



Year group: Kindergarten

Date: Friday 18th January 2019



Personal, Social and Emotional Development



It has been a pleasure to watch the K2 children support our lovely new arrivals. Throughout the week we have overheard the K2 children talking about sharing and waiting and explaining how to do this to our lovely K1's. We are delighted to see that the children have listened and now they are sharing their knowledge. This week the children had their first music lesson with our wonderful music teacher Mrs Wiltshire. As part of the children's learning goals they must be able to adapt their behaviour to new routines. We discussed the rules and the lesson was wonderful. Every child listened and was able to have a turn to play very exciting instruments. We look forward to our next lesson.

Communication and Language



We have introduced our new topic 'To the Rescue!' to the children. This week we have been talking and sharing different experiences the children have had. We are learning to listen to our friends and beginning to respond to each other. Please talk to the children about different experiences they have had and encourage them to share this with their class. We are continuing to encourage the children to follow 1 step instructions. We ask the children to repeat the instruction back to us and have been impressed with their ability to recall the instruction.

Physical Development



We are all very impressed that so many of our children are attempting to do their zips independently. Thank you for your support and we will continue to encourage the children to have a go. It is very important that the children express their needs to their teachers. This week we have spoken to all of the children about asking for help or making sure they tell a teacher if they need a drink or they need to go to the toilet. We have spoken to the children about how they can ask for help and modelled the sentence "Please can you help me" please encourage the children to practise this at home.

Suggestions of ways you can support your Kindergarten child with the EYFS curriculum:

- Putting on and zipping up coat independently
- Remembering please and thank you

Extra information: Now the weather has become much colder, please could you ensure that your child has a pair of gloves, hat and scarf (All named). Encourage your child to try putting on their gloves independently, we will of course support the children if required.

Spare clothes – Please could you provide a spare set of clothes (especially underwear and socks). If we have sent any spare clothes home due to accidents, if these could be returned as soon as possible that would be great as we are running low on spare jogging bottoms.

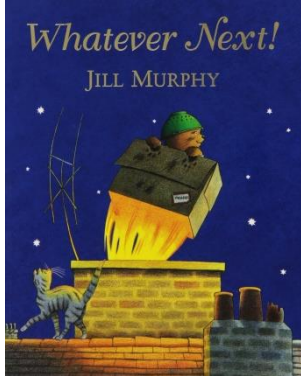


Year group: Reception

Date: Friday 18th January 2019



Literacy and Communication and Language



We have continued our Space topic this week incorporating the wonderful text 'Whatever Next!' by Jill Murphy into our English lessons. We looked at images of the moon and talked about what it would be like on the moon. We pretended to be moon travellers and decided to pack a space back pack, what would we take to the moon? Using our sounds, we wrote a list and noted the features of writing a list, comparing it to writing a sentence. We shared our ideas with a 'talk partner' and we had some very unique ideas about what we would take to the moon!

Our phonics lesson have continued and we continue to practise writing and reading words that contain 'digraphs' (2 letters that make 1 sound e.g ch, th, sh, qu, zz) These daily lessons incorporate all of our Phonics skills such as reading, writing and spelling. It is also an opportunity to practise correct letter formation and letter size.

Next week we will be looking at the different planets in our solar system and describing them by sending a postcard from a planet.

Maths



In Maths lessons, we have continued to practise our counting skills. We have counted forwards and backwards and practised counting on from a given number. We have also recognised numbers and we have had to say what is one more than a given number. We have used objects to help us say what is one less than a given number by practically taking away 1 object from a set number. Some of the children are refining their number writing skills and some are writing number sentences to record number problems. Next week we will be looking at money and recognising coins. Buying items to take into space and role play dining in the space café!

Suggestions of ways you can support your reception child with the EYFS curriculum:

If you have any non-fiction books at home about space, share them with your child and research a planet. Encourage your child to come into school and share this amazing planet fact with the whole class. This will introduce them to our writing task next week. Allow your child to play with some coins or even pay for a small item in a shop. See if they can recognise a coin and if they get it right, allow them to post it into their money box! Continue to look up into the night sky with your child and marvel at the stars and the moon, encouraging their questioning skills and their curiosity.

