



Year group: Kindergarten

Date: Friday 14th June 2019

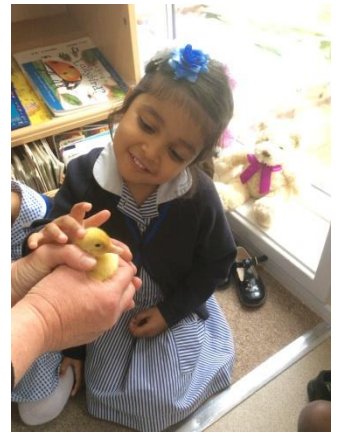
Ducklings in Reception

It has been a wonderful week the ducklings have arrived in Reception and we have been lucky enough to visit them every day. The children were surprised when we first arrived to find 6 eggs. We had a great talk from Nifemi in Reception who kindly explained all of the rules to the children. Most importantly 'Do not shout near the ducklings, they will be scared!' The very next day the Reception children were very excited to tell us that all of the ducklings had hatched. That afternoon we went to visit Reception in small groups to meet the ducklings.

Throughout the day we encouraged the children to draw pictures and attempt to write short sentences to the ducklings. When the children are playing and exploring as teachers we are observing to see if the children are;

- Initiating activities
- Seeking challenge
- Showing a 'can do' attitude
- Taking a risk, engaging in new experiences, and learning by trial and error.

It has been a fantastic experience for us to watch the children being so kind and gentle with the beautiful ducklings.



Kindergarten Sports Day

We were so delighted with the children on Sports Day and it was wonderful to see you all there cheering them on. We are sure you will all agree the children were fantastic and all did their best. They have practised so hard in every lesson. Miss Peacham was thrilled that the children remembered to use their blades when they were running. It was lovely to see them working as part of a team, taking turns and waiting.

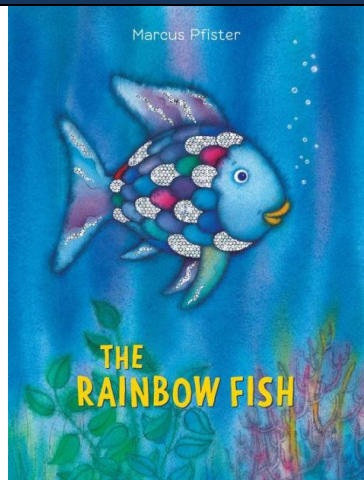
Extra information:

In our final term we have lots of exciting events in the calendar. We are looking forward to Kindergarten 2 Graduation on Friday July 12th at 2pm. It will be a wonderful afternoon and we look forward to seeing you all there.



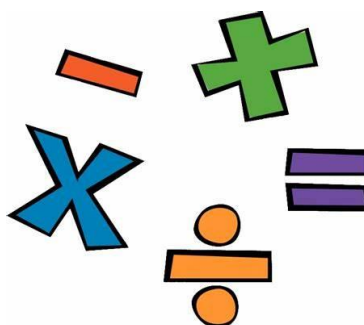
Year group: Reception

Date: Friday 14th June 2019



Literacy and Communication and Language

This week we celebrated our amazing dads! We made cards, collages and decorated a tea coaster that was kindly donated by our PTA. The children also used their developing writing skills to write about their dads and the special times they spend with them and the wonderful things they do. Special messages were then written in their fin-tastic cards and the children enjoyed talking to their teachers about their dads and how amazing they are! Next week we will return to our topic and read the story of The Rainbow Fish. We will sequence events of the story and then write our own story.



Maths

In our Maths lessons, we continued to secure our one less skills and then looked at subtraction. Some of us recorded our subtraction number sentences. Next week we will focus on estimating and addition. We will use a number line to add and begin to record our number sentences.

Suggestions of ways you can support your Reception child with the EYFS curriculum:

Practise estimation skills during every day activities around the house and use objects to add and subtract. Continue to read and question the children about what they have read. It is important for them to understand what they have read and for them to understand new vocabulary.

Please note that Forest School will not take place this Thursday (20th June) due to our school trip on Wednesday. For our school trip, children will visit the Sealife centre wearing their school uniform, school cardigan or jumper if it is cooler weather and if we expect rain, we will take the children's Oakfields' school coat. If the weather is fine and warm, please remember to put sun cream on your child in the morning and give them a small bottle of water as an extra drink. Please ensure they have a sun-hat in school every day and especially for our school trip. A packed lunch will be provided for the day.

Have a lovely weekend and well done to our amazing children who were fantastic competitors during our sports day. Well done to all of those parents who took part in the races, we hope everyone had a fantastic morning!



Year group: Year 1

Date: Friday 14th June 2019



English

This week we completed the following writing activity alongside reading comprehension, grammar and punctuation quizzes:

- Recording a recount of the Florence Nightingale and Mary Seacole workshop.

