



Year group: Kindergarten

Date: Friday 14th December 2018



Topic – Christmas



We have had a wonderful half term celebrating Christmas. It has been a great opportunity for the children to take a few trips over to the main school to count the Christmas trees and visit the older children and talk about Christmas. We hope you all like the decorations and cards that the children have made. They have all worked really hard and used their own ideas to create their beautiful Christmas gifts for you, we hope you all love them. We are so proud of the children and their superb nativity performance. Performing for a room full of grown-ups is a huge task and we can all agree they were fabulous!

Communication and Language



It has been so fantastic to hear the children talk about your family Christmas traditions. We all hope you have a wonderful Christmas. We look forward to hearing all about it when the children return to Kindergarten in the new year. The children have been busy making Christmas stockings and talking to us about their wishes for Christmas.

**Physical Development
Personal, Social and Emotional Development**



This term the children have really enjoyed their PE lessons with Ms Peacham. During their PE lessons the classroom rules still apply, the children must listen and follow simple instructions. It is a pleasure to see the children expressing themselves through dance and music. For the last 2 weeks the children have enjoyed cheerleading lessons. We all love to see the children so happy when they are dancing. This half term the children have been faced with lots of new challenges, especially in the last 2 weeks. The children have performed the nativity to Reception, Year 1 and Year 2. Each time they performed they gained more confidence and we are so proud of them for being brave!

Suggestions of ways you can support your Kindergarten child with the EYFS curriculum:

During the Christmas holidays, please take the time to rest. If the children want to draw Christmas pictures it would be wonderful for them to bring them in to show us in the new year. Keep us updated on Tapestry with pictures and videos. We are so grateful for your input and it is wonderful to see the children learning in their home environment.

Extra information:

Thank you all for a fantastic first term in Kindergarten. We are so pleased to see such happy faces in the morning. All of the children have settled into their new routine and we are very proud of them. Thank you all for your support this term. In January our topic is – To the rescue! We will be learning about people who help us. We are excited for a new topic and lots of new learning opportunities for the children. We wish you all a very Merry Christmas!



Year group: Reception

Date: Friday 14th December 2018



Literacy and Communication and Language

What a busy end to a fantastic term of learning! The children have been wonderful, embracing every challenge and working very hard in all areas of the curriculum, well done Reception! This week we have written our letters to Father Christmas, applying our sounds and working hard on our letter formation. This term has focused on embedding the single sounds, being able to say them and write them and we are proud of how the children are now using their sounds to read and decode unfamiliar words. Now that the single sounds have been learnt, we will continue to focus on writing sentences and encouraging the children to adopt a 'have a go' attitude and write independently. Next term, we will explore different writing genres such as writing a list, a diary entry, recognise the features of letter writing and begin to build our story writing skills. Our phonics lessons will consolidate all of the sounds we have learnt and we will continue to practise spelling and reading de-codable and tricky words. Our new topic will be 'Space Adventure' where we will learn about our solar system, space travel, being an astronaut and asking the question, 'is there anybody out there?' It will be out of this world!



Maths

In our Maths lessons, we continued to use Numicon to solve simple addition and subtraction number problems. We also recognised, ordered and wrote our numbers, thinking about the maths words least, fewer, more and most. We played a fun number recognition game that also tested our reaction speed on our interactive whiteboard, 'The Reindeer Orchestra', pressing the reindeer noses to play a Christmas song. The children also worked on numerous number and shape tasks linked to the Early Years objectives and this useful exercise will assist in planning future activities to enable children to become 'secure' in these areas of the curriculum. On return, we will continue to work on number, tell simple o'clock times, order events of our day, recognise coins and make amounts, solve word problems, revisit and discuss shapes in more detail, comparing lengths and quantities and practise our estimation skills. A busy term ahead!

Suggestions of ways you can support your reception child with the EYFS curriculum:

Continue to practise the sounds and 'tricky words' that have previously been sent home for homework and carry on reading and blending sounds together. Encourage your child to 'have a go' and read some words from their story books at home. Look at a selection of non-fiction books and talk about the information you find on the different pages. Discuss the differences between a fiction and non-fiction book. Discuss the times of day when you do different activities and share the time with your child, referring to a clock or watch.

Extra information:

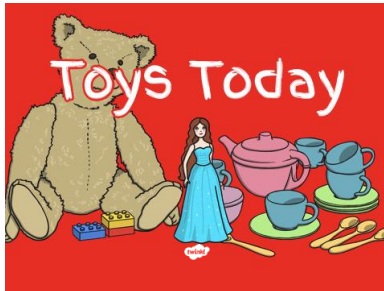
We thank you all for your very generous gifts and kind wishes that we have received this Christmas. Your thoughtfulness and continued support is very much appreciated, **THANK YOU!** On return, please ensure children have their coats and P.E kits ready to use. We will send home details about our swimming lessons and the day of the week this will fall on but it will not be on the first week back. Please bear with us while we finalise timetables!

