



Year group: Kindergarten

Date: Friday 13th September 2019



Welcome to Kindergarten

It has been a pleasure to watch the children settle into the Kindergarten setting this week. The children have come back after the summer holiday refreshed and ready for another exciting year. This week we also welcomed new faces into the Kindergarten setting, it has been lovely to see the children begin to make new friends and explore the classroom and activities together.



Timetable and Activities

We have a very busy timetable in the Early Years here at Oakfields. The children have set carpet times during the day where they sit and take part in different carpet activities. These activities include singing, counting, speaking and listening for example. It is during these carpet sessions we begin to teach the children the expectations such as sitting with their legs crossed, not calling out and learning to listen and wait their turn. The child also have a PE, Music and Spanish (K2 only) lesson each week with a specialist teacher. Music is on a Monday afternoon, PE is on a Wednesday morning and Spanish for K2 children is on a Friday.



Tapestry and Communication

We have spent this week getting to know the children and learning all about their likes and interests, we have watched developing friendship groups and have begun making our Baseline Observations of the children. These observations feed into planning and the following weeks activities and tasks. From Monday we will begin to upload observations onto Tapestry for you to share at home. These are lovely talking points for your children as they can share all the lovely activities they have completed in school with you at home. We aim to upload 2 observations per child per week although sometimes you may receive more. If you have any questions or would like to let us know any information you can email the school office, add a parental observation through Tapestry with your message or speak to the staff members on the gate in the morning or at pick up.

Suggestions of ways you can support your Kindergarten child with the EYFS curriculum:

- Encourage your child to walk into school independently holding their belongings.
- Encouraging your child to use a knife and fork independently.
- Encourage independent toileting

Extra information:

School Coats – Please could all children have a navy-blue school coat. These can be purchased from the school uniform shop.

Jewellery – Could earring please be removed.

Nail polish – Could nail polish please be taken off.

Spare clothes – Please could you provide a spare set of clothes (especially underwear and socks). If we have sent any spare clothes home due to accidents, if these could be returned as soon as possible.

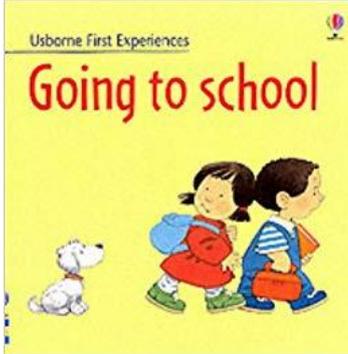


Year group: Reception

Date: Friday 13th September 2019



Literacy and Communication and Language



The children have been fantastic, settling into their new Reception Classes. They have become familiar with their new surroundings and made new friends, impressing all teachers with their good behaviour and positive attitude- keep up the good work Reception! This week we have discussed classroom and whole school rules, introducing the behaviour learning zones. We talked about how we must follow the rules to help us learn and to keep us safe and happy. We also practised our listening skills, matching sounds to pictures in preparation for our phonics lessons. The children shared wonderful photographs of their families and talked about their summer holidays. Children also practised writing their names to add to their fantastic self-portraits, some wonderful artwork! Next week we will begin our phonics lessons to build on our sound recognition, reading and writing skills.

Maths



In our maths lessons we have been counting and singing action songs. The children have also practised their number recognition skills and making amounts. During independent learning activities children have had the opportunity to explore our maths resources using Numicon (number recognition resources), Polydron (3d shape making construction materials) and classroom computers (to engage in number and counting activities). Next week we will continue to work with the children, assessing their number and counting skills to ensure their continued learning is tailored to meet their individual needs. Next week we will continue to recognise numbers and make amounts.

Suggestions of ways you can support your reception child with the EYFS curriculum:

The Personal, Social and Emotional Development Early Learning Goals are a very important part of the EYFS curriculum. They include dressing and undressing skills and being aware of what is considered a healthy diet. To build your child's confidence and ensure they are school ready, please allow your child to practise dressing themselves and encourage them to eat a range of food, discussing what is healthy. We try our very best at lunchtimes to encourage children to eat their lunch as we know how important it is to have full tummies to enable them to play and learn!

