



Year group: Kindergarten

Date: Friday 15th March 2019



Music

The children had another wonderful music lesson. Throughout the music lesson they are required to follow multiple instructions, take turns and wait patiently. The children thoroughly enjoy their music lessons and each time they have the opportunity to play new instruments. This week they played the Wooden blocks, Cabasa, Tambourine and Indian bells. Mrs Wiltshire teaches the children new songs and it is wonderful to hear them returning to class singing the songs and finding instruments in the classroom to play.



Phonics

This week during phonics our lessons we have learnt our new sounds **m** and **d**. Every phonics lesson is planned in the same format, revisit/ review, teach, practise and apply. We always revisit our previous sounds and we are so impressed with the children ability to recall the sounds (s, a, t, p, i, n). The jolly phonics videos are available on YouTube, it is a wonderful resource that you can use at home. We are continuing to develop the children's skill to think of words beginning with the initial sounds s, a, t, p, i, n. This week we have focused on blending, it is often the case that the children hear the last sound and forget the initial sound. Here are some words we have spent the week blending sat, pin, pat, at, in, tap, tip. At home please practise blending. Our sounds for next week are **o** and **g**.

Suggestions of ways you can support your Kindergarten child with the EYFS curriculum:

- Continue to practise your child's name. If they need to please let them trace over the letters.
- Practise writing our sounds, s, a, t, p, i and n.
- Remind the children to talk to the teachers about their needs.

Extra information:

We are very grateful to all of the parents who attended stay and play. The children always have a wonderful time with you in their classroom and it is a pleasure to see you interacting and playing alongside them. If you did not attend this session, we look forward to seeing you at the next stay and play on Wednesday 27th March. Although the weather has taken an unfortunate turn Spring is upon us, we are very excited to see the children's Easter bonnet creation. The parade will be on Tuesday 9th April at 2pm.

We hope you all have a lovely weekend.



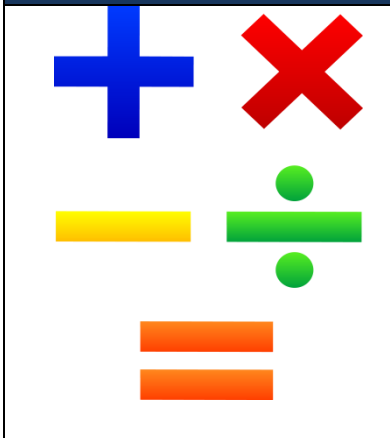
Year group: Reception

Date: Friday 15th March 2019



Literacy and Communication and Language

Our traditional tale this week was the story of 'The Three Little Pigs'. The children enjoyed listening to the story and thinking about ideas of how to keep the sly Mr Wolf at bay! Together, they made 'Wanted' posters, writing character descriptions of the furry fiend and they were all fantastic at using describing words. The children had the opportunity to explore different materials and talk about their properties. They could build the houses of bricks, straw and sticks and then try and blow down their house! The children were then set the task of building or making a shelter for the three little pigs, a shelter that would keep them dry and warm. After using their own creative ideas, children then tested their shelters with a downpour! Did their ideas work? Children were then encouraged to record their ideas and results of their experiments. Next week we will read the story of Jack and the Beanstalk. Beware of the giant!



Maths

In our Maths lessons, we have continued to add two numbers together and record our answers in a number sentence. Counting forwards and backwards continues and we have practised doubling numbers. Children have learnt that when we double, we add on the same number. We have also been practising subtraction and writing number sentences. Mr Wolf was hungry and some of the pigs disappeared! We worked as a group then individually to solve these subtraction or takeaway problems, noticing that when we take-away the number gets smaller, less. Next week we will continue practising both addition and subtraction skills and writing the number sentences. We will also practise our measuring skills, comparing size by using beanstalks.

Suggestions of ways you can support your reception child with the EYFS curriculum:

Please continue to practise all of the sounds your child has learnt, with a particular focus on digraphs and tri-graphs when reading. Search for 'tricky words' and **practise writing them**. Continue to share items, objects or food between two and then four, emphasising equal parts and practise doubling numbers using objects.

We look forward to seeing you next week at Parents' evenings on either Tuesday 19th or Thursday 21st. If you haven't returned your time request slip, please do so as soon as possible or see your child's teacher at the end of the school day to discuss an appointment time.

A huge thank you and congratulations to the children that took part in the sponsored read for World Book Day. An amazing achievement and always fantastic to take part in a reading task, well done superstar readers!

Thank you for your kind donation for Comic Relief day and all funds raised go to very worthy causes. Your continued support is much appreciated and we hope you have a very restful weekend.

