



Year group: Kindergarten

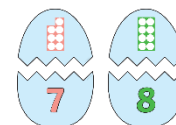
Date: Friday 5th April 2019



Easter celebrations

This week the children have enjoyed learning about the Easter story. We have ensured that we adapted the story so it was appropriate for the children to enjoy. We use every group activity as an observation we are also looking to see if the children can listen to others one to one or in small groups, when conversation interests them. As well as listen to stories with increasing attention and recall. We have used Easter eggs to help us in maths this week. The children have had to match a bunch of cracked eggs identifying the numicon piece and the matching numeral. This has been great practise for the children to recognise numerals to 10.

Mathematics (Number 30-50) -Shows an interest in numerals in the environment. -Shows an interest in representing numbers.



Mathematics (Number 40-60) - Recognises numerals 1 to 5. - Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.

Phonics and rhyming words



Literacy (reading 30-50) - Enjoys rhyming and rhythmic activities. - Shows awareness of rhyme and alliteration.

Literacy (reading 40-60) - Continues a rhyming string
This week during our phonics we have practised our rhyming skills. It is an important part of literacy. We have exposed the children to lots of songs and videos this week. Please encourage to practise their rhyming at home and tell us any new rhyming pairs they have learnt. We find practise is most effective. This week the children have impressed us with the phonics recall. Throughout the week we will practise writing our sounds. It is important that the children are writing with a tripod grip please encourage them to practise this at home. Next week we will recap all of our sounds we have learnt this half term.

Extra information:

We have had a busy week in Kindergarten and as always the children are always keen to learn about something new. They have enjoyed the Easter story and are looking forward to the half term. A polite reminder that if your child is sent home or you have borrowed any clothing items please could you return them, thank you in advance. We look forward to seeing you all at our Easter Bonnet parade, the children are learning Easter songs, and they are very excited to perform to you all. Thank you all for your hard work and effort, the children's bonnet are wonderful. We hope you all have a lovely weekend.
The Kindergarten Team.



Year group: Reception

Date: Friday 5TH April 2019



The Tiger Who Came to Tea

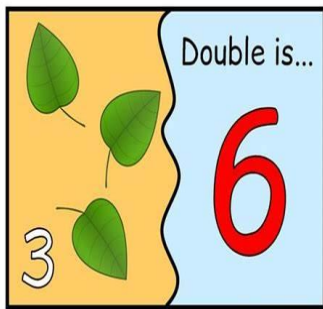


Judith Kerr

Literacy and Communication and Language

This week we focused on the stories of Judith Kerr and enjoyed listening to the classic tales of the Tiger who came to Tea and the many adventures of Mog. We all enjoyed our school trip to the story centre where we could 'step into' the story worlds of these timeless books. The story builder then helped the children to 'build' a story using their imaginative ideas. A fantastic experience to encourage those creative writing skills! The children also wrote a recount of their trip and many of them wrote independently, we are getting so good at writing all by ourselves! Phonics lessons continue to recall our sounds, read and write tricky words and spell two syllable words. Next week we will be writing a special Easter message and having opportunities to continue our independent writing skills.

Maths



In our Maths lessons, we have practised the skill of finding one more and one less. We then progressed to counting on and counting back from a given number. Some of us have applied our maths skills to solve number problems and record our answers. The children are also being encouraged to talk about how they solve the number problems. We continue to order numbers when they are out of sequence and some of us are progressing onto ordering numbers that are hundreds and beyond!

We regularly practise number bonds to 10 as a mental maths starter and then extend up to 20. Next week we will continue to practise our doubling skills in our maths lessons and this will help us make a fruity treat!

Suggestions of ways you can support your Reception child with the EYFS curriculum:

Please continue to practise all of the sounds your child has learnt, with a particular focus on digraphs and tri-graphs when reading. Search for 'tricky words' and **practise writing them**. Allow for independent writing opportunities (e.g diary, shopping list, to do list) Practising doubling skills with familiar objects and sharing activities with toys or food items. Continue tricky top buttons and turning clothes in the right way!

Thank you parents for being so supportive this half term and for all of those that came for our stay and play. The children and staff valued your time and enthusiasm shown on that lovely sunny morning, THANK YOU! We look forward to seeing you at the Easter bonnet parade on Tuesday at 2pm where we are sure we will be amazed at some of the children's wonderful bonnet creations. Have a restful weekend.



