



Year group: Kindergarten

Date: Friday 11th January 2019



Personal, Social and Emotional Development

This week we have welcomed the children back into school after the Christmas holiday and welcomed the new K1 starters in the setting. We have been reminding the children of the rules and getting ourselves back into the routine of Kindergarten.



Communication and Language

It has been lovely to hear the children talking about their Christmas holidays. They have enjoyed talking to the class about the gifts they received and the activities they did over the break. We have been enjoying carpet time and learning the new children's names and singing songs.



Physical Development

We have been practising putting our coats on independently and doing the zips ups. We have been painting pictures and exploring the craft station. We have used scissors to make snips in paper and cutting carefully following a line.

Suggestions of ways you can support your Kindergarten child with the EYFS curriculum:

- Putting on and zipping up coat independently
- Remembering please and thank you

Extra information:

We would all like to say a huge thank you for all the lovely gifts we received before the Christmas holiday. It was very kind of each and every one of you.

Our topic this half term is: To the Rescue! We will be learning about the emergency services. Please talk to your children about the emergency services and all the wonderful things they do for us.

Now the weather has become much colder, please could you ensure that your child has a pair of gloves, hat and scarf (All named). Encourage your child to try putting on their gloves independently, we will of course support the children if required.

Spare clothes – Please could you provide a spare set of clothes (especially underwear and socks). If we have sent any spare clothes home due to accidents, if these could be returned as soon as possible that would be great as we are running low on spare jogging bottoms.



Year group: Reception

Date: Friday 11th January 2019



Literacy and Communication and Language

Welcome back and happy new year! We have already zoomed into 2019, beginning our new topic 'Space Adventure' and the children have returned with enthusiasm and a readiness to continue on their learning journey. We began with an opportunity for the children to share what they already knew about space (a 'knowledge harvest' to inform future topic planning) and they drew a picture to accompany their ideas. Using their phonic skills, they then added labels or wrote a caption to accompany their careful drawings. We then thought about space travel and looked at rockets and how they fly to faraway places. The children then labelled the parts of a rocket and designed and collaged their own rocket, sharing their ideas on where their rocket would travel to and any special powers it may have. Phonics lessons continue with a focus on recalling and using the digraphs when writing and spelling (two letters that make 1 sound e.g sh, th, qu, ck and ch) Next week we will think about travelling to the moon and what we would take in our space back pack.



Maths

In Maths lessons, we practised being careful counters with Spencer the spaceman. As Spencer the spaceman journeyed through space, the children have been counting the aliens that he meets on the planets. This activity was to secure their careful counting skills (1:1 correspondence) and then to combine two sets of objects altogether finding the total amount. We then extended our counting and recognition skills of numbers to 50 then 100, playing number and movement games. The children practised their number recognition and counting skills on a variety of maths games and activities on the laptop computers that we bring into the classroom on a Wednesday and Thursday. We also practised correct formation of some of the numbers we are finding quite difficult to write! Next week we will continue to secure these number skills and record our number sentences and answers.

Suggestions of ways you can support your reception child with the EYFS curriculum:

Talk to your child about our new topic and as our work progresses, allow them to tell you an interesting fact about space. Look at any non-fiction books you may have on this subject and remind the children that books are useful as they can give us information on different topics. Encourage them to look up at the night sky! What do they see? Continue to read and see if your child can find any 'digraphs' (see above) on the pages of a storybook, saying the sound they make and applying them to read the words they find.

Extra information:

Winter is still here! Please ensure your child has an Oakfields coat in school ready for playtimes and outdoor play. All P.E kits should have been returned to school with appropriate fitting plimsolls.

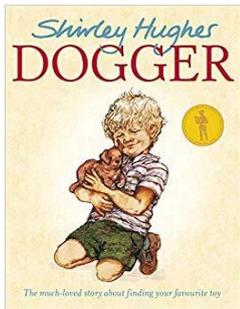
Swimming for Reception will begin next week and children will need Oakfields swimsuit/trunks, Oakfields swim hat and a towel (goggles if required) ready for their swimming lessons. Reception RJW class will have their swimming lesson on Friday afternoon and Reception RNC class will have their lesson on Wednesday afternoon.

