



Year group: Kindergarten

Date: Friday 7th December 2018



Topic – Christmas

The Kindergarten children have been practising their Nativity this week. They have been singing the songs and learning the song words extremely well. The children cannot wait to show you their Christmas show. This week we have also been making Christmas decorations to hang on our Christmas trees at home.



Communication and Language

The children have been singing songs and talking about Christmas. They have enjoyed sharing with us their Christmas customs and traditions from home and bringing in special Christmas items from home to talk about.



Physical Development

Personal, Social and Emotional Development

The children have been exploring the playdough, creating winter scenes and using the tools to cut and manipulate the playdough. We have been using scissors to cut out Christmas pictures. The children have been working well sharing the resources and taking turns with each other.

Suggestions of ways you can support your Kindergarten child with the EYFS curriculum:

- Practise putting on winter coats.
- Packing their own bags with their hats, gloves and scarf.
- Recognising their names so they can recognise their label in their belongings.

Extra information:

7th Dec - K2 Reports go home

11th Dec – Winter Wonderland

12th Dec – Kindergarten Nativity 2pm

13th – Christmas Dinner Day

14th – Last day of Term – Kindergarten Christmas Party



Year group: Reception

Date: Friday 7th December 2018



Literacy and Communication and Language

We hope you will agree the children gave a fantastic performance on Thursday evening at Brentwood Cathedral and we congratulate them all, superstars! We hope you had a very enjoyable evening and we thank you for supporting the children at this special school event. As we near the end of our first term, the children have been great learners and are ready for a well-earned rest. First, they have a very important letter to write! In our English lessons this week, we will be writing to Father Christmas in the hope that our wishes will come true. We will be practising our sentence writing and thinking about how we write a letter. Our phonics lessons continue, consolidating all of the sounds we have learnt, reading and spelling the 'tricky words' and we will be encouraging to write independently. Keep writing Reception, you are doing great!



Maths

In our Maths lessons, we continued to use Numicon to solve simple addition and subtraction number problems. We even used 'Santa's sleigh' to help us with our 'take away' number sentences as each present was delivered and the number of presents became smaller, less. We learnt how to record our number sentences, thinking about the minus and equals sign and what they mean. We continue to count carefully and some of us are getting better at writing our numbers, remembering to write them the correct way round. Next week, we will be working with the children to see if they can recognise and correctly sequence numbers to 20 if they are presented with them in a random order.

Suggestions of ways you can support your reception child with the EYFS curriculum:

Continue to practise the sounds and 'tricky words' that have previously been sent home for homework and carry on reading and blending sounds together. Allow your child to have a go at reading signs, food packets, labels and anything that allows them to apply their sound knowledge. Encourage your children to write independently, Christmas lists, cards and gift labels. A Christmas wish list is a perfect example of writing for a purpose! Go on a number hunt around the house, spot the number then write it down, who can collect the most numbers? A simple Bingo game is always good fun and helps with number recognition.

Extra information:

We are still finding scarves and hats that are not labelled and this proves very difficult to match them to the correct owner! Please, please ensure all new uniform items are labelled. P.E kits and coats will be sent home at the end of the final week for a freshen-up but must be returned on the first day of school. Please take this opportunity to check that all kit still fits and your child has plimsolls in their P.E bag that they haven't outgrown as they grow so fast! As we near the end of our first term, we would like to thank parents and the wonderful children for a fantastic start to the year. Have a restful weekend and please make use of the Tapestry app and upload any learning evidence you have from outside of school. We love to see your out of school adventures and share in your learning experiences!



Year group: Year 1

Date: Friday 7th December 2018



English

Throughout this week, we have completed the following reading activities:

- Considering the particular characteristics of non-fiction/information texts.
- Giving well-structured descriptions and explanations of different toys from non-fiction/information texts.
- Showing an understanding of word meanings from non-fiction/information texts about toys.
- Using the non-fiction/information texts provided to find information in response to direct questions about toys.

Next week, we will be completing activities with a writing focus. Over the course of the week, we will be covering the following skills:

- Participating in a presentation about a toy of their choice.
- Reading writing to check that what is written makes sense.
- Writing down ideas or key words about a toy of their choice.
- Using adjectives to describe toys.
- Writing a non-fiction narrative about a toy of their choice.



Suggestions of ways you can support your child's English:

Remind your child that a dictionary is a book or electronic resource that lists words in alphabetical order and gives their meaning. If possible, model how to use a dictionary and work with your child to find the meaning of different words.

