



Year group: Kindergarten

Date: Friday 25th January



Topic

This week, we will be continuing our "To the Rescue!" topic. We will continue to look at the different emergency services and the roles they play. The children have enjoyed a visit from a City of London Police Officer who showed us all of his work uniform and even let the children try items on.

The week beginning the 4th February, the children will have an exciting visit from the London Fire Brigade. Many thanks to Mrs Spears for helping organise this fabulous activity for the children.



Communication and Language

This week the K2 children have started synthetic phonic lessons. We have introduced the first 2 sounds in Phase 2, Set 1. We have been practising sounding out the letter "s" and "a" and the children have practised writing the letters during continuous provision time and in small focus groups. Next week we will be recapping "S" and "A" but also introducing "T" and "P".

K1 children have been enjoying singing and learning classic nursery rhymes. They have spent their Circle Time sessions talking to each other, sharing their names, favourite colours and games to play with each other.



Physical Development

We have been practicing putting on our coats and attempting to zip them up independently.

In the woodchip area, we have created a mud kitchen and picnic area for the children to explore and investigate. They have enjoyed spooning and mixing their mud pies and mud cupcakes. If you have any old baking trays, pots or pans we would be most grateful, as the children would love to explore this area further.

We have been practising our fine motor skills through cutting, threading and developing our pencil grips.

Suggestions of ways you can support your Kindergarten child with the EYFS curriculum:

- You could talk to your child about the emergency services at home or look at some books from the library.
- We have been singing the Jolly Phonic songs for S and A. These can be found on YouTube.
- Practise putting coats on and zipping them up independently.

Extra information:

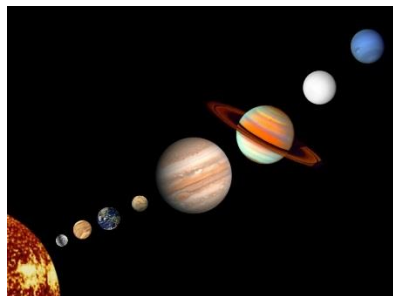
A big thank you to the parents that attended the Stay and Play session. I hope you enjoyed seeing just how busy your children are in the Kindergarten. If you were unable to attend, don't worry, you will be able to join us for our next Stay and Play visit on the 6th February.

Now the weather is colder the children are coming to Kindergarten wearing hats, scarves and gloves. These also need to be labelled to avoid them getting lost. The children can also bring in a pair of labelled wellington boots to use in the outdoor area, if they haven't got a pair in school already.



Year group: Reception

Date: Friday 25th January 2019



Literacy and Communication and Language

We have continued our Space topic this week, the children have been finding out facts about the different planets in our solar system. We have discussed how we know a book is a story book or an information book. The children used information books to find facts about different planets. We have also been learning a song about planets to help us remember some of our facts. If you would like to sing it at home it is called 'The Solar System Song (with Lyrics).

Our phonics lessons have continued and we continue to practise writing and reading words that contain 'digraphs' (2 letters that make 1 sound e.g ch, th, sh, qu, zz) These daily lessons incorporate all of our Phonics skills such as reading, writing and spelling. It is also an opportunity to practise correct letter formation and letter size.

Next week we will be using the facts we have learnt to describe planets and send a postcard from a planet.



Maths

In Maths lessons, we have been looking at coins. We have been looking at the different colours, shapes and sizes of coins. We have discussed what coins to use to make 3p and 4p as we do not have a 3p or 4p coin. The children have enjoyed coming to our role-play shop to choose two items to buy. The children have used their super adding skills and sometimes their fingers to work out how much their shopping comes to altogether. Next week we will be looking at weighing moon rocks to find out which is the heaviest and which is the lightest.

Suggestions of ways you can support your reception child with the EYFS curriculum:

If you have any non-fiction books at home about space, share them with your child and research a planet. Encourage your child to come into school and share this amazing planet fact with the whole class. This will introduce them to our writing task next week. Allow your child to play with some coins or even pay for a small item in a shop. See if they can recognise a coin and if they get it right, allow them to post it into their money box! Continue to look up into the night sky with your child and marvel at the stars and the moon, encouraging their questioning skills and their curiosity.

