



Year group: Kindergarten

Date: Friday 15th February 2019



Topic



A wonderful week of love and kindness in Kindergarten. The focus of this week has been being a good friend. During circle time we have discussed different ways we can be kind, the children have shared their own ideas with us. We are always encouraging the children to play with new friends and inviting children to play with them. This week we have said to all of the children to ask their friends "Please can I join your game?" it has been great to hear the children asking to play with each other. They have enjoyed making kindness cards for their families and friends. Most of the children are able to write their name independently. Please continue to practise writing your child's name at home with them.

Phonics



We have been very impressed with the children during their phonics lesson. Most of the children are confident with our first group s,a,t and p. The children are trying very hard to hear the blends of simple words for example sat, sit, tip, top, at, tap. Please work with the children to practise this at home. In Kindergarten 1, the children are enjoying phase 1 of the letters and sounds scheme, with the main focus on listening and turn taking.

Physical Development



This week the children have explored threading, this skill requires the children to use a pinch grip, which we encourage the children to practise all the time. We are so proud of the progress they have made with their pencil grip and try to expose the children to lots of activities to support their grip. At home please try and remind the children during all activities to use a pinch grip. When the children are painting or colouring always remind them how to hold the pencil or paintbrush with the correct grip.

Suggestions of ways you can support your Kindergarten child with the EYFS curriculum:

- Putting on and zipping up coat independently
- Remembering please and thank you
- Sharing resources with friends.

Extra information:

We have had a wonderful term welcoming our lovely children to Kindergarten. We are so pleased with the children and how they have settled into the classroom rules and routine. This half term the children have really enjoyed their topic 'To the Rescue' it has been wonderful to see the children engage in lots of different learning experiences. Our next half term our topic will be 'Spring time & Animals from around the world' When we return to school our next group of sounds will be i, n, m d. Have a great half term and a lovely rest, we hope that when we return the sun is shining.

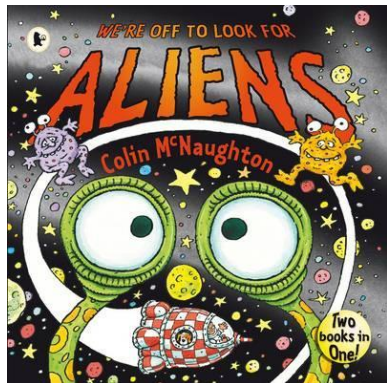


Year group: Reception

Date: Friday 15th February 2019



Literacy and Communication and Language



This week we listened to the story of 'We're Off to Look for Aliens' by Colin McNaughton and then we made our very own aliens using junk modelling resources. We used our own ideas and made our own choices when creating our alien models. We then had to write a description of our alien and practised using our describing words. We played a guessing game, describing our friends and using some very good describing words. Well done Reception, our independent writing skills are improving every day! Our phonics lessons continue to focus on writing and reading words that contain 'digraphs' and some of us are learning tri-graphs (three letters that make one sound). We have also been practising writing our tricky words. We have all enjoyed being space explorers and have now returned back to planet Earth ready for our next topic! When we return our topic will be 'Once upon a time...' and we will be looking at traditional tales and fairy stories.

Maths



In our Maths lessons, we have revisited positional language and used a space map to draw certain objects in the right places. We had to follow the instructions telling us where to put the flags, space rocks and astronauts. We have continued to practise writing our numbers and ordering them and also saying the number that is one more and one less than any given number. We also thought about time and how many actions we could do in 30 seconds. This also helped us to practise our estimating and prediction skills. We had to estimate first then put it to the test. Some of the actions were 'How many star jumps in 30 seconds? How many times can you write your name? How many cubes can you build?' When we return, we will be looking at the story of 'Goldilocks and the Three bears' and discussing and ordering objects according to their size.

Suggestions of ways you can support your reception child with the EYFS curriculum:

Please practise all of the sounds your child has learnt and the tricky words. Practise writing and reading them and see if you can spot them in any of the books you have at home. We have sent home an Oxford Owl login for you to access with your child. There are e-books on the website for your child to read and enjoy.

Extra information:

Please ensure your child returns with the correct P.E kit, plimsolls and outdoor coat. Swimming kits must be brought into school for our Friday swimming lessons. Swimming is part of our curriculum and just as important as other lessons. **If your child is in school, they are expected to join the swimming lesson.**

Thank you for a wonderful term of learning and we wish you all a restful half term holiday.



