



Year group: Kindergarten

Date: Friday 1st February 2019



Topic

The children are really enjoying their topic, this week we are learning about firefighters in preparation for our exciting visit next week. The children are exploring lots of activities in their classroom; they are enjoying painting fire engines. Our maths focus for this week has been counting and ordering numbers to 10. Please encourage the children to count from a random number this will ensure that they are confident with their number. As an extension some children have started to write their numbers independently.



Phonics

The Kindergarten 2 children are enjoying their phonics lessons. We are impressed with their ability to learn the rhymes and songs so quickly. During our phonics lesson it is very important that the children are able to sit quietly and focus. We will continue to support the children doing this. Our sounds for the week are s, a and t please practise these at home. The Kindergarten 1 children enjoy morning circle time, the focus of this is to listen to each other and learn to wait for their turn. The children are learning new songs each week.



Physical Development

Despite the cold weather the children love being outdoors, our new woodchip area has inspired lots of learning in our outdoor area. The mud kitchen allows the children to create their own narrative to their play. We are always delighted to hear the children share new vocabulary with each other. It is wonderful to hear the children sharing ideas and listening to their friends. At home you could join the children during a role play scenario and encourage them to listen to your ideas.

Suggestions of ways you can support your Kindergarten child with the EYFS curriculum:

- Putting on and zipping up coat independently
- Remembering please and thank you
- Counting to 10 starting from a random number, for example can count from number 4.

Extra information:

The children are very enthusiastic during their phonics lessons. It is wonderful to see them excited to learn, there are lots of resources online. Please continue to share videos of your children learning from home. We love to see them and share the videos and pictures with the children.

Now that the weather has become much colder, please could you ensure that your child has a pair of gloves, hat and scarf (All named). Encourage your child to try putting on their gloves independently, we will of course support the children if required.

Spare clothes – Please could you provide a spare set of clothes (especially underwear and socks). If we have sent any spare clothes home due to accidents, if these could be returned as soon as possible that would be great as we are running low on spare jogging bottoms.



Year group: Reception



Date: Friday 1st February 2019

Literacy and Communication and Language



This week we became space travellers and looked at a variety of non-fiction space books to find out amazing facts about the planets in our solar system. We worked in small groups and created a fact sheet on each planet, presenting our information to the rest of the class. The children then pretended to travel to the planet and take a look around, describing what it would be like. Using a variety of describing words, the children then set about writing a postcard from a planet. They took a good look around and began writing. They used the fact sheets they had prepared earlier in the week and wrote postcards to mission control giving fantastic descriptions of the planet they had landed on.

In our phonics lessons we continue to practise writing and reading words that contain 'digraphs'. We have also been practising writing our tricky words. These daily lessons incorporate all of our Phonics skills such as reading, writing and spelling. It is also an opportunity to practise correct letter formation and letter size. Next week we will be celebrating Chinese New Year, the year of the pig.

Maths



In Maths lessons, we have continued to practise our counting skills. We have counted forwards and backwards and practised counting on from a given number. We have also recognised numbers and we have had to say what is one more than a given number. We also received a parcel containing moon rocks from Spaceman Spencer. We had a special mission to compare them and see which is the heaviest and the lightest. The children then investigated how heavy the moon rocks were using non-standard units of measurement such as compare bears and unifix cubes. Next week, we will be celebrating Chinese New Year, reading the story of The Great Race and practising our ordinal numbers.

Suggestions of ways you can support your reception child with the EYFS curriculum:

If you have any non-fiction books at home about space, share them with your child and research a planet. Encourage the vocabulary heavy and light and choose some objects to explore. Which is heaviest/ lightest? Can you put things in order according to weight? Continue to look up into the night sky with your child and marvel at the stars and the moon, encouraging their questioning skills and their curiosity.

Extra information:

Please remember it is coffee morning on Monday 4th February for Reception parents. We are experiencing some very cold days! Please ensure your child has a hat, gloves and a scarf ready for outdoor play and learning times. Your child also needs wellington boots at school as we would make the most of a snowy day.

Please check the newsletters as to the correct P.E kit needed. Some children do not have the correct items and Miss Peacham has commented on Reception Class not wearing the Oakfields kit, plimsolls are also needed please. Our show and tell sessions are on a Monday and we ask that the children bring in something that is related to our topic-Space Adventure.

Have a very restful weekend.



Year group: Year 1

Date: Friday 1st February 2019



English



Throughout this week, we have completed the following writing activities based on the poem 'Ten Thing's Found in a Wizard's Pocket':

- Maintaining attention and participating actively in conversations about things you might find in a character's pocket.
- Identifying nouns and proper nouns within poems.
- Writing expanded noun phrases for description.
- Writing down ideas or key words about what you might find in a character's pocket.
- Creating a simple poem about things you might find in a character's pocket.

Next week, we will be completing reading activities based on 'Just So' stories. Over the course of the week, we will be covering the following skills:

- Participating in performances of 'Just So' stories.
- Considering the particular characteristics of 'Just So' stories.
- Explaining their understanding of 'Just So' stories.
- Identifying what a verb is and exploring examples of these in 'Just So' stories.
- Answering questions about 'Just So' stories.