Next week we will be completing writing activities based on the story 'The Day the Crayons Quit' by Drew Daywalt and Oliver Jeffers. Over the course of the week, we will be covering the following skills:

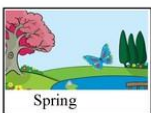
- Re-reading and making simple changes to their writing.
- Attending to and building on the contributions of others.
- Using adjectives to describe the things the crayons can draw.
- Planning and recording a letter to a crayon from Duncan.

Suggestions of ways you can support your child's English:

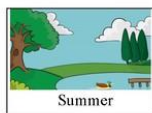
Select a crayon from the story. Can you remember the reason why they wrote a letter to Duncan? Begin to brainstorm ideas in relation to how you could persuade the crayon to return if you were Duncan.

Days of the Week

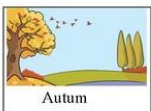
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday



Spring



Summer



Autum



Winter

Maths

This week, we have developed our knowledge and understanding of time alongside completing maths quizzes. We covered the following learning objectives this week:

- Naming the seasons.
- Naming and sequencing the days of the week.
- Naming and sequencing the months of the year.

Next week, we will be focusing on addition. Over the course of the week, we will be covering the following skills:

- Using the language of: more than, less than and equal to (mental maths).
- Solving addition number sentences (using jumps on a blank number line, partitioning or column addition method).
- Solving addition number problems (using jumps on a blank number line, partitioning or column addition method).

Suggestions of ways you can support your child's Maths:

Solve addition number sentences using the jumps on a blank number line method. Remember to record the first number in the number sentence at the start of the blank number line and record the correct number of big (tens) and little (ones) jumps to represent the second number in the number sentence.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

As a reminder:

Friday 21st June is the Teddy Bear's Picnic.

Allergen alert:

Please be aware, due to a number of our children with severe allergies, parents are kindly requested not to bring food items for other children for the teachers to distribute. As an alternative, parents are welcome to provide goody-bags for the class, as long as they don't contain items for consumption.

Year 1's weekly attendance for the previous week: 93.6%

Please be aware that your child's school attendance is monitored on a regular basis. Unauthorised absences are seen as non-adherence to our school policy.

PE kit reminder:

Please ensure your child brings a pair of white socks with them to PE lessons.

Reminders:

We request that your child attends school wearing their full school uniform, including their hat.



Year group: Year 2

Date: Friday 14th June 2019



English

This week, Year 2 continued their topic of persuasive speech. We spent time thinking carefully about how we persuade people.

We covered the following skills:

- Participating in debates and discussions
- Writing about real events

Next week, we will continue our topic of persuasive speech. We will continue to read and discuss some persuasive writing. We will look at skills such as:

- Understands the different structures of non-fiction texts
- Locates specific information on a given page in response to a direct question

Suggestions of ways you can support your child's English:

Reading is a very important skill in year 2. Try to read a variety of text types – particularly non-fiction and poetry books. Ask them questions about their reading to check their understanding.

Please ensure all children read regularly at home – thank you.



Maths

This week, we looked at measures, particularly adding amounts of money and finding change. We covered learning objectives such as:

- Can I read scales?
- Can I add amounts of money?
- Can I solve problems involving the addition and subtraction of money?

Next week, we will continue to study measurement. We will be able to:

- Tell the time to the nearest 5 minutes
- Solve problems involving intervals of time

Suggestions of ways you can support your child's Maths:

Children should practise their times tables, 2, 5 and 10x particularly. Once these are secure, move onto the 3x and 4x. They should also practise doubling and halving up to 20 and number bonds to 10 and 20. Don't forget to practise real life maths with your child – weighing and measuring, position and direction and telling the time. It all helps!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Please remember that the English homework is due in on Wednesday. The Maths homework should be completed on the Mathletics website.

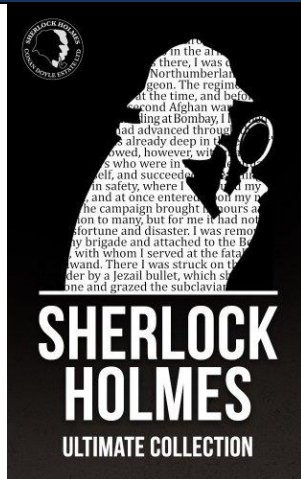
The new Topic homework has been given out. The children have a choice of inventing an obstacle course, writing a story about a ship or researching a Hindu festival. They only need to complete ONE activity. It is due in on Wednesday 10th July.

The attendance for the week before half term was 94.4%. This is below the necessary 96%. Let's try to improve!



Year group: Year 3

Date: 14th June 2019



English

This week we have been learning

- Can I articulate and justify answers, arguments and opinions?
- Can I plan my writing by discussing writing similar to that which I am planning to write using vocabulary and grammar?
- Can I write to engage the reader through detail of word choices?
- Can I use inverted commas more accurately?

Next week we will be learning

Suggestions of ways you can support your child's English:

Please ensure that your children are practising their weekly spellings and that they are prepared for their spelling tests.

