



Year group: Kindergarten

Date: Friday 7th June 2019



Half term news



We have had a wonderful first week back at school. The children are always so excited to see each other when they return from their holidays. We love to hear about all of the exciting things the children did in the half term. This week we have encouraged the children to draw one thing they enjoyed this half term. In the early years children are expected to be able to talk about their pictures. When the children draw at home please talk to them and encourage them to talk in detail about their pictures.

In our phonics lesson we have encouraged the children to use their phonics knowledge to sounds out words. When the children are free drawing we support them to apply this knowledge and attempt to add labels to their pictures. This is a skill for some of them in K2. When the children are in K1 it is expected that they just talk about their pictures.

Literacy 30-50 Writing

-Sometimes gives meaning to marks as they draw and paint.

Literacy 40-60 Writing

-Gives meaning to marks they make as they draw, write and paint.

-Writes own name and other things such as labels, captions.

-Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Kindergarten 2 swimming



The kindergarten 2 children have had the most wonderful first swimming lesson. All of the children enjoyed the lesson and are already looking forward to next week. Before we started the lesson Miss Sabrina spoke in detail with the children about the pool rules. Before the children enter the water they must tell us a pool rule. The children will gain more confidence each time they swim and we look forward to their progress.

Extra information:

Sports day is fast approaching and the children have been working very hard during their PE lessons. Sports will start at 10am on Friday 14th June. We will send the children's PE kits home with them and we kindly ask that they come dressed in their kits for school on the day. The children will need to wear their Oakfields white PE top and blue PE shorts. Children will be allowed to wear trainers on the day. They do not need to wear their plimsolls. The children will remain in their PE kit for the rest of the day. The children must also have their school hat and a water bottle for the day. It is a wonderful day for all of the kindergarten children and we hope that sun is shining but we are always conscious of the children's safety in the sun. We want the children hydrated for the big day. They will be given different colour bib to represent their house colours on the day.

We look forward to seeing you all next Friday for a fantastic sports day.



Year group: Reception

Date: Friday 7th June 2019

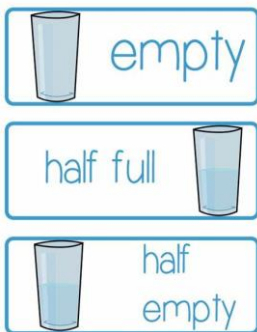


Literacy and Communication and Language



This week we have finished our Mini-beast topic, following the children's interests and we looked at the wonderful world of bees. We learnt about how they work together to make wonderful honey and we made our own 'hive', writing a caption about how we work together. We wrote on a hexagonal shape and joined them together to make a 'hive' display. We also followed instructions and made our own honey sandwiches and then wrote our own instructions, recalling how we made this delicious snack time treat. Next week we will be making cards and writing special messages for Father's Day.

Maths



In our Maths lessons, explored capacity. We have used our estimating skills by guessing how many bottles would it take to fill a 'fish tank' and then testing our estimations to see how accurate our 'good guesses' were. We looked at different containers filled with different amounts of water and used the correct vocabulary such as full, empty, half full, nearly empty, half empty and nearly full. Next week we will be revisiting subtraction and also securing our 1 less skills.

Suggestions of ways you can support your Reception child with the EYFS curriculum:

Practise estimation skills during every day activities around the house and continue to talk about capacity 'how many jugs do you think it will take to fill ...?' Continue to read and question the children about what they have read. It is important for them to understand what they have read and for them to understand new vocabulary.

Weather permitting, it will be sports day next Friday! The children will get to compete in various activities and win points for their houses. Please ensure your child has the correct P.E kit and a clearly labelled Oakfields sunhat as it may be fine weather. Also, please remember to apply sun cream in the mornings as we are making the most of our outdoor area. Thank you for your continued support.



Year group: Year 1

Date: Friday 7th June 2019



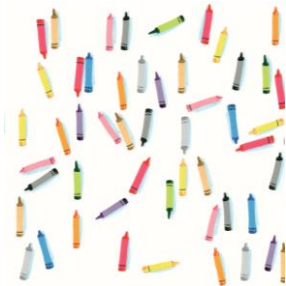
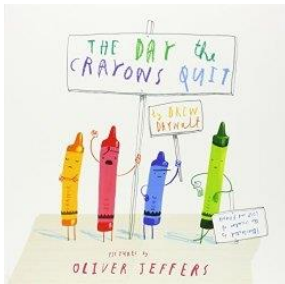
English

Throughout this week, we have completed the following reading activities based on the story 'The Day the Crayons Quit' by Drew Daywalt and Oliver Jeffers:

- Articulating and justifying answers in relation to the feelings of the crayons.
- Predicting what each crayon has been up to since quitting.
- Expressing opinions about the characters in the story.
- Showing an understanding of word meanings by identifying the nouns in the text.
- Answering simple questions/finding information in relation to the story.