Extra information:

All Oakfields coats are to be left at school for playtimes. If you insist on taking the coat home each night, please ensure it is returned each day for playtimes and outdoor play. Our field is wonderfully muddy and some children are wearing their blazers for warmth and these are too smart to be muddied, we are sure you will agree. Coats at school please!

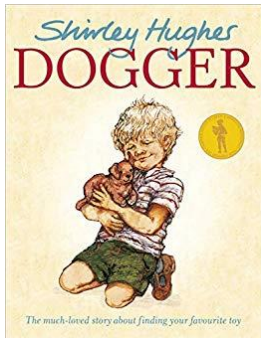
Our show and tell sessions are on a Monday and we ask that the children bring in something that is related to our topic-Space Adventure.

Have a very restful weekend.



Year group: Year 1

Date: Friday 18th January 2019



Once there was a soft brown toy called Dogger. One of his ears pointed upwards and the other flopped over. His fur was worn in places because he was quite old. He belonged to Dave.

English

Throughout this week, we have completed the following writing activities based on the story 'Dogger' by Shirley Hughes:

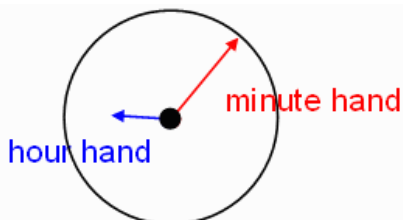
- Participating in role play.
- Writing expanded noun phrases to describe the objects/characters in the illustrations.
- Correcting the missing or misused punctuation in sentences from the story 'Dogger'.
- Creating a story plan and then writing their own version of 'Dogger' based on a personal experience.

Next week, we will be completing reading activities based on the poem 'Ten things found in a Wizard's Pocket'. Over the course of the week, we will be covering the following skills:

- Learning and participating in a poetry performance.
- Considering the particular characteristics of the poem.
- Drawing on what they already know or on background information about what they might find in a wizard's or another character's pocket.
- Identifying and showing an understanding of word meanings, including adjectives, within the poem.

Suggestions of ways you can support your child's English:

In preparation for next week's learning, brainstorm ideas about what you might find in a wizard's pocket.



O'Clock

Half Past

Maths

This week, we have developed our knowledge and understanding of time. We covered the following learning objectives this week:

- Recalling number bonds to 10 (mental maths).
- Recognising and using language relating to dates, including the days of the week and months of the year.
- Telling the time to the hour and half past the hour.
- Solving problems relating to time.

Next week, we will explore the concept of money. Over the course of the week, we will be covering the following skills:

- Recognising odd and even numbers (mental maths).
- Recognising different denominations of coins and notes.
- Knowing the value of different denominations of coins and notes.
- Solving problems relating to money.

Suggestions of ways you can support your child's Maths:

Introduce your child to the different coins and notes. Begin to identify the value of each coin and note.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Please be aware that a copy of the spring timetable can be found towards the front of your child's homework diary (see yellow tag).

Open Day for prospective parents is next Thursday 24th January 2018 9.30-11.30am.

As a reminder about homework:

Homework will be marked by the teacher with a tick or cross and house points could be awarded. Further feedback if necessary will be given verbally to the child.

English and Science homework will be marked weekly.

Mathletics tasks appear under the 'learn' section when your child uses their username and password (located on the back of the front page in their homework diary) to login to Mathletics.

Mathletics tasks will be reviewed and set by the class teacher.



Year group: Year 2

Date: Friday 18th January 2019



English

This week, Year 2 have continued to look at the Enid Blyton story, 'The Magic Faraway Tree'. We have read several more chapters and described the characters and the setting.

