



Year group: Kindergarten

Date: Friday 22nd March 2019



Topic

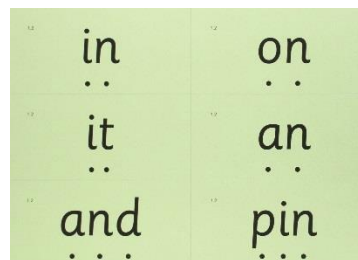
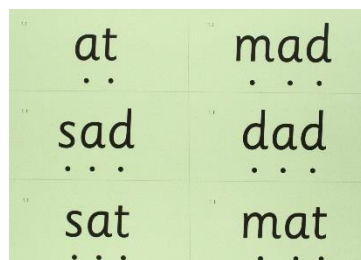


The children have absolutely loved our topic 'Animals from around the world' it has been a pleasure to see the children engage in the activities and learn lots of new vocabulary. We have been able to link our topic with our phonics lessons and this has been a fantastic learning opportunity for the children. We are very excited to have Kimmy's Zoo visit us on our last day of school, this will be an amazing experience for the children and a great end to our topic. Over the next few weeks we will begin to talk about Easter. We will be talking lots about the Easter Bonnet parade and we really look forward to seeing you all there.

Phonics



This week during our phonics lessons we have learnt our new sounds **o** and **g**. The children now have a bank of sounds they can blend together s,a,t,p,i,n,m and d. By the end of the week the children should also be confident in recognising o and g.



Here are some cvc words for you to blend at home with the children. It is very important that we used pure sounds in phonics, the children correct you with sounds like p and t. We would love to see videos on Tapestry of the children

Suggestions of ways you can support your Kindergarten child with the EYFS curriculum:

- Continue to practise your child's name. If they need to please let them trace over the letters.
- Practise writing our sounds, s, a, t, p, l, n m and d.
- Encourage the children to use scissors independently.

Extra information:

After the Easter holidays the children will return to school in their summer uniform. Girls will wear a summer dress, white socks and a cardigan. Boys will wear summer shorts, blue polo tops and a knitted jumper. Please label everything including shoes. The children are changing into their wellington boots and can find it very difficult to locate their shoes if they are not labelled. All of the children's uniform is brought from Bespoke School Uniform, if you have any queries please contact them. Next week we have stay and play on Wednesday 27th March, we look forward to seeing you. We hope you all have a lovely weekend.

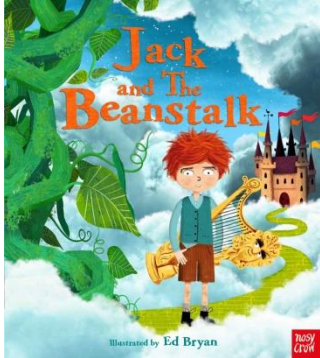


Year group: Reception

Date: Friday 22nd March 2019



Literacy and Communication and Language



Our traditional tale this week was the story of 'Jack and the Beanstalk'. The children enjoyed listening to the story and as part of our personal and social development we talked about Jack and his actions. Did we think it was right for Jack to take the hen and the harp? We pretended to be the giant and wrote a speech bubble of direct speech thinking about what the giant would say to Jack if he caught him climbing down the beanstalk. The children wrote some fantastic quotes and are getting more skilled at writing independently. The children also had to imagine they had a magic bean and then write what it would grow into. It could grow into anything! Great imaginative ideas! Phonics lessons are continuing and the phase three sounds are being used in sentence writing along with tricky words. Independent writing skills are being encouraged in all areas of our learning and reading back what we have written. Can you read it and does it make sense? Next week we will read the story of Little Red Riding Hood.

Maths



In our Maths lessons, we have continued to add two numbers together and record our answers in a number sentence. Counting forwards and backwards continues and we have practised doubling numbers. Children have continued to double numbers by adding on the same number. We also shared our classroom with a giant beanstalk with some very large footprints! We measured the footprints using different objects and also found something longer, shorter and the same size. Some of us also discussed the 'difference' between two objects when measuring with multi-link cubes. We estimated first and then counted the difference to check our estimating skills to see if it was a good guess. Next week we will be learning time and that sneaky Mr Wolf will return!

