



Year group: Kindergarten

Date: Friday 8th March 2019



Maths



Our teacher led focus this week has been looking at more and less and recognising when two groups of objects have the same amount. In Kindergarten 1 we have asked the children to give us a number of animals from a group, for example can you give me 1 giraffe? Can you give me 3 elephants? Please encourage the children to count slowly and to touch each object as they go. In Kindergarten 2 we have been working in pairs to find the same amount, and also looking at more and less. This has been a wonderful opportunity to let the children showcase their sharing skills. We are so pleased that the children are able to share resources with their friends. We will continue to model and practise sharing in the classroom. Next week we will be ordering animals by size.

Phonics



The children are really enjoying their phonics lessons and we are happy that they are reciting their sounds. Although it is so important that they can apply their phonics knowledge and not just memorise sounds. At home please encourage the children to think of words beginning with the initial sound, hearing the initial sounds is a crucial skill. Most of the children have found this very tricky. For example, can you tell me a word that begins with the sound t (toast, table, and tiger). The children should be very confident with the sounds s, a, t, p, i and n. We always encourage the children to use full sentences. As part of their learning goal the children must talk in full sentences. This could be a challenge for the children at home. When they think of a word, ask them to put the word in a sentence. For example, a word beginning with t is toast 'I like toast for my breakfast'. Our sounds for next week are m and d. We will also recap i and n.

Suggestions of ways you can support your Kindergarten child with the EYFS curriculum:

- Continue to practise your child's name. If they need to please let them trace over the letters.
- Sharing resources with friends and asking to join a game (Please can I join your game?)
- Ensuring shoes go on the correct feet.

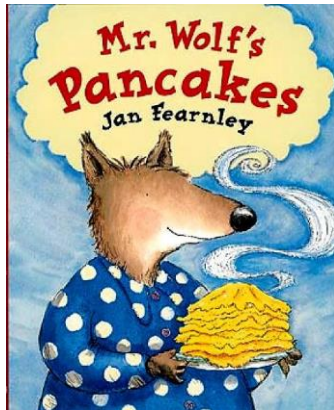
Extra information:

We have had really busy and busy week in kindergarten, on Tuesday the children really enjoyed mixing pancake mix together. We hope you all had a lovely evening on Tuesday. We have some dates for your diary of upcoming events in Kindergarten. Stay and play Tuesday 12th and Wednesday 27th March. Easter Bonnet parade Tuesday 9th April, you are welcome to join us from 2pm. On the last day of term Wednesday 10th April we are very excited to have Kimmy's Zoo in school. We hope you all have a lovely weekend.



Year group: Reception

Date: Friday 8th March 2019



Literacy and Communication and Language

The children are enjoying our new topic 'Once upon a time...', and have listened to a variety of fairy stories and traditional tales. The reading and writing task this week has focused on the story of 'Mr Wolf's Pancakes' and it was a perfect introduction to Shrove Tuesday and our pancake activities. The children were fantastic when talking about this surprising tale and whether Mr Wolf's actions were right or wrong. The children then received a letter from Mr Wolf and they helped him write a shopping list for the pancake ingredients and added some delicious toppings to their lists too! There was also a reading task where the children had to read and order instructions for making pancakes. They also had to identify the 'bossy verbs' that told them what to do when making pancakes. World Book Day was a wonderful success and the children were enthusiastic and keen to describe the character they had come dressed as. Well done children and thank you grown-ups for the wonderful and inventive costumes, all of Reception looked amazing! Next week we will be reading the Three Little Pigs and making 'Wanted' posters to try and catch the elusive Mr Wolf!



Maths

In our Maths lessons, we have continued making and recognising teen numbers. We have also identified the 'parts' of a number, how many tens? And how many units? Mr Wolf's pancakes provided the perfect opportunity for Reception use their sharing skills, these skills build towards early division and fractions. Mr Wolf kindly left the children some pancakes he had made! The children then had fun sharing their pancakes between two and then sharing them between four. Some children noticed the pancakes had to be shared equally to be fair to all! We then used the vocabulary of whole, half, quarter and equal parts. We also had an amount of raisins to share between two. The children worked together to share them equally and counted to check. Children also worked on adding two amounts together to buy special toppings for their pancakes and they also doubled numbers and recorded their answers. Next week we will continue to add numbers and amounts together, double numbers and practise our subtraction skills.

Suggestions of ways you can support your reception child with the EYFS curriculum:

Please continue to practise all of the sounds your child has learnt, with a particular focus on digraphs and tri-graphs when reading. Search for 'tricky words' and practise writing them. Continue to build on their sharing/halving skills and allow them to share/cut in half food items such as biscuits, pizzas, soft fruits or even cake as a special treat. Share between two, four and even more, reinforcing the parts must be equal. Allow them to double items in practical activities by using socks, shoes or even toys.