Maths

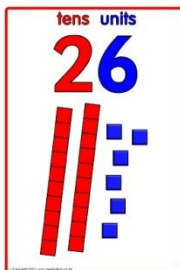
This week, we have developed our knowledge and understanding of number and place value. We covered the following learning objectives this week:

- Counting to and across 50, forwards and backwards, beginning with 0 or 1, or from any given number.
- Ordering numbers up to 50 and saying one more and one less.
- Using the language one more and one less in practical situations.
- Identifying and representing numbers as pictures.

Next week, we will be focusing on measurement. Over the course of the week, we will be comparing, describing and ordering objects based on their:

- Length and height, e.g. which is shorter? Which is taller?
- Mass and weight, e.g. which is lighter? Which is heavier?
- Capacity and volume, e.g. full, empty, quarter full, half full, etc.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Suggestions of ways you can support your child's Maths:

Discuss the meaning of the terms 'one more' and 'one less' with your child. Remind them that the number that is one more is the number that comes after the given number and the number that is one less is the number that comes before it. Encourage your child to say the number that is one more and then one less than a variety of numbers up to 50.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Year 1 really enjoyed rehearsing for the Christmas concert earlier this week, in particular trying on their animal headbands!



Next week in art, we will be using paint and glue to assemble and decorate an autumn wreath. Please could your child bring an apron or old oversized shirt to school with them to ensure the paint and glue does not stain their uniform.

As you're aware, recently the weather has turned a lot colder. With this in mind, please could you ensure your child has their school coat brought in with them during the winter months.

As a reminder:

Trip to the Pantomime at Queen's Theatre is Tuesday 11th December.

Winter Wonderland is Tuesday 11th December, 3-6.30pm.

Christmas Dinner day is Thursday 13th December.

Christmas Bazaar is Friday 14th December, 9-11.30am.



Year group: Year 2

Date: Friday 7th December 2018



English

This week, Year 2 continued to look at non-fiction. We returned to the theme of wolves looking at the books 'Wolves' by Emily Gravett and 'Beware of Boys' by Tony Blundell.

Our objectives covered were:

- Recognising the structure of non-fiction books
- Identifying sequences of events.
- Making predictions

Over the next week, we will be continuing our topic of non-fiction, focussing on writing instructions. Over the course of the week, we will be covering the following skills:

- producing a written piece for a purpose, maintaining form
- using when/ if/ but to subordinate clauses

Suggestions of ways you can support your child's English:

Reading is a very important skill in year 2. Try to read a variety of text types – particularly non-fiction books. Ask them questions about their reading.

Please ensure all children read regularly at home – thank you.



Maths

This week, we looked at shape and patterns. We covered the following learning objectives this week:

- Can I recognize and name 3D shapes?
 - Children named various 3D shapes
- Can I identify 2D shapes on the surface of 3D shapes?
 - Children recognized that the faces of shapes were 2D shapes
- Can I order and arrange patterns and sequences?
 - Children identified and continued different sequences and patterns.

Next week, we will be looking at data handling. We will interpret and construct simple pictograms, tally charts and block diagrams.

Suggestions of ways you can support your child's Maths:

Children should practise their times tables, 2, 5 and 10x particularly. They should also practise doubling and halving up to 20 and number bonds to 10 and 20.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Please could you ensure your child has a coat with them in school as they still go outside in this wet weather to play.

On the same note, the children need PE thermals or a tracksuit so that they can be warm when doing outdoor PE. Thank you for your help in this matter.

Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars. (No nuts, please, due to allergies!)

Please could you send in an Art apron or old shirt so that the children can take part in painting and other messy activities? Please note that they will be unable to participate without this.

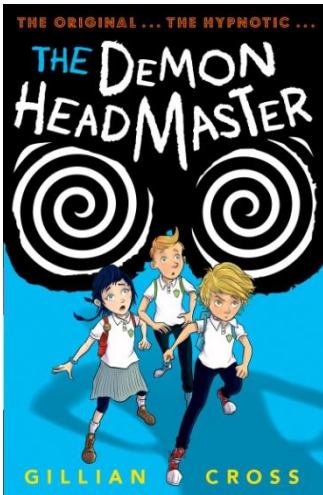


Year group: Year 3

Date: Friday 7thth December 2018



English



The children have worked really hard and written some amazing acrostic poems, descriptive poems and haiku poems. We will continue next week with shape poems and calligrams.

Suggestions of ways you can support your child's English:

Please continue to read at least four times a week and talk about what they have read.

Maths



The children have been working hard on adding and subtracting in various different ways this week and next week we will continue with multiplication and division.

Suggestions of ways you can support your child's Maths:

Continue with multiplication and division.