Suggestions of ways you can support your reception child with the EYFS curriculum:

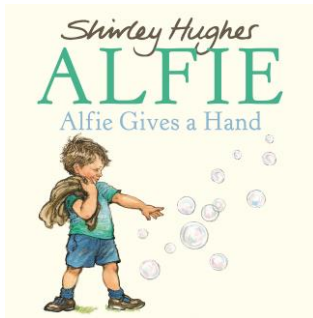
Please continue to practise all of the sounds your child has learnt, with a particular focus on digraphs and tri-graphs when reading. Search for 'tricky words' and **practise writing them**. Compare objects and talk about the difference in size. Order objects according to height and size and use different methods to measure them (e.g hands, feet, bricks, books) Look at the time and discuss what times of the day we do different things such as breakfast time, lunchtime and supertime – food is always an important part of the day!

For parents that can, we look forward to seeing you at our stay and play session on Friday 29TH March. Please drop your child at school normal time and you will be invited into class at 9 o'clock. Stay and play with your child until 10am, it will be fun! Thank you to all parents for attending parents evening and we hope your time spent was helpful, constructive and you enjoyed looking at your child's wonderful work.
Have a restful weekend.



Year group: Year 1

Date: Friday 22nd March 2019



English

Throughout this week, we have completed the following writing activities based on the story 'Alfie Gives a Hand' by Shirley Hughes:

- Giving a well-structured description of a birthday party.
- Correcting the missing or misused punctuation in sentences.
- Recording expanded noun phrases to describe a scene at a birthday party.
- Planning and recording a description of a birthday party.

Next week, we will be completing reading activities based on a diary recount of The Great Fire of London. Over the course of the week, we will be covering the following skills:

- Finding information in a diary recount about The Great Fire of London.
- Recognising the characteristics of a diary recount.
- Showing an understanding of word meanings, including adjectives used within a diary recount of The Great Fire of London.
- Asking relevant questions to extend their knowledge and understanding of The Great Fire of London.
- Answering questions in response to direct questions about the historical event.

Suggestions of ways you can support your child's English:

In preparation for next week's learning, research who Samuel Pepys was and why he became famous.

One o'clock



Half past twelve



Quarter past one



Maths

This week, we have developed our knowledge and understanding of measurement (time). We covered the following learning objectives this week:

- Knowing corresponding halves (mental maths).
- Sequencing events in chronological order using language.
- Telling the time to the hour and the half hour.
- Drawing the hands on a clock face to show these times.
- Solving one-step problems involving time.

Next week, we will be focusing on addition. Over the course of the week, we will be covering the following skills:

- Knowing bonds of all numbers to 10 (mental maths).
- Representing numbers using pictorial representations.
- Solving missing number sentences (addition).
- Solving missing number problems (addition).

Suggestions of ways you can support your child's Maths:

Practise recalling bonds of all numbers to 10 and then 20.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Thank you to parents for attending your child's parent/teaching meeting this week. It was an extremely positive experience discussing the tremendous progress each child has made since the beginning of the academic year. I look forward to supporting them as they continue their learning journey throughout the summer term!

Year 1's weekly attendance for the previous week: 94.1%

Please be aware that your child's school attendance is monitored on a regular basis. Unauthorised absences are seen as non-adherence to our school policy.

Reminders:

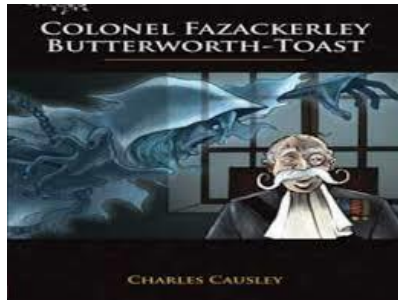
We request that your child attends school wearing their full school uniform, including their hat.

Please ensure your child brings a pair of white socks with them to PE lessons.



Year group: Year 2

Date: Friday 22nd March 2019



English

This week, Year 2 continued our topic of poetry, focussing on humorous poems. We looked at 'Colonel Fazackerley' by Charles Causley. The skills we have covered include:

- writing poetry
- evaluating writing for effective word choice

Next week, we continue with our topic of poetry, particularly reading humorous poems. We will be covering the following skills:

- recognising simple recurring language
- learning and reciting poems by heart

Suggestions of ways you can support your child's English:

Reading is a very important skill in year 2. Try to read a variety of text types – particularly non-fiction and poetry books. Ask them questions about their reading to check their understanding. Please ensure all children read regularly at home – thank you.