Extra information:

All Oakfields coats are to be left at school for playtimes. If you insist on taking the coat home each night, please ensure it is returned each day for playtimes and outdoor play.

PE Kits- The children need all of the following in their PE bag – Oakfields PE top, PE shorts, Plimsolls, Oakfields Tracksuit (jumper and trousers), Socks and Trainers. The children take part in two PE sessions a week, one indoor PE and another outdoor PE.

We know that most children are dry all the time but sometimes we have accidents and sometimes we can get a bit muddy or wet during our playtimes. Please could you send in a pair of knickers/pants and socks/tights to keep in your child's book bag in case of an accident.

Have a wonderful weekend.



Year group: Year 1

Date: Friday 25th January 2019



English

Throughout this week, we have completed the following reading activities based on the poem 'Ten Thing's Found in a Wizard's Pocket':

- Learning and participating in a poetry performance.
- Considering the particular characteristics of a list poem.
- Drawing on what they already know or on background information about what they might find in a wizard's or another character's pocket.
- Identifying and showing an understanding of word meanings, including adjectives, within the poem.

Next week, we will be completing writing activities based on the poem 'Ten Things Found in a Wizard's Pocket'. Over the course of the week, we will be covering the following skills:

- Maintaining attention and participating actively in conversations about things you might find in a character's pocket.
- Identifying nouns within the poem.
- Writing expanded noun phrases for description.
- Writing down ideas or key words about what you might find in a character's pocket.
- Creating a simple poem about things you might find in a character's pocket.



Suggestions of ways you can support your child's English:

In preparation for next week's learning, talk to your child about their favourite book character. Brainstorm ideas about what you might find in the character's pocket.

Maths

This week, we have developed our knowledge and understanding of money. We covered the following learning objectives this week:

- Recognising odd and even numbers (mental maths).
- Recognising different denominations of coins and notes.
- Knowing the value of different denominations of coins and notes.
- Solving problems relating to money.

Next week, we will be focusing on addition and subtraction. Over the course of the week, we will be covering the following skills:

- Identifying ten more and ten less than a number (mental maths).
- Reading, recording and answering number sentences involving the addition (+), subtraction (-) and equals (=) signs.
- Solving one-step problems involving addition and subtraction.

Even and Odd Numbers

Even Numbers end in

0	2	4
6	8	

Examples: 4, 56, 730

Odd Numbers end in

1	3	
5	7	9

Examples: 9, 83, 641



Suggestions of ways you can support your child's Maths:

Please discuss the vocabulary associated with the '+' and '-' symbols with your child.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Please be aware that a copy of the spring timetable can be found towards the front of your child's homework diary (see yellow tag).

As a reminder about homework:

Homework will be marked by the teacher with a tick or cross and house points could be awarded. Further feedback if necessary will be given verbally to the child.

English and Science homework will be marked weekly.

Mathletics tasks appear under the 'learn' section when your child uses their username and password (located on the back of the front page in their homework diary) to login to Mathletics.

Mathletics tasks will be reviewed and set by the class teacher.



Year group: Year 2

Date: Friday 25th January 2019



English

This week, Year 2 have continued to look at the Enid Blyton story, 'The Magic Faraway Tree'. We have read several more chapters and practised our reading out loud.

The skills we have covered include:

- gaining, maintaining and monitoring the interest of their listeners
- discussing the characteristics and actions of the characters in the story

Over the next week, we will continue to look at the story and read further chapters. We will be covering the following skills:

- to use the drafting process to gather ideas
- to use and, but, so and or appropriately

Suggestions of ways you can support your child's English:

Reading is a very important skill in year 2. Try to read a variety of text types – particularly non-fiction books. Ask them questions about their reading.

Please ensure all children read regularly at home – thank you.



Maths

This week, we have looked at multiplication and division. We have covered learning objectives such as:

- Can I recall the facts for the 2, 5 and 10 x table?
- Can I calculate statements for multiplication and division?
- Can I solve 1 step problems with multiplication and division?

Next week, we will be looking at fractions. We will be able to:

- recognise, find, name and write fractions of a shape, a set of objects or quantity ($\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$)
- solve 1 step problems involving multiplication and division

Suggestions of ways you can support your child's Maths:

Children should practise their times tables, 2, 5 and 10x particularly. They should also practise doubling and halving up to 20 and number bonds to 10 and 20.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Please could you ensure that your child has a winter coat in school at all times so that they can play outside in this cold weather.