Year group: Year 1

Date: Friday 15th February 2019



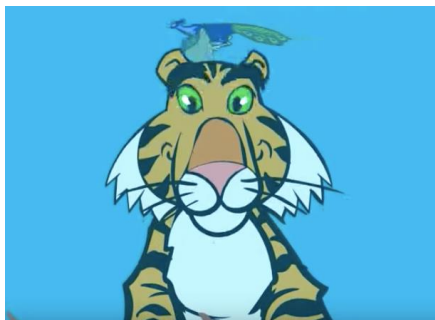
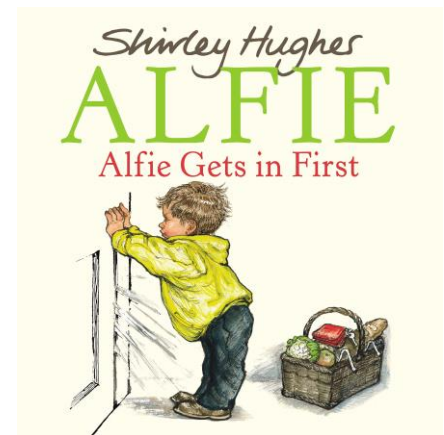
English

Throughout this week, we have completed the following writing activities based on the 'Just So' story 'How Tiger Got His Stripes':

- Using spoken language to imagine how specific animals got their characteristics.
- Writing expanded noun phrases to describe the objects/characters in the story illustrations of 'How Tiger Got His Stripes'.
- Correcting the missing or misused punctuation in sentences from the story 'How Tiger Got His Stripes'.
- Creating a story plan and then writing their own version of a 'Just So' story.

In the first week of Spring 2, we will be completing reading activities based on the story 'Alfie Gets in First' by Shirley Hughes. Over the course of the week, we will be covering the following skills:

- Predicting what might happen on the basis of what has been read so far.
- Using expression to show an awareness of punctuation.
- Showing an understanding of the story by sequencing illustrations from the book in chronological order.
- Identifying and writing some conjunctions used in the story.
- Answering simple questions/finding information in relation to the story.



Suggestions of ways you can support your child's English:

Please continue to read with your child on a regular basis over the half term break. Remember to encourage your child to make comments while reading their book, to demonstrate their understanding of the text. This could include:

- Discussing word meanings, linking new meanings to those already known.
- Drawing on what they already know or on background information and vocabulary.
- Discussing the significance of the title and events.
- Making inferences (conclusions) on the basis of what is being said and done, e.g. 'I think the character feels upset because they have lost their toy'.
- Making predictions based on what has already happened.
- Explaining their understanding of the book – for example, in the form of a summary.

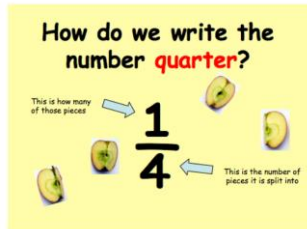
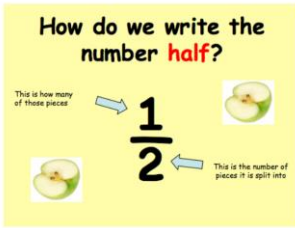
Maths

This week, we have developed our knowledge and understanding of fractions. We covered the following learning objectives this week:

- Knowing bonds of all numbers to 10 (mental maths).
- Recognising, finding and naming a half as one of two equal parts of an object, shape or quantity using concrete objects.
- Recognising, finding and naming a quarter as one of four equal parts of an object or shape using concrete objects.
- Solving problems relating to fractions.

In the first week of Spring 2, we will be focusing on shape. Over the course of the week, we will be covering the following skills:

- Recalling doubles (mental maths).
- Recognising and naming common 2D shapes.
- Recognising and naming common 3D shapes.
- Describing the position of shapes on a grid.
- Solving problems relating to shape.



Suggestions of ways you can support your child's Maths:

Quiz your child on the names and properties of 2D shapes. What is the name of the 2D shape? How many sides does the shape have? Are they straight or curved sides? How many corners does the shape have?

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Well done to each individual child in Year 1 for all their hard work and efforts over the course of the Spring 1 term. I wish you all a lovely half term break!

Year 1's weekly attendance for the previous week: 96.8%

Please be aware that your child's school attendance is monitored on a regular basis. Unauthorised absences are seen as non-adherence to our school policy.

Reminders:

We request that your child attends school wearing their full school uniform, including their hat.

Homework will be marked by the teacher with a tick or cross and house points could be awarded. Further feedback if necessary will be given verbally to the child.

English and Science homework will be marked weekly.

Mathletics tasks appear under the 'learn' section when your child uses their username and password (located on the back of the front page in their homework diary) to login to Mathletics.

Mathletics tasks will be reviewed and set by the class teacher.