Maths

This week, we have looked at statistics. We have covered learning objectives such as:

- Can I interpret and construct simple tables?
- Can I ask and answer simple questions?

Next week, we will return to number and place value. We will be able to:

- partition numbers in different ways
- understand the place value of 3 digit numbers
- estimate numbers on an empty number line

Suggestions of ways you can support your child's Maths:

Children should practise their times tables, 2, 5 and 10x particularly. They should also practise doubling and halving up to 20 and number bonds to 10 and 20.

It would also be helpful if you could practise telling the time with your children. They should be able to use o'clock, half past, quarter past and quarter to. You could then move onto telling the time accurately to the nearest 5 minutes.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Please remember that English homework is due in each week in their orange homework books; Maths homework is completed on the Mathletics website.

The children now have their new topic homework project to complete. They can make something from a recycled plastic bottle, write a story or research a flying machine. It is due in on 3rd April. I look forward to seeing them!

Don't forget that for the next few weeks, Year 2 will be doing 'Forest School' every Thursday morning. They need warm, waterproof and appropriate clothing as they will be outside all morning in all weathers!

Well done to Year 2. We achieved an attendance percentage of 97.2% last week. Keep up the good work by attending school regularly!



Year group: Year 3

Date: 22nd March 2019



English

Last Week we have been learning about Arachne and Minerva. We learnt

- Can I Listen and respond appropriately to adults and their peers SL
- Can I proof read for spelling errors TL
- Can I write to engage the reader through the detail and word choices G
- Can I use commas for lists and apostrophes for contracted forms and the possessive(singular) in nouns (e.g the girl's name)

This week we are going to learn

- Compare texts with others by the same author
- Making inferences of what has been read
- Can I recognise what character the author wants the reader to like or dislike and the techniques used to achieve this.
- Can read independently using a range of strategies appropriately, including decoding to establish meaning.

Suggestions of ways you can support your child's English:

Continue to encourage your children to read as much as they can to develop their vocabulary and to generate new ideas.

Maths

This week we have covered

- Can I add and subtract fractions with the same denominator
- Can I solve problems that involve all of the above, with appropriate fractions
- Can I compare and order unit fractions, and fractions with the same denominators

Next week we will cover

- Can I identify horizontal and vertical lines
- Can I recognise angles as a property of shape or a description of a turn
- Can I identify right angle, recognise that two right angles make half a turn, three make three quarters or a turn and four a complete turn

Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

As you may be aware, we have launched Mathletics at school and so far the children are thoroughly enjoying it. This will be the main platform that is used to set homework for Maths so please encourage your children to use it as much as possible!

Children have their own individual logins. If they misplace this, please contact your class teacher to get a reminder.

www.mathletics.co.uk



Year group: Year 4

Date: Friday 22nd March 2019



English



This week the children have finished working with Stig of the Dump. We have completed lots of activities based on events throughout the whole story. The children have:

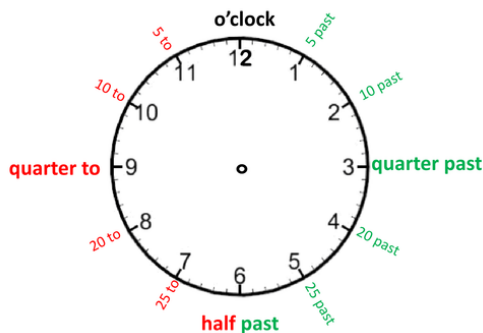
- Written a book review
- Watched a short clip of the film and compared it to the book .
- Used persuasive devices to have a discussion.
- Planned and written a chapter to go with the story.

Next week, we will be starting our poetry topic. We will be looking at The Jabberwocky by Lewis Carroll and exploring the language within this.

Suggestions of ways you can support your child's English:

Please spend some time exploring different types of poetry. This can be from a nursery rhyme the children used to enjoy or a funny riddle. It would be great to start the week on Monday hearing about the children's (and yours) favourite poems!

Maths



This week we have all worked incredibly hard on consolidating our understanding of fractions and decimals. We can now convert fractions to decimals and vice versa, we can add fractions together when the denominator is the same and when it is different! These skills will need to be revisited every now and again now in order for us all to remember the steps we have followed.