Finally, we wish you a very merry Christmas and we hope all of our wonderful children have a magical time. Enjoy precious family time and most importantly, rest! We will see you in 2019 where we will go to 'infinity and beyond' with our new Space Adventure topic. Happy Christmas everyone!



Year group: Year 1

Date: Friday 14th December 2018

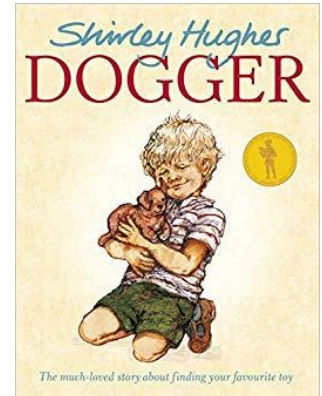


English

Throughout this week, we have completed the following writing activities:

- Participating in a presentation about a toy of their choice.
- Discussing and reading their writing with a teacher and making simple changes.
- Writing down ideas or key words about a toy of their choice.
- Writing expanded noun phrases to describe toys.
- Writing a non-fiction narrative about a toy of their choice.

In the first week of Spring 1, we will be completing reading activities based on the story 'Dogger' by Shirley Hughes.



Over the course of the week, we will be covering the following skills:

- Predicting what might happen on the basis of what has been read so far.
- Explaining clearly their understanding of the story, in the form of a summary.
- Expressing their opinions about the characters (feelings) at different points in the story.
- Sequencing illustrations from the book in order to give a well-structured narrative of the story.
- Answering simple questions/finding information in relation to the story.

Suggestions of ways you can support your child's English:

Please continue to read with your child on a regular basis over the Christmas break. Remember to encourage your child to make comments while reading their book, to demonstrate their understanding of the text. This could include:

- Discussing word meanings, linking new meanings to those already known.
- Drawing on what they already know or on background information and vocabulary.
- Discussing the significance of the title and events.
- Making inferences (conclusions) on the basis of what is being said and done, e.g. 'I think the character feels upset because they have lost their toy'.
- Making predictions based on what has already happened.
- Explaining their understanding of the book – for example, in the form of a summary.

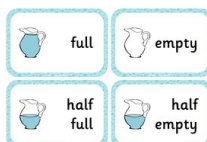
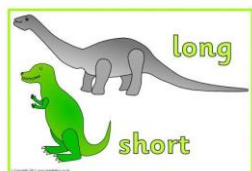
Maths

This week, we have developed our knowledge and understanding of measurement. We compared, described and ordered objects based on their:

- Length and height, e.g. which is shorter? Which is taller?
- Mass and weight, e.g. which is lighter? Which is heavier?
- Capacity and volume, e.g. full, empty, quarter full, half full, etc.

In the first week of Spring 1, we will continue to learn more about measurement. Over the course of the week, the children will use standard units (e.g. rulers, scales and measuring jugs) to measure and begin to record:

- Length and height
- Mass and weight
- Capacity and volume



Suggestions of ways you can support your child's Maths:

Discuss with your child the types of standard measuring tools and units we use for length (e.g. ruler, cm), height, weight and capacity.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

I would like to take this opportunity to say well done to all of Year 1 for their hard work and efforts over the course of the Autumn term.

Thank you to parents for continuing to support your child with their learning at home. I am so proud of each child for the progress they have made since the beginning of the academic year.

Thank you once again for all of the generous gifts we have received. On behalf of the Year 1 team, I would like to wish you all a merry Christmas and a Happy New Year!

2019

During the spring term, we will be exploring the following topics within science and the foundation subjects:

Science: 'Animals including humans' and 'seasonal change'.

History: 'The Great Fire of London'.

Geography: 'What humans build' and 'What is the UK like?'

Art and design: 'Pastel of the flames against silhouette of the London sky line'.

Design and technology: 'Cooking – making pizza'.

Computing: 'Basic coding'.

RE: 'What is a Christian?' And 'Easter including The Easter Story'.

PSHE: 'Healthy me'.

PE:

Mondays - outdoor kit - games

Thursdays - indoor kit - music room - gymnastics

As a reminder for the first week of the Spring term:

Tuesday 8th January 2019 – back to school.

Friday 11th January 2019 – Year 1 & 2 Movie Night at 4.30pm in the school hall.