Year group: Year 2

Date: Friday 15th February 2019



English

This week, Year 2 continued to look at non-fiction texts. We looked at a video called 'A Cloudy Lesson'. We have looked at different features of non-fiction texts such as chronological order.

The skills we have covered include:

- participating in role play.
- using features of Standard English such as 1st and 3rd person

Over the next learning week, we will continue our topic of non-fiction, including eyewitness accounts, reading accounts of the Moon Landing. We will be covering the following skills:

- making inferences on the basis of what has been read
- constructing meaning while reading independently

Suggestions of ways you can support your child's English:

Reading is a very important skill in year 2. Try to read a variety of text types – particularly non-fiction books. Ask them questions about their reading.

Please ensure all children read regularly at home – thank you.



Maths

This week, we have looked at measurement, particularly money and time. We have covered learning objectives such as:

- Can I solve problems involving the addition and subtraction of money?
- Can I tell the time using o'clock, half past, quarter past and quarter to?

After half term, we will look at shape. We will be able to:

- identify and describe the properties of 3D shapes
- sort and compare common 2D and 3D shapes and objects using more than one criterion

Suggestions of ways you can support your child's Maths:

Children should practise their times tables, 2, 5 and 10x particularly. They should also practise doubling and halving up to 20 and number bonds to 10 and 20.

It would also be helpful if you could practise telling the time with your children. They should be able to use o'clock, half past, quarter past and quarter to.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Please remember that English homework is due in each week in their orange homework books; Maths homework is completed on the Mathletics website.

Thank you for supporting your children with their topic homework. The models and projects were phenomenal and the photos will be on display in the classroom! Well done to all!

A huge well done to Year 2. We achieved an attendance percentage of 98.9% last week. Keep up the good work attending school regularly!



Year group: Year 3

Date: Friday 15th Feb 2019



English

This week we have been learning to:

- Can I participate in a role-play of Romulus and Remus?
- Can I plan my own story based on the myth of Romulus and Remus?
- Can I use inverted commas more accurately?
- Can I use words to engage the reader through detail?

Following the half term, we will be looking at Roman Myths and Legends. We will begin by exploring The Oak and the Linden Tree. We will cover the following objectives:

- Can I compare texts? S&L
- Can I understand the purpose of a paragraph? TL
- Can I identify the nouns and adjectives used in the text? L
- Can I summarise and explain the main points of a text? RS

Suggestions of ways you can support your child's English:

Continue to encourage your children to read as much as they can to develop their vocabulary and to generate new ideas.

Maths



This week we have been learning how to:

- Revision of Length
- Revision of Mass
- Revision of Capacity

Following the half term, we will be continuing to learn about measurement. We will be covering:

- Revision of length
- Exploring the perimeter of shapes
- Solving problems relating to length

Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

As you may be aware, we have launched Mathletics at school and so far the children are thoroughly enjoying it. This will be the main platform that is used to set homework for Maths so please encourage your children to use it as much as possible!

Children have their own individual logins. If they misplace this, please contact your class teacher to get a reminder.

www.mathletics.co.uk

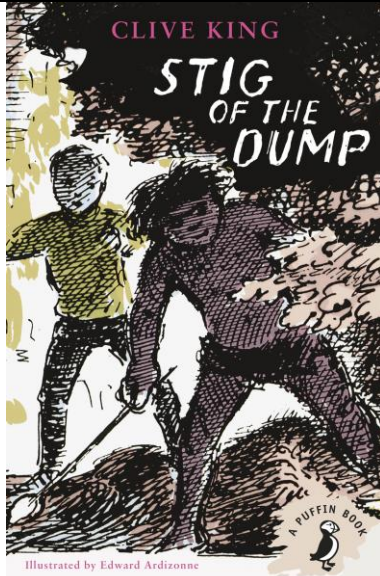
Year 3 group attendance last week was 92.5%



Year group: Year 4



Date: Friday 15th February 2019



English

This week, the children have been writing newspaper reports about the incident in chapter 6 of Stig of the Dump. In class we have looked at:

- Using relative clauses to add detail to our sentences.
- Using detailed descriptions to draw a character profile.
- Looked at the features of a newspaper.

After half term, we will continue with Stig of the Dump and will be reading the next few chapters.

Suggestions of ways you can support your child's English:

Over the half term break please spend some time together reading any childhood favourite stories. This could be their favourite, yours, the next door neighbours or any family member!



Maths

This week, we have identified how to describe movements between positions as translations. We started with a given point and had to identify how we can follow directions to change our position.