Next week we will be completing writing activities based on the story 'The Day the Crayons Quit' by Drew Daywalt and Oliver Jeffers. Over the course of the week, we will be covering the following skills:

- Planning and recording a letter to a crayon from Duncan.



Suggestions of ways you can support your child's English:

Select a crayon from the story. Can you remember the reason why they wrote a letter to Duncan? Begin to brainstorm ideas in relation to how you could persuade the crayon to return if you were Duncan.

Maths

This week, we have developed our knowledge and understanding of shape. We covered the following learning objectives this week:

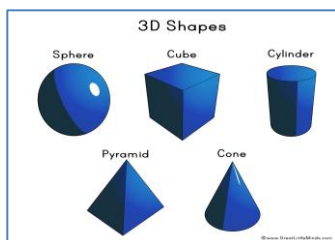
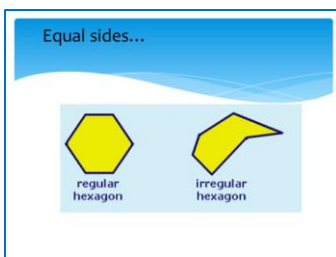
- Recognising odd and even numbers (mental maths).
- Recognising and naming 2D shapes in different orientations and sizes.
- Recognising and naming common 3D shapes.
- Describing the properties of 2D and 3D shapes.
- Solving problems relating to shape.

Next week, we will be focusing on addition. Over the course of the week, we will be covering the following skills:

- Solving addition number sentences (using jumps on a blank number line or column addition method).
- Solving addition number problems (using jumps on a blank number line or column addition method).

Suggestions of ways you can support your child's Maths:

Solve addition number sentences using the jumps on a blank number line method. Remember to record the first number in the number sentence at the start of the blank number line and record the correct number of big (tens) and little (ones) jumps to represent the second number in the number sentence.



Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Next **Wednesday 12th June 2019** the children will experience a workshop examining the lives of Florence Nightingale and Mary Seacole. The children will explore how both women arrived in Crimea and the work they performed that won them the admiration and respect of the soldiers and why we still remember them today.

The children will become roles including Florence Nightingale, Mary Seacole, soldiers, orderlies, officers, etc. through costume, drama and props.

As a reminder:

Friday 14th June is Sports Day from 9.30am.

Friday 14th June is the PTA Summer Ball from 7pm.

Allergen alert:

Please be aware, due to a number of our children with severe allergies, parents are kindly requested not to bring food items for other children for the teachers to distribute. As an alternative, parents are welcome to provide goody-bags for the class, as long as they don't contain items for consumption.

Year 1's weekly attendance for the previous week: 96.4%

Please be aware that your child's school attendance is monitored on a regular basis. Unauthorised absences are seen as non-adherence to our school policy.

PE kit reminder:

Please ensure your child brings a pair of white socks with them to PE lessons.

Reminders:

We request that your child attends school wearing their full school uniform, including their hat.



Year group: Year 2

Date: Friday 7th June 2019



English

This week, Year 2 began their topic of persuasive speech. We spent time reading and discussing persuasive texts and thought carefully about how we persuade people.

We covered the following skills:

- Understanding the structure of non-fiction texts
- Using sentences with different forms

Next week, we will continue our topic of persuasive speech and writing. We will begin to write some persuasive writing of our own.

We will look at skills such as:

- Participating in debates and discussions
- Writing about real events

Suggestions of ways you can support your child's English:

Reading is a very important skill in year 2. Try to read a variety of text types – particularly non-fiction and poetry books. Ask them questions about their reading to check their understanding.

Please ensure all children read regularly at home – thank you.



Maths

This week, we looked at fractions, particularly finding and comparing them. We covered learning objectives such as:

- Can I find equivalent fractions?
- Can I compare fractions
- Can I solve problems involving fractions?

Next week, we will study measurement. We will be able to:

- Read scales
- Solve problems involving the addition and subtraction of money

Suggestions of ways you can support your child's Maths:

Children should practise their times tables, 2, 5 and 10x particularly. Once these are secure, move onto the 3x and 4x. They should also practise doubling and halving up to 20 and number bonds to 10 and 20. Don't forget to practise real life maths with your child – weighing and measuring, position and direction and telling the time. It all helps!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Please remember that the English homework is due in on Wednesday. The Maths homework should be completed on the Mathletics website.