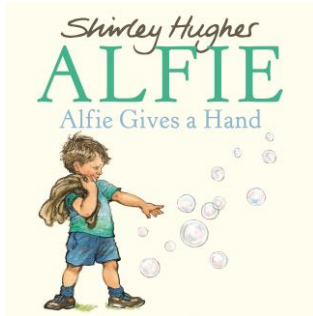


Year group: Year 1

Date: Friday 15th March 2019



English



Throughout this week, we have completed the following reading activities based on the story 'Alfie Gives a Hand' by Shirley Hughes:

- Giving well-structured narratives of the feelings the different characters experience throughout the story.
- Predicting what the birthday party Alfie has been invited to might be like.
- Understanding the significance of the title and events within the story.
- Drawing on what they already know or on background information about birthday parties.

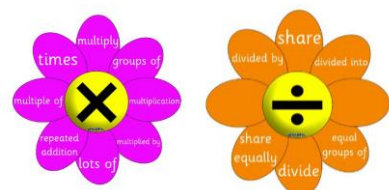
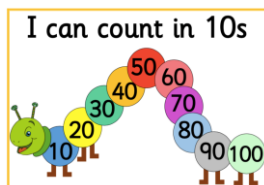
Next week, we will be completing writing activities based on the story 'Alfie Gives a Hand' by Shirley Hughes. Over the course of the week, we will be covering the following skills:

- Giving a well-structured description of a birthday party.
- Correcting the missing or misused punctuation in sentences.
- Recording expanded noun phrases to describe a scene at a birthday party.
- Planning and recording a description of a birthday party.

Suggestions of ways you can support your child's English:

In preparation for next week's learning, ask your child to imagine a scene at a birthday party. What can they see? What can they hear? What can they smell? Encourage your child to include as many adjectives as they can in their description.

Maths



This week, we have developed our knowledge and understanding of multiplication and division. We covered the following learning objectives this week:

- Counting in multiples of twos and tens.
- Recognising patterns of numbers in the two and ten times tables.
- Reading, writing and interpret mathematical statements involving multiplication (x), division (÷) and equals (=) signs.
- Solving one-step problems involving multiplication and division.

Next week, we will be focusing on measurement (time). Over the course of the week, we will be covering the following skills:

- Knowing corresponding halves.
- Sequencing events in chronological order using language.
- Telling the time to the hour and the half hour.
- Drawing the hands on a clock face to show these times.
- Solving one-step problems involving time.

Suggestions of ways you can support your child's Maths:

Practise recalling halves of numbers up to half of 20 with your child.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

The Scholastic Book Fair Sale will be taking place on Monday 18th March 2019 in the hall at the end of the school day.

As a reminder, parent teacher meetings will be taking place next week on the following days:

Tuesday 19th March 2019

Thursday 21st March 2019

Year 1's weekly attendance for the previous week: 95.9%

Please be aware that your child's school attendance is monitored on a regular basis. Unauthorised absences are seen as non-adherence to our school policy.

Reminders:

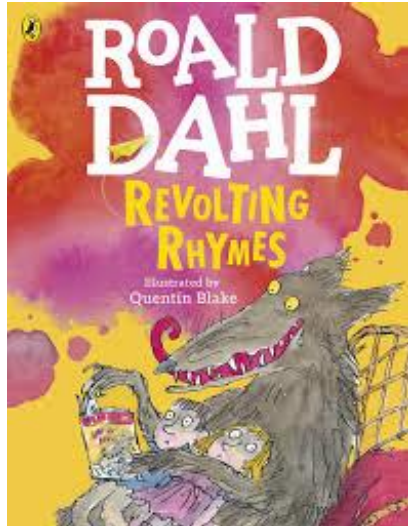
We request that your child attends school wearing their full school uniform, including their hat.

Please ensure your child brings a pair of white socks with them to PE lessons.



Year group: Year 2

Date: Friday 15th March 2019



English

This week, Year 2 began our topic of poetry, focussing on humorous poems. We looked at Little Red Riding Hood from Revolting Rhymes by Roald Dahl. The skills we have covered include:

- recognising simple recurring language
- learning and reciting poems by heart

Next week, we continue with our topic of poetry, particularly at humorous poems with a view to writing our own poems. We will be covering the following skills:

- writing poetry
- evaluating writing for effective word choice

Suggestions of ways you can support your child's English:

Reading is a very important skill in year 2. Try to read a variety of text types – particularly non-fiction and poetry books. Ask them questions about their reading to check their understanding. Please ensure all children read regularly at home – thank you.



