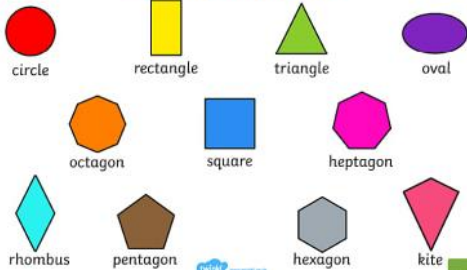




Year group: Kindergarten

Date: Friday 17th May 2019

2D Shape Word Mat



Mathematics

The children are revisiting shape this week. Most of the children are confident with their 2d shapes, the key is using the mathematical names. We have focused on a pentagon, a hexagon and an octagon. We are looking at the sides and corner in particular to help us identify shapes in our environment. Marvellous maths everyone!

Mathematics (Shape, space and measure 30-50)

- Shows an interest in shape and space by playing with shapes or making arrangements with objects.
- Shows awareness of similarities of shapes in the environment.

Mathematics (Shape, space and measure 40-60)

- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.
- Selects a particular named shape

Phonics

This week the children have learnt new sounds f and b. We have discussed the similarities between b and d and practised both sounds. This week we have blended our new sounds together; bat, bus, big, fat, fit, fun. Please practise these words at home.

During our phonics lesson the children are expected to focus for longer as we prepare them for Reception. We are impressed with the children's enthusiasm for learning.



Red Words Set 1

I	the	my	you	said
your	are	be	of	no

We will continue to practise our red words with a focus on **I** and **my**. When you are reading stories to the children ask them to point out **I** and **my**.

Literacy 40-60 Reading

- Hears and says the initial sound in words
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Begins to read words and simple sentences.

Extra information:

We have had a great week in Kindergarten. We hope you all enjoyed the transition meeting on Monday evening and feel more prepared for the year ahead. If you have any questions regarding next year please feel free to ask any of the EYFS team. On Tuesday we had our class photo and it was lovely to see all of the children looking so smart in the correct uniform – Thank you!

Important dates for your diary:

Friday 17th May (9am) Kindergarten coffee morning

Friday 14th June (10 am) Sports day

Friday 12th July (2pm) Early Years Graduation

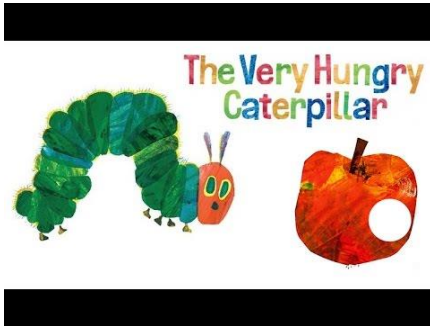


Year group: Reception

Date: Friday 17th May 2019



Literacy and Communication and Language



The children have enjoyed reading *The Very Hungry Caterpillar* this week. Tate's family have kindly donated some caterpillars for the children to watch grow into beautiful butterflies. The children have ordered the events in the story and have planned their own hungry mini-beast story. Next week the children will do a big write about their chosen mini-beast and all the delicious foods it will eat along the way.

We have also talked about Ramadan and Zayn's mum came in to tell us about their family traditions around this special time.



Maths

The children have covered halving and sharing this week in maths. They have worked with a partner to share the food between caterpillars. Some children are beginning to recognise odd and even numbers and knew that an odd number had one left over when you half it. Next week the children will continue to work on halving and sharing and one more and one less than numbers to 20.

Suggestions of ways you can support your reception child with the EYFS curriculum:

The children had a lovely time on their trip to Langdon Nature reserve where they hunted for mini-beasts under logs, in the trees and in the grass. The children made mini-beast hotels to put all the mini-beasts in that they had found.

The children really enjoyed pond dipping and found many creatures they had not seen before. They used pictures to help them to find out what they had found.

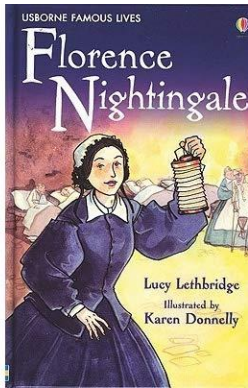


Year group: Year 1

Date: Friday 17th May 2019



English



Throughout this week, we have completed the following reading activities based on the book 'Florence Nightingale' by Lucy Lethbridge:

- Giving a well-structured description of the poor working conditions Florence Nightingale experienced during the Crimean war.
- Finding information in a diary recount about the poor working conditions Florence Nightingale experienced.
- Contributing to a discussion, expressing their opinions about the poor working conditions Florence Nightingale experienced.
- Predicting what Florence Nightingale changed about the poor working conditions she experienced.
- Answering questions in response to direct questions about the poor working conditions Florence Nightingale experienced.