Year group: Year 1

Date: Friday 5th April 2019



English

Throughout this week, we have completed the following writing activities based on Samuel Pepys' diary recount of The Great Fire of London:

- Giving a well-structured description of The Great Fire of London.
- Correcting the missing or misused punctuation in sentences included in Samuel Pepys' diary recount.
- Recording expanded noun phrases to describe a painting of The Great Fire of London.
- Planning and recording a diary recount of The Great Fire of London.

Next week, we will be completing writing activities based on the Easter bunny. Over the course of the week, we will be covering the following skills:

- Discussing their writing with a teacher and making simple changes.
- Recording ideas or key words about the Easter bunny.
- Recording a character description of The Easter bunny.

Suggestions of ways you can support your child's English:

In preparation for next week's learning, think of adjectives to describe the Easter bunny.

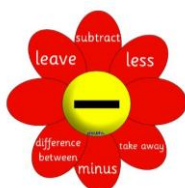
Even and Odd Numbers

Even Numbers end in: 0, 2, 4, 6, 8
Examples: 4, 56, 730

Odd Numbers end in: 1, 3, 5, 7, 9
Examples: 9, 83, 641

Subtraction Using Number Line

$4 - 2 = 2$



Maths

This week, we have developed our knowledge and understanding of subtraction. We covered the following learning objectives this week:

- Recognising odd and even numbers (mental maths).
- Solving subtraction number sentences (using jumps on a number line).
- Solving subtraction number problems (using jumps on a number line).

Next week, we will continue to focus on addition and subtraction, and then position and direction. Over the course of the week, we will be covering the following skills:

- Using concrete objects or pictorial representations to solve missing number problems linked to addition.
- Using concrete objects or pictorial representations to solve missing number problems linked to subtraction.
- Describing direction and movement, using the terms 'whole' and 'half' turns practically.

Suggestions of ways you can support your child's Maths:

Introduce the directions of 'clockwise' and 'anticlockwise' and the terms 'whole', 'half', 'quarter' and 'three quarter' turns to your child. Encourage your child to stand in a spot and practice rotating these turns in different directions.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

As a reminder, next Tuesday 9th April the PTA will be holding an Easter Egg Hunt between 9am-12pm.

Year 1's weekly attendance for the previous week: 95.5%

Please be aware that your child's school attendance is monitored on a regular basis. Unauthorised absences are seen as non-adherence to our school policy.

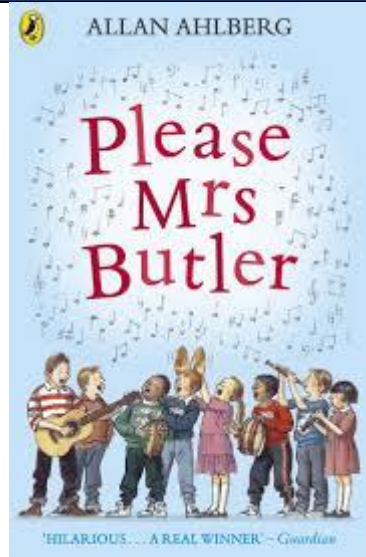
Reminders:

We request that your child attends school wearing their full school uniform, including their hat.



Year group: Year 2

Date: Friday 5th April 2019



English

This week, Year 2 continued our topic of poetry, focussing on humorous poems. We read the poem 'Please Mrs Butler' by Allan Ahlberg from the poetry book of the same name. The skills we have covered include:

- Recognising and using simple recurring language in poetry
- Evaluating their writing for effective word choice

Next week, we complete the term with a piece of free writing based on an image. We will be covering the following skills:

- Writing a variety of pieces
- Using expanded noun phrases for description

Suggestions of ways you can support your child's English:

Reading is a very important skill in year 2. Try to read a variety of text types – particularly non-fiction and poetry books. Ask them questions about their reading to check their understanding. Please ensure all children read regularly at home – thank you.



Maths

This week, we have looked at number and place value. We have covered learning objectives such as:

- Can I compare and order numbers beyond 100?
- Can I round numbers to the nearest 10?

