



Year group: Kindergarten

Date: Friday 16<sup>th</sup> November 2018



### Personal, Social and Emotional Development

It is wonderful to see the children learning to take turns and share the resources in the classroom. We have been working with the children to work in small groups and learning to elaborate and extend on their peers ideas. We are supporting the children to follow through with a task or activity. This could be self-chosen or teacher led. We want to teach the children to take pride in their work and to feel a sense of achievement.



### Communication and Language

This week the children have really enjoyed listening to the story of Goldilocks and the Three Bears. We have had lots of exciting activities in Kindergarten to encourage the children's speech. On Wednesday we enjoyed tasting porridge. The children enjoyed this experience and it was mostly a thumbs up. We are learning to respond to how and why questions. Always encouraging the children to make their sentences longer and extend their vocabulary. The children have looked at size ordering. We have encouraged them to use their new vocabulary small, medium and large when describing objects in our classroom. At all times we are supporting the children to find their voice. It is a pleasure to see the children sharing their own ideas during group discussions. Our buzz word for the term is independence. The children are learning to follow simple 1 or 2 step instructions. Please try this at home to support them in their learning.



### Physical Development

We are continuing to practise our cutting skills, please support the children to do this at home. They have made wonderful progress and we want this to continue. A goal for the year will be to learn to write our own names. We support the children to do this every day. As the weather gets colder the children will need their coats, hats, gloves and scarves in school. The children are learning to put their own coats on and change into their wellington boots. We are very proud of them and their can do attitude. Encourage the children to try to have a go.

### Suggestions of ways you can support your Kindergarten child with the EYFS curriculum:

- Practise putting on winter coats.
- Practise holding a pencil with the tripod grip.

**Extra information:** December dates for your diary. Stay and play letters have also been sent home. If you need another copy please let us know.

7<sup>th</sup> Dec - K2 Reports go home

11<sup>th</sup> Dec – Winter Wonderland

12<sup>th</sup> Dec – Kindergarten Nativity 2pm

13<sup>th</sup> – Christmas Dinner Day

14<sup>th</sup> – Last day of Term – Kindergarten Christmas Party



Year group: Reception

Date: Friday 16<sup>th</sup> November 2018



### Literacy and Communication and Language



This week we continued our topic 'Festivals and Celebrations' and celebrated Diwali! We learnt that Diwali is a festival of light and we listened to the story of Rama and Sita. We made our own diyas out of salt dough, shaping and decorating them with bright colours and lots of sparkles! Our writing was a recount of how we made them and we used our sounds to write words and sentences. We had special visitors (Avy's Mummy and Grandma and Arjun's Mummy) to share their Diwali celebrations and some children acted out the story of Rama and Sita wearing beautiful costumes. We had a fantastic time learning about this wonderful celebration. Our phonics lessons continue daily and we are becoming more confident using our sounds to read. We now need to become more confident when using them to write independently, come on Reception we can do it! Next week we will be talking about and writing about birthdays.

### Maths



In our maths lessons we looked at different objects and ordered them according to size and length. We ordered ourselves, tallest to shortest and Mrs Caffull measured us on our height chart, sticking our names on the chart. We will keep checking to see how much we grow! We also looked at money and recognised coins. These money skills were useful when we were setting a price for our cake sale for children in need. We set up a shop and made price tags and posters writing prices for our cake sale.

Next week, we will be looking at measurements of time and thinking about days of the week and months of the year. This will also link to our literacy as we will be writing our birthdate and thinking about the month and season we were born in.

Suggestions of ways you can support your reception child with the EYFS curriculum:

Continue to read and please sign the reading diary when you have read at home. Enjoy story books and also look at non-fiction books to allow children to find out more information about something that interests them.

Allow the children to play with a few coins and talk to them about what we could buy with particular coins. Maybe allow them to buy something at the shops and also talk about the prices and price tags you see in supermarkets and local shops. Talk about the weather and how it is changing, discussing how our clothes are different to what we would wear in the summer.

Extra information:

A huge **THANK YOU** to Avy's Mummy and Grandma and Arjun's Mummy for giving up their time to come into school and share with us their wonderful experience of celebrating Diwali, we all enjoyed your visit. We also enjoyed the sweet treats you brought in for all of us (Teachers included!) Thank you!

Also, thank you for supporting your child and Oakfields to raise money for Children in Need. The children had a great time baking cakes, selling to our lovely parents and raising money for a very special cause. Superstar bakers in the making, well done Reception!