We look forward to an exciting term of learning with our wonderful children!



Year group: Year 1

Date: Friday 11th January 2019



Once there was a soft brown toy called Dogger.
One of his ears pointed upwards and the other
flopped over. His fur was worn in places because
he was quite old. He belonged to Dave.

English

Throughout this week, we have completed the following reading activities based on the story 'Dogger' by Shirley Hughes:

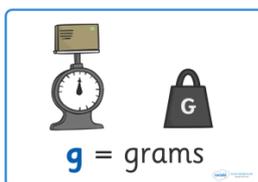
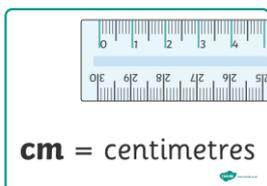
- Predicting what might happen on the basis of what has been read so far.
- Expressing their opinions about the characters (feelings) at different points in the story.
- Sequencing illustrations from the book in order to give a well-structured narrative of the story.
- Answering simple questions/finding information in relation to the story.

Next week, we will be completing activities with a writing focus. Over the course of the week, we will be covering the following skills:

- Participating in role play of Dave losing his toy dog.
- Correcting the missing or misused punctuation in sentences from the story 'Dogger'.
- Creating a story plan and then writing their own version of 'Dogger' based on a personal experience.

Suggestions of ways you can support your child's English:

In preparation for next week's writing task, encourage your child to think about a time when they lost a toy or object. Pose the following questions: What did you lose? What did the object look like? Why was the object special to you? Where did you lose the object? How did you feel?



Maths

This week, we have developed our knowledge and understanding of measurement. We used standard units (e.g. rulers, scales and measuring jugs) to measure and begin to record:

- Length and height
- Mass and weight
- Capacity and volume

Next week, we will continue to learn more about measurement. Over the course of the week, we will be covering the following skills:

- Recognising and using language relating to dates, including the days of the week and months of the year.
- Telling the time to the hour.
- Beginning to draw the hands on a clock face to show these times.

Suggestions of ways you can support your child's Maths:

Introduce or recap the days of the week and months of the year with your child. Check they say these in chronological order.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Well done to Year 1 on their first week back to school following the Christmas break. The children have adjusted quickly to the new spring timetable and were excited to share what they got up to over the Christmas holiday with the rest of the class.

Please be aware that a copy of the spring timetable can be found towards the front of your child's homework diary (see yellow tag).

During the spring term, we will be exploring the following topics within science and the foundation subjects:

Science: 'Animals including humans' and 'seasonal change'.

History: 'The Great Fire of London'.

Geography: 'What humans build' and 'What is the UK like?'

Art and design: 'Pastel of the flames against silhouette of the London sky line'.

Design and technology: 'Cooking – making pizza'.

Computing: 'Basic coding'.

RE: 'What is a Christian?' And 'Easter including The Easter Story'.

PSHE: 'Healthy me'.

PE:

Mondays - outdoor kit - games

Thursdays - indoor kit - music room - gymnastics

As a reminder about homework:

Homework will be marked by the teacher with a tick or cross and house points could be awarded.

Further feedback if necessary will be given verbally to the child.

English and Science homework will be marked weekly. Athletics tasks will be reviewed and set by the class teacher.



Year group: Year 2

Date: Friday 11th January 2019



English

This week, Year 2 have looked at an Enid Blyton story, 'The Magic Faraway Tree'. We have read several chapters and discussed the story, the characters and the setting.

The skills we have covered include:

- making inferences on the basis of what has been read
- demonstrating a familiarity with a wide range of stories
- regarding reading as a pleasurable activity

Over the next week, we will continue to look at the story and write some character and setting descriptions. We will be covering the following skills:

- accurately using full stops, capital letters, exclamation marks and question marks.
- evaluating their writing for effective word choice, grammar and punctuation.