Extra information:

Thank you to our parents! Our children have returned to school looking very smart in their school uniforms, a credit to the Oakfields school community. Please check regularly that all items of clothing are clearly labelled (as the labels do sometimes fall off or wear in the wash!) Oakfields school coats must now be at school ready for playtimes and outdoor learning times. Blazers are not allowed on the school field as an outdoor coat. P.E kits should also be at school in readiness for our P.E lessons Tuesdays and Thursdays. They are sent home at the end of term for a refresh! As a Reception Team, we would like to introduce ourselves: Mrs Caffull (Class Teacher of Stubbs Reception Class), Mrs Williams (Class Teacher of Holmes Reception Class), Miss Georgiou (Teaching Assistant) and Mrs Johnstone (Learning Support Assistant) We appreciate it is busy at the end of the day as we say goodbye to the children and pass them to their grown-ups but if you would like to talk to us please be assured that we are there to answer your questions or concerns. If you need to talk to us, please wait until the children are handed to parents and we will then have time to talk. Finally, please ensure your child brings a water bottle to school (spill-proof and easily opened) and a piece of fruit or vegetable for snack time, a welcomed time of the day for the children and an opportunity to discuss healthy choices! We thank you for your support and we welcome you all to our Oakfields school family.

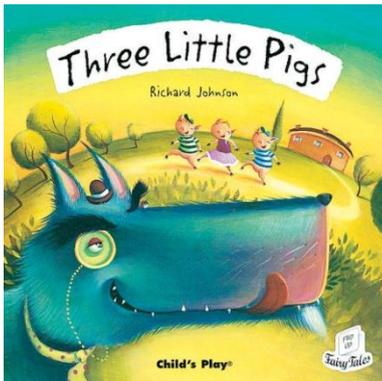


Year group: Year 1

Date: Friday 13th September 2019



English



Over the course of the next two weeks, Year 1 will be exploring the story of 'The Three Little Pigs'. Throughout this week, we have completed the following reading activities:

- Predicting what material the third pig will make their house from.
- Retelling the story using common phrases from the book and actions to support us.
- Identifying adjectives that have been used within the text.
- Recording questions for The Big, Bad Wolf to answer.

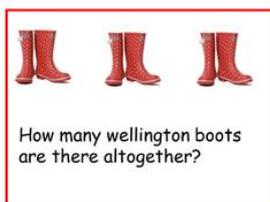
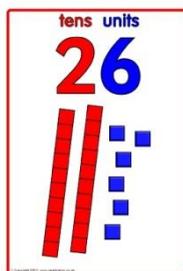
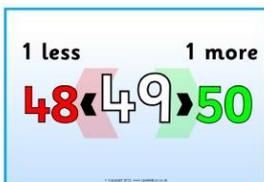
Next week, we will be completing activities with a writing focus. Over the course of the week, we will be covering the following skills:

- Considering and evaluating different viewpoints.
- Planning and retelling the story of 'The Three Little Pigs'.
- Generating examples of adjectives and using these within our story writing.

Suggestions of ways you can support your child's English:

Please encourage your child to make comments about what they are reading to demonstrate their understanding of the text.

Maths



This week, we have developed our knowledge and understanding of number and place value. We covered the following learning objectives this week:

- Counting objects up to 50 and saying one more and one less (mental maths).
- Using the tens and ones apparatus to represent numbers up to 50.
- Ordering up to 6 number cards selected at random up to 50.
- Counting in multiples of 2 and using this knowledge to solve mathematical problems, for example 'how many shows do three people have?'

Next week, we will be focusing on addition and subtraction. Over the course of the week, we will be covering the following skills:

- Beginning to learn the number bonds to 10 (mental maths).
- Reading, recording and answering number sentences involving the addition (+), subtraction (-) and equals (=) signs.
- Solving one-step problems involving addition and subtraction.

Suggestions of ways you can support your child's Maths:

Please discuss the meaning of the + and – signs and the different vocabulary associated with each sign.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

We are so impressed with how quickly all of the children have settled into Year 1! We have really enjoyed getting to know Year 1 and working with each individual child.

