



Year group: Kindergarten

Date: Friday 24th May 2019



Beaches and barbecues



We have had another wonderful half term in kindergarten. The kindergarten team are all very excited for the last term as we will have lots of exciting things happening. Our topic will be 'Beaches and Barbecues' it will be a wonderful time to talk about summer holidays and adventures. Please talk to the children about your upcoming holidays and summer day trips so they can share with us during circle time. Please remember these important dates

Friday 14th June (10 am) Sports day

Friday 12th July (2pm) Early Years Graduation

Kindergarten 2 swimming



The kindergarten 2 children are very excited to start their swimming lessons in the summer term. This week all of the K2 children went to visit Miss Sabrina at the swimming pool. She introduced some of the pool rules to the children and talked about the importance of safety in the water.

The lessons are aimed to provide the children with their first swimming experience at Oakfields, to develop their confidence in the water and encourage independent changing skills.

The children will need the following:

- Swimming costumes or trunks (children do not have to wear the school uniform shop)
- Swimming hat
- Swimming bag
- Large towel

Please ensure all items are clearly named. **Swimming aids (bands/discs) will be provided.**

Phonics



As we come to the end of our half term all of the k2 children have learnt their phase 2 sounds. Over the summer term we will continue to recall the phase 2 sounds and continue to blend simple words. We will continue to practise writing all of the letters. It is very important that the children practise writing their sounds. We also encourage the children to begin to read simple sentences. Over the summer term we will support the children to use their phonic knowledge to read and write simple sentences and words.

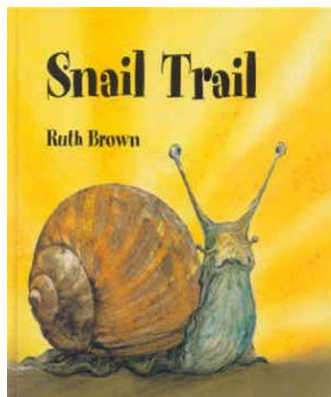


Year group: Reception

Date: Friday 24th May 2019



Literacy and Communication and Language



This week we have continued our topic on mini-beasts and we had some snails in our classroom. We watched them very closely, in their special container, to see which habitat they would slither to. The different corners of the container had dry grass, moist soil, green leaves and damp sand. The snails liked the moist soil and then on Friday they escaped and we had to hunt the snail! We did find them all and it was surprising how far they had travelled. In our English lesson, we each wrote a riddle and they were all entered into a competition run by Young Writers. We await the judging outcomes but fingers crossed as they were all great! When we return our new topic will be Under the Sea.

Maths



In our Maths lessons, we continued to share objects and practised halving numbers. Some of us began sharing objects between three, four and five. We have also revisited one more and one less. We are practising the skill of saying one more or one less than any given number. With the sunny weather on our side, we have enjoyed playing in the water tray exploring capacity by filling and emptying various sized containers. On our return we will continue to practise our 2d and 3d shape recognition and check that we are secure in our 1 more and 1 less calculations.

Suggestions of ways you can support your Reception child with the EYFS curriculum:

Continue to spot shapes in the environment and talk about their properties. Practise finding one more and one less using familiar objects at home. Keep writing for a purpose! The children need to continue to write independently, writing a sentence that can be read by themselves and others and remembering the capital letter, finger space and full stop. Write letters, cards, lists or even their own story.

Please ensure your child returns with the correct P.E kit as sports day is approaching fast. Also, please apply sun cream in the morning as we are making the most of our outdoor area and provide your child with the blue Oakfields sun hat (labelled please!) Most importantly enjoy the half term break and we look forward to our last term of learning in Reception and preparing our wonderful children for their transition into Year 1.



Year group: Year 1

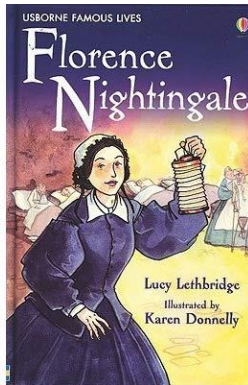
Date: Friday 24th May 2019



English

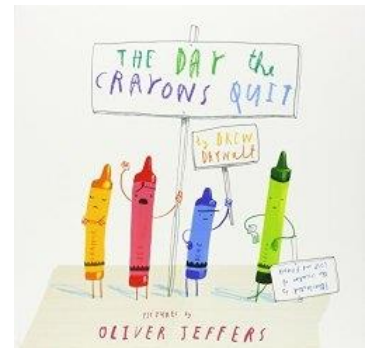
Throughout this week, we have completed the following writing activities based on the story 'Florence Nightingale' by Lucy Lethbridge:

- Participating in a performance of Florence Nightingale and her nurses improving the conditions of the hospital in Scutari.
- Discussing their writing with a teacher and making simple changes.
- Recording expanded noun phrases to describe the improvements made to the conditions of the hospital in Scutari.
- Planning and recording a diary recount in the role of Florence Nightingale.