Year group: Year 1

Date: Friday 16<sup>th</sup> November 2018



### English

Throughout this week, we have completed the following poetry-based writing activities:

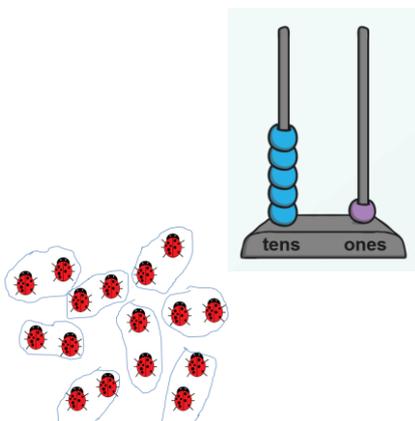
- Watching a video clip of a firework display and describing what we can see and what we might hear, feel and smell if we were there.
- Recording adjectives to describe bonfire night items.
- Using the conjunction 'and' to join clauses about bonfire night together.
- Writing a poem about bonfire night, including onomatopoeic words.

Next week, we will be completing activities with a reading focus. Over the course of the week, we will be covering the following skills:

- Checking that the text makes sense to us by sequencing a series of simple instructions in the correct order.
- Giving well-structured explanations in the form of instructions.
- Considering the particular characteristics of instructional writing.
- Showing an understanding of word meanings, in particular imperative (bossy) verbs.

Suggestions of ways you can support your child's English:

Explain to your child that an 'imperative verb' is a bossy doing word - they tell people what to do. Begin to discuss examples of these e.g. go, chop, slice, add, tidy, draw, etc.



### Maths

This week, we have developed over our knowledge and understanding of addition and subtraction. We covered the following learning objectives this week:

- Recalling the number bonds to 10.
- Reading, recording and answering number sentences involving the addition (+), subtraction (-) and equals (=) signs.
- Solving one-step problems involving addition and subtraction.

Next week, we will be focusing on multiplication and division. Over the course of the week, we will be covering the following skills:

- Recalling doubles up to double 5 and halves up to 10.
- Recalling number facts from the 10 times table.
- Reading, recording and answering number sentences involving the multiplication (x), division (÷) and equals (=) signs.
- Solving one-step problems involving multiplication and division.

Suggestions of ways you can support your child's Maths:

Please practise recalling number facts linked to the 10 times table with your child.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

As a reminder:

Please could your child bring two plastic bags to school to keep their wellies and/or trainers in following playtimes.

Please could your child bring an apron or oversized shirt/t-shirt to school for use in their art/D&T/science lessons.



Year group: Year 2

Date: Friday 16<sup>th</sup> November 2018



### English

This week, Year 2 continued to look at poems with repeated patterns.

Our objectives covered were:

- Writing poems
- Using expanded noun phrases
- Using words with contractions

Over the next week, we will be beginning our new topic of non-fiction. We will be reading some non-fiction books, recognising and understanding the different structures of this type of book. Over the course of the week, we will be covering the following skills:

- Demonstrating understanding of what is read independently
- Locating specific information on a page.

Suggestions of ways you can support your child's English:

Reading is a very important skill in year 2. Try to read a variety of text types – particularly non-fiction books. Ask them questions about their reading.

Please ensure all children read regularly at home – thank you.



### Maths

This week, we looked at measuring. We covered the following learning objectives this week:

- Can I choose and use appropriate units to measure length, mass, capacity and temperature?
  - Children practiced estimating and measuring length, mass, capacity and temperature.
- Can I read labelled divisions for measure?
  - Children learnt how to read scales on various pieces of measuring equipment
- Can I solve problems involving measures?
  - Children used different methods to solve calculations.

Next week, we will be looking at telling time, particularly o'clock, half past and quarter past the hour. We will also look at money and how previous skills can be applied to solving problems involving money.

**Suggestions of ways you can support your child's Maths:**

Children should practise their times tables, 2, 5 and 10x particularly. They should also practise doubling and halving up to 20 and number bonds to 10 and 20.

**Extra information: (This could include: trips, notices to parents, school initiatives, class events)**

In our History lesson on Thursday next week (22<sup>nd</sup>), we would like everyone to dress up as a Victorian. Please could you send in a costume so that the children can change before the lesson?

Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars. (No nuts, please, due to allergies!)

Please could you send in an Art apron or old shirt so that the children can take part in painting and other messy activities? Please note that they will be unable to participate without this.

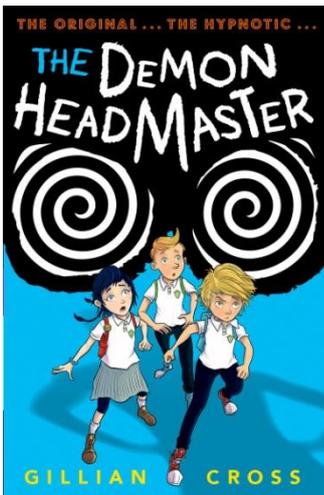


Year group: Year 3

Date: Friday 16<sup>th</sup> November 2018



### English



The children have really enjoyed studying instructional text this week.

Next week we will finish reading the Demon Headmaster and conclude our writing linked to the book and start our work on diary entries.

Suggestions of ways you can support your child's English:

Please continue to read at least four times a week and talk about what they have read.

