as they read.

Suggestions of ways you can support your child's English:

In preparation for next week's learning, research examples of nonsense poems. Practise reading these allowed to friends and/or family members. Bring in your favourite nonsense poem to share with the rest of the class.



### Maths

This week, we have developed our knowledge and understanding of time alongside completing maths quizzes. We covered the following learning objectives this week:

- Using the language of: more than, less than and equal to (mental maths).
- Solving addition number sentences (using jumps on a blank number line method).
- Solving addition number problems (using jumps on a blank number line method).

Next week, we will continue to focus on addition. Over the course of the week, we will be covering the following skills:

- Counting in multiples of 2, 5 and 10 (mental maths).
- Solving addition number sentences (using partitioning or column addition method).
- Solving addition number problems (using partitioning or column addition method).

Suggestions of ways you can support your child's Maths:

Practise counting in multiples of twos and fives to 50 and tens to 120, forwards and backwards.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

**As a reminder:**

Saturday 29<sup>th</sup> June is the PTA Summer Fayre.

**Allergen alert:**

Please be aware, due to a number of our children with severe allergies, parents are kindly requested not to bring food items for other children for the teachers to distribute. As an alternative, parents are welcome to provide goody-bags for the class, as long as they don't contain items for consumption.

Year 1's weekly attendance for the previous week: 100%

Please be aware that your child's school attendance is monitored on a regular basis. Unauthorised absences are seen as non-adherence to our school policy.

**PE kit reminder:**

Please ensure your child brings a pair of white socks with them to PE lessons.

**Reminders:**

We request that your child attends school wearing their full school uniform, including their hat.



Year group: Year 2

Date: Friday 21<sup>st</sup> June 2019



### English

This week, Year 2 continued their topic of persuasive speech. We spent time thinking carefully about how we persuade people.

We covered the following skills:

- Understands the different structures of non-fiction texts
- Locates specific information on a given page in response to a direct question

Next week, we will continue our topic of persuasive speech. We will try to complete some persuasive writing. We will look at skills such as:

- Using tenses correctly and consistently
- Proof-reading own writing for errors in spelling, punctuation and grammar

Suggestions of ways you can support your child's English:

Reading is a very important skill in year 2. Try to read a variety of text types – particularly non-fiction and poetry books. Ask them questions about their reading to check their understanding. Please ensure all children read regularly at home – thank you.



### Maths

This week, we looked at measures, particularly adding amounts of money and finding change. We covered learning objectives such as:

- Can I tell the time to the nearest 5 minutes?
- Can I solve problems involving time?

Next week, we will study the properties of shape and position and direction. We will be able to:

- Identify lines of symmetry
- Use the terms clockwise and anticlockwise

Suggestions of ways you can support your child's Maths:

Children should practise their times tables, 2, 5 and 10x particularly. Once these are secure, move onto the 3x and 4x. They should also practise doubling and halving up to 20 and number bonds to 10 and 20. Don't forget to practise real life maths with your child – weighing and measuring, position and direction and telling the time. It all helps!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Please remember that the English homework is due in on Wednesday. The Maths homework should be completed on the Mathletics website.

The new Topic homework has been given out. The children have a choice of inventing an obstacle course, writing a story about a ship or researching a Hindu festival. They only need to complete ONE activity. It is due in on Wednesday 10<sup>th</sup> July.

The attendance for the week before half term was 97.8%. This is getting better! Let's keep trying to improve!

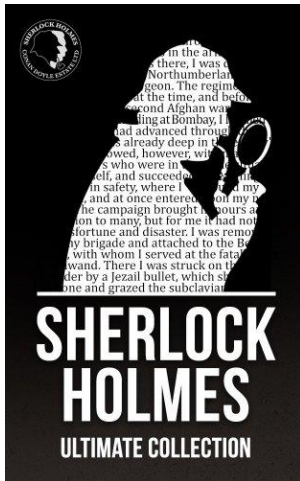


Year group: Year 3

Date: 21<sup>st</sup> June 2019



### English



This week we have been learning

- Can I understand the purpose of a paragraph/chapter?
- Can I make inferences on the basis of what has been read?
- Can I begin to predict what will happen and why events and actions have happened using evidence from the text?(Why a character behaves in a certain way?)
- Can I comment on the author's choice of the words and phrases to create mood and build tension or paint a picture?

Next week we will be learning

- Can I select and use appropriate registers for effective communication?
- Can I use drafting process to compose sentences orally?
- Can I use adventurous word and language choices to the style and purpose of the text?
- Can I use punctuation accurately? (Full stops, capital letters, exclamation marks and question marks)

Suggestions of ways you can support your child's English:

Please ensure that your children are practising their weekly spellings and that they are prepared for their spelling tests. 3MV – Thursday

### Maths



Next week we will learning

- Can I convert time between analogue and digital 12- and 24 hour clocks (using am and pm)?
- Can I estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of secs/mins/hr and use vocabulary such as o'clock, morning etc?
- Can I recall the number of days in each month, year and leap year?
- Can I count up and down in tenths; recognise that lengths arise from dividing an object into 10 equal parts.
- Can I compare and order unit fractions, and fractions with the same denominators using <, > and =
- Can I solve problems that involve all the above, with appropriate fractions including measures.