Extra Information:

I would just like to say a very big thank you to all of your amazing children who demonstrated how hard they have worked to prepare for the Christmas Concert. They should all be very proud of themselves. I will miss their wonderful singing next year.

Just a reminder that the Pantomime is on Tuesday followed by Winter Wonderland.



Year group: Year 4

Date: Friday 7th December 2018



English

As we bring together the end of our exciting first term, we also conclude our focus on *The BFG*. Next week, we will be fully auctioned police officers as we explore the events as they have been reported to make some sense of the strange events which Sophie and BFG witnessed.

After our holiday we will be studying *Stig of the Dump* by Clive King. Please feel free to share this book together over the holiday. We will be sharing in character descriptions and the important role of scene setting within our first week back.

Suggestions of ways you can support your child's English:

Please take time over the holiday to share a favourite book with your child from your childhood, this will give you wonderful experience sharing with each other and exploring how much of an impact reading has had on you as an adult. Enjoy discussing the characters together and recognise whose viewpoint the story is told from. You may even consider what a difference it would make if a different character told the story.



Maths

This week we have been looking at statistics, the children were creating tally charts and bar charts. They then went on to solve two-step questions using information presented in scaled bar charts and pictograms and tables.

Next week we will be using all of our knowledge learnt across the term to carry out problem solving challenges.

Suggestions of ways you can support your child's Maths:

The children have worked hard in Maths this term and have learnt a lot! Using all of the objectives covered, see if the children can explain to you a 'real life' situation when these Maths skills will be useful.

Extra information:

Thank you for all your support in learning the songs for our Christmas Carol Service, I'm sure you agree that all the children's hard work was worth the time and effort. We hope you have all enjoyed getting into the Christmas spirit!



Year group: Year 5

Date: Friday 7th December



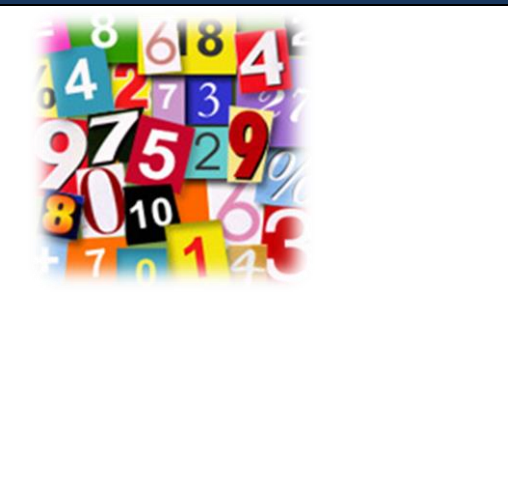
English

This week we studied narrative and we were looking at short stories written by Paul Jennings. We continued to look at Narrative and we explored different alternatives that could have occurred in texts. We used this to write alternative endings.

- Next week, we will be continuing exploring Paul Jennings Narratives. We shall be using setting and character descriptions to create alternative introductions to a story.

Suggestions of ways you can support your child's English:

Kindly help with punctuation, grammar (sentences that make sense) and general spelling rules.



Maths

This week, we have been learning about Statistics. We have been learning to:

- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Next week, we will be exploring ... and we will be handling data. We will be:

- Solving one, two and multiple-step word problems involving addition, multiplication and division.

Suggestions of ways you can support your child's Maths:

Learners should now know their times tables and related division facts up to 12 x12. Can you continue to ensure your child can recall these quickly and correctly? The learners are working hard on this and we have seen some great progress so far!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Next week is going to be a very busy week as we prepare and celebrate with our Christmas festivities:

Kindly note the following dates:

- **Monday 10th December 2018: We will be going to the Brewery for our Nativity Concert.**
- **Tuesday 11th December : We will be at Queen's Theatre in Hornchurch for the morning and Winter Wonderland in school in the afternoon.**



Year group: Year 6

Date: Friday 7th December 2018



A story of



greed, ambition and power.

English

This week: The children wrote interesting short stories and included suspense, having identified the features required last week.

Next week:

Review of Autumn term objectives and some Christmas writing.

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 6. Please ensure all children read regularly at home – thank you. Partner reading is recommended.



Maths

This week, the class successfully solved problems using line graphs and constructed line graphs to show changes over time. They also found the mean of sets of numbers.

Next week Y6 will be: calculating the area of parallelograms and triangles using formulae (this was held over from last week).

Suggestions of ways you can support your child's Maths:

Counting on and back in 25s from a given number can be a fun way of passing time on a car journey and recognising Roman numerals on old buildings.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

A busy final week of term including the pantomime, Winter Wonderland, Christmas lunch, Y6 Core Values Assembly, and the PTA Christmas Bazaar. Phew!

Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.