



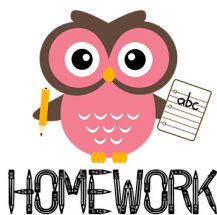
Year group: Kindergarten

Date: Friday 20th September 2019



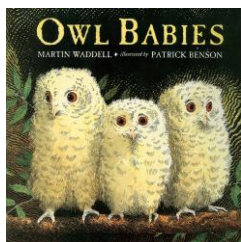
Circle Time

This week the children have been learning the carpet session rules. We have been taking part in whole class and small group circle times, where we have been focussing on learning the rules of sitting with our legs crossed, listening to who is talking, taking turns to speak and share our news. The children have done well and are picking up expectations of the setting very quickly. Well done children!



Homework

Thank you for all the fabulous homework that has come into school so far this week. The children have really enjoyed standing in front of the class and sharing their work with their friends.



What's happening next week?

This week we have been looking at the book 'Owl Babies'. The children are very lucky to have a real owl experience in school next week. On Tuesday, Exotic Explorers are coming into school with real owls for the children to look at and possibly stroke too. They will be linking this experience to our story for the children, bringing the book to life!

Next week we will also be looking at the story of The Little Red Hen and the Harvest. We will be decorating biscuits to look like owls so please don't forget to return the biscuit activity consent form by Monday 23rd September.



Word of the week

Hibernate – As part of our Autumn theme this week we have been discussing the word hibernate with the children and what it means. We shared stories about hedgehogs and explained to the children that hedgehogs hibernate in the winter.

Suggestions of ways you can support your Kindergarten child with the EYFS curriculum:

- Encouraging your child to use a knife and fork independently.
- Encourage independent toileting.
- This week we have been looking at different shapes (square, circle, rectangle, triangle and semi-circle) and counting how many sides they have. Please continue to practise these at home with your child. You may want to make shape pictures or go on a shape hunt.

Extra information:

School Coats – Please could all children have a navy blue school coat. These can be purchased from the school uniform shop.

Nail polish – Could nail polish please be taken off.



Year group: Reception

Date: Friday 20th September 2019



Literacy and Communication and Language

Another busy, fun week in Reception! The children have begun their phonics lessons this week, recalling and writing the sounds they have learnt. As the children revisit and recall the sounds, they will then begin to use them to decode words to read. Some children already have a great knowledge of the sounds and are practising their handwriting skills. Some children are practising their pencil grip, pressure and control. We are also continuing our name writing practise, concentrating on correct letter formation and start point. The children have talked about their family photographs that parents kindly sent in-thank you! We have put them on our 'All About Me' display and we will take good care of them. Next week we will be thinking about what is inside, our skeletons!



Maths

In our maths lessons we have continued counting and singing action songs. The children have also practised their number recognition skills and making amounts. We all had fun using our interactive whiteboards to complete the caterpillar count game. This interactive counting and ordering game also tested our thinking and gross motor skills. It was a tricky task but some of us completed the activity to turn the caterpillar into a beautiful butterfly. Next week we will match numerals to the number in a set and order numbers to 10 and 20 and beyond.

Suggestions of ways you can support your reception child with the EYFS curriculum:

Please support your child to practise dressing and undressing and looking after their belongings! Some children are already fantastic at this task and are ready very quickly for their P.E and swimming lessons. Please do not worry as we are always there to lend a helping-hand but it does give the children confidence if they can tackle and succeed at a task independently. Continue to encourage them to eat a range of food, discussing what is healthy, talking about likes and dislikes.

Extra information:

Swimming lessons were a success and all children enjoyed their time in the Oakfields swimming pool. Please ensure that all kits are clearly labelled as although very convenient to apply, some stick-on/iron-on labels have already fallen off and it sometimes proves a tricky task to match property with the right child! Please remember snack time is for a piece of fruit or vegetable and a water bottle to keep the children hydrated. A small snack pot is acceptable as the smaller items can then fit in the children's bags at the end of the day and then everything is easier to carry!

Thank you for your kind donations on Jeans for Genes day and the children had a great day, looking lovely in their jeans. We look forward to our Cognita Global Be Well Day next Friday 27th September when we will be engaging in different topics related to keeping us all happy and healthy. See you all on the field early Friday morning for a Boxercise class! Have a very lovely weekend and enjoy the sunshine.