Extra information: Some children do not have correct footwear for P.E. Please ensure your child has plimsolls that fit and that remain in school ready for our P.E lessons. Unless children are attending an early morning club, they should be dropped off at the school main door, using our drive and drop procedure, where they will be escorted through to the Reception classes by a member of staff. Thank you for your continued support and have a very restful weekend.

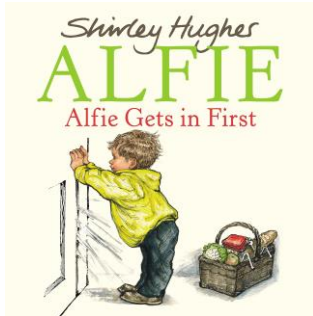


Year group: Year 1

Date: Friday 8th March 2019



English



Throughout this week, we have completed the following writing activities based on the story 'Alfie Gets in First' by Shirley Hughes:

- Correcting the missing or misused punctuation in sentences.
- Writing expanded noun phrases to describe the objects/characters in the story illustrations of 'Alfie Gets in First'.
- Creating a story plan and then writing their own version of 'Alfie Gets in First'.

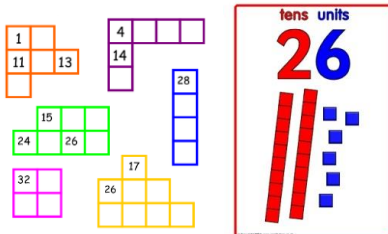
Next week, we will be completing reading activities based on the story 'Alfie Gives a Hand' by Shirley Hughes. Over the course of the week, we will be covering the following skills:

- Giving well-structured narratives of the feelings the different characters experience throughout the story.
- Predicting what the birthday party Alfie has been invited to might be like.
- Understanding the significance of the title and events within the story.
- Drawing on what they already know or on background information about birthday parties.

Suggestions of ways you can support your child's English:

In preparation for next week's learning, ask your child to imagine a scene at a birthday party. What can they see? What can they hear? What can they smell? Encourage your child to include as many adjectives as they can in their description.

Maths

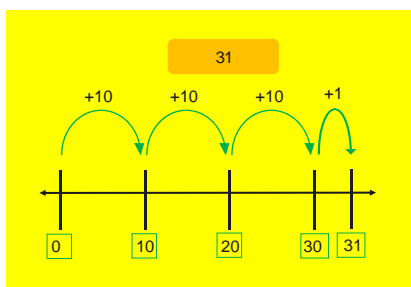


This week, we have developed our knowledge and understanding of number and place value. We covered the following learning objectives this week:

- Counting to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Understanding the place value of tens and units.
- Identifying and representing numbers as pictures.

Next week, we will be focusing on multiplication and division. Over the course of the week, we will be covering the following skills:

- Counting in multiples of twos and tens (mental maths carried over from last week).
- Recognising patterns of numbers in the two and ten times tables.
- Reading, writing and interpret mathematical statements involving multiplication (x), division (÷) and equals (=) signs.
- Solving one-step problems involving multiplication and division.



Suggestions of ways you can support your child's Maths:

Continue practising counting in multiples of twos to 50 and tens to 100, forwards and backwards, and from any given multiple of two or ten. Please discuss the vocabulary associated with the 'x' and '÷' symbols with your child.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

On Monday 11th March 2019 Mike Dodsworth, an accomplished children's storyteller will be visiting our school. Throughout the day Mike is with us, he will be holding storytelling sessions with each year group. For more information, please visit Mike's website: <http://www.mikedodsworth.com>

Year 1's weekly attendance for the previous week: 99.1%

Please be aware that your child's school attendance is monitored on a regular basis. Unauthorised absences are seen as non-adherence to our school policy.

Reminders:

We request that your child attends school wearing their full school uniform, including their hat.

Please ensure your child brings a pair of white socks with them to PE lessons.



Year group: Year 2

Date: Friday 8th March 2019



English

This week, Year 2 continued to look at non-fiction texts. We looked at astronauts and prepared to write an account on a Moon landing, imagining we were the astronaut. The skills we have covered include:

- giving well-structured descriptions
- using past and present tense correctly
- using conjunctions appropriately

Next week, we move on to our topic of poetry, looking particularly at humorous poems. We will be covering the following skills:

- recognising simple recurring language
- learning and reciting poems by heart

Suggestions of ways you can support your child's English:

Reading is a very important skill in year 2. Try to read a variety of text types – particularly non-fiction and poetry books. Ask them questions about their reading to check their understanding. Please ensure all children read regularly at home – thank you.



