



Year group: Kindergarten

Date: Friday 3rd May 2019

Topic – Wonderful mother nature



We are delighted to have the children back after a great Easter break. We hope you all had a lovely time. The children have been updating us with lots of stories. Our new topic “Wonderful mother nature” has encouraged us to take a look outdoors. We have had lots of discussions about the weather this week and the constant changes. We talked about their new summer uniform and the importance of our school caps and protecting ourselves against the sun.

This week the children have been planting beans, during this activity they will be expected to follow instructions. We talked about the conditions the beans need to grow and the importance of taking care of living things.

Please encourage the children to take a look in your garden and explore the wonderful outdoors.

Spanish



In kindergarten the children are lucky to work in small groups during Spanish lessons. Mrs Watson works with the children and always ensures lessons are interactive often using songs to help the children recall their vocabulary. Last term the children were introduced to lots of topics; colours, animals, food, transport, pets, the alphabet and number to 15. This term they will recap the alphabet, it is wonderful to hear the children having a go at singing the alphabet in Spanish. Also they will extend their number line to 20 and learn about the weather. The children enjoy their Spanish lessons and it has been wonderful to see them make progress. Mrs Watson said herself that she is so impressed with the children and how they have matured over the Easter break. Great work children!

Extra information

It has been a brilliant first week back in school we have welcomed 4 lovely children into Kindergarten who have all settled fantastically. All of our K1 and K2 children have been very kind and helpful. It is lovely to overhear the children talking to the new children and showing them how to cross their legs and sit with their hands on their laps. We are all delighted with the children displaying such caring behaviour. Despite a short half term we are continuing to work very hard and the children are making great progress in phonics. Our new sounds this week are r and h.

Another reminder about school uniform the girls should be wearing their school summer dresses and white socks or white tights only. The boys will be wearing their grey school shorts, blue polos t-shirts, v-neck knitted jumpers and grey socks.

Important dates for your diary:

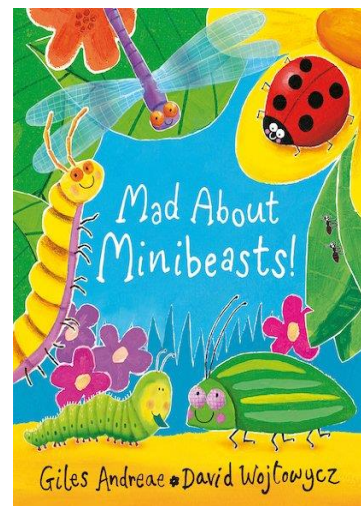
Friday 14th June (10 am) Sports day

Friday 12th July (2pm) Early Years Graduation



Year group: Reception

Date: Friday 3rd May 2019



Literacy and Communication and Language

Welcome back and thank you for supporting your child with their Easter homework, we shared some fantastic work and some lovely family moments the children enjoyed during their Easter break. This week we have begun our new topic, Mini-beasts and Lifecycles and have focused on non-fiction books and writing a fact sheet on a mini-beast of choice. We read the story 'Mad About Mini-beasts' and discussed the different types of bugs. To see the mini-beasts in their habitats, we went on a bug hunt on our beautiful field finding a variety of tiny creatures. We then wrote and typed a fact sheet about our mini-beast and also designed and created a front cover, our very own non-fiction bug book!

Phonics lessons have continued into phase 4, practising reading and writing blends and ensuring the children now read back what they have written. Next week we will be reading the books 'The Bad Tempered Ladybird' and 'The Very Busy Spider'.



Maths

In our Maths lessons, we have been looking at 3D shapes and talking about their properties. We recognised and counted the faces, edges and vertices. The children played a building game spinning the shape spinner and finding the corresponding shape to construct a building or tower. We also practised our estimating skills, guessing how many bugs (not real ones!) in a jar and then we used problem solving skills to answer a variety of bug maths questions. The children are also being encouraged to talk about how they solve maths problems. We regularly practise number bonds to 10 as a mental maths starter and then extend up to 20. Next week we will revisit time, looking at events in our day, o'clock and half past times.

Suggestions of ways you can support your Reception child with the EYFS curriculum:

Please continue to practise all of the sounds your child has learnt and continue to read and write the 'tricky words'. Look at 3d shapes in our environment (buildings, signs, natural objects, food items) and talk about the properties of the shapes. Share the time when you do certain jobs or activities, referring to a house clock or watch.