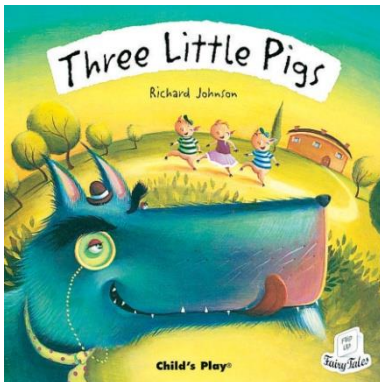
Year group: Year 1

Date: Friday 20th September 2019

English

Throughout this week, we have completed the following writing activities:

- Considering and evaluating different viewpoints.
- Planning and retelling the story of 'The Three Little Pigs'.
- Generating examples of adjectives and using these within our story writing.



Next week, we will be completing activities with a writing focus. Over the course of the week, we will be covering the following skills:

- Creating a story map and then writing our own version of 'The Three...'
- Correcting the missing or misused capital letters and full stops in sentences.
- Using conjunctions (such as 'and', 'but', 'because') to extend our sentences.
- Identifying what a verb is and exploring examples of these.

Suggestions of ways you can support your child's English:

Please talk to your child about the importance of using capital letters and full stops correctly in their sentences. Remind your child of the use of capital letters for people, places, the days of the week and months of the year.

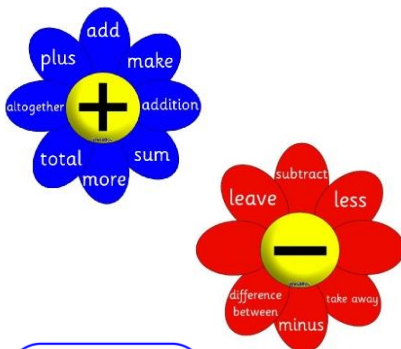
Maths

This week, we have developed over our knowledge and understanding of addition and subtraction. We covered the following learning objectives this week:

- Beginning to learn the number bonds to 10 (mental maths).
- Reading, recording and answering number sentences involving the addition (+), subtraction (-) and equals (=) signs.
- Solving one-step problems involving addition and subtraction.

Over the course of the week, we will be covering the following skills:

- Beginning to know doubles up to double 5 (mental maths).
- Beginning to know halves.
- Solving one-step problems involving doubles and halves.
- Learning the 10 times table and recognising any number patterns.



Number bonds to 10

- $0 + 10 = 10$
- $1 + 9 = 10$
- $2 + 8 = 10$
- $3 + 7 = 10$
- $4 + 6 = 10$
- $5 + 5 = 10$
- $6 + 4 = 10$
- $7 + 3 = 10$
- $8 + 2 = 10$
- $9 + 1 = 10$
- $10 + 0 = 10$

Suggestions of ways you can support your child's Maths:

Please recap the vocabulary associated with the '+' and '-' symbols with your child. Practise answering addition and subtraction word problems containing the vocabulary linked to each symbol.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Open morning for prospective parents is Thursday 26th September 2019.

Global Be Well Day is next Friday 27th September 2019.

Please could you make a note of any after school clubs your child will be attending in their homework diary.

Just a reminder that your child should bring a named towel and hat with them to their swimming lesson every Friday.

Please ensure that your child's belongings are clearly labelled.

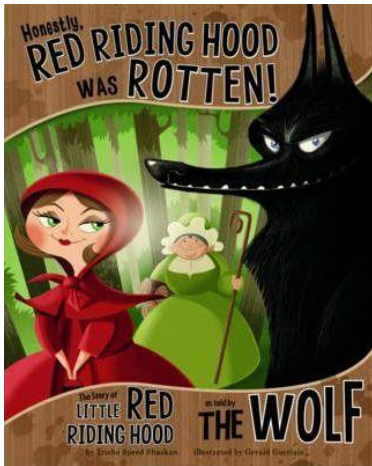


Year group: Year 2

Date: Friday 20th September 2019



English



The children have enjoyed reading 'Honestly, Red Riding Hood was Rotten!' It has been fantastic to see the children's reactions to the story. We compared our predictions to the story, and it was great to see some similarities.

Throughout this week, the children have practised using inverted commas correctly. This was something new for the children, so we have used 3 rules to ensure that we are using inverted commas correctly.

Rule #1 Begin the direct speech with a capital letter.