The new Topic homework has been given out. The children have a choice of inventing an obstacle course, writing a story about a ship or researching a Hindu festival. They only need to complete ONE activity. It is due in on Wednesday 10th July.

The attendance for the week before half term was 91.1%. This is below the necessary 96%. Let's try to improve!

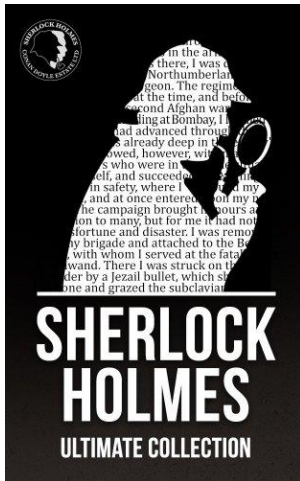


Year group: Year 3

Date: 7th June 2019



English



This week we have been learning

- Can I select and use appropriate registers for effective communication?
- Can I write from memory simple sentences dictated by the teacher?
- Can I almost always accurately use full stops, capital letters, exclamation marks and question marks?
- Can I evaluate the effectiveness of own and other's writing?

Next week we will be learning

- Can I articulate and justify answers, arguments and opinions?
- Can I plan my writing by discussing writing similar to that which I am planning to write using vocabulary and grammar?
- Can I write to engage the reader through detail of word choices?
- Can I use inverted commas more accurately?

Suggestions of ways you can support your child's English:

Please ensure that your children are practising their weekly spellings and that they are prepared for their spelling tests.

3MV – Thursday

Maths



This week, we have been learning

- Can I recognise, find and write fractions of a discrete set of objects: non-unit fractions with small denominators
- Can I compare and order fractions with the same denominators using $<$, $>$ =
- Can I solve problems that involve all of the above, with appropriate fractions, including measures.

Next week we will be learning

- Can I add and subtract amounts of money to give change, using both £ and p in practical contexts using appropriate amounts up to £5?
- Can I convert time between analogue and digital 12- and 24 hour clocks (using am and pm)
- Can I estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of secs/mins/hr and use vocabulary such as o'clock, morning etc?

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Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

This Term's Topics

History – A significant turning point in British History (The Titanic Disaster)

Science – Forces and magnets

Geography – Field Study Upminster High Street **RE** – How and why do believers show their commitment during their journey of life?

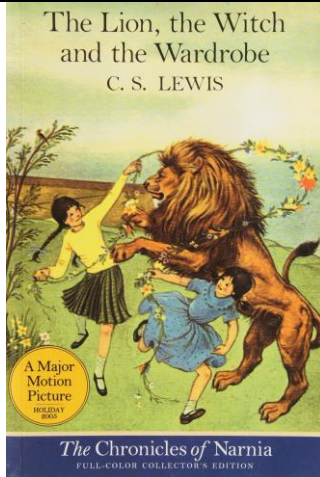
ICT – Excel/QR codes treasure hunt



Year group: Year 4



Date: Friday 7th June 2019



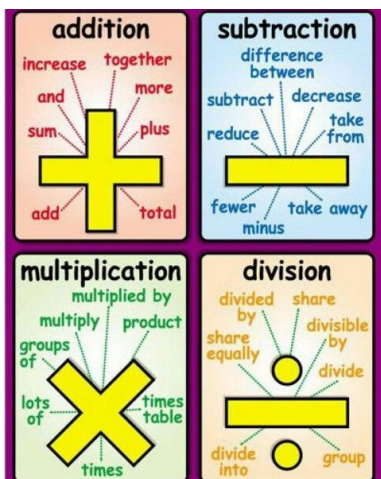
English

This week we have explored Chapter 4 of The Lion, The Witch and The Wardrobe. We have looked particularly closely at the punctuation an author uses to enable us to understand the text fully and allows us to read with easy fluency.

Next week we are going to move into our new genre of Explanation texts as we explore how we will survive life in Narnia as a group of siblings. Our instructions and explanations need to be direct and clear to each other for our own survival!

Suggestions of ways you can support your child's English:

We will be completing our end of year English tests next week. Part of the test is a spelling test, when reading with your child pick out words they have read and ask them to spell them correctly. Are they looking carefully at the words they read? Words like friend where we can easily swap letters around and whistle with letters we do not hear.



Maths

This week we have been looking at fractions the children have looked at :

- identifying, naming and writing equivalent fractions of a given fraction.
- recognising and writing decimal equivalents of any number of tenths or hundredths

Next week the children will continue to look at decimals and fractions.