Welcome back and we hope you had a lovely Easter break. Please ensure all P.E kits are returned, all items are correct Oakfields kit, all labelled clearly and everything fits! Children will need plimsolls for indoor P.E and trainers for the field and outdoor P.E lessons. Thank you for returning your child in their summer uniform, they all look very smart. Ensure your child's outdoor coat is returned to school for those rainy days (hopefully not too many!) and their Oakfields school jumper/cardigan is useful for outdoor playtimes when the weather is finer. A named water bottle should be brought into school each day as hydration is very important for the children's well-being. We look forward to a wonderful term of learning and fun!

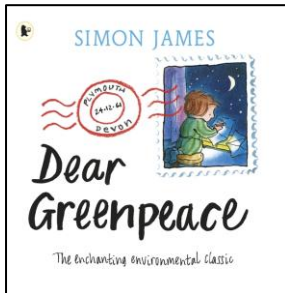


Year group: Year 1

Date: Friday 3rd May 2019



English



Throughout this week, we have completed the following reading activities based on the story 'Dear Greenpeace' by Simon James:

- Recognising the characteristics/features of a letter.
- Asking relevant questions to extend their knowledge and understanding of whales.
- Showing an understanding of word meanings linked to whales.
- Answering simple questions/finding information in response to direct, literal questions about whales.

Over the course of next week, we will be covering the following skills:

- Correcting the missing or misused punctuation in sentences.
- Writing expanded noun phrases to describe whales.
- Planning and writing a letter to Emily about whales.

Suggestions of ways you can support your child's English:

In preparation for next week's learning, research who Greenpeace is/are and find out more about what they do.

Maths

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

SWIMMING AROUND THE 100S GOLF

-10		
-1		+1
+10		

1	one
2	two
3	three
4	four
5	five
6	six
7	seven
8	eight
9	nine
10	ten

This week, we have developed our knowledge and understanding of number and place value. We covered the following learning objectives this week:

- Counting in multiples of 2s, 5s and 10s (mental maths).
- Counting up to and beyond 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Saying one more and one less than a number up to and beyond 100.
- Writing numbers 0-20 in numerals and words.
- Solving problems relating to number and place value.

Next week, we will be focusing on multiplication. Over the course of the week, we will be covering the following skills:

- Grouping objects into 2, 5 or 10 to aid counting.
- Solving one-step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Suggestions of ways you can support your child's Maths:

Practice solving multiplication problems such as 'what is 2 lots of 2?' using the grouping method.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

I hope you all had a wonderful break! The children thoroughly enjoyed sharing with one another what they got up to over the Easter holiday.

As a reminder:

Wednesday 8th May – Year 1 Coffee Morning at 9am.

Thursday 9th May – Open Day (for prospective parents) from 9.30-11.40am.

Please be aware that your child's school attendance is monitored on a regular basis. Unauthorised absences are seen as non-adherence to our school policy.

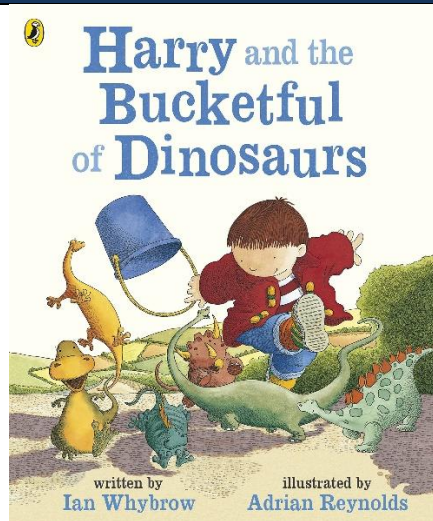
Uniform reminder:

We request that your child attends school wearing their full school uniform, including their hat.



Year group: Year 2

Date: Friday 3rd May 2019



English

This week, Year 2 began their topic of stories with familiar settings. We read and discussed 'Harry and the Bucketful of Dinosaurs'.

We covered the following skills:

- Discussing the actions of the characters
- Choosing suitable books
- Using apostrophes for possession

Next week, we will continue with our topic of stories that have familiar settings like home. We will look at writing skills such as:

- Using commas for lists
- Using expanded noun phrases to describe
- Proof-reading work for punctuation and spelling errors

Suggestions of ways you can support your child's English:

Reading is a very important skill in year 2. Try to read a variety of text types – particularly non-fiction and poetry books. Ask them questions about their reading to check their understanding.

Please ensure all children read regularly at home – thank you.



Maths

This week, we looked at addition, both mental and written. We covered learning objectives such as:

- Can I use the column method to add?
- Can I add mentally?
- Can I solve problems involving addition?

Next term, we will continue using the four operations, particularly subtraction. We will be able to:

- use various methods, both mental and written, to subtract numbers
- solve problems involving subtraction.

Suggestions of ways you can support your child's Maths:

Children should practise their times tables, 2, 5 and 10x particularly. They should also practise doubling and halving up to 20 and number bonds to 10 and 20.

