



MESSAGE FROM THE HEADTEACHER

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Dear Parents and Guardians

I do hope you have had a wonderful half term break. It was fabulous to come back to school with the sun shining and our children's smiling faces who were all keen to get back to school, start learning and see their friends.

We have started the half term with a particular focus on attendance and uniform. I would like to thank you all for supporting us with this. We are all very proud of being part of Oakfields and we wear our uniforms with pride. I was particularly impressed by our Year 4 and 5 children this week. Prior to their trip, I carried out a quick uniform check and was so pleased to see that 100% of the children were in full school uniform; including the school coat. They looked so smart and I am sure members of the public were very impressed!

I am often speaking to parents about how the OMS curriculum supports progress for all children - including those that are more able. As you know, I am very proud of the assessment and planning that happens to ensure every child has the opportunity to reach their full potential. I was therefore thrilled to be contacted by The National Association for Able Children in Education (NACE) and ask to work with them as an Associate. It was within this capacity that myself and Miss Brewster led the more able teacher training day for King Edwards Pre-Preparatory and Nursery, in Bath. This was such a pleasure. Being able to share all that we have learnt at Oakfields whilst also meeting fellow educationalists was a privilege. It was also very beneficial to reflect on new research in the pursuit of continuous improvements to our provision.

I have worked with NACE in the past and Oakfields have benefited from NACE training for all staff. As an organisation they are dedicated to supporting schools and teachers across every aspect of provision for more able learners. Drawing on over 35 years' experience, NACE is at the forefront of thought leadership and evidence-based approaches in this field, with NACE member schools leading the way in implementing best practice. Most importantly, we know that if we take time to support and challenge our more able children this will benefit all learners of all abilities - ensuring challenge for all.

I look forward to hearing the confirmed secondary school places for our Year 6 class. I am proud of every single one of our Year 6 children and look forward to hearing their news; each school will be very lucky to be accepting one of our children.

Have a lovely weekend!

Mrs Carroll
Headteacher

HEAD TEACHERS AWARDS

- Year 6 - Alexander H
- Year 5 - Jake R and Jasmine J
- Year 4CM - Daniella N
- Year 4JM - Isobel F
- Year 3 - Ralph B
- Year 2 - Dia P
- Year 1 - Rajveer N
- RNC - Kiara R
- RJW - Avy A



WEEKLY ATTENDANCE

- Y1 - 99.1%
- Y2 - 98.9%
- Y3 - 97.5%
- 4JM - 100%
- 4CM - 97.1%
- 5UN - 97.7%
- 5MB - 97.5%
- Y6 - 96.7%



HOUSE POINTS

- 1st: Elm 447
- 2nd: Beech 367
- 3rd: Oak 314
- 4th: Chestnut 299



Quicksticks Hockey Participants

Year Group Highlights

YEAR 1

As part of our learning in computing, Year 1 have been exploring and creating algorithms. An algorithm is a simple set of instructions. Spog the Alien crashed his spaceship on planet earth and sent us a message to ask for help.

He found a camera close by to where his spaceship crashed and wanted us to write a set of instructions for how to use it. Miss Gowing is going to send Spog our camera algorithms over the weekend!



Year 1's topic within PSHE is 'Healthy Me'. Working in small groups, the children sorted pictures of household items into rooms where they would be found, either the kitchen or bathroom. They then discussed which of these items were safe or not safe for them to use.



Year Group Highlights

YEAR 2

Year 2 Go Shopping!

As part of our Maths lessons on money we went shopping!

In pairs, we had £1 to spend on little toys that had the prices next to them. We had to work out how much they would cost altogether and how much change we would get back.

It was hard work – but lots of fun!



YEAR 5MB

As part of our Ancient Greek topic, Year 5 are learning about the Olympics, as this event originated in Greece. The children had the task of designing a new Olympic torch for the next Olympic games.

For some inspiration, Miss Brown brought in her Olympic torch from the 2012 Olympics as she participated in the Olympic Torch Relay. The children thoroughly enjoyed seeing it up close and posing for lots of photos!



