



Year group: Kindergarten

Date: Friday 1st March 2019



Indoor learning environment



During the half term, the kindergarten team have been working really hard to transform our kindergarten environment. We have introduced lots of natural resources in our indoor learning space and it has been truly wonderful to see the children playing with the new resources. The hope was that the children would use their imagination to create their own role play scenarios. We love to hear them introduce a narrative to their play. When the children are playing at home please encourage them to share their ideas with you, this is a learning goal for them and we want to give them as many opportunities to share their fantastic ideas.

Outdoor learning environment



We are so grateful to our wonderful site team for their hard work during the holidays. Mr Andy and Mr Kevin have worked incredibly hard during the half term to transform our kindergarten garden and the children are thrilled with their new resources. The huge sand pit and pebble pit have been a massive success. We have introduced a reading corner and an outdoor writing station to support the children with their pencil control. We have been so pleased with the children's writing and we always want to encourage them to explore writing both inside and outside of the classroom.

Expressive art and design



Every other week the children thoroughly enjoy their music lesson with Mrs Wiltshire. Each week they are introduced to a different group of percussion instruments and have the opportunity to learn how to play them correctly. Mrs Wiltshire encourages the children to experiment the different sounds that the instruments can make, this term the focus is loud and quiet sounds.

Our learning environment:



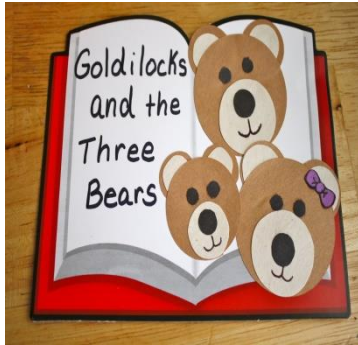


Year group: Reception

Date: Friday 1st March 2019

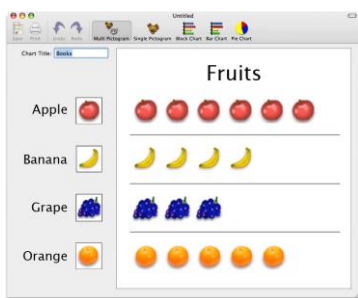


Literacy and Communication and Language



Welcome back! We began our new topic this week 'Once upon a time...' where we will be looking at a variety of traditional tales and fairy stories. We will concentrate on the characters and the special language and repetitive refrains found in these stories. We began with 'Goldilocks and The Three Bears', discussing the repeated refrains and we talked about the behaviour of Goldilocks. Was it right for her to enter the cottage, eat the porridge, break the chair and sleep in the bears, bed? It allowed us to discuss what is right and wrong and the children decided to pretend to be Goldilocks and write an apology letter to the bears. The children recalled the features of a letter and then used their phonic knowledge to write and say sorry to the bears. Next week is a good opportunity to explore the story of 'Mr Wolf's Pancakes' as this not only allows us to celebrate pancake day but also introduces many traditional tales characters. It will also be World Book Day where we will be coming to school dressed as our favourite book character. A lovely literary week!

Maths



In our Maths lessons, we have been making and recognising teen numbers. We used tens and units frames to see what the numbers mean and we could see that teen numbers were made up of one lot of ten and the 'extra bits' the units. Some of us then moved onto 20 and 30 and beyond recognising how many lots of ten make up a number. Linked to our English lessons, we also tasted porridge and decided if we liked it or not. We collected our responses and made them into a pictogram so that we could answer some questions using the information we collected. The children also looked at size and ordered the bears, bowls, chairs and spoons according to their size. As with all of our maths tasks, the children were encouraged to talk about their choices and how they ordered the objects using the correct mathematical vocabulary. Next week we will be looking at halving and sharing as we become Mr Wolf and decide do we share our pancakes? Of course we do! It is an introduction on sharing objects into equal parts and early division. A very yummy maths lesson!

Suggestions of ways you can support your reception child with the EYFS curriculum:

Please continue to practise all of the sounds your child has learnt and the tricky words. Allow your child to write independently and get as much practise as possible as we will assess on independent writing skills at the end of Reception year. We want them to feel confident to just have a go, so just write Reception, you can do it! (it doesn't have to be written perfectly with correct spellings, just have a go!) Share and discuss traditional tales and we welcome traditional tales from other cultures, please bring the books in to share.