Please remember that English homework is due in each week in their orange homework books; Maths homework is completed on the Mathletics website and topic homework is a project which is due in on the 13th February. Thank you.



Year group: Year 3

Date: Friday 25th January 2019



English

This week we have been covering the following objectives:

- Can I compare texts (Romulus and Remus)
- Can I understand the purpose of a paragraph?
- Can I distinguish between facts and opinion?
- Can I summarise and explain the main points of a text?

Next week, we will be continuing with explanation texts. We will cover the following objectives:

- Can I gain, maintain and monitor the interest of the listener?
- Can I plan/create narrative settings, characters and plot?
- Can I use the present perfect form verbs (he has gone out to play?)
- Can I use paragraph around a theme more accurately?

Suggestions of ways you can support your child's English:

Continue to encourage your children to read as much as they can to develop their vocabulary and to generate new ideas.



Maths

This week we have been learning how to:

- measure length in m and cm and converting them
- linking length to fraction eg $1/5$ m = 20 cm
- Solve number problem and practical problems involving addition and subtraction

Next week, we will be learning about measurement. We will be covering:

- Can I measure mass?
- Can I compare mass?
- Can I solve word problems involving mass?

Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

As you may be aware, we have launched Mathletics at school and so far the children are thoroughly enjoying it. This will be the main platform that is used to set homework for Maths so please encourage your children to use it as much as possible!

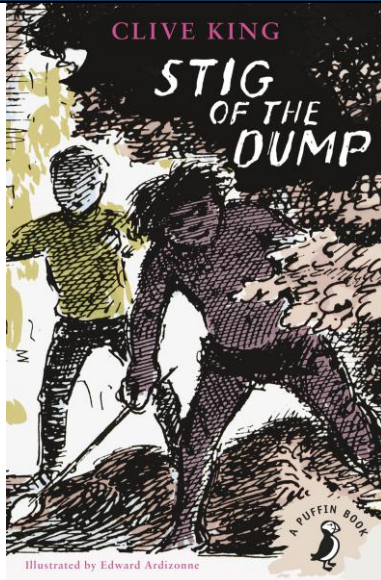
Children have their own individual logins. If they misplace this, please contact your class teacher to get a reminder.

www.mathletics.co.uk



Year group: Year 4

Date: Friday 25th January 2019



English

This week, the children have continued to read Stig of the Dump. We have looked at chapters 3 and 4. We have been:

- Using dictionaries to check our spellings and the meanings of unknown words.
- Quoted directly from the book to answer comprehension questions.
- Role played a conversation between two characters.
- Discussed how effective an author's writing is.

Next week, we will revisit our persuasive writing techniques and will hold a class debate around fox hunting, a topic that is discussed in Stig of the Dump.

Suggestions of ways you can support your child's English:

Please make sure the children are reading a variety of books and texts. They do receive a book from us but make sure they are reading comics, newspapers, a variety of books and anything with words!



Maths

This week, we have continued working hard on our knowledge of fractions and decimals. We are now more confident adding decimal numbers with up to two decimal places and adding and subtracting fractions with the same denominator. We have used these skills to solve problems involving money.

Next week we will move onto our measurement topic. We will read labelled and unlabelled divisions for measure - in 25s, 50s, 100s, and other multiples of 1000, compare and calculate different measures, including money in pounds and pence. Finally we will convert between different units of measure (for example, kilometre to metre, hour to minute)

Suggestions of ways you can support your child's Maths:

We hope you are enjoying seeing your child explore Mathematics as a positive learning tool to practise the skills we have covered in class. Please encourage your child to spend time challenging themselves on the quizzes as they will practise the speed of recall across many subjects.

Extra information:

Please remember to send your child to school with a coat, jumper, gloves, hat and scarf. Mrs Carroll is also very aware of suitable snacks for playtime. Please encourage your child to enjoy fresh fruit or vegetable at playtime. Thank you for all your support.