Next week we are looking forward to focusing on telling the time accurately to the minute on both analogue and digital clocks. We will solve problems involving time.

Suggestions of ways you can support your child's Maths:

Some children will always find telling the time a difficult concept. The more we revisit it, the easier it becomes. However, if your child is worried and anxious about time work they will find it harder to grasp as they spend time worrying about being incorrect. Therefore, this weekend please discuss with them how you read the time. Talk about clocks, what each hand means, what the digits on a digital clock are representing.

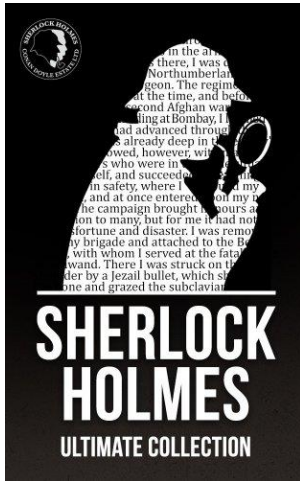
Extra information:

We have had a fantastic week meeting with you all to celebrate and discuss the fantastic hard work and progress of your children. Thank you for taking the time to come in to school.



Year group: Year 5

Date: Friday 22nd March



English

This week we started a new text in class – Sherlock Holmes. We have been looking at autobiographies this week and what their features are. We covered the following objectives:

- S&L – Can I ask relevant questions to extend my understanding and knowledge?
- G – Can I confidently use brackets for parenthesis?
- L - Can I convert nouns/adjectives into verbs using suffixes?
- TL – Can I use a range of punctuation accurately?

Next week, we will be continuing with Sherlock Holmes and we will be looking at biographies. We will be covering the following objectives:

- S&L – Can I evaluate the relationships between characters?
- RS - Can I identify themes and conventions within a text?
- L - Can I ask questions to enhance my understanding of a text?
- TL – Can I compare the structure of different stories and discover how they differ?

Suggestions of ways you can support your child's English:

Please ensure that your children are practising their weekly spellings and that they are prepared for their spelling tests.

5MB – Monday

5UN – Tuesday



Maths

This week we have been covering the following objectives:

- identify, describe and represent the position of a shape following a reflection
- identify, describe and represent the position of a shape following a translation
- use the appropriate language linked to translations and reflections

Next week, we will be covering:

- draw elevations and plans for 3d shapes
- calculate the mean, mode, median and range of a set of data (11+/EE/KS3)

Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Year 5 Attendance

5MB – 91.3%

5UN – 96.9%

World Maths Day

Year 5 had a fantastic day on Thursday 14th March as they celebrated World Maths Day!

We were lucky enough to have our fantastic year 6 students in to teach us Maths. 5UN learned about Roman numerals and 5MB learned about short division.



Parent Consultation Meetings

Thank you greatly for attending Parent Meetings last week. It was fantastic to discuss all of the wonderful things your children are doing in class.

Match Attax Football Cards

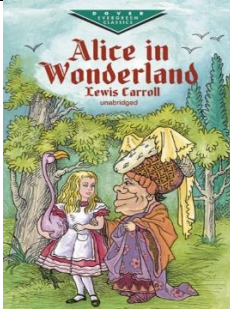
As of 21/3/19, the Match Attax football cards are no longer permitted in school due to disagreements between children on the playground. Thank you for your cooperation with this!

Many thanks,
Year 5 Team



Year group: Year 6

Date: Friday 22nd March 2019



English

This week:

Finishing the portal story and continuing the reading and analysis of characters and themes in Alice in Wonderland.

Next week:

Top 10 moments in Alice in Wonderland

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 6. Please ensure all children read regularly at home – thank you. Partner reading is recommended.



Maths

This week:

Statistics – covered mean, median, mode and range including some advanced questions from KS3 sources.

Next week:

Calculating with decimals

Suggestions of ways you can support your child's Maths:

Continue to stretch your child's mental maths recall including adding and multiplying mentally increasingly larger numbers. When shopping, work out percentages of amounts in the sales.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Year 6 attendance for last week – 92.9%

Next week: Tuesday – Y6 trip to Upminster Library. We are walking to and from the library so ensure you have a hearty breakfast!

Please remember that snacks for playtime should be fruit or vegetables only.