### Maths



We will be finishing our work on analysing data and particularly looking at bar charts where the scale is divided into 2's, 5's and 10 and also starting fractions.

Suggestions of ways you can support your child's Maths:

Continue with multiplication and division.

### Extra Information:

Thank you to everyone who has brought in an old oversized T-shirt for Art lessons. There are still a few children who do not have these. The children's new uniforms look beautiful and I'm sure that you will agree that they need to be covered for messy activities.

Please can all children have their school outdoor coats in school as we are likely to see a change in the weather as the weeks go on and they are not allowed to wear their blazers on the field.

Finally, there are still a couple of children who only have one pair of shoes for PE and playtime. Please can they have trainers for PE and either Wellingtons or old trainers for playtime. We are all working hard to keep our school looking amazing and it is difficult to keep the mud out of school without both pairs of shoes.



Year group: Year 4

Date: Friday 16<sup>th</sup> November 2018



### English

This week we have worked extraordinarily hard when looking at how to improve our narrative sentences. We have included fronted adverbials, adjectives, adverbs and even similes to ensure our writing is as exciting and engaging as we can possibly make it!

Next week we will be looking carefully at stories to identify these features and will recognise what impact the author has made on us as we read.

Suggestions of ways you can support your child's English:

The vocabulary that your children are beginning to use is becoming more creative. Challenge them to consider an alternative word when describing an object or when they come across a word in their reading books.



### Maths

This week we have continued to look at multiplication. The children have used the expanded method to multiply larger numbers together, we have discussed the term 'factor' and 'product' and also looked at the times tables beyond 12x12.

Next week we will look at division and how our times table knowledge can help us to divide numbers.

Suggestions of ways you can support your child's Maths:

Continue to revise the times tables up to 12x12 then use these to help with quick fire division questions. So if you know that  $6 \times 8 = 48$  then you should also know that  $48 \div 6 = 8$ .

Extra information:

Your children have all been sent home with their Fundraising Christmas Card pack. Please complete any orders and return to school by Friday 23<sup>rd</sup> November in order for all cards to be printed and sent back to you on time. Our school really appreciates all your support in buying these cards so thank you in advance.



Year group: Year 5

Date: Friday 16th November



### English

This week we studied a range of poems that contained figurative language. We learned about how different images can be portrayed through similes, metaphors and personification and how a poet can explore feelings through poetry. We wrote our own poem on Friday that we shared with our classmates.

Next week, we will be looking at Narrative and we will be exploring:

- Can I explain a characters' motive throughout a story and use evidence from the text to back up opinions?
- Can I draw inferences such as inferring characters' feelings, thoughts and motives from their actions?
- Can I justify inferences with evidence?
- Can I make comments supported by relevant textual reference or quotation?

Suggestions of ways you can support your child's English:

This week, we have been learning poems and performing them to our classmates. The children have struggled with varying their tone of voice when performing so it would be great for them to practise this at home.



### Maths

This week, we have been learning about percentages. We have been learning to:

- identify the properties of 3-D shapes, including cubes and other cuboids, from 2-D representations
- distinguish between regular and irregular polygons based on reasoning about equal sides and angles
- know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles

Next week, we will be moving onto Measurement. We will be covering:

- Can I measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres?
- Can I calculate and compare the area of rectangles and rectilinear shapes (L shapes), and including using standard units?
- Can I estimate the area of irregular shapes?

Suggestions of ways you can support your child's Maths:

Learners should now know their times tables and related division facts up to 12 x12. Can you continue to ensure your child can recall these quickly and correctly? The learners are working hard on this and we have seen some great progress so far!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Thank you for your efforts in sending the children into school with the resources they needed to become traders. We had a fantastic afternoon and the children were able to experience an authentic market place.





Year group: Year 6

Date: Friday 16<sup>th</sup> November 2018



A story of  
greed, ambition and power.

### English

Over the course of the week, Year 6 have covered the following skills: Year 6 have been exploring the poetry of Shakespeare's Macbeth and specifically rhyming couplets.

Next week:

Preparation for the mock trial for murder of Macbeth.

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 6. Please ensure all children read regularly at home – thank you. Partner reading is recommended.



### Maths

This week, Year 6 investigated pie charts, including the use of compasses and angle measurers, needed to construct the charts

Next week Y6 will be:

calculating the area of parallelograms and triangles;

comparing and classifying regular polygons;

converting between a range of metric and imperial measurements.

Suggestions of ways you can support your child's Maths:

Counting on and back in 25s from a given number can be a fun way of passing time on a car journey and recognising Roman numerals on old buildings. Ask your child to explain how the sectors of a pie chart are calculated accurately. Use 180 people as the total number in the data.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Wearing odd socks on Monday proved to be popular among the pupils to mark Anti-bullying week. Discussion was had during the day focussed on the positives of good friendship and respect amongst a community, whether a class community or a larger group of people. Success in these areas may indeed keep away the 'b' word altogether.

Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.