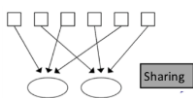
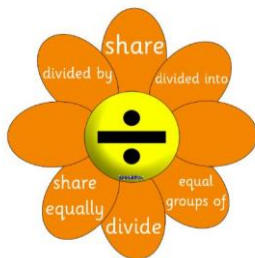
Next week, we will be completing writing activities based on the book 'Florence Nightingale' by Lucy Lethbridge. Over the course of the week, we will be covering the following skills:

- Participating in a performance of Florence Nightingale and her nurses improving the conditions of the hospital in Scutari.
- Discussing their writing with a teacher and making simple changes.
- Recording expanded noun phrases to describe the improvements made to the conditions of the hospital in Scutari.
- Planning and recording a diary recount in the role of Florence Nightingale.

Suggestions of ways you can support your child's English:

In preparation for next week's learning, think about what Florence Nightingale would need in order to improve the poor conditions of the hospital in Scutari.

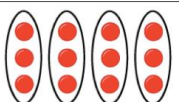
Maths



Sharing



Grouping



$12 \div 3 = 4$

This week, we have developed our knowledge and understanding of division. We covered the following learning objectives this week:

- Adding three single digit numbers (mental maths).
- Solving one-step problems involving division by calculating the answer using pictorial representations with the support of the teacher.

Next week, we will be focusing on division. Over the course of the week, we will be covering the following skills:

- Recognising odd and even numbers.
- Recognising, finding and naming a half as one of two equal parts of an object, shape or a quantity using concrete objects.
- Recognising, finding and naming a quarter as one of four equal parts of an object, shape or a quantity using concrete objects.

Suggestions of ways you can support your child's Maths:

In preparation for next week's learning, recap how fractions are recorded, e.g. half = $\frac{1}{2}$, quarter = $\frac{1}{4}$. Remember when something is split into 2 equal pieces, we call each piece a half and when something is split into 4 equal pieces, we call each piece a quarter.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Year 1's weekly attendance for the previous week: 98.3%

Please be aware that your child's school attendance is monitored on a regular basis. Unauthorised absences are seen as non-adherence to our school policy.

PE kit reminder:

Please ensure your child brings a pair of white socks with them to PE lessons.

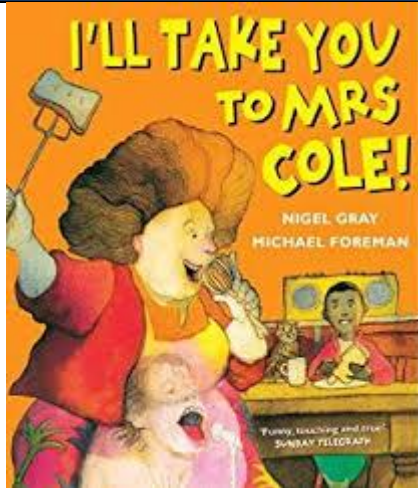
Uniform reminder:

We request that your child attends school wearing their full school uniform, including their hat.



Year group: Year 2

Date: Friday 17th May 2019



English

This week, Year 2 continued their topic of stories with familiar settings. We read and discussed 'I'll Take You to Mrs Cole!'

We covered the following skills:

- Considering different viewpoints
- Making predictions about the story

Next week, we will continue with our topic of stories that have familiar settings like home. We will try to write our own version of the story.

We will look at writing skills such as:

- Accurately using full stops, capital letters, exclamation marks and question marks
- Writing a narrative

Suggestions of ways you can support your child's English:

Reading is a very important skill in year 2. Try to read a variety of text types – particularly non-fiction and poetry books. Ask them questions about their reading to check their understanding.

Please ensure all children read regularly at home – thank you.



Maths

This week, we looked at multiplication, particularly tables facts. We covered learning objectives such as:

- Can I recall X facts?
- Can I use X facts?
- Can I solve problems involving multiplication?

Next week, we will continue using the four operations, particularly division. We will be able to:

- Relate division to fractions and measures
- Determine remainders
- Solve problems involving division

Suggestions of ways you can support your child's Maths:

Children should practise their times tables, 2, 5 and 10x particularly. They should also practise doubling and halving up to 20 and number bonds to 10 and 20.

Don't forget to practise real life maths with your child – weighing and measuring, position and direction and telling the time. It all helps!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Please remember that the English homework is due in on Wednesday. The Maths homework should be completed on the Mathletics website.