Suggestions of ways you can support your child's English:

Listen to an example of a 'Just So' story, such as 'Why Leopard Has Spots'

<https://www.youtube.com/watch?v=BoNkkzNGBjE>

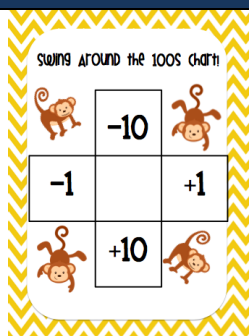
Maths

This week, we have developed our knowledge and understanding of addition. We covered the following learning objectives this week:

- Identifying ten more and ten less than a number (mental maths).
- Reading, recording and answering number sentences involving the addition (+) and equals (=) signs.
- Solving one-step problems involving addition.

Next week, we will be focusing on subtraction. Over the course of the week, we will be covering the following skills:

- Using the language of: more than, less than and equal to (mental maths).
- Reading, recording and answering number sentences involving the subtraction (-) and equals (=) signs.
- Solving one-step problems involving subtraction.



Suggestions of ways you can support your child's Maths:

Please discuss the signs used to represent more than ($>$), less than ($<$) and equal to ($=$) with your child.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Year 1 Coffee Morning is next Tuesday 5th February 2019.

As a reminder about homework:

Homework will be marked by the teacher with a tick or cross and house points could be awarded. Further feedback if necessary will be given verbally to the child.

English and Science homework will be marked weekly.

Mathletics tasks appear under the 'learn' section when your child uses their username and password (located on the back of the front page in their homework diary) to login to Mathletics.

Mathletics tasks will be reviewed and set by the class teacher.



Year group: Year 2

Date: Friday 1st February 2019



English

This week, Year 2 have continued to look at the Enid Blyton story, 'The Magic Faraway Tree'. We have read several more chapters and practised our reading out loud.

The skills we have covered include:

- gaining, maintaining and monitoring the interest of their listeners
- discussing the characteristics and actions of the characters in the story

Over the next week, we will continue to look at the story and read further chapters. We will be covering the following skills:

- to use the drafting process to gather ideas
- to use and, but, so and or appropriately

Suggestions of ways you can support your child's English:

Reading is a very important skill in year 2. Try to read a variety of text types – particularly non-fiction books. Ask them questions about their reading.

Please ensure all children read regularly at home – thank you.



Maths

This week, we have looked at multiplication and division. We have covered learning objectives such as:

- Can I recall the facts for the 2, 5 and 10 x table?
- Can I calculate statements for multiplication and division?
- Can I solve 1 step problems with multiplication and division?

Next week, we will be looking at fractions. We will be able to:

- recognise, find, name and write fractions of a shape, a set of objects or quantity ($\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$)
- solve 1 step problems involving multiplication and division

Suggestions of ways you can support your child's Maths:

Children should practise their times tables, 2, 5 and 10x particularly. They should also practise doubling and halving up to 20 and number bonds to 10 and 20.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Please could you ensure that your child has a winter coat in school at all times so that they can play outside in this cold weather.

Please remember that English homework is due in each week in their orange homework books; Maths homework is completed on the Mathletics website and topic homework is a project which is due in on the 13th February. Thank you.



Year group: Year 3

Date: Friday 1st February 2019



English

- This week we have been covering the following objectives:
- Can I gain, maintain and monitor the interest of the listener?
- Can I plan/create narrative settings, characters and plot?
- Can I use the present perfect form verbs?
- Can I use paragraph around a theme more accurately?

Next week, we will be continuing with explanation texts. We will cover the following objectives:

- Can I use drafting process to compose and rehearse sentences orally?
- Can I select and use appropriate registers for effective communication?
- Can I use organisational devices, using headings and subheadings to aid presentation?
- Can I use sentences with different forms? Statements, questions, exclamations and commands

Suggestions of ways you can support your child's English:

Continue to encourage your children to read as much as they can to develop their vocabulary and to generate new ideas.

Maths



This week we have been learning how to:

- How to measure mass?
- How to compare mass?
- How to solve word problems with mass?
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Next week, we will be learning about measurement. We will be covering:

- Can I measure capacity?
- Can I compare capacity?
- Can I solve word problems involving capacity?

Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

As you may be aware, we have launched Mathletics at school and so far the children are thoroughly enjoying it. This will be the main platform that is used to set homework for Maths so please encourage your children to use it as much as possible!