Suggestions of ways you can support your child's English:

Reading is a very important skill in year 2. Try to read a variety of text types – particularly non-fiction books. Ask them questions about their reading.

Please ensure all children read regularly at home – thank you.



Maths

This week, we have looked at place value. We have covered learning objectives such as:

- Can I count in steps of ten from any number?
- Can I partition numbers into tens and ones?
- Can I read and write numbers in words?

Next week, we will be looking at addition and subtraction. We will be able to:

- solve 2 step problems with addition and subtraction
- know that addition of two numbers can be done in any order and subtraction of one number from another cannot.

Suggestions of ways you can support your child's Maths:

Children should practise their times tables, 2, 5 and 10x particularly. They should also practise doubling and halving up to 20 and number bonds to 10 and 20.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Thank you again for all your generous Christmas gifts. They were wonderful!

Please could you ensure that your child has a winter coat and suitable outdoor shoes so that they can play outside.



Year group: Year 3

Date: Friday 11thth January 2019



English

This week we have learning about how to explain a text to an audience and how to analyse the features of an explanation text. The articles were about how babies grow.

Next week, we will be continuing with explanation texts. We will cover the following objectives:

- Give well-structured descriptions, explanations and narratives for different purposes.
- Accurate use of punctuation: capital letters, full-stops, exclamations and question marks.
- Give a well-structured explanation.

Suggestions of ways you can support your child's English:

Continue to encourage your children to read as much as they can to develop their vocabulary and to generate new ideas.

Maths



This week we have been learning how to order numbers as well as completing an assessment.

Next week, we will be covering:

- Partition numbers in different ways
- Compare and order numbers up to 1000 using the more than, less than and equals symbols
- Solve number problem and practical problems involving place value

Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

As you may be aware, we have launched Mathletics at school and so far the children are thoroughly enjoying it. This will be the main platform that is used to set homework for Maths so please encourage your children to use it as much as possible!

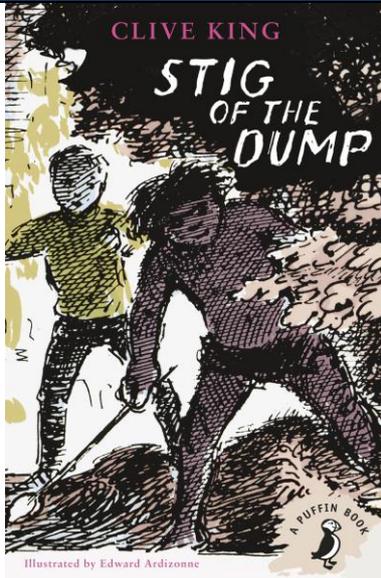
Children have their own individual logins. If they misplace this, please contact your class teacher to get a reminder.

www.mathletics.co.uk



Year group: Year 4

Date: Friday 11th January 2019



English

This week, we have started our new text 'Stig of the Dump' by Clive King. We have read the first two chapters and completed the following activities:

- answered comprehension questions based on the first chapter.
- searched the text for adjectives, verbs and adverbs.
- thought about how Clive King has used language to create a picture in our minds.
- used prediction to discuss what could happen in the story.

Next week, we will be looking at persuasive writing. We will be taking on the role of estate agents and will be trying to sell Stig's home! Wish us luck!

Suggestions of ways you can support your child's English:

Reading is still a very important skill in Year 4. Please ensure all children read regularly at home and an adult writes a comment in the homework diary at least four times a week.



Maths

This week, we have recognised the rules surrounding place value. We have identified that all number systems need to follow sets of rules, even when the Romans ruled!

Next week, we will be working hard on our knowledge of fractions and decimals. We will count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten, including use of number line. We will then move onto adding and subtracting fractions with the same denominator within and beyond 1. By Friday we will be able to solve problems involving fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number and solve simple measure and money problems involving fractions and decimals to two decimal places.