Year group: Year 5

Date: Friday 25th January

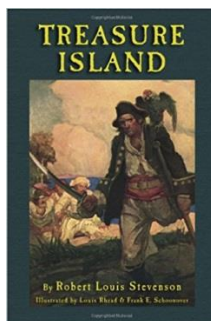


English

This week we have been studying newspapers whilst beginning to read our text: Treasure Island.

We have been looking at:

- Can I infer and deduce messages, moods, feelings and attitudes and reference ideas in the text?
- Can I comment on how specific information, ideas or events within the story, can alter the reader's thoughts and opinions of the course of events?
- Can I explain how language contributes to meaning and effect of a text?
- Can I explain and discuss my understanding of what I have read through formal presentation?



Next week, we will be continuing with reading Treasure Island and we will be building up to writing our own newspaper report. We will cover the following objectives:

- S&L – Can I use spoken language to imagine and explore ideas?
- TL – Can I use paragraphs to group related ideas and information?
- Language – Can I evaluate and propose changes to grammar and vocabulary?
- Grammar – Can I use commas to clarify meaning in my sentences?

Suggestions of ways you can support your child's English:

Please ensure that your children are practising their weekly spellings and that they are prepared for their spelling tests.

5MB – Monday

5UN – Tuesday

Maths

This week we have been covering the following objectives:

- Long division
- Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign (balancing equations)
- establish whether a number up to 100 is prime and recall prime numbers

Next week, we will be covering:

- Add and subtract decimals up to 3DP
- Identify equivalent fractions, using common multiples to express fractions in the same denomination
- Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical



statements > 1 as a mixed number [e.g. $2/5 + 4/5 = 6/5 = 11/5$]

- Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams

Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

11+ preparation:

We know a selection of you are considering a grammar school and will be looking to enter your child into the 11+ examinations to be sat in September 2019. We would just like to confirm how we, as Year 5 teachers, prepare your child for these assessments. In school we:

- Embed the 11+ objectives into our English and maths curriculum (please refer to your OMS that were handed out at the coffee morning in the Autumn term)
- Verbal Reasoning is taught twice a week
- Timed WOW writing/reading every Friday which is completed independently
- Timed mental arithmetic lessons every Monday
- Weekly interventions planned by us based on the needs of that week
- Class debates will help children to structure their arguments
- After Easter, the children will be sitting test practice in school

As you can see a lot of work goes into 11+ preparation. All our lessons prepare each child for their destination school of choice.



It is our pleasure to inform you that our Greek afternoon (Feast) will take place on Friday the 1st of February 2019.

As mentioned:

1. Learners are welcome to bring along their Greek attires to school so that they may change into them during lunch.
2. They should inform us before Wednesday the 30th of January which ingredients they shall be bringing in to school so that we may decide on the recipes for the day.

Thanking you once more for your patience.

Also...

The children are continuing to utilise Mathletics brilliantly and we are thrilled that they are enjoying it so much.

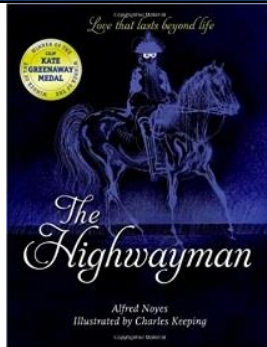
Continue to look there for your weekly Maths homework!

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Year group: Year 6

Date: Friday 25th January 2019



English

This week:

Children have written their own version of a narrative recount from the viewpoint of one of the main characters in 'The Highwayman' for the first half of the poem.

Next week:

Complete a narrative recount from the viewpoint of one of the main characters in 'The Highwayman' for the remainder of the poem.

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 6. Please ensure all children read regularly at home – thank you. Partner reading is recommended.



Maths

This week: Used mental strategies, factors and multiples to solve problems of rate and scaling. This included identifying 'similar' shapes using a given scale factor and downscaling ingredients for a recipe.

Next week:

Exploring ratio and proportion and solving sharing problems.

Suggestions of ways you can support your child's Maths:

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

P.E. The children will have one indoor and one outdoor session of P.E. each week. Please ensure they have warm kit for the outdoor sessions and shorts/skorts for indoor.

Young Voices performance: The children have been practising daily and have received their t-shirts. The show is just over a week away! Please encourage your children to practise the songs regularly at home.

With the onset of colder weather children should have in school a jumper/cardigan and school coat for playtimes.

Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.