Maths

This week, we have looked at position, direction and movement. We have covered learning objectives such as:

- Can I describe position?
- Can I describe direction?
- Can I describe movement?

Next week, we will look at statistics. We will be able to:

- interpret and construct simple tables
- ask and answer simple questions

Suggestions of ways you can support your child's Maths:

Children should practise their times tables, 2, 5 and 10x particularly. They should also practise doubling and halving up to 20 and number bonds to 10 and 20.

It would also be helpful if you could practise telling the time with your children. They should be able to use o'clock, half past, quarter past and quarter to. You could then move onto to telling the time accurately to the nearest 5 minutes.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Please remember that English homework is due in each week in their orange homework books; Maths homework is completed on the Mathletics website.

The children now have their new topic homework project to complete. They can make something from a recycled plastic bottle, write a story or research a flying machine. It is due in on 3rd April. I look forward to seeing them!

Don't forget that for the next six weeks, Year 2 will be doing 'Forest School' every Thursday morning. They need warm, waterproof and appropriate clothing as they will be outside all morning in all weathers!

Really well done to Year 2. We achieved an amazing attendance percentage of 99.4% last week. Keep up the good work by attending school regularly!



Year group: Year 3

Date: Monday 15.3.2019



English

This week we have been learning about Arachne and Minerva. We learnt

- Can I use relevant strategies to build my vocabulary.
- Can I consider and evaluate different viewpoints, attending to and building on the contributions or others.
- Can I use adventurous word and language choices made appropriate to the style and purpose of the text.
- Can I use the present tense/present perfect tense form of the verbs

Next week

We will be recapping on Romulus and Remus

- Can I Listen and respond appropriately to adults and their peers SL
- Can I proof read for spelling errors TL
- Can I write to engage the reader through the detail and word choices G
- Can I use commas for lists and apostrophes for contracted forms and the possessive(singular) in nouns (e.g the girl's name)

Suggestions of ways you can support your child's English:

Continue to encourage your children to read as much as they can to develop their vocabulary and to generate new ideas.

Maths

This week we have covered

- Can I recognise and show, using diagrams, equivalent fractions with small denominators.
- Can I place fractions on a number line
- Can I add and subtract fractions with the same denominator (planned but unable to do so due to other events)

Next week we will be learning

- Can I add and subtract fractions with the same denominator
- Can I solve problems that involve all of the above, with appropriate fractions
- Can I compare and order unit fractions, and fractions with the same denominators

Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

As you may be aware, we have launched Mathletics at school and so far the children are thoroughly enjoying it. This will be the main platform that is used to set homework for Maths so please encourage your children to use it as much as possible!

Children have their own individual logins. If they misplace this, please contact your class teacher to get a reminder.

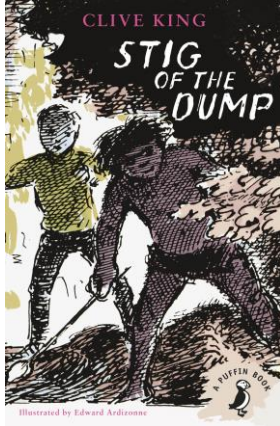
www.mathletics.co.uk



Year group: Year 4



Date: Friday 15th March 2019



English

This week the children have finished reading Stig of the Dump. We have completed lots of activities based on events throughout the whole story. The children have:

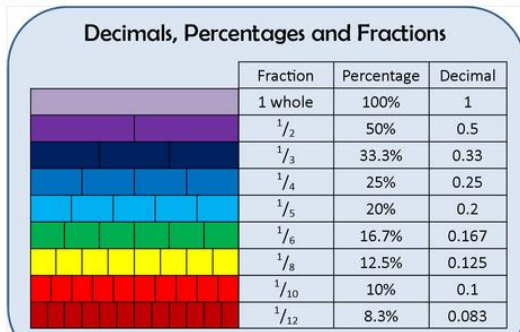
- Used evidence from the book to discuss what a character is like.
- Read to a group using expression, pace and fluency.
- Noted and looked up any words or phrases we do not know from a text.

Next week, we will be writing stories based on Stig of the Dump. We have loved reading this story and have got some great ideas for our own chapter!

Suggestions of ways you can support your child's English:

Please make sure you are continually revisiting the spelling words. The children should be using these words in sentences as much as possible and not just learning a list of words. We have been using thesauras' to find our words this term and they are great words to use in some descriptive writing! We'd love to see some story writing with the words in!

Maths



This week we have recognised and written decimal equivalents of fractions. We are becoming more confident in comparing numbers with two decimal places.

Next week we will continue to develop these skills and will be able to solve money and measure problems involving fractions and decimals to two decimal places.