NETBALL

On 27th February, our mixed Year 5 & 6 girls and boys netball team visited Sacred Heart School to play against St Joseph's Catholic school in the quarter finals of the Havering Sports Collective Netball cup. We played 4 quarters of 7 minutes with each time being precious and tough. At half time we were winning a comfortable 5 - 1 but in the second half the other team fought back and scored 3 goals but we held our lead and the final score was 7 -4 to us. We are now through to the semi finals and are awaiting the name of the school we are playing. Congratulations to all the pupils who played, especially Bella Marshall who received player of the match!

Many thanks to all of the Parents for their support and help with transport.

Miss C Peacham
Head of PE

UPCOMING SPORTS FIXTURES

Wed 6th March - Girls u.11 netball rally at Bancrofts
Friday 8th March - Girls u 10 netball rally at New Hall
Tuesday 12th March - Mixed swimming gala at Abbs Cross
Friday 15th March - Girls U.9 netball rally at New Hall
Wednesday 27th March - Mixed U.11 tag rugby at Woodlands school
Tuesday 2nd March - Mixed u.11 Basketball at Emerson Park



Thought of the Week:

“The difference between a successful person and others is not a lack of strength, not a lack of knowledge, but rather a lack of will.”

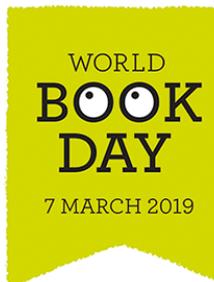
Vince Lombardi

World Book Day

We can't wait to see our little ones all dressed up in their costumes for World Book Day this year!

This year's theme is: books we have studied in class.

We are asking children to dress up as a character from a book that they have studied this academic school year. Reception and Kindergarten can dress up as any character from a book. Our Head Boy and girl will choose the best dressed from each class. As you can see, judging from last year, it will be a tough decision to choose! So exciting!



World Book Day themes

Books

Year 1

Traditional Tales

(The Three Little Pigs)

Shh! We have a plan by Chris Haughton

Dogger

Stories by the same author

Shirley Hughes

Year 2

Alternative and Traditional Tales

Red Riding Hood told by the Wolf

Fantasy stories

The faraway Tree

Year 3

The Demon Headmaster

Roman Legend

Romulus and Remus

Year 4

BFG

Stig of the Dump

Year 5

Stormbreaker

Treasure Island

Sherlock Holmes

Year 6

'Macbeth' – William Shakespeare

'The Highwayman' – Alfred Noyes

Alice in Wonderland



SUMMER UNIFORM

PLEASE NOTE OUR SHOP SERVICE RESUMES FRIDAY 1ST MARCH FROM 2.45PM
IN THE MUSIC SHED, WE WILL HAVE A SMALL SELECTION OF UNIFORM FOR SALE AND
YOU CAN COLLECT ONLINE ORDERS

THE NEW SUMMER DRESS WILL BE AVAILABLE TO VIEW
PLEASE NOTE CHILDREN HAVE THE OPTION OF WEARING THE OLD STYLE FOR ONE
MORE YEAR OR PURCHASE NEW DESIGN.

AS AN INTRODUCTORY OFFER PARENTS CAN PRE ORDER AT A DISCOUNT
(This offer end on Friday 15th March - Dresses estimated to arrive End March/Beg April)

SIZES 22 - 26 WILL BE £38.00 - DISCOUNT PRICE - £34.00

SIZES 28 - 32 WILL BE £40.00 - DISCOUNT PRICE - £36.00

SIZES 34 - 38 WILL BE £42.00 - DISCOUNT PRICE - £38.00

CARDIGANS/JUMPERS - FROM £20.00

BOYS GREY SHORTS - £9.00

SUMMER CAPS - £8.00

GIRLS SUMMER BOATERS ARE TO BE DISCONTINUED
(Children who already have boaters can continue to wear them.)

I WILL VISIT KINDERGARTEN THIS WEEK TO MEASURE GIRLS, SHOULD YOU WISH ME
TO MEASURE YOUR CHILD
PLEASE EMAIL [JACQUELINE@BESPOKESCHOOLWEAR.CO.UK](mailto:jacqueline@bespokeschoolwear.co.uk)

ORDERS CAN BE PLACED ONLINE

WWW.BESPOKESCHOOLWEAR.CO.UK

Payment can also made by Cheque or BACS to following ;-

Account 59383468 - sort code 30-97-13 - Lloyds Bank

Website www.bespokeschoolwear.co.uk
email jacqueline@bespokeschoolwear.co.uk



PARKING AND DROP-OFF

Kindergarten parents only

Please park and walk children into school.