Rule #2 Keep your inverted commas at the beginning and the end of the words being spoken.

Rule #3 Make sure your speech is correctly punctuated.

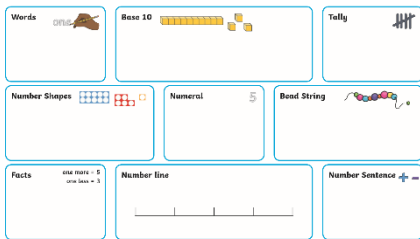
This includes a piece of punctuation before closing the inverted commas.

Next week, the children will be writing expanded noun phrases to describe the characters in the story.

Suggestions of ways you can support your child's English:

Can the children find inverted commas in their reading books?

Maths



For the next few weeks we will continue to develop our knowledge and understanding of number and place value. This week our focus has been different representations of number.

We covered the following learning objectives this week:

- Can I use reasoning to answer questions about place value?
- Can I show numbers in different representations, including on a number line?
- Can I partition numbers into tens and ones?
- Can I partition two-digit numbers in different ways?

Next week we will focus on finding equals. At the start of the week our objective will be- Can I use the equal signs?

Suggestions of ways you can support your child's Maths:

Encourage children to partition two-digit numbers in different ways. For example number sentences and part whole.

Extra information: (This could include trips, notices to parents, school initiatives, class events)

We are all looking forward to our Global Be Well Day next week (Friday 27th September 2019).

The children will be exposed to a range of topics and activities, we hope it will be a wonderful day for all.



Year group: Year 3



Date: Friday 20th September 2019

THE SOUND COLLECTOR



English

This week, we have enjoyed finding out about each others weekends to create fantastic transcripts of interviews.

Next week we move onto our poetry topic where we will be studying *The Sound Collector* by Roger McGough. We will enjoy reading the poem with each other and discussing the language the poet uses to help us picture ourselves within the poem.

Suggestions of ways you can support your child's English:

Feel free to read the poem at home this weekend (easily available online) and simply enjoy sharing poetry together.



Maths

This week we have jumped into the world of fractions. We counted in tenths and began finding equivalent fractions.

We will continue this work next week as we recognise how our known multiplication facts can help us solve fraction problems quickly and with ease.

Suggestions of ways you can support your child's Maths:

It is really helpful for children to be confident in their multiplication facts. Please continue to encourage your child to learn their tables as this will have a big impact across all their Mathematical learning this year.

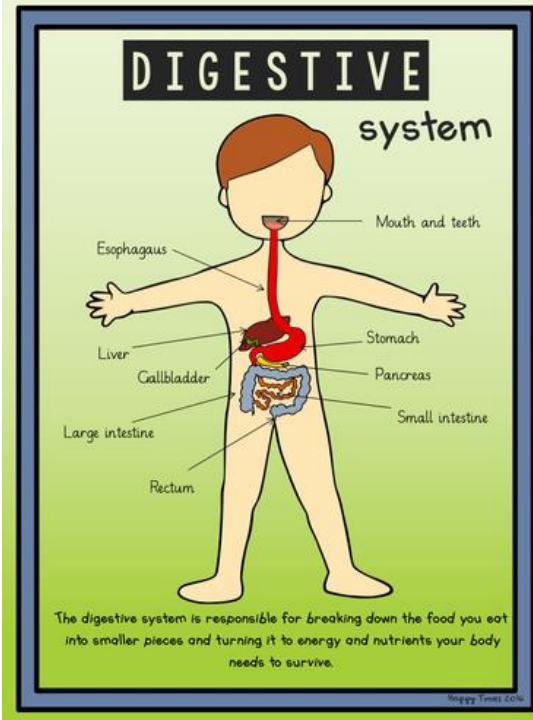
Extra information:

Thank you to you all for coming in on Thursday evening to our Open Classroom. It was wonderful to share the successes of your children already in this short amount of time we have had together.

Next week we are really looking forward to our Global Be Well day on Friday 27th September. Children are expected to wear their normal uniform for the day and bring a white t-shirt and change of bottom for our exciting Colour Run in the afternoon. (They will be getting messy!)



Science



We have continued our science topic, animals including humans. We have begun the topic by looking at teeth, we have identified the different types of teeth, their names and functions. We have also completed an experiment, we used prediction skills to predict what we think will happen in the next 2 weeks. We are going to observe egg- shells in 4 different liquids and after 2 weeks, see the impact the liquids had on the shells. This represents the enamel on our teeth.