Year group: Year 2

Date: Friday 14th December 2018



English

This term, Year 2 have looked at a variety of texts and books. We have studied various versions of 'Little Red Riding Hood', looked at poetry about change and with repeated patterns and we have looked at non-fiction books, particularly about wolves. The skills we have covered include:

- demonstrating a familiarity with a wide range of stories
- producing a variety of written pieces
- regarding reading as a pleasurable activity

Over the next term, we will be looking at fantasy fiction books, humorous poetry and non-fiction texts, particularly eye-witness accounts. Over the course of the term, we will be covering the following skills:

- making inferences on the basis of what has been read
- evaluating their writing for effective word choice, grammar and punctuation

Suggestions of ways you can support your child's English:

Reading is a very important skill in year 2. Try to read a variety of text types – particularly non-fiction books. Ask them questions about their reading.

Please ensure all children read regularly at home – thank you.



Maths

This term, we have looked at many mathematical objectives. We have covered many learning objectives such as:

- Can I solve problems involving addition, subtraction, multiplication and division?
- Can I recognize and find fractions?
- Can I measure length, mass, capacity and temperature using standard units?
- Can I recognize 2D and 3D shapes?
- Can I tell the time?

Next term, we will look again at these objectives and build on our knowledge to continue our learning. We will be able to:

- use place value and number facts to solve problems
- use estimation to check that their answers are reasonable
- compare and order lengths, mass and capacity

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| | <ul style="list-style-type: none">• describe position, direction and movement in a straight line. |
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Suggestions of ways you can support your child's Maths:

Children should practise their times tables, 2, 5 and 10x particularly. They should also practise doubling and halving up to 20 and number bonds to 10 and 20.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

We hope that you will all have a fantastic Christmas with your children. We look forward to hearing all about it when we return in January.

We would like to take this opportunity to thank you for all the generous gifts we have received. They are all wonderful!



Year group: Year 3

Date: Friday 14th December 2018



English

What a busy first term we have had together! We have all enjoyed getting to know the characters from The Demon Headmaster. We can identify the features of instructional text and write our own instructions.

Finally we have read and composed different types of poems.

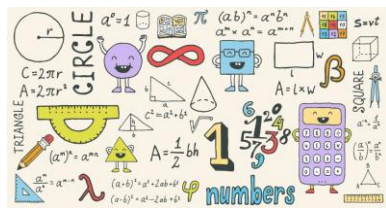
In our reading, Year 3 have continued to recognise how to read between the lines to identify how a character is feeling and why they act in the way they do.

Next half term we will be studying Explanation text (how something works) and the Roman Legend of Romulus and Remus.

Suggestions of ways you can support your child's English:

Please take time over the holiday to share a favourite book with your child from your childhood, this will give you wonderful experience sharing with each other and exploring how much of an impact reading has had on you as an adult. Enjoy discussing the characters together and recognise whose viewpoint the story is told from. You may even consider what a difference it would make if a different character told the story.

Maths



It has been a very busy term in Maths too! We have looked at the four calculations and the different methods we can use to find an answer. We can identify and talk about the properties of 2D and 3D shapes, tell the time using analogue and digital clocks and recognise simple fractions. We have also been working on solving word problems using RUCSAC.

Next term we will be revisiting these topics and looking at them all in greater depth.

Suggestions of ways you can support your child's Maths:

The use of time is a very important part of everyday life. As we only cover this topic once a term in class it is important the children are looking at the time regularly throughout the day. This can be on an analogue or digital clock and we would encourage the children to wear a small watch, with a black strap, to school. Practical activities like working out how long until their favourite television programme starts will help them to understand why learning to tell the time is so important.

When they want to buy some sweets at the local shop, get them to work out how much two or three items add up to and how much change they will receive.

Extra information:

I would like to thank you for all of your support this term.

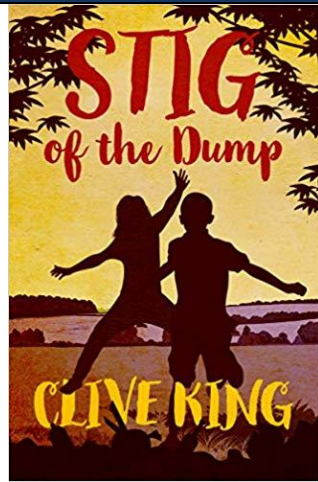
I have enjoyed teaching all of your children and will miss them very much. I wish them well for the future and I am sure I will get regular updates about their progress when I speak to friends and colleagues that I will keep in contact with.

Finally Merry Christmas and a Happy New Year to you all.



Year group: Year 4

Date: Friday 14th December 2018



English

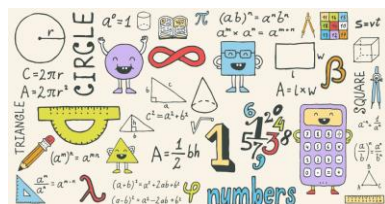
What a busy first term we have had together! We have all enjoyed getting to know the characters from Roald Dahl's *The BFG*. We recognised how important detail and description is to storytelling. In our own writing we have all tried to vary the way we start our sentences to keep our audience engaged in our writing. In our reading, Year 4 have continued to recognise how to read between the lines to identify how a character is feeling and why they act in the way they do.