3MV – Thursday



Maths

This week we have been learning

- Can I add and subtract amounts of money to give change, using both £ and p in practical contexts using appropriate amounts up to £5?
- Can I convert time between analogue and digital 12- and 24 hour clocks (using am and pm)
- Can I estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of secs/mins/hr and use vocabulary such as o'clock, morning etc? (completed Tests hence will be completing 2 of the learning objectives next week)

Next week we will learning

- Can I convert time between analogue and digital 12- and 24 hour clocks (using am and pm)?
- Can I estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of secs/mins/hr and use vocabulary such as o'clock, morning etc?
- Can I know the number of days in each month, year and leap year?

Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

This Term's Topics

History – A significant turning point in British History (The Titanic Disaster)

Science – Forces and magnets

Geography – Field Study Upminster High Street **RE** – How and why do believers show their commitment to God.

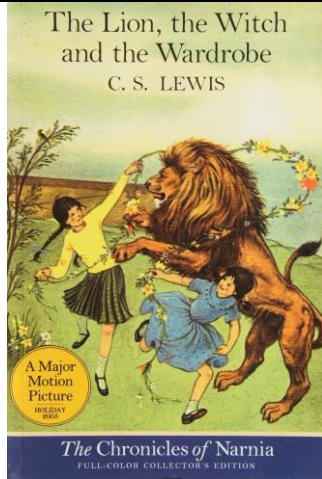
ICT – Excel/QR codes treasure hunt



Year group: Year 4



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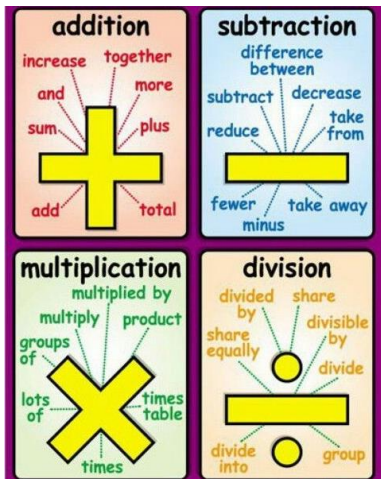
English

This week have identified the features of an explanation text as we explore how we will survive life in Narnia as a group of siblings. Our instructions and explanations needed to be direct and clear to each other for our own survival!

Next week we will be reading lots more of our text as we get to know the White Witch. We will look closely at what we can learn about her before we start writing our own longer text to investigate what made the White Witch turn so evil!

Suggestions of ways you can support your child's English:

Enjoy reading together this weekend. What can you learn about the characters through the words used by the author?



Maths

This week we have been looking at decimals the children have looked at :

- comparing numbers with two decimal places.
- solved simple measure and money problems involving fractions and decimals.

Next week the children will continue to look at measurement. They will be converting between different units of measure and estimating, comparing and calculating different measures.

Suggestions of ways you can support your child's Maths:

Please look around the home or outside for when measurement is used in everyday life. We had a great discussion this week about how decimals and fractions are used.

Extra information:

The lovely English weather we're having is causing confusion with some of the children. Please ensure your child has a sun hat and sun cream when the sun appears but coats and jumpers/ cardigans are still needed for all the other times!



Year group: Year 5

Date: Friday 14th June



English

This week we have been looking at writing a balanced argument. We have covered the following objectives:

- S&L – Can I verbally structure a for and against argument?
- Language – Can I use connectives to structure and organise ideas within a paragraph?
- Grammar – Can I use commas for clauses?
- Teacher Led – Can I use supporting reasons to back up a main idea?

Next week, we will be looking at writing a description of a setting. We will be using varied sentence openers, descriptive expanded noun phrases, a range of conjunctions and advanced punctuation.

Suggestions of ways you can support your child's English:

Please ensure that your children are practising their weekly spellings and that they are prepared for their spelling tests.

5MB – Monday

5UN – Tuesday



Maths

This week, we have been covering the following objectives:

- Can I solve problems that involve percentage increase or decrease?
- Can I estimate volume and capacity?
- Can I calculate volume and solve problems?

Next week we will be looking at:

- Can I use the properties of a range of 2d shapes to deduce related facts and find missing lengths and angles?
- Can I illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius?
- Can I calculate the area of triangles and parallelograms?

Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Quad Kids

A huge congratulations goes out to our Year 5 Quad Kids team: Freddie Edobor, Harry Horton, Harry Montague, Marlan Chamberlain, Emily Montague, Rhiannon Dwomoh, Jasmine Jackson and Dara Adewole
They placed 3rd overall!
Such a fantastic achievement!

Dates for Diary

Stubbers Trip – Monday 17th June (AM)

Year 5 and 6 Performance at Brentwood Theatre – Thursday 20th June

Summer Fayre – Saturday 29th June

Teddy Bear Picnic Lunch – Friday 21st June

Year 5 Attendance

5MB – 97.8%

5UN – 91.8%

Many thanks,
Year 5 Team