In the first week of Summer 2, we will be completing reading activities based on the story 'The Day the Crayons Quit' by Drew Daywalt and Oliver Jeffers. Over the course of the week, we will be covering the following skills:

- Articulating and justifying answers in relation to the feelings of the crayons.
- Predicting what each crayon has been up to since quitting.
- Showing an understanding of the story.
- Showing an understanding of word meanings by identifying the nouns in the text.
- Answering simple questions/finding information in relation to the story.



Suggestions of ways you can support your child's English:

Please continue to read with your child on a regular basis over the half term break. Remember to encourage your child to make comments while reading their book, to demonstrate their understanding of the text. This could include:

- Discussing word meanings, linking new meanings to those already known.
- Drawing on what they already know or on background information and vocabulary.
- Discussing the significance of the title and events.
- Making inferences (conclusions) on the basis of what is being said and done, e.g. 'I think the character feels upset because they have lost their toy'.
- Making predictions based on what has already happened.
- Explaining their understanding of the book – for example, in the form of a summary.

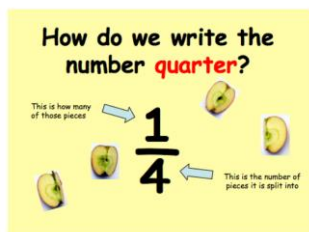
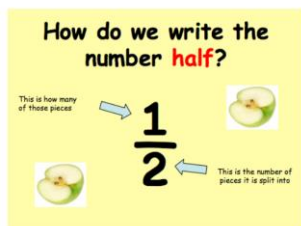
Maths

This week, we have developed our knowledge and understanding of fractions. We covered the following learning objectives this week:

- Knowing bonds of all numbers to 10 (mental maths).
- Recognising, finding and naming a half as one of two equal parts of an object, shape or quantity using concrete objects.
- Recognising, finding and naming a quarter as one of four equal parts of an object or shape using concrete objects.
- Solving problems relating to fractions.

In the first week of Summer 2, we will be focusing on shape. Over the course of the week, we will be covering the following skills:

- Recognising odd and even numbers (mental maths).
- Recognising and naming 2D shapes in different orientations and sizes.
- Recognising and naming common 3D shapes.
- Describing the properties of 2D and 3D shapes.
- Solving problems relating to shape.



Suggestions of ways you can support your child's Maths:

Quiz your child on the names and properties of 2D shapes. What is the name of the 2D shape? How many sides does the shape have? Are they straight or curved sides? How many corners does the shape have? Research images of 3D shapes and begin to identify the names of these.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Well done to each individual child in Year 1 for all their hard work and efforts over the course of the Summer 1 term. I wish you all a lovely half term break!

Year 1's weekly attendance for the previous week: 96.4%

Please be aware that your child's school attendance is monitored on a regular basis. Unauthorised absences are seen as non-adherence to our school policy.

PE kit reminder:

Please ensure your child brings a pair of white socks with them to PE lessons.

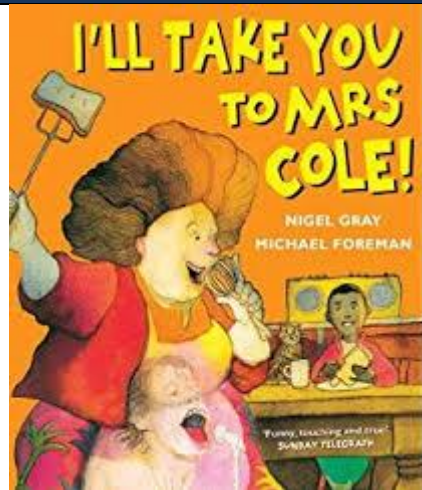
Reminders:

We request that your child attends school wearing their full school uniform, including their hat.



Year group: Year 2

Date: Friday 24th May 2019



English

This week, Year 2 continued their topic of stories with familiar settings. We re-read and discussed 'I'll Take You to Mrs Cole!' further.