Next half term we will be studying newspaper reports, persuasive writing, story writing and interviews. We will also be enjoying the poem 'The Jabberwocky' as we study the use of creative language used to great effect.

Suggestions of ways you can support your child's English:

Please take time over the holiday to share a favourite book with your child from your childhood, this will give you wonderful experience sharing with each other and exploring how much of an impact reading has had on you as an adult. Enjoy discussing the characters together and recognise whose viewpoint the story is told from. You may even consider what a difference it would make if a different character told the story.

Maths



It has been a very busy term in Maths too! We have looked at the four calculations and the different methods we can use to find an answer. We can find fractions of numbers, use decimal places and relate this to money, name the common triangles and quadrilaterals and use the compass directions. More recently, we have been looking at statistics and answering questions about data, we have also looked at analogue and digital time.

Next term we will be revisiting these topics and looking at them all in greater depth.

Suggestions of ways you can support your child's Maths:

The use of time is a very important part of everyday life. As we only cover this topic once a term in class it is important the children are looking at the time regularly throughout the day. This can be on an analogue or digital clock and we would encourage the children to wear a small watch, with a black strap, to school.

Extra information:

Thank you for all of your support this term and the Year 4 team would like to wish you all a very Merry Christmas and a Happy New Year! We look forward to seeing all of the children back on Tuesday 8th January 2019.



Year group: Year 5

Date: Friday 14th December



English

Towards the end of last term, we studied narrative and we were looking at short stories written by Paul Jennings.

Next term, we will be looking at:

- Features of newspapers,
- Differentiating between facts and opinions;
- Writing sentences with relative clauses;

Suggestions of ways you can support your child's English:

Kindly help with punctuation, grammar (sentences that make sense) and general spelling rules.



Maths

At the end of this term, we looked at solving one, two and multiple-step word problems involving addition, multiplication and division.

At the beginning of next term we shall be:

- reading, writing, ordering and comparing numbers to at least 1000 000 and determining the value of each digit using $>$, $<$ and $=$
- recognising and describing linear number sequences including fractions and decimals

Suggestions of ways you can support your child's Maths:

Learners should now know their times tables and related division facts up to 12×12 . Can you continue to ensure your child can recall these quickly and correctly? The learners are working hard on this and we have seen amazing progress so far!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Kindly find below our Spring Term curriculum overview.

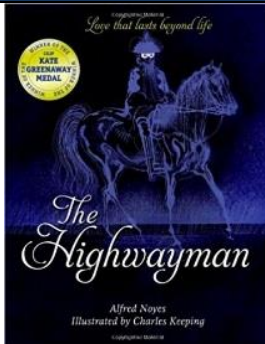
	Spring (5 weeks 4 days and 6 weeks 3 days)
English books and writing genre	<p>Treasure Island (newspaper recount, narrative, letters)</p> <p>Sherlock Holmes Biographies, Autobiographies</p>
Science	Living things and their habitats

History	Ancient Greece – a study of Greek life and achievements and their influence on the western world
Geography	Volcanoes Earthquakes
Art and design	Sculpture (Greek pottery)
Design and Technology	Cooking – Curry
Computing	Programming
RE	What will make our town a more respectful place? Easter and the Ascension
P.S.H.E	Celebrating Differences
PE	Dance, athletics and cross country Invasion Games, striking and fielding



Year group: Year 6

Date: Friday 14th December 2018



English

The term has concluded and so has the life of poor Macbeth. Year 6 have read, written about, acted and discussed many aspects of this play, arguably Shakespeare's most famous.

Next term:

Year 6 will be studying 'The Highwayman' by Alfred Noyes and 'Alice in Wonderland' by Lewis Carroll. It will help if the children familiarise themselves with the poem and book.

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 6. Please ensure all children read regularly at home – thank you. Partner reading is recommended.



Maths

Maths this term has involved a plethora of subjects including number work, place value, problems involving all four operations, fractions, decimals and percentages, angles (supplementary, alternate and corresponding), translation and reflection of shapes, pie charts and line graphs.

Next term Year 6 maths will be just as busy as we encounter more interesting aspects of number, calculations, measurement, algebra, statistics, shape and position and direction.

Suggestions of ways you can support your child's Maths:

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

The children have delivered a core values assembly to key stage 2 classes this week. The children, in small groups, devised, created and performed their sequence in a three minute slot. They used role play, presentation programs, and musical pieces to reinforce the core values practised at Oakfields.

Have a fantastic holiday season and New Year celebrations!

Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.