Parents Reception through to Year 6

1. Drive at 5mph into the school grounds; using the one-way system to the front doors.
2. The staff member will open the car door and welcome your child. Please ensure your child is seated on the left hand side of the car; with all bags ready (nothing in the boot of the car please).
3. Take note of the advice given by site staff.
4. Please refrain from stopping and having lengthy conversations with other parents or staff members as this slows down the traffic.
5. If you have an appointment or wish to speak with Mrs Chatfield on reception, please drop your child off, as stated above, and then go back into the car park to find an appropriate and safe parking space.

6. Please ensure your child is dropped off prior to 8:50am as this is when the school office door and school gate (which is on a timed safeguarding system) will be closed. Registration is at 8:55am and lessons start promptly at 9:00am.

Afternoon Pick ups

1. Please park sensibly and considerably.
2. We understand that it is sometimes necessary to double park. If this is the case, please return to your car as soon as is possible.
3. Once your child has been collected please leave the school premises as soon as is possible so that parking spaces become available for other parents.

I know that both parents and staff will appreciate your help in ensuring the traffic runs smoothly, children's safety is paramount and our parents leave for their working day feeling relaxed and happy.

STUDENT COUNCIL UPDATE

Oakfields Student Council have been busy! This week they met with Mrs Carroll, HT and Mr Taplin, PTA Chairman to discuss how to spend funds raised for the school. Well done to you all—keep up the good work!



It's important to note that new challenges are arising on the internet all the time. We have created to this guide to raise awareness of the issue and offer advice on helping parents to talk to their children about making safer decisions online. See also our '7 conversation starters' guide for more tips on better communication with your child.



Momo is a sinister 'challenge' that has been around for some time. It has recently resurfaced and once again has come to the attention of schools and children across the country. Dubbed the 'suicide killer game', Momo has been heavily linked with apps such as Facebook, WhatsApp, YouTube, and most recently (and most worryingly)... YouTube Kids. The scary doll-like figure reportedly sends graphic violent images, and asks users to partake in dangerous challenges like waking up at random hours and has even been associated with self-harm. It has been reported that the 'Momo' figure was originally created as a sculpture and featured in an art gallery in Tokyo and unrelated to the 'Momo' challenge we are hearing about in the media.

What parents need to know about

MOMO



CHILDREN'S VIDEOS BEING 'HIJACKED'

There have been recent reports that some seemingly innocent videos on YouTube and YouTube Kids (such as 'surprise eggs', unboxing videos and Minecraft videos) have been edited by unknown sources to include violence provoking and/or other inappropriate content. Even though YouTube monitor and remove videos that include inappropriate content, clips can be uploaded and viewed thousands of times before they get reported and removed. As a parent, it's difficult to spot these videos as the harmful content doesn't appear until partway through the video.

DISTRESSING FOR CHILDREN

Popular YouTubers and other accounts have been uploading reaction videos, showing their experience of the MOMO challenge. Some of the videos include a disclosure message warning that the content may be "inappropriate or offensive to some audiences" and that "viewer discretion is advised" but these videos are still easily accessed by clicking 'I understand and wish to proceed'. The image of the 'Momo' character can be deeply distressing to children and young people and it's important to note that it may slip through parental settings and filters.

SUGGESTED VIDEOS ON YOUTUBE

Video apps such as YouTube include an 'up next' feature which automatically starts playing another video based on the video just watched. Due to YouTube's algorithm, users are shown 'suggested videos' that they may be interested in. The thumbnails used on suggested videos are purposefully created in a way to encourage viewers to click them. During our research, we found that when watching one Momo related video, we were shown countless other Momo themed videos and other scary content which would be age-inappropriate for children under 18.



**National
Online
Safety**

Top Tips for Parents

TELL THEM IT'S NOT REAL

Just like any urban legend or horror story, the concept can be quite frightening and distressing for young people. Whilst this may seem obvious, it's important for you to reiterate to your child that Momo is not a real person and cannot directly harm them! Also, tell your child to not go openly searching for this content online as it may only cause more distress.