Maths

This week, we have looked at comparing and sorting shapes. We have covered learning objectives such as:

- Can I compare and sort 2D and 3D shapes?
- Can I describe the properties of shapes?

Next week, we will continue to look at position and direction. We will be able to:

- use mathematical vocabulary to describe position
- use mathematical vocabulary to describe direction
- use mathematical vocabulary to describe movement

Suggestions of ways you can support your child's Maths:

Children should practise their times tables, 2, 5 and 10x particularly. They should also practise doubling and halving up to 20 and number bonds to 10 and 20.

It would also be helpful if you could practise telling the time with your children. They should be able to use o'clock, half past, quarter past and quarter to.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Please remember that English homework is due in each week in their orange homework books; Maths homework is completed on the Mathletics website.

The children now have their new topic homework project to complete. They can make something from a recycled plastic bottle, write a story or research a flying machine. It is due in on 3rd April. I look forward to seeing them!

Well done to Year 2. We achieved an attendance percentage of 98.9% last week. Keep up the good work by attending school regularly!



Year group: Year 3

Date: 8th March 2019



English

This week we have been learning about Arachne and Minerva. We learnt if

- Can I articulate and justify answers, arguments and opinions?
- Can I plan my writing by using structure, vocabulary and grammar?
- Can I plan my writing and accurately use paragraph around a theme?
- Can I use inverted commas more accurately?

Next week we will be learning

- Can I use relevant strategies to build my vocabulary.
- Can I consider and evaluate different viewpoints, attending to and building on the contributions or others.
- Can I use adventurous word and language choices made appropriate to the style and purpose of the text.
- Can I use the present tense/present perfect tense form of the verbs

Suggestions of ways you can support your child's English:

Continue to encourage your children to read as much as they can to develop their vocabulary and to generate new ideas.

Maths

This week we have covered

- Estimating and reading time accurately to the nearest min
- Tell and write the time from an analogue clock(Roman Num & 12 hr)
- Compare durations of events/calculate time taken

Next week we will cover

- Can I recognise and show, using diagrams, equivalent fractions with small denominators.
- Can I place fractions on a number line
- Can I add and subtract fractions with the same

Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

As you may be aware, we have launched Mathletics at school and so far the children are thoroughly enjoying it. This will be the main platform that is used to set homework for Maths so please encourage your children to use it as much as possible!

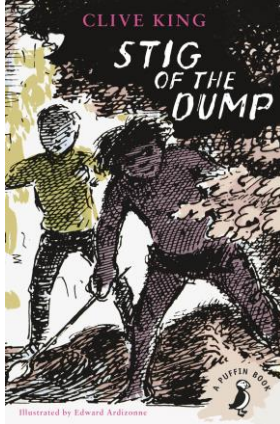
Children have their own individual logins. If they misplace this, please contact your class teacher to get a reminder. www.mathletics.co.uk



Year group: Year 4



Date: Friday 8th March 2019



English

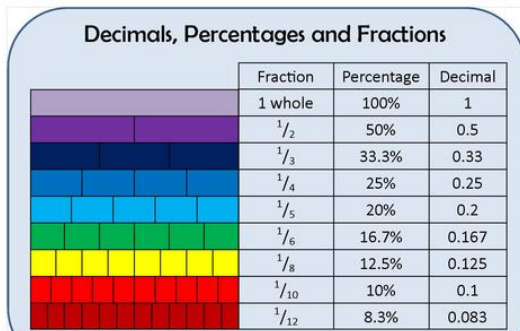
The children had a great day on Thursday celebrating World Book Day. They all looked fantastic in their costumes! The children enjoyed a book quiz delivered by Year 6, turning the classroom doors into a book cover and exploring the authors of Stig of the Dump & The BFG.

Next week, we will be finishing our reading of Stig of the Dump. Over the next two weeks the children will be writing their own chapter for the story.

Suggestions of ways you can support your child's English:

As part of World Book Day we discussed sharing a book, this can be with anyone or anything! The children were set a task to share a book with someone and have set themselves a time to do this. We had a variety of people to share with: mum, dad, aunty, grandad, cats and teddy bears!

Maths



This week we have learnt how to read and write a line graph. We started the week looking closely at how the data is presented in order to enable us to answer questions then we moved on to creating our own line graphs. We had to consider the most suitable headings and intervals to separate the information.

Next week we will be recognising and writing decimal equivalents of fractions. We will be confident in comparing numbers with two decimal places and will use these skills to solve money and measure problems involving fractions and decimals to two decimal places.

Suggestions of ways you can support your child's Maths:

Please enjoy discussing the fraction wall above and the corresponding ways to write the amounts. The more your child hears the facts, the easier they will draw on them during their lessons.