Extra information: All P.E kits should be returned and containing the correct Oakfields items with fitting plimsolls. A reminder that a healthy snack is a piece of prepared fruit or vegetable. We look forward to an exciting term of learning and fun!

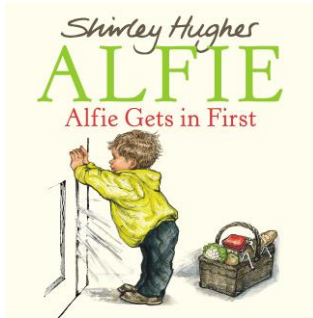


Year group: Year 1

Date: Friday 1st March 2019



English



Throughout this week, we have completed the following reading activities based on the story 'Alfie Gets in First' by Shirley Hughes:

- Predicting what might happen next in the story.
- Using expression to show an awareness of punctuation.
- Showing an understanding of the story by sequencing illustrations from the book in chronological order.
- Identifying and writing some conjunctions used in the story.
- Answering simple questions/finding information in relation to the story.

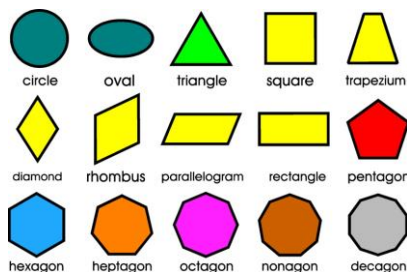
Next week, we will be completing writing activities based on the story 'Alfie Gets in First' by Shirley Hughes. Over the course of the week, we will be covering the following skills:

- Giving well-structured narratives of the feelings the different characters experience throughout the story.
- Correcting the missing or misused punctuation in sentences from the story 'Alfie Gets in First'.
- Writing expanded noun phrases to describe the objects/characters in the story illustrations of 'Alfie Gets in First'.
- Creating a story plan and then writing their own version of 'Alfie Gets in First'.

Suggestions of ways you can support your child's English:

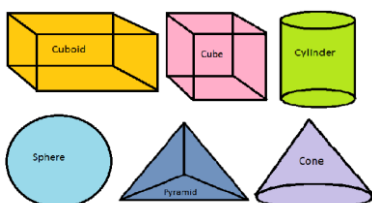
Recap how to use some of the punctuation marks correctly in sentences. Begin by consolidating your child's understanding of capital letters and full stops: <https://www.bbc.co.uk/sport/av/supermovers/43010037>
Then move onto discussing the purpose of question marks and exclamation marks.

Maths



This week, we have developed our knowledge and understanding of shape. We covered the following learning objectives this week:

- Recalling doubles (mental maths).
- Recognising and naming common 2D shapes.
- Recognising and naming common 3D shapes.
- Describing the position of shapes on a grid.
- Solving problems relating to shape.



Next week, we will be focusing on number and place value. Over the course of the week, we will be covering the following skills:

- Counting in multiples of twos and tens (mental maths).
- Counting to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Understanding the place value of tens and units.
- Identifying and representing numbers as pictures.

Suggestions of ways you can support your child's Maths:

Practise counting in multiples of twos to 50 and tens to 100, forwards and backwards, and from any given multiple of two or ten.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

World Book Day is Thursday 7th March 2019. Please see this week's newsletter for exciting updates! This year's theme is: books we have studied in class.

To date, Year 1 have explored the following books:

The Three Little Pigs

Shh! We have a plan by Chris Haughton

Dogger by Shirley Hughes

Just So Stories/Tinga Tinga Tales

Alfie Got in First by Shirley Hughes

Children, I look forward to seeing which character from the above book list you choose to dress up as on World Book Day 😊

Year 1's weekly attendance for the previous week: 89.1%

Please be aware that your child's school attendance is monitored on a regular basis. Unauthorised absences are seen as non-adherence to our school policy.

Reminders:

We request that your child attends school wearing their full school uniform, including their hat.

Please ensure your child brings a pair of white, long socks with them to PE lessons.



Year group: Year 2

Date: Friday 1st March 2019



English

This week, Year 2 continued to look at non-fiction texts. We looked at extracts from Tim Peake's account of his life and journey to the International Space Station. We looked at reading skills such as inference.