The skills we have covered include:

- using the drafting process to gather key words
- producing a written piece maintaining form
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Over the next week, we will continue to look at the story and read further chapters. We will be covering the following skills:

- discussing the characteristics and actions of the characters
- identifying sequences of events in texts

Suggestions of ways you can support your child's English:

Reading is a very important skill in year 2. Try to read a variety of text types – particularly non-fiction books. Ask them questions about their reading.

Please ensure all children read regularly at home – thank you.



Maths

This week, we have looked at addition. We have covered learning objectives such as:

- Can I add mentally?
- Can I use add and subtract using written methods?
- Can I solve 2 step problems with addition and subtraction?

Next week, we will be looking at multiplication and division. We will be able to:

- recognise the relationship between multiplication and addition
- solve 1 step problems involving multiplication and division

Suggestions of ways you can support your child's Maths:

Children should practise their times tables, 2, 5 and 10x particularly. They should also practise doubling and halving up to 20 and number bonds to 10 and 20.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Please could you ensure that your child has a winter coat and suitable outdoor shoes in school at all times so that they can play outside in this cold weather.



Year group: Year 3

Date: Friday 18thth January



English

This week we have been covering the following objectives:

- Give well-structured descriptions, explanations and narratives for different purposes.
- Accurate use of punctuation: capital letters, full-stops, exclamations and question marks.
- Give a well-structured explanation.

Next week, we will be continuing with explanation texts. We will cover the following objectives:

- Can I compare texts with others by the same authors?
- Can I understand the purpose of a paragraph?
- Can I distinguish between fact and opinion in texts?
- Can I summarise and explain the main points of a text?

Suggestions of ways you can support your child's English:

Continue to encourage your children to read as much as they can to develop their vocabulary and to generate new ideas.

Maths

This week we have been learning how to:

- Partition numbers in different ways
- Compare and order numbers up to 1000 using the more than, less than and equals symbols
- Solve number problem and practical problems involving place value

Next week, we will be learning about measurement. We will be covering:

- Can I measure lengths, mass and volume/capacity?
- Can I compare lengths, mass and volume/capacity?
- Can I add and subtract lengths, mass and volume/capacity?

Suggestions of ways you can support your child's Maths:

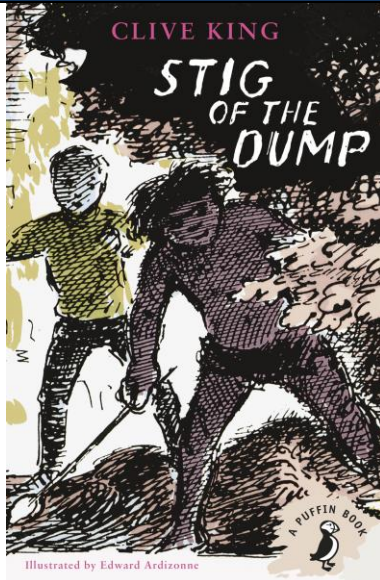
There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

As you may be aware, we have launched Mathletics at school and so far the children are thoroughly enjoying it. This will be the main platform that is used to set homework for Maths so please encourage your children to use it as much as possible!

Children have their own individual logins. If they misplace this, please contact your class teacher to get a reminder.

www.mathletics.co.uk



English

This week, the children have been fantastic estate agents!
We have looked at:

- Using persuasive techniques in our writing
- Using persuasive techniques when speaking
- Expanded noun phrases
- Evaluating different pieces of persuasive writing.

We ended the week with writing some adverts selling Stig's dump, we were all very surprised at what an attractive property it is!

Next week, we will continue to read the next few chapters of Stig of the Dump.

Suggestions of ways you can support your child's English:

Ask the children to use one of the persuasive techniques to win a debate at home, this week we have looked at lots of different topics including, should the children have homework every night? Should the children have PE everyday? And should they be allowed to play video games everyday?