Suggestions of ways you can support your child's Maths:

The children have recognised this week that they find this skill a lot easier when they are confident with their multiplication facts. Please continue testing your child on their rapid recall of facts up to 12 x 12.

Extra information:

It was wonderful to spend Thursday immersed in our world of maths. Thank you for joining in the day and recognising the importance of celebrating maths with your child. 4CM had a fantastic morning at Upminster Library on Tuesday. We are looking forward to seeing you all next week for Parents Evening, the children have been working hard and we know you will be impressed with their work.



Year group: Year 5

Date: Friday 15th March



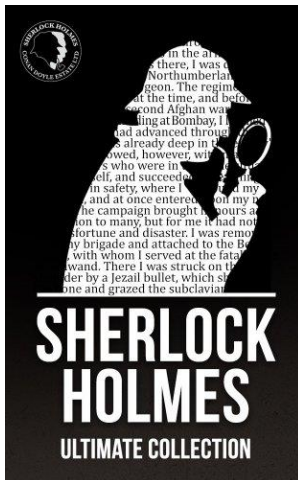
English

This week we started a new text in class – Sherlock Holmes. We have been looking at autobiographies this week and what their features are. We covered the following objectives:

- S&L – Can I give well-structured descriptions, explanations and narratives for different purposes?
- TL – Can I make comparisons within and across different texts?
- Language – Can I identify key details that support main ideas?
- Reading Skill – Can I make comments supported by relevant textual reference or quotation?

Next week, we will be continuing with Sherlock Holmes and we will be building up to writing our own autobiographies. We will be covering the following objectives:

- S&L – Can I ask relevant questions to extend my understanding and knowledge?
- G – Can I confidently use brackets for parenthesis?
- L - Can I convert nouns/adjectives into verbs using suffixes?
- TL – Can I use a range of punctuation accurately?



Suggestions of ways you can support your child's English:

Please ensure that your children are practising their weekly spellings and that they are prepared for their spelling tests.

5MB – Monday

5UN – Tuesday

Maths

This week we have been covering the following objectives:

- identify and calculate angles at a point and one whole turn, angles at a point on a straight line and $\frac{1}{2}$ a turn and angles at other multiples of 90o
- draw elevations and plans for 3d shapes
- draw given angles, and measure them

Next week, we will be covering:

- identify, describe and represent the position of a shape following a reflection
- identify, describe and represent the position of a shape following a translation
- use the appropriate language linked to translations and reflections



Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Year 5 Attendance

5MB – 95.6%

5UN – 99.2%

Storytelling Sessions with Mike Dodsworth

Year 5 were lucky enough to participate in a storytelling session with Mike Dodsworth. What a fantastic opportunity that we all thoroughly enjoyed!



Parent Consultation Meetings

19/3/19 and 21/3/19

We look forward to seeing you next week to discuss your children and their progress!

ESB

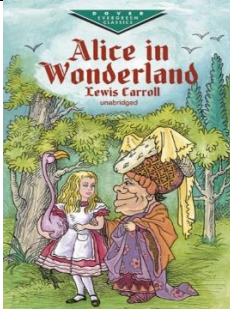
Please ensure that you have written in your child's diary to inform the school as to whether you would like your child to participate in the ESB this year.

Many thanks,
Year 5 Team



Year group: Year 6

Date: Friday 15th March 2019



English

This week:

Nonsense poems including the Jabberwock.

Next week:

Finishing the portal story and continuing the reading and analysis of characters and themes in Alice in Wonderland.

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 6. Please ensure all children read regularly at home – thank you. Partner reading is recommended.



Maths

This week:

Investigating, recognising and using common 2-D representations of 3-D objects.

On our Maths Day Year 6 were asked by Miss Brown to lead a short maths lesson. Divided into groups of 3, the children chose their preferred year group from Y1-Y5 and presented a lesson using the OMS curriculum. All feedback from teachers was positive.

Next week:

Statistics

Suggestions of ways you can support your child's Maths:

Continue to stretch your child's mental maths recall including adding and multiplying mentally increasingly larger numbers. When shopping, work out percentages of amounts in the sales.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Year 6 attendance for last week – 93.8%

Thanks to those who have sent in photos for the Leaver's book already. I am still awaiting photos from a handful of children.

Please email them in jpeg form to neil.trusler@oakfieldsschool.co.uk

We have shortlisted the musical shows for this summer's showtime at the Brentwood Theatre. The date for this is 20th June. More details will follow after the Easter break.

Next week: Parent interviews on Tuesday (19th) and Thursday (21st).

Please remember that snacks for playtime should be fruit or vegetables only.