Over the course of next week, we will be describing the simple functions of the basic parts of the digestive system in humans. In groups we will be taking our lesson outside to draw around a child to create an outline. We will then be drawing and labelling the body with the different parts of the digestive system.

Suggestions of ways you can support your child's learning:

Reading is still a very important skill in year 4. Please ensure all children read regularly at home – thank you.

Maths



This week, we have been learning about fractions. We covered the following learning objectives:

- Can I recognise, find and write fractions of a set of objects?
- Can I compare and order unit fractions, and fractions with the same denominators using <, > or =?
- Can I add and subtract fractions with the same denominator within one whole [for example, $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$] with appropriate fractions?
- Can I solve problems with simple non-unit fractions [$\frac{3}{4}$, $\frac{5^2}{3}$,] to calculate quantities.

Next week, we will be looking at measurement. We will be recapping on how to use a ruler accurately and we will be measuring the perimeter and area of different shapes.

Suggestions of ways you can support your child's Maths:

Children should now know their times tables and related division facts up to 8x12. Can you continue to ensure your child can recall these quickly and correctly? The children are working hard on this.

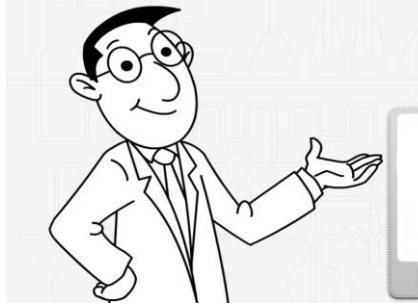
Extra information: (This could include: trips, notices to parents, school initiatives, class events)

With kind regards,
Miss Shepherd



Date: Friday 20TH September 2019

DEFYING GRAVITY EXPERIMENT



Science

This week, Year 5 have investigated gravitational force. They conducted an experiment to show gravity being defied. They placed a piece of card over half a glass of water, then tipped it upside down to discover that the card was vacuumed against the glass. Here are some pictures of our discoveries;



Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 5. Please ensure all children read regularly at home and are able to comprehend the text – thank you.



History

This week, we researched who the Vikings were and created a fact file. We found out some pretty amazing facts! We visited the Layer Marney Tower, where we were able to:

- Look at and feel different artefacts including; beaver fur, antelopes, leather crafted jugs and spices.
- Understand the Viking way of life.
- Mould a long ship out of clay.
- Make our own jewellery, using wire and pliers.

Next week, we will be looking at Viking artefacts and comparing the Vikings to the Anglo-Saxons to see how their lives and traditions differed.

Suggestions of ways you can support your child's Maths:

Children should now know their times tables and related division facts up to 12 x12. Can you continue to ensure your child can recall these quickly and correctly? The children are working hard on this.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Thank you for your continued support. Year 5 have had an extremely busy week and have settled into their new classes well.

With kind regards,
Year 5 Staff.



Year group: Year 6

Date: Friday 20th September 2019



A story of
greed, ambition and power.

English

Over the course of the week, Year 6 have covered the following skills:

- Include command verbs and adverbs within context
- Sorting instructions
- Using simple and complex sentences where appropriate

Next week is a reading week and Year 6 will be focussed on how the writer's language choices contribute to the overall effect on the reader and the ability to explain, using appropriate terminology, how language is used.

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 6. Please ensure all children read regularly at home – thank you.



Maths

This week, Year 6 had great success with larger numbers, ordering, comparing and problem solving. They are becoming more adept at using mathematical language when explaining their ideas and methods.

Next week: Adding and subtracting whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)

Suggestions of ways you can support your child's Maths:

Children should now know their times tables and related division facts up to 12 x12. Can you continue to ensure your child can recall these quickly and correctly? Please go through the bi-weekly mental maths test with your child asking them similar questions.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Thanks to those who visited the classrooms during open evening. We hope you enjoyed looking at your children's books and discussing their learning.

Next Friday 27th Wellbeing Day: the children will be visiting other classes to learn from the teachers of Year 4 and 5 aspects of wellbeing. Remember to bring appropriate clothing for the colour run as previously communicated.

Children in 6W need to remember Forest School each Thursday! Appropriate clothing and footwear are essential as we go out in all weathers!

Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.