We covered the following skills:

- Accurately using full stops, capital letters, exclamation marks and question marks
- Writing a narrative

After half term, we will begin our new topic of persuasive writing. We will read different examples of persuasive texts. We will look at reading skills such as:

- Understanding the structure of non-fiction texts
- Using sentences with different forms

Suggestions of ways you can support your child's English:

Reading is a very important skill in year 2. Try to read a variety of text types – particularly non-fiction and poetry books. Ask them questions about their reading to check their understanding.

Please ensure all children read regularly at home – thank you.



Maths

This week, we looked at division, particularly inverse tables facts. We covered learning objectives such as:

- Can I relate division to fractions and measures?
- Can I determine remainders?
- Can I solve problems involving division?

After half term, we will look again at fractions. We will be able to:

- Find equivalent fractions
- Compare fractions
- Solve problems involving fractions

Suggestions of ways you can support your child's Maths:

Children should practise their times tables, 2, 5 and 10x particularly. Once these are secure, move onto the 3x and 4x. They should also practise doubling and halving up to 20 and number bonds to 10 and 20. Don't forget to practise real life maths with your child – weighing and measuring, position and direction and telling the time. It all helps!

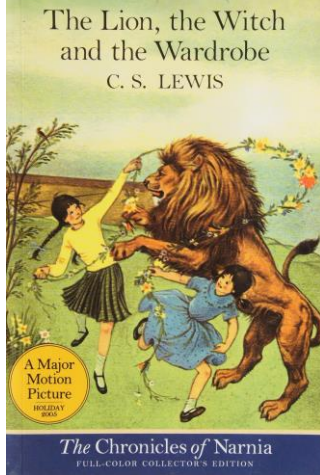
Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Please remember that the English homework is due in on Wednesday. The Maths homework should be completed on the Mathletics website.

Thank you so much for all the effort your children have put into their Topic homework. It was amazing! Watch this space for the next instalment after half term.

Year 2 finished 'Forest School' this Thursday morning. They have had a wonderful time, learning new skills and exploring possibilities! It has been great watching them develop and learn through their experiences.

Well done Year 2, the attendance for last week was an amazing 98.9%. Keep up the fantastic work!



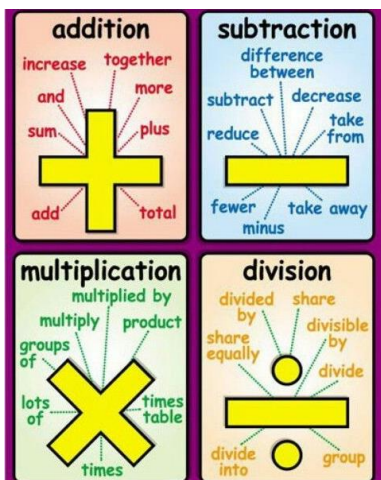
English

This week we have continued to look at what makes an efficient piece of persuasive writing through planning our writing and discussing techniques. We have then written a persuasive letter to persuade Lucy's siblings to join her in Narnia.

After half term we will be continuing to look at The Lion, The Witch and the Wardrobe.

Suggestions of ways you can support your child's English:

Over the holiday continue to look at the children's new spelling words and looking at the meaning of these words. Spend some time looking through books at home for the spelling words and seeing the different uses.



Maths

This week we have been revising our multiplication and division knowledge. The children can now confidently multiply and divide by 10, 100 and 1000.

After half term we will be looking at fractions, we will be:

- recognising and writing decimal equivalents of any number of tenths or hundredths.
- connecting hundredths to tenths and place value and decimal measures.

Suggestions of ways you can support your child's Maths:

Please continue to look at the times tables over the holiday with your children. In the times table test the children will be having in June they have 6 seconds to answer each question.

Extra information:

We hope the children have a lovely half term break. They have some History and English homework to complete but most importantly we want the children to rest and have some fun!



Year group: Year 6
Date: Friday 24th May 2019



English

This week:

Due to sporting events, the letter writing from the evacuee will be finished after half term.

Next week:

Letter writing

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 6. Please ensure all children read regularly at home – thank you. Partner reading is recommended.



Maths

This week:

Finding and comparing percentages, scale factors and ratios.

Next week:

Statistics:

communicate the outcomes of a statistical survey

■ select appropriate tables, graphs and diagrams to support

Suggestions of ways you can support your child's Maths:

Continue to stretch your child's mental maths recall including adding and multiplying mentally increasingly larger numbers. When shopping, work out percentages of amounts in the sales.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Year 6 attendance for last week – 93.5%

Enjoy the half term break!

Until otherwise advised Year 6 P.E. sessions will be on Thursday and Friday each week.

Ensure you have white socks for P.E. for the Summer term.

Please remember that snacks for playtime should be fruit or vegetables only.