BE PRESENT

It's important for you, as a parent or carer, to be present while your children are online. This will give you a greater understanding of what they are doing on their devices, as well as providing you with the opportunity to discuss, support and stop certain activities that your child may be involved in. As the nature of such tasks become progressively worse it's also important to recognise any changes in your child's behaviour.

TALK REGULARLY WITH YOUR CHILD

As well as monitoring your child's activity, it's important for you discuss it with them too. Not only will this give you an understanding of their online actions, but those honest and frequent conversations will encourage your child to feel confident to discuss issues and concerns they may have related to the online world.

DEVICE SETTINGS & PARENTAL CONTROLS

Ensure that you set up parental controls for your devices at home. This will help to restrict the types of content that your child can view, as well as help you to monitor their activity. In addition to this, it's vital that you are aware of your device and account settings to ensure your child's utmost safety. For example, on YouTube you can turn off 'suggested auto-play' on videos to stop your child from viewing content that they have not directly selected.

PEER PRESSURE

Trends and viral challenges can be tempting for children to take part in; no matter how dangerous or scary they seem. Make sure you talk to your child about how they shouldn't succumb to peer pressure and do anything they are not comfortable with, online or offline. If they are unsure, encourage them to talk to you or another trusted adult.

REAL OR HOAX?

As a parent it is natural to feel worried about certain things you see online that may be harmful to your child. However, not everything you see online is true. Check the validity of the source and be mindful of what you share as it may only cause more worry.

REPORT & BLOCK

You can't always rely on parental controls to block distressing or harmful material. People find ways around a platform's algorithm in order to share and promote this type of material. Due to this, we advise that you flag and report any material you deem to be inappropriate or harmful as soon as you come across it. You should also block the account/content to prevent your child from viewing it. Also encourage your child to record/screenshot any content they feel could be malicious to provide evidence in order to escalate the issue to the appropriate channels.

FURTHER SUPPORT

Speak to the safeguarding lead within your child's school should you have any concerns regarding your child's online activity or malicious content that could affect them.

If your child sees something distressing, it is important that they know where to go to seek help and who their trusted adults are. They could also contact Childline where a trained counsellor will listen to anything that's worrying them.

The Childline phone number is
0800 1111.



SOURCES
<http://www.bbc.com/news/world-news-1-51400000>
<http://www.bbc.com/news/technology-1-51400000>
<http://www.bbc.com/news/health-1-51400000>

Upcoming Events

Dates for your Diary

- Monday 4th March - Year 2 Coffee Morning
- Tuesday 5th March - Reception Transition Presentation
(K2 Parents Only)
- Wednesday 6th March - PTA Meeting
- Thursday 7th March - World Book Day (Dress Up)
- Tuesday 12th March - Stay and Play
- Tuesday 19th March - Parents' Evening 1:1 Appointments
- Thursday 21st March - Parents Evening 1 to 1
Appointments
- Wednesday 27th March - Stay and Play
- Monday 1st April - Year 4 destination school meetings
- Wednesday 3rd April - Year 4 destination school meetings
- Thursday 4th April - Transition Day
- Tuesday 9th April - Easter Egg Hunt (PTA)/Early Years
Easter Bonnet Parade
- Thursday 11th - Friday 26th April - Easter Holidays



11+ 2020 Entry

We are aware that some parents of children in Year 5 will be considering applications to selective schools for 2020 entry. The Consortium of Selective Schools in Essex (CSSE) have contacted us to remind you of the process and key dates. Further details can be found at www.csse.org.uk.

The key dates for your information are:

- ☐ **Registration for the 11+ exam opens on 14th May 2019**
- ☐ **Registration for the 11+ exam closes on 1 st July 2019**
- ☐ **The 11+ Test will take place on Saturday 21 st September 2019**

World Book Day Thursday 7th March.

Oakfields PTA will be hosting an after school second hand book sale in the hall. We would really appreciate any good quality book donations.

These can be left with your PTA Year Rep, in main Reception or please contact Lisa-Marie on **07957114565**.

Thank you for your continued support!

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