Don't forget that Topic homework for this half term is due in on Wednesday 22nd May. The children can choose between growing a plant and recording its growth; writing a story or drawing a map. I look forward to seeing their work.

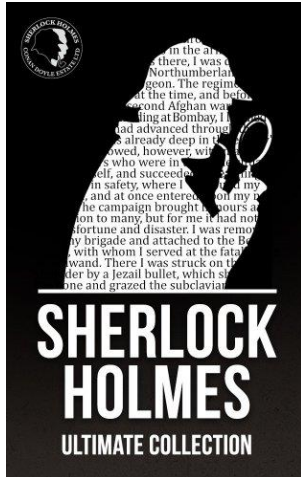
Year 2 are still doing 'Forest School' on Thursday mornings. They need warm, waterproof and appropriate clothing as they will be outside all morning in all weathers!

Well done Year 2, the attendance for last week was an even more amazing 99.3%. Keep up the fantastic work!



Year group: Year 3

Date: Friday 17th May 2019



English

This week we have been learning:

- Summarise and explain the main points from a text, referring back to the text to support this.
- Beginning to distinguish between fact and opinion in texts. Can use knowledge of the alphabet to locate words in a dictionary using first 2 or 3 letters.
- Understand the job of different punctuation marks (.,!,' " ")

Next week we will be learning

- Can I select and use appropriate registers for effective communication?
- Can I write from memory simple sentences dictated by the teacher?
- Can I almost always accurately use full stops, capital letters, exclamation marks and question marks?
- Can I evaluate the effectiveness of own and other's writing?

Suggestions of ways you can support your child's English:

Please ensure that your children are practising their weekly spellings and that they are prepared for their spelling tests.

3MV – Thursday



Maths

This week, we have been learning

- add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction up to 999
- count forwards or backwards in steps of powers of 10 for any given number up to 10 000 (NC Yr4/11+)
- confidently count on in multiples of 2, 3, 4, 5, 8, 10, 50 and 100 (from any given starting number) (NC Yr4/11+)

Next week we will be learning

- Can I estimate the answer to a calculation and use inverse operations to check answers?
- Can I solve problems, using number facts, place value and multiple set addition and subtraction with numbers up to 100
- Can I begin to identify, represent and estimate numbers four digit up to 9999 using different representations (using counters, jottings, pictures) (NC Yr4/11)

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Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

This Term's Topics

History – Local History Romford Market

Geography – Map work and direction

ICT – Excel

Science – Light and shadow

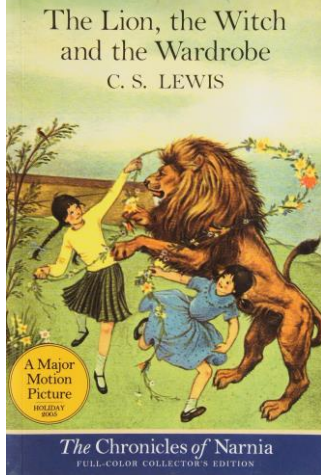
RE – Who should inspire us?



Year group: Year 4



Date: Friday 17th May 2019



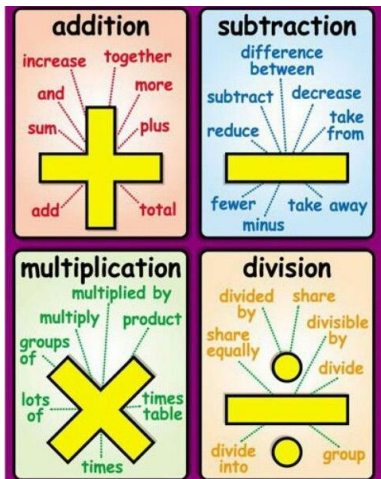
English

This week we have revised what makes an efficient piece of persuasive writing through discussions and example letters.

Next week we will use these strong techniques to write letters to the siblings to persuade them to join Lucy in exploring the wardrobe and into the land of Narnia.

Suggestions of ways you can support your child's English:

Next week some children will be sitting the English Speaking Board examination. Your children have worked incredibly hard so far and their hard work will all be worth it shortly. This weekend there is no extra homework so that those children can focus on perfecting their poetry recital, presentation and story reading.



Maths

This week we have been revising our addition and subtraction skills. The children have used the inverse operation to answer questions, including word problems.

Next week the children will be looking at multiplication and division focusing on estimating and using inverse operations to check answers to a calculation with appropriate numbers, explaining reasoning and beginning to ensure solutions make sense in the context of a problem.