Next week, we will complete the term thinking about reasoning and problem solving. We will be able to:

- Solve problems using place value knowledge
- Use reasoning to solve problems

Suggestions of ways you can support your child's Maths:

Children should practise their times tables, 2, 5 and 10x particularly. They should also practise doubling and halving up to 20 and number bonds to 10 and 20.

Don't forget to practise real life maths with your child – weighing and measuring, position and direction and telling the time. It all helps!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Please remember that English homework is due in each week in their orange homework books; Maths homework is completed on the Mathletics website.

Well done to all the children for their fantastic projects! They were amazing and very eco-friendly! Watch this space for the next project after Easter.

For the three weeks after Easter, Year 2 will be doing 'Forest School' on Thursday mornings. They need warm, waterproof and appropriate clothing as they will be outside all morning in all weathers!

Please note the next school trip. We will be going to RHS Hyde Hall on the 29th April 2019. As this is the first day back after the Easter break, we need all the permission (and lunch information) slips back before we go on holiday. Thank you for your cooperation.



Year group: Year 3

Date: Monday 07.04.2019



English

This week we have been recapping on Romulus and Remus and Arachne and Minerva

- Can I gain, maintain and monitor the interest of the listener?
 - Can I plan to create settings, characters and plots?
 - Can I use conjunctions, adverbs and prepositions to express time, place and cause?
 - Can I use sentences with different forms-statements, questions, exclamations and commands?
-
- Next week we will be learning
 - Can I write a recount of my weekend?
 - Can I complete comprehension questions in relation to Easter?

Suggestions of ways you can support your child's English:

Continue to encourage your children to read as much as they can to develop their vocabulary and to generate new ideas.

Maths

This week we covered

- Can I interpret and present data using bar charts, pictograms and tables
- Can I set out/create a bar chart or pictogram.
- Can I solve one-step questions using information presented in scaled bar charts and pictograms and tables (example How many more? And How many fewer')

Next week we will be covering

- Recapping on several topics taught during this term

Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

As you may be aware, we have launched Mathletics at school and so far the children are thoroughly enjoying it. This will be the main platform that is used to set homework for Maths so please encourage your children to use it as much as possible!

Children have their own individual logins. If they misplace this, please contact your class teacher to get a reminder.

www.mathletics.co.uk



Year group: Year 4



Date: Friday 5th April 2019

English



This week the children have continued to look at The Jabberwocky by Lewis Carroll. We have been thinking about how to write our own version. The children have:

- Written a glossary, trying to decode the poem.
- Written a thesaurus of new nonsense words to use in a poem.
- Tried to recite the poem.
- Used the description from the poem to think about what the Jabberwocky is.

Suggestions of ways you can support your child's English:

Make sure over the Easter break the children are enjoying a variety of books. On our recent trip to Upminster library the children were amazed at how many books there were and they are all waiting to be read! If you have the chance pop into your local library and get borrowing!

Maths

<p>addition</p> <p>increase together and more sum plus add total</p>	<p>subtraction</p> <p>difference between subtract decrease reduce take from fewer take away minus</p>
<p>multiplication</p> <p>multiplied by multiply product groups of lots of times table times</p>	<p>division</p> <p>divided by share share equally divisible by divide divide into group</p>

This week we have revised our mental and written methods to solve problems involving all four operations. We had to ensure that we did not use a written method when it was not needed in order to speed up our work and checked that we read the operation symbol carefully.

Next week we will be focusing on our multiplication skills to solve quick fire questions in preparation for our Year 4 multiplication tests. We will also recognise the importance of taking care when using a written method to solve multiplication questions involving 3 and 2 digit numbers.

Suggestions of ways you can support your child's Maths:

Over the holiday please continue encouraging your child to read the time and become involved in planning your days in order for them to be aware of time constraints.

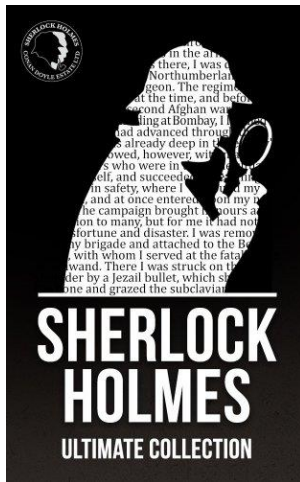
Extra information:

We hope you have a restful Easter break and look forward to seeing the children back to class on Monday 29th April. We are looking forward to an exciting final term together!