Please could you ensure that your child has brought in a pair of wellington boots or trainers to change into prior to playtime and lunchtime.

Please could you also ensure all of your child's belongings are labelled including their school uniform, P.E. and swimming kit, water bottle and snack container.

As a reminder, only fruit or vegetables are allowed at snack time.

Reading books will be changed two-three times a week and we will endeavour to hear your child read once a week.

It will be your child's responsibility to change their reading book.

Just to clarify some enquiries, the spelling tests for Year 1 will be held every Wednesday.

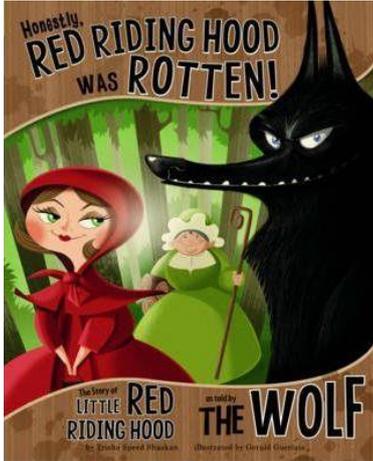


Year group: Year 2

Date: Friday 13th September 2019



English



This half term, Year 2 will be exploring the alternative tale 'Honestly, Red Riding Hood was Rotten!'

This week the children have made predictions about the story. We have used a range of clues to help us make our predictions. Throughout this week, we have completed the following reading activities:

- Predicting the main character and the setting of this story.
- Predicting the actions of the Wolf in the story.
- Predicting the opening of the story.
- Performing our predictions to the class during our speaking and listening task.

Next week, the children will learn a new skill. How to include inverted commas in speech. The main objective for the week is

- Can I use inverted commas?

At the end of the week the aim is that the children will be able to write speech using inverted commas.

Suggestions of ways you can support your child's English:

On Friday we read the story as a class. Please encourage the children to compare their predictions to the original. Discuss the key features of the story with the children.

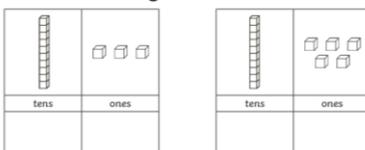
Maths

This week, we have developed our knowledge and understanding of number and place value. We covered the following learning objectives this week:

- Can I read and write numbers to 50 in numerals and words?
- Can I read and write numbers to 100 in numerals and words?
- Can I say what each digit in a two-digit number represents?
- Can I use place value and number facts to solve problems?

Next week, continue to develop our understanding of number and place. We will begin to show numbers in different representations.

How Many Tens and Ones?



Suggestions of ways you can support your child's Maths:

Please practise writing numbers to 100 as numerals and in words.

Extra information: (This could include trips, notices to parents, school initiatives, class events)

It has been a wonderful first week in Year 2. Miss Langford and I have been impressed with all the children. They have quickly adapted to our classroom rules and we look forward to a lovely year together.

Open Classrooms is Thursday 19th September at 4 – 6pm.

Year 2 coffee morning is Wednesday 6th November at 9am.

We have our first trip on Thursday 26th September.

A reminder of the required PE kit for this half term:

Wednesdays – Outdoor

Tracksuit (thermals if needed)/ skorts/shorts / stripey long blue socks / outdoor trainers

Thursdays – Indoor

Skorts/shorts / polo top / bare feet (please check for foot infections)

A polite reminder that children must only bring in fruit or vegetables for their snack. This also includes any snacks for after school clubs. This is extremely important as the children will travel around the school with their snack pots and it is vital that we follow school policy. Ensuring to keep all children safe in school.

Reading books will be changed three times a week and we will hear your child read once a week. We ask that you are reading with the children three times a week.



Date: Friday 13th September 2019



English

This week, the children have been considering how to ask interesting questions to each other in order to gather further information.

Next week, we are continuing studying the use of interviews and will be focusing on how to write up a transcript ready to be used to gather further information from each other.

Suggestions of ways you can support your child's English:

Please make sure you are reading with your child at least 4 times a week. This should be noted in the homework diary each time.