The skills we have covered include:

- listening to and evaluating different viewpoints.
- providing simple explanations about events

Over the next week, we will continue our topic of non-fiction, including eyewitness accounts, writing accounts of the Moon Landing. We will be covering the following skills:

- writing about real events
- proof-reading own writing to check for errors

Suggestions of ways you can support your child's English:

Reading is a very important skill in year 2. Try to read a variety of text types – particularly non-fiction books. Ask them questions about their reading to check their understanding. Please ensure all children read regularly at home – thank you.



Maths

This week, we have looked at shape. We have covered learning objectives such as:

- Can I name and identify 3D shapes?
- Can I describe 3D shapes?

Next week, we will continue to look at shape. We will be able to:

- sort and compare common 2D and 3D shapes and objects using more than one criterion
- solving problems involving shape

Suggestions of ways you can support your child's Maths:

Children should practise their times tables, 2, 5 and 10x particularly. They should also practise doubling and halving up to 20 and number bonds to 10 and 20.

It would also be helpful if you could practise telling the time with your children. They should be able to use o'clock, half past, quarter past and quarter to.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Please remember that English homework is due in each week in their orange homework books; Maths homework is completed on the Mathletics website.

The children now have their new topic homework project to complete. They can make something from a recycled plastic bottle, write a story or research a flying machine. It is due in on 3rd April. I look forward to seeing them!

Well done to Year 2. We achieved an attendance percentage of 97.8% last week. Keep up the good work by attending school regularly!



Year group: Year 3

Date: Friday 1st March 2019



English

This week we have been learning to:

We began by exploring the myth of Minerva and Arachne and not the Oak and Linden tree. We covered the following objectives:

- Can I compare texts? S&L
- Can I understand the purpose of a paragraph? TL
- Can I identify the nouns and adjectives used in the text? L
- Can I summarise and explain the main points of a text? RS

Next week we will be learning

- Can I articulate and justify answers, arguments and opinions?
- Can I plan my writing by using structure, vocabulary and grammar?
- Can I plan my writing and accurately use paragraph around a theme?
- Can I use inverted commas more accurately?

Suggestions of ways you can support your child's English:

Continue to encourage your children to read as much as they can to develop their vocabulary and to generate new ideas.

Maths



This week we have covered

- Revision of length
- Exploring the perimeter of shapes
- Solving problems relating to length

Next week we will be covering

- Estimating and reading time accurately to the nearest min
- Tell and write the time from an analogue clock(Roman Num & 12 hr)
- Compare durations of events/calculate time taken

Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

As you may be aware, we have launched Mathletics at school and so far the children are thoroughly enjoying it. This will be the main platform that is used to set homework for Maths so please encourage your children to use it as much as possible!

Children have their own individual logins. If they misplace this, please contact your class teacher to get a reminder.

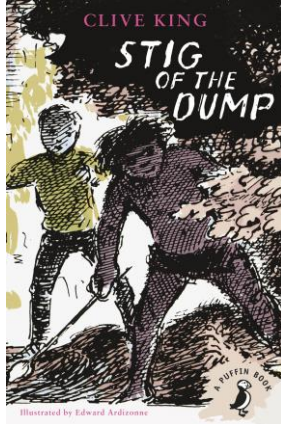
www.mathletics.co.uk



Year group: Year 4



Date: Friday 1st March 2019



English

This week, the children completed their newspaper report and continued to read chapter 7. The children also performed their Shakespeare monologues.

Next week, we are very much looking forward to World Book Day. The children can dress as any character from the books we have looked at in year 4. To accompany this we will be looking at the characters in Stig of the Dump and will be completing detailed character profiles.

Suggestions of ways you can support your child's English:

Please make sure you are reading with your child at least 3 times a week. This should be noted in the homework diary each time.



Maths

It was lovely to have so many of you join in our Maths lesson on Tuesday this week. As you know we had lots of busy brains trying to read and understand multi-step addition and subtraction word problems! We continued developing these skills over the week.

Next week we will be reading, drawing and understanding line graphs as part of our statistics topic.

Suggestions of ways you can support your child's Maths:

We are seeing fantastic effort from all your children with their multiplication recall of facts. Keep firing questions at them as it really is paying off!