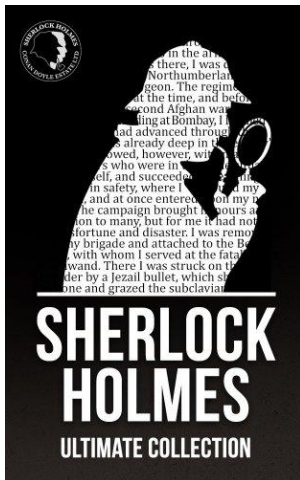
Extra information:

It was wonderful to spend Thursday immersed in our world of reading. Thank you for joining in the day and recognising the importance of celebrating reading with your child. 4JM had a fantastic morning at Upminster Library on Friday and 4CM have a lot to look forward to next week. Please remember your snack on Tuesday and your school coat.



Year group: Year 5

Date: Friday 8th March



English

This week we have been studying letter writing whilst continuing to read our class text: *Treasure Island*.

We have been looking at:

- S&L – Can I gain, maintain and monitor the interest of the listeners?
- TL – Can I use the drafting process to plan a letter with varied vocabulary and a range of sentence structures?
- G – Can I use bullet points within my writing?
- L – Can I evaluate the effectiveness of others' writing?

Next week, beginning a new text – *Sherlock Holmes*. We will be covering the following objectives:

- S&L – Can I give well-structured descriptions, explanations and narratives for different purposes?
- TL – Can I make comparisons within and across different texts?
- Language – Can I identify key details that support main ideas?
- Reading Skill – Can I make comments supported by relevant textual reference or quotation?

Suggestions of ways you can support your child's English:

Please ensure that your children are practising their weekly spellings and that they are prepared for their spelling tests.

5MB – Monday

5UN – Tuesday



Maths

This week we have been covering the following objectives:

- begin to read (and apply to problem solving) unlabelled divisions for measure with both decimals (up to 3dp) and whole numbers up to 1,000,000
- solve problems involving converting between units of time (including problems involving the duration of events)
- solve time problems involving start, end time, time zones

Next week, we will be covering:

- identify and calculate angles at a point and one whole turn, angles at a point on a straight line and $\frac{1}{2}$ a turn and angles at other multiples of 90o
- draw elevations and plans for 3d shapes
- draw given angles, and measure them

Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Year 5 Attendance

5MB – 97.5%

5UN – 97.7%

Trip to British Museum

We had such a fantastic day last week – thank you to the children for their exemplary behaviour and their curious nature whilst at the Museum!



World Book Day

It was wonderful to see so many of the children dressed up as many of the characters that we have discovered this year through reading. Thank you for all of the effort you put in!

Parent Consultation Meetings

19/3/19 and 21/3/19

Please ensure that you have handed your request slip back to your class teachers as soon as possible.

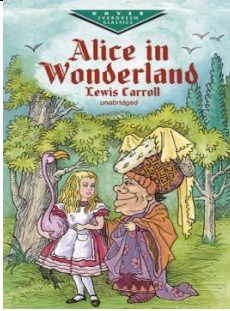
ESB

Please ensure that you have written in your child's diary to inform the school as to whether you would like your child to participate in the ESB this year.

Many thanks,
Year 5 Team



Year group: Year 6
Date: Friday 8th March 2019



English

This week:

The children continued their story based on a portal focussing on expanded noun phrases. The children also enjoyed presenting a quiz to another class during World Book Day

Next week:

Finishing the portal story and continuing the reading and analysis of characters and themes in Alice in Wonderland.

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 6. Please ensure all children read regularly at home – thank you. Partner reading is recommended.



Maths

This week:

The children have demonstrated excellent construction skills using compass and ruler. They began the week constructing triangles and ended it bisecting angles and constructing hexagons and pentagons.

Next week:

Investigating, recognising and using common 2-D representations of 3-D objects e.g.

- *interpret diagrams on isometric paper*

Suggestions of ways you can support your child's Maths:

Continue to stretch your child's mental maths recall including adding and multiplying mentally increasingly larger numbers. When shopping, work out percentages of amounts in the sales.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Year 6 attendance for last week – 96.7%

I have six appointments not yet made for parent teacher meetings. Please return asap.

Thanks to those who have sent in photos for the Leaver's book already. I am still awaiting photos from a handful of children.

Please email them in jpeg form to neil.trusler@oakfieldsschool.co.uk

I have proof-read the children's biographies so they are now ready to be sent to the company that produces the Leaver's book. Some amusing and lovely memories!

World Book Day was a success and the children looked brilliant in their costumes. Photos should be in the newsletter this week.

Please remember that snacks for playtime should be fruit or vegetables only.