Don't forget to practise real life maths with your child – weighing and measuring, position and direction and telling the time. It all helps!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Please remember that the English homework is due in on Wednesday. The Maths homework should be completed on the Mathletics website.

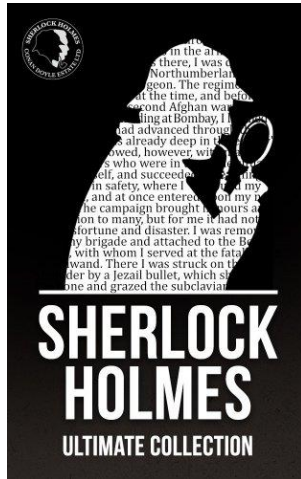
Topic homework for this half term has now been given. The children can choose between growing a plant and recording its growth; writing a story or drawing a map. The project is due in on Wednesday 22nd May. I look forward to seeing their work.

For the three weeks after Easter, Year 2 will be doing 'Forest School' on Thursday mornings. They need warm, waterproof and appropriate clothing as they will be outside all morning in all weathers!



Year group: Year 3

Date: Friday 3rd May 2019



English

This week we have started to learn about persuasive devices.

Next week we will be learning about:

How to use language to persuade your audience and also draft/create a leaflet.

Can I use appropriate registers for effective communication?

Can I proof read for errors?

Can I attempt to engage the reader through detail or word choices?

Can I use sentences with different forms-statements, questions, exclamations and commands.

Suggestions of ways you can support your child's English:

Please ensure that your children are practising their weekly spellings and that they are prepared for their spelling tests.

3MV – Thursday



Maths

This week, we have been learning how to identify, represent and estimate different numbers using different representations including measures up to a 1000

Next week we will be learning

- Can I compare and order numbers beyond 1000, using < and > and =?
- Can I confidently read and write numbers beyond 1000 in numerals and words?
- Can I read Roman numerals up to 20?

Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

This Term's Topics

History – Local History Romford Market

Geography – Map work and direction

Science – Light and shadow

RE – Who should inspire us?



Year group: Year 4

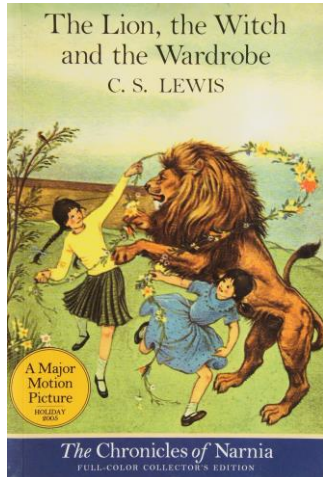


Date: Friday 3rd May 2019

English

This week we have begun our new text study. We have delved into the world of Narnia (although we don't know that it is called Narnia yet!) Our careful reading of the chapter has taught us about the main children and two interesting settings.

Next week we will be continuing our work on the use of paragraphs. We will ensure our paragraphs have clear topics just as we have observed through our reading this week.



Suggestions of ways you can support your child's English:

Our spellings tests this term will be given in a slightly different way. During the test, your child will be given a sentence with a missing word, they need to place the correct word from their given list in the gap. Therefore, it is really important that the children understand the words they are learning.

Maths

This week we have been looking at number and place value. The children have been:

- looking at the place value of numbers to at least 10 000.
- counted back through to the negative numbers.
- used our knowledge of place value and negative numbers complete reasoning questions.

Next week the children will be looking at problem solving and creating their own problems.

Suggestions of ways you can support your child's Maths:

The children played a game this week called 'Crazy Counting', they had to start from a number and count backwards in different steps. So they started at 150 and counted back in steps of 10, encourage the children to continue counting in to the negative numbers.

Extra information:

We are looking forward to our science trip to Rainham Marshes on Wednesday 8th May, the children need to bring a rucksack to carry their lunch, a water bottle and snack. They need to come to school in old clothes and wellingtons or trainers. All children must wear their school coats.

<p>addition</p> <p>increase together and more sum plus add total</p>	<p>subtraction</p> <p>difference between subtract decrease reduce take from fewer take away minus</p>
<p>multiplication</p> <p>multiplied by multiply product groups of lots of times table times</p>	<p>division</p> <p>divided share by share equally divisible by divide divide into group</p>



Year group: Year 5

Date: Friday 3rd May



English

This week we have begun our journey through The Lady of Shalott.

We have covered the following objectives:

- S&L – Can I use spoken language to develop understanding through speculating and imagining?
- TL – Can I participate in discussions with adults and my peers?
- L – Can I identify some basic features of organisation at text level?
- RS – Can I begin to understand the historical context of The Lady of Shalott?