Maths

This week we have warmed our brains up by looking at the place value of three-digit numbers. We have recognised more than and less than by focusing on the placement of the digits.

Next week we will be using these skills to begin our focus on fractions. We will be counting in tenths and finding half and quarters of numbers.

Suggestions of ways you can support your child's Maths:

It is really helpful for children to be confident in their multiplication facts. We will be looking closely at the 3 times table next week.

Extra information:

We have had a wonderful first week together and it has been a pleasure to see everyone settle into Year 3 life with such confidence.

Please ensure your child has outdoor shoes for playtime and a (named) coat in school.

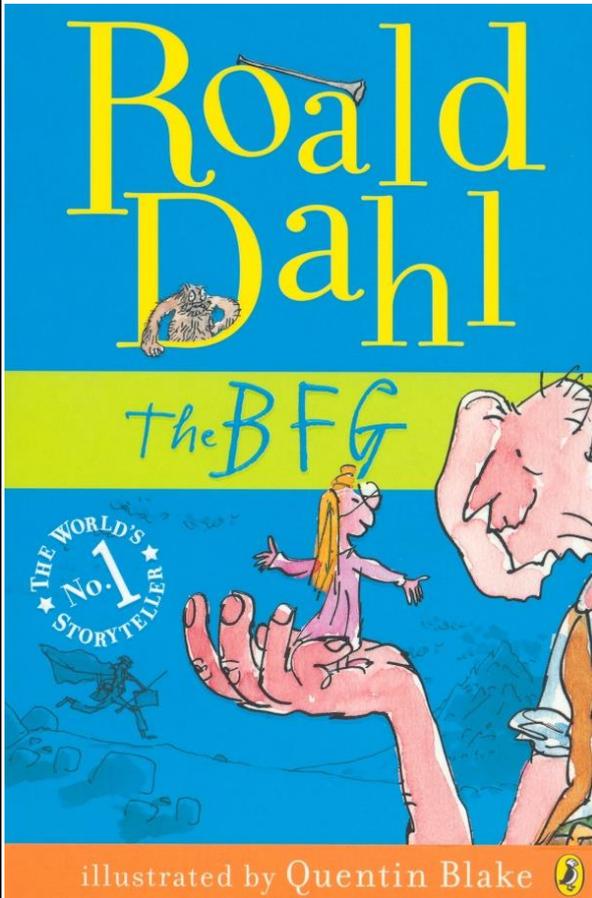
Finally, thank you for all your messages of congratulations as our family grows again. I assured the class this week that my growing tummy wasn't down to just the amount of ice-cream I have enjoyed over the summer!

Thank you all again, I am really looking forward to watching your children grow at this exciting start of their junior years.



Year group: Year 4

Date: Friday 13TH September 2019



English

This week, Year 4 have been busy! We started to look at our literacy text *The BFG*. We began to look at prediction skills within reading. This week the children were able to:

- Refer to the text to support predictions and opinion.
- Ask relevant questions to extend their understanding and knowledge.
- Identify main ideas drawn from more than one paragraph.
- Finally, recognise relative clauses within a sentence.

Over the course of next week, we will be covering the following skills:

- Can I use conjunctions to express time and cause?
- Can I recognise Standard English forms for verb inflections?
- Can I use paragraphs to group related ideas and information?
- Can I carefully select detail to engage reader's interest?

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 4. Please ensure all children read regularly at home – thank you.



Maths

This week, we recapped over our place value knowledge. We covered the following learning objectives:

- Can I add numbers with up to three digits, using formal written methods?
- Can I recognise the place value of each digit in a four-digit number?
- Can I begin to identify, represent and estimate numbers four digit up to 9999 using different representations?
- Can I begin to find 1000 more or less than a given number?
- Can I solve number and practical problems that involve all of the above?