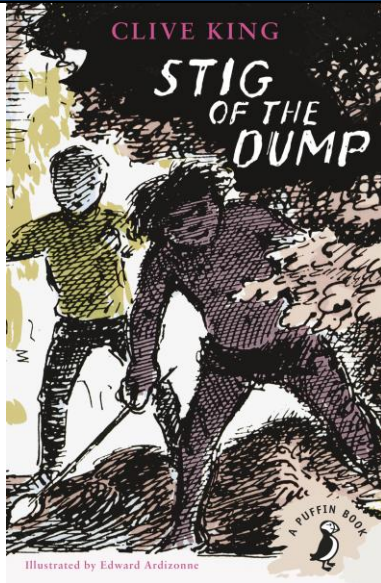
Children have their own individual logins. If they misplace this, please contact your class teacher to get a reminder.

www.mathletics.co.uk



Year group: Year 4

Date: Friday 1st February 2019



English

This week, the children have written a persuasive letter about fox hunting. We have been:

- Using parenthesis to add detail to a sentence.
- Written a detailed paragraph with the persuasive techniques.
- Proof read writing for spelling, punctuation and grammar mistakes.
- Held a debate about fox hunting.

Next week, we will be reading chapter 5 of Stig of the Dump. We will be focusing on comprehension skills and how to use inference and direct quotes to answer questions.

Suggestions of ways you can support your child's English:

Using the children's spelling words from this week, write a sentence adding a parenthesis into each sentence.



Maths

This week, we have enjoyed our measurement topic. We read labelled and unlabelled divisions for measure - in 25s, 50s, 100s, and other multiples of 1000, compare and calculate different measures, including money in pounds and pence. We are now all confident converting between different units of measure too.

We move on next week to our Shape topic. We will be comparing the properties of shapes and finding lines of symmetry.

Our confidence in locating and identifying angles will also be focused on.

Suggestions of ways you can support your child's Maths:

This week we have all pushed ourselves to count in steps of 25 and decimal quarters. See how far your child can count in the pattern! 0,25,50,75,100,125... 0.25, 0.5, 0.75, 1, 1.25...

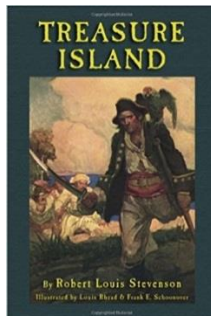
Extra information:

We're looking forward to seeing the children in their 20th Century actor costumes on Friday 15th February. The children should be completing some research to share with the class.



Year group: Year 5

Date: Friday 1st February



English

This week we have been studying newspapers whilst beginning to read our text: Treasure Island.

We have been looking at:

- S&L – Can I use spoken language to imagine and explore ideas?
- TL – Can I use paragraphs to group related ideas and information?
- Language – Can I evaluate and propose changes to grammar and vocabulary?
- Grammar – Can I use commas to clarify meaning in my sentences?

Next week, we will be continuing with reading Treasure Island and we will be building up to writing our own newspaper report. We will cover the following objectives:

- S&L – Can I demonstrate appropriate intonation, tone and volume when reading aloud?
- TL – Can I evaluate relationships between characters?
- L – Can I discuss the difference between literal and figurative language and the effects of imagery?
- RS – Can I explore texts to support and justify opinions?

Suggestions of ways you can support your child's English:

Please ensure that your children are practising their weekly spellings and that they are prepared for their spelling tests.

5MB – Monday

5UN – Tuesday

Maths

This week we have been covering the following objectives:

- Add and subtract decimals up to 3DP
- Identify equivalent fractions, using common multiples to express fractions in the same denomination
- Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [e.g. $2/5 + 4/5 = 6/5 = 11/5$]
- Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams

Next week, we will be covering:

- calculate fractions and percentages of whole numbers and quantities



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|--|---|
| | <ul style="list-style-type: none">• read, write, order and compare numbers with up to three decimal places• round decimals with two decimal places to the nearest whole number and to one decimal place• solve problems involving decimals with up to 3dp |
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Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

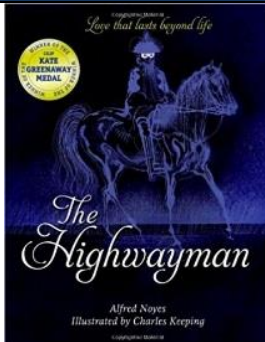
Thank you for your continued support with the changes that have been made to what is acceptable for break snack. Only fruit and vegetables are permitted and we are very grateful for your compliance with this!

Year 5 Team



Year group: Year 6

Date: Friday 1st February 2019



English

This week:

Complete a narrative recount from the viewpoint of one of the main characters in 'The Highwayman' for the remainder of the poem.

Next week:

Drama work related to 'the Highwayman'

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 6. Please ensure all children read regularly at home – thank you. Partner reading is recommended.



Maths

This week:

Exploring ratio and proportion and solving sharing problems.

Next week:

Algebra including to use and write formulae.

Suggestions of ways you can support your child's Maths:

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

SOCIAL MEDIA

Please ensure your children are not using social media sites to communicate with each other which have an age limit of 13 or higher. This message comes as part of our online safety strategy for the children at Oakfields.

A trip has been booked to the Houses of Parliament on April 4th. More information to come soon.

P.E. The children will have one indoor and one outdoor session of P.E. each week. Please ensure they have warm kit for the outdoor sessions and shorts/skorts for indoor.

With the onset of colder weather children should have in school a jumper/cardigan and school coat for playtimes.

Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.