Suggestions of ways you can support your child's Maths:

Please spend some time looking for ways fractions and decimals are used in the world around us. Look at money, discounts in the shops/online or any other ways you can think of. We would love to hear these ideas for our Maths board.

Extra information:

The children really enjoyed their trip to The Golden Hinde on Thursday. We look forward to seeing you all on Friday 14th June for sports day.



Year group: Year 5

Date: Friday 7th June



English

This week we have been looking at persuasive appeals. We have covered the following objectives:

- S & L - Can I use my tone of voice appropriately when reading out persuasive appeals?
- Language - Can I use repetition to emphasise a point?
- Reading skill - Can I identify the features of persuasive appeals?
- Teacher led - Can I include rhetorical questions to engage with the reader?

Next week, we will be looking at creating balanced arguments. We will be looking at these objectives:

- S&L – Can I verbally structure a for and against argument?
- Language – Can I use connectives to structure and organise ideas within a paragraph?
- Grammar – Can I use commas for clauses?
- Teacher Led – Can I use supporting reasons to back up a main idea?

Suggestions of ways you can support your child's English:

Please ensure that your children are practising their weekly spellings and that they are prepared for their spelling tests.

5MB – Monday

5UN – Tuesday



Maths

This week, we have been covering the following objectives:

- Can I add and subtract fractions with different denominators and mixed numbers?
- Can I multiply pairs of proper fractions?
- Can I multiply pairs of proper fractions, writing the answer in its simplest form?
- Can I divide proper fractions by whole numbers?
- Can I associate a fraction with division and calculate decimal fraction equivalents?

Next week we will be looking at:

- Can I solve problems that involve percentage increase or decrease?
- Can I estimate volume and capacity?
- Can I calculate volume and solve problems?

Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

We hope that you all had a wonderful Easter holiday and we look forward to sharing this final term together with you and the children.

Upminster Poetry Competition

We would like to say a HUGE congratulations to Gabrielle Small in 5UN who was the first place winner of the Upminster Poetry Competition which was entered by all of the schools in Upminster. 20 finalists were shortlisted and all had to attend Engayne Primary School on Wednesday 5th June to perform their poems to a large audience. The winners were then selected:

1st place – Gabrielle Small (5UN)

2nd place – Elliot Cable (4JM)

We are so proud that the winner and runner up were both selected from Oakfields!

Spellings

As we are approaching the end of the school year, we will be testing the children on the spellings they have learned this year. We will not be giving out set spelling lists, we will randomly select words from the spelling lists we have given out previously throughout the year and testing them on Mondays.

Bushcraft

The children had an absolutely wonderful time and we are so grateful to you for allowing them to share this adventure with us.



Dates for Diary

Sports Day - Friday 14th June

Year 5 and 6 Performance at Brentwood Theatre – Thursday 20th June

Summer Fayre – Saturday 22nd June

Year 5 Attendance

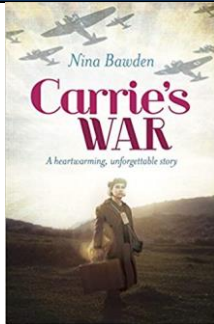
5MB – 96.7%

5UN – 94.5%

Many thanks,
Year 5 Team



Year group: Year 6
Date: Friday 7th June 2019



English

This week:

A written report related both to D-Day and also the analysis of the Student Survey conducted in maths.

Next week:

Letter writing

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 6. Please ensure all children read regularly at home – thank you. Partner reading is recommended.



Maths

This week:

Statistics: the children conducted a statistical survey across the school. 24 questions were asked related to pupil's learning, the school environment and behaviour. The results, once collated and analysed, will be shared with school management as a snapshot of how pupils feel about Oakfields.

Next week:

Financial mathematics

Suggestions of ways you can support your child's Maths:

Continue to stretch your child's mental maths recall including adding and multiplying mentally increasingly larger numbers. When shopping, work out percentages of amounts in the sales.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Year 6 attendance for last week – 95.8%

Congratulations to our 8 Y6 athletes who represented Oakfields so well at the Quadkids event. Also, thanks for the enthusiastic support to all parents who attended!

The hotline is open and tickets for 'Kitty Whittington' are going fast. Only 2 weeks to curtain up and the children are very excited. Please help your child search out some appropriate clothing for their costume. All props and clothes from home should be in school by Monday 10th latest so we can rehearse more realistically.

Until otherwise advised Year 6 P.E. sessions will be on Thursday and Friday each week.

Ensure you have white socks for P.E. for the Summer term.

Please remember that snacks for playtime should be fruit or vegetables only