Maths

This week, we have worked hard on developing our knowledge of fractions and decimals. We are all able to count up and down in hundredths and we recognise the connection between fractions and decimals of whole numbers. Next week we will focus more on reading, ordering and adding decimal numbers with up to two decimal places. We will use these skills to solve problems involving money.

Suggestions of ways you can support your child's Maths:

The children have identified this week how important it is to know multiplication factor pairs when finding equivalent fractions. Please continue practising times tables to 12 x 12 in order to recall the facts at speed.

Extra information:

Your children have been absolutely fantastic this week with all our extra visitors. They are a true credit to you all. The manners and respect demonstrated to each other and the many new faces have been a joy to experience. Well done Year 4, we are extremely proud of you all.



Year group: Year 5

Date: Friday 18thth January

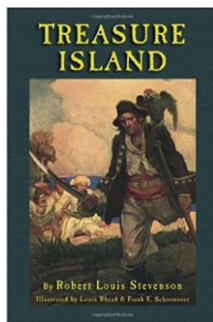


English

This week we have been studying newspapers whilst beginning to read our text: Treasure Island.

We have been looking at:

- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- Use speech punctuation accurately – both in direct and reported speech
- Know the difference between formal and informal language
- Understand the use of language within headlines and orientations



Next week, we will be continuing with reading Treasure Island and learning about newspapers. We will cover the following objectives:

- Can I infer and deduce messages, moods, feelings and attitudes and reference ideas in the text?
- Can I comment on how specific information, ideas or events within the story, can alter the reader's thoughts and opinions of the course of events?
- Can I explain how language contributes to meaning and effect of a text?
- Can I explain and discuss my understanding of what I have read through formal presentation?

Suggestions of ways you can support your child's English:

Please ensure that your children are practising their weekly spellings and that they are prepared for their spelling tests.

5MB – Monday

5UN – Tuesday

Maths

This week we have been covering the following objectives:

- Introduction to BIDMAS
- identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers – starter activities
- multiply numbers up to 4 digits by a two-digit number using a formal written method, including long multiplication for two-digit numbers
- divide numbers up to 4 digits by a one-digit and two-digit number using a formal written method short or long division

Next week, we will be covering:

- Long division



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| | <ul style="list-style-type: none">• Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign (balancing equations)• establish whether a number up to 100 is prime and recall prime numbers |
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Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

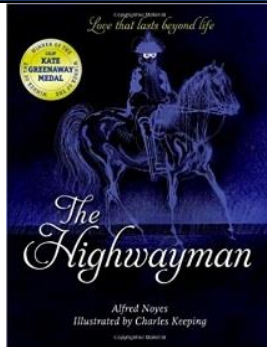
The children are continuing to utilise Mathletics brilliantly and we are thrilled that they are enjoying it so much. Continue to look there for your weekly Maths homework!

www.mathletics.co.uk



Year group: Year 6

Date: Friday 18th January 2019



English

This week:

Children have written their own version of a narrative recount from the viewpoint of one of the main characters in 'The Highwayman' for the first half of the poem.

Next week:

Complete a narrative recount from the viewpoint of one of the main characters in 'The Highwayman' for the remainder of the poem.

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 6. Please ensure all children read regularly at home – thank you. Partner reading is recommended.



Maths

This week:

Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm³) and cubic metres (m³), and extending to other units [for example, mm³ and km³].

Next week:

Use mental strategies, factors and multiples to solve problems of rate and scaling.

Suggestions of ways you can support your child's Maths:

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

P.E. The children will have one indoor and one outdoor session of P.E. each week. Please ensure they have warm kit for the outdoor sessions and shorts/skorts for indoor.

Young Voices performance: This takes place on the 4th February, only two and a half weeks away! Please encourage your children to practise the songs regularly.

Mathletics: You may have noticed the new online programme for maths. This will be used to set homework each week. The children can, of course, use this site in their own time.

A couple of oversize pencil cases have made an appearance this week. Please discourage the bringing of personal items (including doll-like figures) to school. It can be upsetting if they are lost or damaged.

Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.