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Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

**This Term's Topics**

**History** – A significant turning point in British History (The Titanic Disaster)

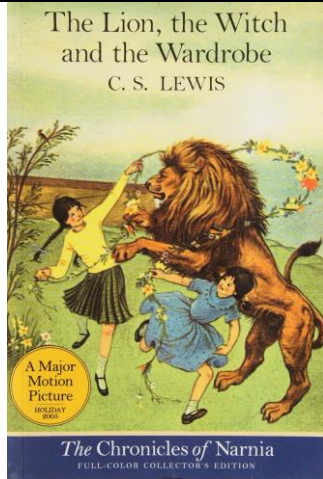
**Science** – Forces and magnets

**Geography** – Field Study Upminster High Street

**RE** – How and why do believers show their commitment

**ICT** – Excel/QR codes treasure hunt





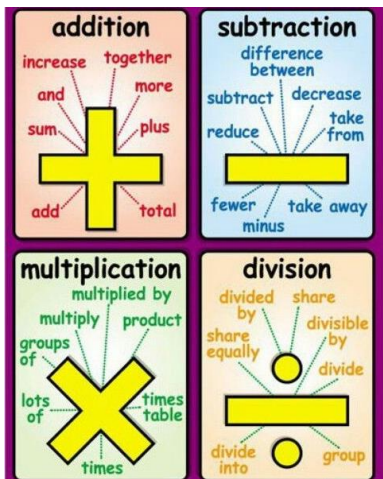
**English**

This week we have recognised how biased C.S. Lewis is throughout his writing. We have considered the many unanswered questions we have because he only describes the events taking place from the viewpoint of the children!

Next week we will be using our unanswered questions to write our own extract to tell a different characters viewpoint in the hope to solve some of our many questions. We will be considering what made the White Witch want to have eternal winter as we explore the unseen elements of the story.

Suggestions of ways you can support your child's English:

Over the next two weeks we will be finishing reading our text. If you have a copy at home, feel free to read it all together or pop to the library to borrow a copy. Enjoy reading together the dramatic conclusion of the book. Ask your child what could happen in a sequel book.



**Maths**

This week we have been looking at time, the children have:

- been telling the time in minute intervals
- converted between analogue and digital times.
- converted between 24 hour and 12 hour times.

Next week the children will be comparing and ordering angles up to two right angles by size.

Suggestions of ways you can support your child's Maths:

Please make sure the children are continually practicing how to tell the time. The children are allowed to wear a small analogue watch to school and this is a great way to learn.

**Extra information:**

Please ensure you have returned your requests for Prize Giving tickets in order for us to cater for everybody. You also have received information about the exciting residential trip for next year. The current Year 5's had a fantastic time away and I would recommend the visit to all of your children, particularly those who loved their Forest School experience. Please return your letters and deposit as soon as possible to secure your child's place.





Year group: Year 5

Date: Friday 21<sup>st</sup> June



### English

This week we have been looking at writing a balanced argument have been writing about whether Facebook should be accessed by children under the age of 13.

Next week, we will be looking at non-chronological reports. We will cover the following objectives:

- TL - Can I identify the features of a non-chronological report?
- L - Can I use generalisations and classifications in my writing?
- S&L - Can I write topic sentences that match the subheadings?
- WOW - Can I write a non-chronological report?

Suggestions of ways you can support your child's English:

Please ensure that your children are practising their weekly spellings and that they are prepared for their spelling tests.

5MB – Monday

5UN – Tuesday



### Maths

This week, we have been covering the following objectives:

- Can I illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius?
- Can I calculate the area of triangles and parallelograms?

Next week we will be looking at:

- Can I use the properties of a range of 2d shapes to deduce related facts and find missing lengths and angles?
- Can I read labelled/unlabelled divisions for measure with both decimals (up to 3dp) and whole numbers up to 1,000,000?
- Can I draw and translate shapes on the coordinate plane in any quadrant, and reflect them in the axes?

Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

### **Stubbers**

Thank you everyone for sending your children in to attend Stubbers with us. We had such a great time and the children were fantastic.



### **Speeches for Year 6**

Year 5 were given the opportunity to show their interest in the range of roles on offer when they go into Year 6 and I am so proud of how many different children applied for Head Girl, Head Boy and Sports Captains. The speeches that the children wrote were fantastic and they all showed themselves in a brilliant light. So many worthy candidates that I am sure that it will be difficult for Mrs Carroll to choose! Good luck to all!

### **Dates for Diary**

**Summer Fayre – Saturday 29<sup>th</sup> June**

### **Year 5 Attendance**

5MB – 97.8%

5UN – 98.2%

Many thanks,  
Year 5 Team