Suggestions of ways you can support your child's Maths:

Please continue to look at the times tables with your children. In the times table test the children will be having in June they have 6 seconds to answer each question.

Extra information:

Thank you for coming along to our coffee morning this week, it was lovely to see and hear your children demonstrating their ever growing confidence in their Mathematical knowledge.



Year group: Year 5

Date: Friday 17th May



English

This week we have continued our study of The Lady of Shalott. We have covered the following objectives:

- S&L - Can I make predictions based on details stated in the text?
- TL - Can I make predictions based on details implied in the text?
- L – Can I comment on how language is used to contribute to meaning?
- RS – Can I make comments supported by relevant quotation?

Next week, as we are only in school for 2 days, we will be using the time to complete reading The Lady of Shalott. We will then be working in small groups to understand what happens in the poem and we will then plan our own poem based on Tennyson's work.

Suggestions of ways you can support your child's English:

Please ensure that your children are practising their weekly spellings and that they are prepared for their spelling tests.

5MB – Monday

5UN – Tuesday



Maths

This week, we have been covering the following objectives:

- Can I know and use the vocabulary of prime numbers, prime factors and composite numbers?
- Can I recognise and use square numbers and cube numbers, and the notation for squared and cubed?
- Can I divide a quantity into two or more parts in a given ratio?
- Can I solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates?
- Can I solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts?

Next week, as we are only in school for 2 days, we will be using the time to complete assessments of the children. This will allow us to analyse the children's understanding of what we have learned and how to plan accordingly for this after half term.

Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Bushcraft Information Evening

It is finally upon us!

I have attached another copy of the packing list for the trip. We are really looking forward to sharing this fantastic experience with your children next week.

Reminder: Please ensure that you have returned the Consent and Medical information that was handed out earlier this week.

THE ESSENTIALS TO PACK:

- Large rucksack or holdall
- Small rucksack to carry the essentials
- Warm sleeping bag (season 3 recommended)
- Roll mat
- Tracksuit or hardwearing trousers
- T-shirts
- Jumper or fleece
- Waterproof jacket and trousers
- Socks and underwear
- 2 pairs footwear e.g. walking boots and old trainers
- Wash bag including toothbrush, toothpaste, soap and face wipes
- Towels
- Medications (labelled with clear instructions on the application/use and dosage required)
- Swimwear (if planned)
- Suitable footwear for water sports (if planned)
- Water bottles or hydration system
- Alcohol hand gel
- Torch (with fresh batteries) - a head torch is ideal

OPTIONAL ITEMS TO PACK (items marked by (R) are recommended but not essential):

- Whistle (R)
- Insect repellent (R)
- Plastic bags for dirty/wet clothing/footwear (R)
- Sleeping bag liner
- Pillow and pillowcase
- Rucksack liner

WEATHER DEPENDENT ITEMS TO CONSIDER:

- Wellington boots
- Warm hat and scarf
- Gloves
- Thermal layer
- Sun cream
- Sun hat

ESB

We would like to wish the children luck with their ESB examinations next week. They will be taking place throughout the morning of Monday 20th May. Please ensure that they have all of the necessary materials with them.

Year 5 Attendance

5MB – 94.4%

5UN – 95.5%

Many thanks,
Year 5 Team



Year group: Year 6
Date: Friday 17th May 2019



English

This week:

Year 6 have written their short stories entitled 'Late for School Again' using flashbacks to explain a current situation. Ask your children to relate their story to you.

Next week: Continuing with the novel about evacuation and writing a letter as if they were evacuated children describing their new environment and their feelings about the situation.

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 6. Please ensure all children read regularly at home – thank you. Partner reading is recommended.



Maths

This week:

Year 6 have found the area of circles and solved algebra problems.

Next week:

Finding and comparing percentages.

Suggestions of ways you can support your child's Maths:

Continue to stretch your child's mental maths recall including adding and multiplying mentally increasingly larger numbers. When shopping, work out percentages of amounts in the sales.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Year 6 attendance for last week – 95.8%

As part of the History unit about World War 2, the children have been investigating, via different sources, how children were affected by evacuation. They have written questions, which will be posed to a former evacuee. The evacuee will be filmed over half term giving her answers: the film will be shared with the class on their return to school.

July 8th - The class will also be visiting the London Museum Docklands to discover how the war affected Londoners and particularly the Docks. More information will follow related to this trip.

Ensure you have white socks for P.E. for the Summer term.

Please remember that snacks for playtime should be fruit or vegetables only.