Next week, we will be continuing to study this poem and we will look at these objectives:

- S&L - Can I give well-structured descriptions, explanations and narratives for different purposes?
- TL – Can I participate in discussions?
- L - Can I begin to experiment with language?
- WOW - Can I use stanzas to group related ideas?

Suggestions of ways you can support your child's English:

Please ensure that your children are practising their weekly spellings and that they are prepared for their spelling tests.

5MB – Monday

5UN – Tuesday



Maths

This week, we have been covering place value by learning about mental addition and subtraction, rounding and estimating.

Next week we will be looking at:

- Can I multiply and divide whole numbers and those involving decimals (up to 3dp) by 10, 100 and 1000?
- Can I find term to term rules in words?
- Can I complete calculations using my knowledge of BIDMAS?

Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

We hope that you all had a wonderful Easter holiday and we look forward to sharing this final term together with you and the children.

Musical Achievements

Olivia Forrest – Congratulations to Olivia for achieving her Grade 1 in violin. We are extremely proud of you!

Rhiannon Dwomoh – Congratulations to Rhi for achieving her Grade four. Such a fantastic achievement!

Bushcraft Information Evening

There will be a meeting held on Thursday 9th May at 6pm where we will be giving you lots more information about the upcoming residential trip to Bushcraft. It will give you the opportunity to also ask any questions that you may have.

New Class Timetables:

These have been given to the children to stick into their homework diaries but we felt it would be beneficial for you to see them too!

5MB

Blue week



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 – 09:20	Mental maths test (5 and 10 second)	VR	Class debate	Core Values circle time	KS2 celebration Assembly (9am)
09:20 – 10:20	Arithmetic Maths	Maths	Maths	Maths	Maths
10:20 – 10:40	BREAK				
10:40 – 12:15	English Spelling test	English History	English History	French (PPA) 10:40 – 11:15 PE (PPA) 11:15 – 12:15	English VR
12:15 – 13:15	LUNCH				
13:15 – 15:45	Swimming 1:15 – 2:15 Music (PPA) 2:30 – 3:30 Suzanne to dismiss	Test practice	Science PE with Yr5 class (PPA) 2:45 – 3:45	English Computing 2:15 – 3:15	PSHE RE

White week

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00 – 09:20	Singing assembly (11+ interventions)	VR	Class debate	KS2 Core Values Assembly (progress interventions)	KS2 celebration Assembly (9am)
09:20 – 10:20	Maths	Maths	Maths	Maths	Maths
10:20 – 10:40	BREAK				
10:40 – 11:40	English Spelling test	English Geography	English Geography	French (PPA) 10:40 – 11:15 PE (PPA) 11:15 – 12:15	English VR
11:40 – 12:15					
12:15 – 13:15	LUNCH				
13:15 – 15:30	Swimming 1:15 – 2:15	Test practice	Science PE with Yr5 class (PPA) 2:45 – 3:45	English Computing 2:15 – 3:15	PSHE RE
15:30 – 15:45	Test practice				

5UN

Blue week

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11:40 – 12:15					
12:15 – 13:15	LUNCH				
13:15 – 15:30	Music 1:30 – 2:30 (PPA)	Test practice	Science PE with Year 5 class (PPA) 2:45 – 3:45	PSHE Swimming 2:15 – 3:15	RE Computing
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15:30 – 15:45					

ESB

Over the next few weeks, we will be early morning and late afternoon time to support the children with their ESB examinations (where time allows). Please ensure that your children are coming into school with the necessary materials.

Year 5 Attendance

5MB – 93.8%

5UN – 99.2%

Many thanks,
Year 5 Team



Year group: Year 6
Date: Friday 3rd May 2019



English

This week:

Year 6 began 'Carrie's War' and discussed the opening chapters. They learned that the book is written as a 'narrative within a narrative'. Ask them to explain to you.

Next week: Continuing with the novel about evacuation and beginning to create a short story with flashbacks.

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 6. Please ensure all children read regularly at home – thank you. Partner reading is recommended.



Maths

This week:

Year 6 used rounding, estimation and approximation before calculating using long multiplication.

Next week: Properties of circles

Suggestions of ways you can support your child's Maths:

Continue to stretch your child's mental maths recall including adding and multiplying mentally increasingly larger numbers. When shopping, work out percentages of amounts in the sales.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Forensic Phil visited Oakfields this week and Year 6 enjoyed a day as crime scene investigators. They learned skills such as fingerprinting, DNA swabbing, search techniques and how to hypothesise about a crime scene. A thoroughly enjoyable and informative day provided by Phil, an ex-policeman.

Ensure you have white socks for P.E. for the Summer term.

Please remember that snacks for playtime should be fruit or vegetables only.