	Next week, we will be looking at comparing and ordering fractions, completing fraction calculations and solving fraction word problems.
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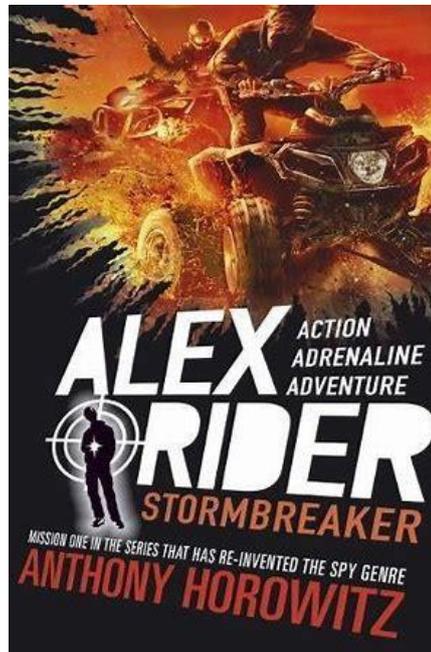
Suggestions of ways you can support your child's Maths:

Children should now know their times tables and related division facts up to 8×12 . Can you continue to ensure your child can recall these quickly and correctly? The children are working hard on this.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Thank you for your continued support. We hope you had a fantastic holiday and we look forward to working hard this academic year.

With kind regards,
Miss Shepherd



English

This week, Year 5 have started to look at inference skills within reading:

- Looking for clues in the text and prior knowledge to make an inference about the mood, setting or characters.
- Drawing inferences about a character's life from the language.
- Using expression to read chapter 1 with fluency.
- Finally, we explored and answered different style inference comprehension questions.

Next week, we will be moving onto our next English genre: Blogs. Over the course of the week, we will be covering the following skills:

- Can I evaluate a blog?
- Can I understand the features of a blog?
- Can I use adverbials to link ideas across paragraphs?
- Can I understand a text?
- Can I write a blog?

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 5. Please ensure all children read regularly at home – thank you.



Maths

This week, we recapped over our knowledge of roman numerals and linear sequences. We covered the following learning objectives:

- Can I read roman numerals to 1000?
- Can I recognise and describe linear sequences?
- Can I add and subtract powers of 10 mentally?
- Can I count forwards and backwards in powers of 10?
- Can I solve sequence problems?

Next week, we will be solving addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why; with four digit numbers and explain their reasoning.

Suggestions of ways you can support your child's Maths:

Children should now know their times tables and related division facts up to 12 x12. Can you continue to ensure your child can recall these quickly and correctly? The children are working hard on this.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Thank you for your continued support. We hope you had a fantastic holiday and we look forward to working hard this academic year.

With kind regards,

Year 5 Staff.



Year group: Year 6

Date: Friday 13th September 2019



A story of
greed, ambition and power.

English

This week, Year 6 completed the following activities to help them write their biographies of William Shakespeare during Friday's lesson:

- Used a range of sources to gather meaningful information
- Made effective notes to use in the WOW writing
- Used the features of biography

Next week, we will be moving onto our next English genre: instructions
Over the course of the week, we will be covering the following skills:

- Include command verbs and adverbs within context
- During the drafting process appropriate choices are made to enhance meaning
- Use a range of sentence structures throughout their writing

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 6. Please ensure all children read regularly at home – thank you and their diary is signed by an adult.



Maths

This week, we recapped place value and number knowledge. We covered the following learning objectives this week:

- Can I add large numbers using written addition?
- Can I add and subtract 1s, 10s, 100s, 1000s, 10,000s, 100,000s?
- Can I use place value to help add mentally?

Next week, we will be looking at:

- placing 6-digit numbers on number lines;
- rounding to powers of 10 including problem solving and reasoning related to these objectives.

Suggestions of ways you can support your child's Maths:

Children should now know their times tables and related division facts up to 12 x12. Can you continue to ensure your child can recall these quickly and correctly? Please go through the weekly mental maths test with your child asking them similar questions.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Our classrooms are open to parents from 4-6pm on Thursday 19th September.

The first Y6 trip of this academic year will be to the Globe Theatre on October 16th. We will be travelling by train. Last year's Y6 thoroughly enjoyed this trip and learned invaluable lessons related to drama from a real actor that helped them produce a wonderful end of year show.

Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.