Year group: Year 5

Date: Friday 5th April



English

This week we have been looking at The Adventures of Sherlock Holmes. We have been looking at biographies this week and what their features are. We covered the following objectives:

- S&L – Can I speak audibly and fluently with an increasing command of Standard English?
- G - Can I use pronouns and nouns to aid cohesion and clarity?
- L - Can I use relevant strategies to build my vocabulary?
- TL - Can I use the drafting process to plan a biography?

Next week, we will be entering into our final week (or three days) of the Spring term. We will be using the research we have completed for English homework to write a biography about someone important to us.

Suggestions of ways you can support your child's English:

Please ensure that your children are practising their weekly spellings and that they are prepared for their spelling tests.

5MB – Monday

5UN – Tuesday



Maths

This week we have been covering the following objectives:

- understand and use the probability scale from 0 to 1(11+/EE/KS3)
- know and use the vocabulary of prime numbers

Next week, we will be continuing with probability by making our own spinners and using them to create our own problem-solving activities.

We will also be recapping some of the objectives that we have covered this term.

Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Year 5 Attendance

5MB – 98.8%

5UN – 96.9%

History Lessons

Over the last two weeks, 5UN and 5MB have been delivering History lessons across the school in all of the year groups. They planned their own lessons, completely independently, and created all of their own resources. The other teachers and children were full of praise for their amazing lessons and we are proud of what they delivered!

5MB



5UN have not finished just yet so their photos will be shared next week!

Cooking in Class

5MB and 5UN spent the morning cooking curry together to complete out DT topic this term. We had a great morning full of fun!



ISA Essay Competition

We are very excited to announce the candidates that were selected from Oakfields to submit their essays to the ISA Essay Competition.

Congratulations to Gursimran Lidher and Harry Montague.

We will know towards the end of April whether the candidates have been successful in winning any of the placings in the competition and we will keep you all informed!

Basketball Tournament

The year 5 and 6 basketball team competed in a basketball tournament this week at Emerson Park Academy and they achieved an ASTOUNDING 3rd place out of 26 teams. A huge congratulations goes out to Freddie Edobor for his contributions to this success! Also, a huge well done to Tomiwa Fawahimni for being selected as a reserve for the team!

Running Success

We would like to congratulate our own Olivia Forest for her recent participation and success in her long-distance run at Bannockburn Primary School. She received a medal and trophy for her first place success. Well done Olivia!

Many thanks,
Year 5 Team



Year group: Year 6
Date: Friday 5th April 2019



SPaG



English

This week:

Year 6 used resources shared by the Houses of Parliament to discover the UK parliament and its roles and responsibilities. The learners also investigated the history of Parliament in the UK from its beginnings in 1265 to 1918 when women were first given the vote (but only those aged 30 or older!)

Next week:

Review of SPaG from previous two terms.

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 6. Please ensure all children read regularly at home – thank you. Partner reading is recommended.



Maths

This week:

Year 6 learned the language of rotational symmetry and how the order of rotation (how many times a shape can be rotated symmetrically) is determined by shape and colour. Year 6 reflected shapes across the x and y axes using a methodical approach to aid accuracy.

Next week:

Evaluating expressions by substituting numbers into them and use symbols to represent an unknown number or a variable.

Suggestions of ways you can support your child's Maths:

Continue to stretch your child's mental maths recall including adding and multiplying mentally increasingly larger numbers. When shopping, work out percentages of amounts in the sales.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Year 6 attendance for last week – 91 %

Year 6 enjoyed a wonderful visit to the Houses of Parliament. The children enjoyed a tour that included some time in the public galleries of both the Houses. We were lucky that Parliament was still sitting. The House of Lords was packed with peers who were debating whether to debate! Order! Order! The workshop introduced the children to the workings of a political party and the different ways to campaign. All day the children asked intelligent questions and were thoroughly engaged.

The children behaved beautifully all day and members of the public commented to this effect. Well done, Year 6!

Please remember that snacks for playtime should be fruit or vegetables only.