Extra information:

Next week (Thursday 7th March) we will be celebrating World Book Day. As a school we are celebrating the books we have studied so far this year. Pupils are asked to therefore dress as a character from The BFG or Stig of the Dump.



Year group: Year 5

Date: Friday 1st March



English

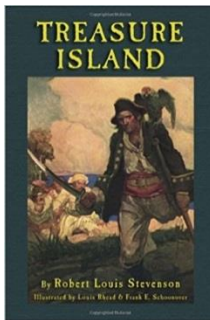
This week we have been studying letter writing whilst continuing to read our class text: Treasure Island.

We have been looking at:

- S&L - Can I consider and evaluate different viewpoints?
- L – Can I begin to work out the meaning of unknown words by the way they are used in context?
- G – Can I understand and explain the function of sophisticated punctuation?
TL – Can I draw on contextual evidence to make sense of what is read, and explore words with different meanings?

Next week, we will enter into our final week of studying Treasure Island and we will be working towards writing a letter from the perspective of one of the characters from the story. We will cover the following objectives:

- S&L – Can I gain, maintain and monitor the interest of the listeners?
- TL – Can I use the drafting process to plan a letter with varied vocabulary and a range of sentence structures?
- G – Can I use bullet points within my writing?
- L – Can I evaluate the effectiveness of others' writing?



Suggestions of ways you can support your child's English:

Please ensure that your children are practising their weekly spellings and that they are prepared for their spelling tests.

5MB – Monday

5UN – Tuesday

Maths

This week we have been covering the following objectives:

- construct, express in symbolic form, and use simple formulae involving one or two operations
- solve problems involving similar shapes where the scale factor is known or can be found
- use and interpret coordinates in all four quadrants

Next week, we will be covering:

- begin to read (and apply to problem solving) unlabelled divisions for measure with both decimals (up to 3dp) and whole numbers up to 1,000,000
- solve problems involving converting between units of time (including problems involving the duration of events)
- solve time problems involving start, end time, time zones



Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Year 5 Attendance

5MB – 98.8%

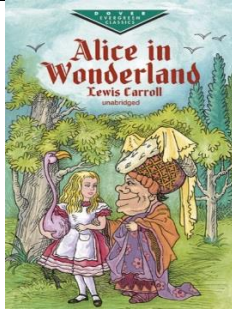
5UN – 96.2%

We hope that you all had a fabulous half term and we look forward to seeing you soon at our Parent Consultation Meetings!

Year 5 Team



Year group: Year 6
Date: Friday 1st March 2019



English

This week:

During the writing week, Year 6 focused on creating an opening to a story using Chapter One of Alice in Wonderland for inspiration. Expanded noun phrases were used to add detail to the children's writing.

Next week:

Continuing the reading and analysis of characters and themes in Alice in Wonderland.

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 6. Please ensure all children read regularly at home – thank you. Partner reading is recommended.



Maths

This week: Further work on fractions, decimals and percentages allowed the children to practice the skill of converting from one to another. In addition, solving problems related to all the different ways of showing the same value.

Next week:

Straight edge and compass constructions.

Suggestions of ways you can support your child's Maths:

Continue to stretch your child's mental maths recall including adding and multiplying mentally increasingly larger numbers. When shopping, work out percentages of amounts in the sales.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Year 6 attendance for last week – 96.2%

World Book Day – Thursday 7th March – Y6 themes for dressing up are Macbeth, The Highwayman, and Alice in Wonderland.

Thanks to those who have sent in photos for the Leaver's book already.

If not please read below:

Please email in 3 photos of your child spread over time for the end of year leaver's book. For example, a baby photo, pre-school and another out of school photo. If you have examples of amusing photos, such as funny faces, painted faces, hanging upside down on a climbing frame etc. they will look good in the leaver's book. We have plenty of school-based pictures. Please email them in jpeg form to neil.trusler@oakfieldsschool.co.uk

Finally, the artwork for the leaver's book. Many of the examples that were returned after half term were, to be brutally honest, not of a sufficient quality to be considered for the book. We know how good the children's artwork can be as we have examples on the classroom wall. Therefore, I can only assume the task was hastily finished in many cases. As a result, we are working in the next couple of art lessons to produce some more covers that will then be voted upon. Some of the originals from half term will also be included in the vote.

Please remember that snacks for playtime should be fruit or vegetables only.