Suggestions of ways you can support your child's Maths:

Children should now know their times tables and related division facts up to 12 x12. Can you continue to ensure your child can recall these quickly and correctly? The children are working hard on this.

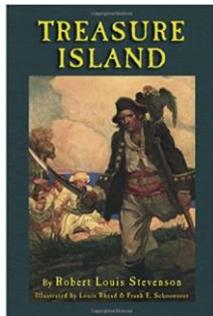
Extra information:

We hope you all had a wonderful break over Christmas and everyone feels ready for the coming year! Extra curriculum clubs start next week.



Year group: Year 5

Date: Friday 11thth January 2019



English

This week we have been studying newspapers whilst beginning to read our text: Treasure Island.

We have been looking at:

- Identifying and analysing the features of newspaper articles
- Differentiating between fact and opinion
- Writing sentences that contain relative clauses (main clause and subordinate clauses)
- Improvisation

Next week, we will be continuing with reading Treasure Island and learning about newspapers. We will cover the following objectives:

- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings (S&L)
- Use speech punctuation accurately – both in direct and reported speech (G)
- Know the difference between formal and informal language (L)
- Understand the use of language within headlines and orientations (TL)

Suggestions of ways you can support your child's English:

Kindly help with punctuation, grammar (sentences that make sense) and general spelling rules.

Maths

This week we have been covering the following objectives:

- reading, writing, ordering and comparing numbers to at least 1000 000 and determining the value of each digit using $>$, $<$ and $=$
- recognising and describing linear number sequences including fractions and decimals

Next week, we will be covering:

- Introduction to BIDMAS
- identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers – starter activities
- multiply numbers up to 4 digits by a two-digit number using a formal written method, including long multiplication for two-digit numbers
- divide numbers up to 4 digits by a one-digit and two-digit number using a formal written method short or long division

Suggestions of ways you can support your child's Maths:

There is going to be a larger emphasis on problem solving this term and this is a skill that the children will need continued support on! Please help them in any way that you can!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

As you may be aware, we have launched Mathletics at school and so far the children are thoroughly enjoying it. This will be the main platform that is used to set homework for Maths so please encourage your children to use it as much as possible!

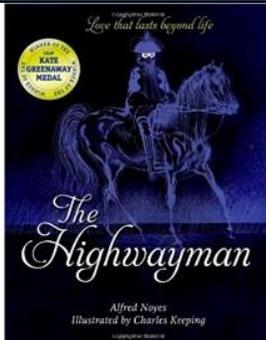
Children have their own individual logins. If they misplace this, please contact your class teacher to get a reminder.

www.mathletics.co.uk



Year group: Year 6

Date: Friday 11th January 2019



English

This week:

Year 6 have begun studying 'The Highwayman' by Alfred Noyes. They will finish this week's study on Monday by writing their own version of an opening stanza based on 'The Highwayman'.

Next week:

Children will write their own version of a narrative recount from the viewpoint of one of the main characters in 'The Highwayman'.

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 6. Please ensure all children read regularly at home – thank you. Partner reading is recommended.



Maths

This week:

Year 6 investigated negative numbers, translating them on a number line. They were linked to temperature and measures where items were below sea level.

Next week:

Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm³) and cubic metres (m³), and extending to other units [for example, mm³ and km³].

Suggestions of ways you can support your child's Maths:

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

P.E. The children will have one indoor and one outdoor session of P.E. each week. Please ensure they have warm kit for the outdoor sessions and shorts/skorts for indoor.

Young Voices performance: This takes place on the 4th February, only three and a half weeks away! Please encourage your children to practise the songs regularly.

Mathletics: You may have noticed the new online programme for maths. This will be used to set homework each week. The children can, of course, use this site in their own time.

A couple of oversize pencil cases have made an appearance this week. Please discourage the bringing of personal items (including doll-like figures) to school. It can be upsetting if they are lost or damaged.

Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.