After half term we will be working towards being able to solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

Suggestions of ways you can support your child's Maths:

To keep your children's brains ticking over the half term we have uploaded extra tasks onto Mathletics for them. We are also preparing them for their end of year times tables test. This is an online test whereby they have to type the answer to a multiplication question. They have 6 seconds to answer the question, therefore, we are encouraging them to use a laptop or computer to familiarise themselves with the location of the numbers on a keyboard to give themselves the optimum time to complete the calculation.

Extra information:

We hope you all have a wonderful week relaxing and spending time together. Our first week back will keep us all busy, we look forward to seeing you at our coffee morning on Tuesday 26th February. Our school trip is booked for the 28th February – we will advise you during the week, depending on the weather forecast, if any additional clothing is required. Our Year group attendance last week was 4JM - 95.5% 4CM - 98.6% Please remember to contact school as soon as possible when your child is unwell to ensure their absence is recorded correctly.



Year group: Year 5

Date: Friday 15th February

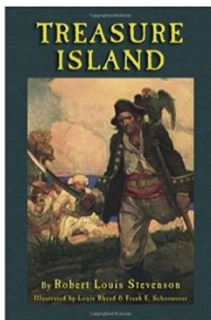


English

This week we have been studying narratives whilst continuing to read our class text: Treasure Island.

We have been looking at:

- S& L – Can I maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments?
- L - Can I use fronted adverbials accurately to vary sentence construction?
- G - Can I use possessive apostrophes for plural nouns?
- TL – Can I accurately use semi colons to separate items within lists or to mark the boundary between independent clauses?



After half term, we will be continuing with reading Treasure Island and we will be looking into writing letters. We will cover the following objectives:

- S&L - Can I consider and evaluate different viewpoints?
- L – Can I begin to work out the meaning of unknown words by the way they are used in context?
- G – Can I understand and explain the function of sophisticated punctuation?
- TL – Can I draw on contextual evidence to make sense of what is read, and explore words with different meanings?

Suggestions of ways you can support your child's English:

Please ensure that your children are practising their weekly spellings and that they are prepared for their spelling tests.

5MB – Monday

5UN – Tuesday

Maths

This week we have been covering the following objectives:

- multiply and divide by powers of 10
- solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison, single digit percentages e.g. 7%, 22%
- solve problems involving similar shapes where the scale factor is known or can be found
- use simple ratio and proportional reasoning to solve problems

Next week, we will be covering:

- construct, express in symbolic form, and use simple formulae involving one or two operations



- | | |
|--|---|
| | <ul style="list-style-type: none">• solve problems involving similar shapes where the scale factor is known or can be found• use and interpret coordinates in all four quadrants |
|--|---|

Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Thank you for such fantastic attendance to our Coffee Morning this week. It was lovely to see so many of you there and we hope that you found it informative and useful.

Below is the website mentioned regarding 11+ applications.

<https://www.csse.org.uk/>

Please do not hesitate to speak to us regarding any unanswered questions or if you have any concerns!

Year 5 Attendance

5MB – 88.8%

5UN – 83.1%

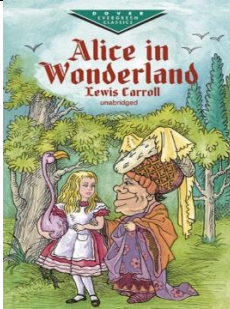
We wish you all a fabulous half term and we look forward to seeing you in March at our Parent Consultation Meetings!

Year 5 Team



Year group: Year 6

Date: Friday 15th February 2019



English

This week:

A reading week during which the opening chapters of Alice in Wonderland have been explored. The children focused on using a variety of sentence starters such as 'ING' words, adverbs and propositions.

Next week:

A writing week, which will focus on including all the features on a checklist in a piece of writing, based on a wonderland.

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 6. Please ensure all children read regularly at home – thank you. Partner reading is recommended.



Maths

This week:

The children have investigated, practised and reviewed several number puzzles including square and triangular number sequences, the Fibonacci sequence and Pascal's triangle.

Next week:

Further work on fractions, decimals and percentages.

Suggestions of ways you can support your child's Maths:

Continue to stretch your child's mental maths recall including adding and multiplying mentally increasingly larger numbers.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Year 6 attendance for last week – 88.1%

Please remember that snacks for playtime should be fruit or vegetables only.

Please email in 3 photos of your child spread over time for the end of year leaver's book. For example, a baby photo, pre-school and another out of school photo. If you have examples of amusing photos, such as funny faces, painted faces, hanging upside down on a climbing frame etc. they will look good in the leaver's book. We have plenty of school-based pictures.

Please email them in jpeg form to neil.trusler@oakfieldsschool.co.uk

Finally, enjoy the half term break!