



Year group: Kindergarten

Date: Friday 9<sup>th</sup> November 2018



### Personal, Social and Emotional Development

This week we have been extremely busy celebrating Bon Fire Night, Diwali and Remembrance Day. We have been sharing our experiences and talking with confidence. We have been playing together and using the resources kindly.



### Communication and Language

We have enjoyed various different traditional tales such as The three Little Pigs, Goldilocks and the 3 Bears and The Billy Goats Gruff. We have been talking about the stories and the characters and sharing our favourite parts.



### Physical Development

We have continued to practise our cutting skills and have spent time learning how to hold a pencil correctly and write our names.

### Suggestions of ways you can support your Kindergarten child with the EYFS curriculum:

- Practise holding scissors correctly to make snips.
- Practise putting on winter coats.
- Practise holding a pencil with the tripod grip.

### Extra information:

7<sup>th</sup> Dec - K2 Reports go home

11<sup>th</sup> Dec – Winter Wonderland

12<sup>th</sup> Dec – Kindergarten Nativity 2pm

13<sup>th</sup> – Christmas Dinner Day

14<sup>th</sup> – Last day of Term – Kindergarten Christmas Party



Year group: Reception

Date: Friday 9<sup>th</sup> November 2018

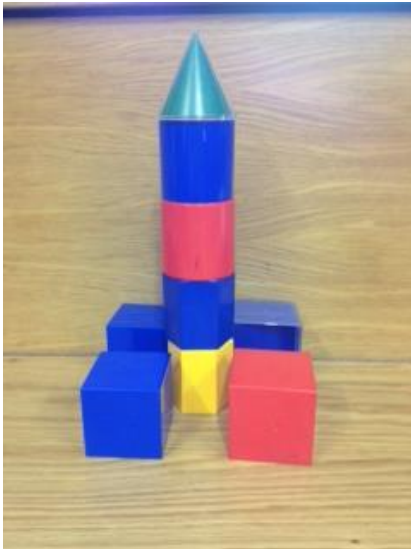


### Literacy and Communication and Language



This week we began our new topic 'Festivals and Celebrations', starting with why we celebrate Bonfire night and listening to the story of The Gunpowder Plot. We painted very colourful and sparkly firework pictures using different tools and equipment to make our firework designs. We then listened to the sounds that fireworks make as they light up the night sky and we used our sounds to add labels and captions to our artwork. We revisited our sounds in our Phonics lessons and we continue to apply our sounds to read words and sentences. Some of our Reception children have celebrated the wonderful festival of light, Diwali and next week we will be learning more about this celebration, looking at family traditions and customs at this special time. We will also begin preparations for our Nativity mime performance fast approaching at Brentwood Cathedral. Yes, Christmas is coming!

### Maths



In our maths lessons we looked at 3D shapes and compared them to 2D shapes. We noticed that the 3D shapes are made up of faces that are 2D shapes. We talked about flat and curved faces. We also learnt that 3D shapes have edges, where two faces meet. As it is good to recycle, we used our junk modelling resources to make our very own models of fireworks. We used cubes, cylinders, cuboids and cones to make our models and constructed them using glue, masking tape and lots of imagination! After decorating them with a good dash of sparkly glitter, we used our words to describe them, talk about the choices we made and what 3D shapes we had used. We also said what we liked about our work and if we would make any changes to our designs. Rocket engineers of the future! We had lots of fun model-making!

Next week we will continue recognising, ordering and writing our numbers. We will also be ordering objects according to their height and length, thinking about non-standard units of measurement and making estimations before checking our answers.

Suggestions of ways you can support your reception child with the EYFS curriculum:

Discuss special family times and special family celebrations with your child. Talk about how you celebrate and why it is important to your family. Look at a calendar to introduce the concept of time and mark down any special family celebrations, birthdays, weddings, religious festivals, christenings and any other special family occasions. Continue practising all of the sounds learnt and enjoy sharing special time for reading with your child. Talk about size with your child, ordering family members according to height or ordering favourite toys.

Extra information:

Welcome back and we hope you had a wonderful holiday. The children have returned looking super smart in their winter uniform, thank you! Please ensure your child has brought in their P.E kit and they have the **Oakfields school coat** and **wellington boots** at school, ready for use in outdoor play and on our school field. Please ensure **EVERYTHING** is clearly labelled and your child has seen the labels and recognises their own belongings. Thank you for your continued support, Reception Team



Year group: Year 1

Date: Friday 9<sup>th</sup> November 2018



### English

Throughout this week, we have completed the following poetry-based reading activities:

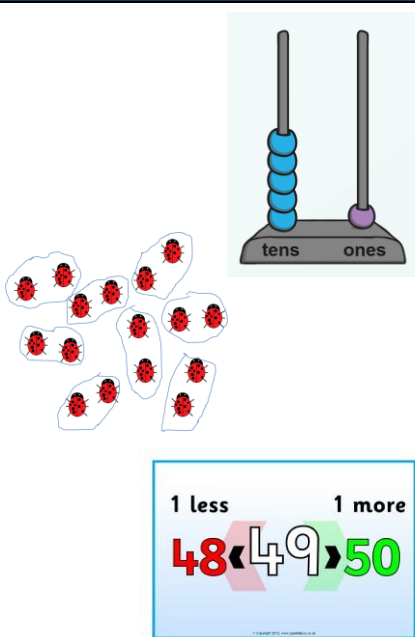
- Drawing pictures of fireworks to show our understanding of those described in poems.
- Identifying onomatopoeic words within firework poems.
- Checking a poem makes sense by sequencing different lines in order.
- Learning and reciting simple poems about fireworks.

Next week, we will be completing poetry-based activities with a writing focus. Over the course of the week, we will be covering the following skills:

- Watching a video clip of a firework display and sharing key words/ideas about what we can see and what we might hear, feel and smell if we were there.
- Recording adjectives to describe firework items.
- Using the conjunction 'and' to join clauses together.
- Writing a poem about fireworks, including onomatopoeic words.

Suggestions of ways you can support your child's English:

Remind your child that an adjective is a describing word which is used to add detail to their writing.



### Maths

This week, we have developed over our knowledge and understanding of number and place value. We covered the following learning objectives this week:

- Counting to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Identifying and representing numbers using pictures.
- Grouping quantities and objects, to count in steps of 2.
- Identifying one more and one less than a number.

Next week, we will be focusing on addition and subtraction. Over the course of the week, we will be covering the following skills:

- Reading, recording and answering number sentences involving the addition (+), subtraction (-) and equals (=) signs.
- Recalling the number bonds to 10.
- Solving one-step problems involving addition and subtraction.

Suggestions of ways you can support your child's Maths:

Please practise recalling the number bonds to 10 with your child. Play 'I say 5, you say....'

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Well done to Year 1 on their first week back to school following the half term. The children settled back into the routine of the school day quickly and were excited to share what they got up to over the half term break with the rest of their class.

Please could your child bring two plastic bags into school with them at the beginning of next week to keep their wellies and/or trainers in following playtimes.

Please could your child bring an apron or oversized shirt/t-shirt to school for use in their art/D&T/science lessons.

As a reminder:

Odd Socks Day is Monday 12<sup>th</sup> November 2018.

Children in Need Day is Friday 16<sup>th</sup> November 2018.

PTA School Disco Night is Friday 16<sup>th</sup> November 2018 6-9pm.



Year group: Year 2

Date: Friday 9<sup>th</sup> November 2018



### English

This week, Year 2 started to look at poems with repeated patterns.

Our objectives covered were:

- Learning poems by heart
- Using appropriate similes
- Recognising words with contractions

Over the next week, we will be continuing our topic, Poetry. We will be reading more poems with repeating patterns and writing our own. Over the course of the week, we will be covering the following skills:

- Writing poetry
- Using apostrophes for contracted forms

Suggestions of ways you can support your child's English:

Reading is a very important skill in year 2. Try to read a variety of text types – not just fiction books or the books from school. Ask them questions about their reading.

Please ensure all children read regularly at home – thank you.



### Maths

This week, we looked at fractions. We covered the following learning objectives this week:

- Can I count in halves from 0 – 10?
- Can I find halves, quarters and thirds?
  - Children learnt how to find these fractions of shapes and groups of objects
- Can I solve problems with fractions?
  - Children used different methods to solve calculations.

Next week, we will be looking at measures, particularly length, weight and capacity, using standard units to measure using appropriate equipment.

Suggestions of ways you can support your child's Maths:

Children should practise their times tables, 2, 5 and 10x particularly. They should also practise doubling and halving up to 20 and number bonds to 10 and 20.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Thank you all for your help on our trip to Cudmore Grove Country Park. We had an experienced-filled day!

Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars. (No nuts, please, due to allergies!)

Please could you send in an Art apron or old shirt so that the children can take part in painting and other messy activities? Please note that they will be unable to participate without this.

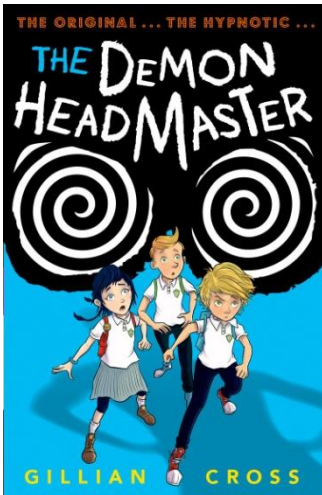


Year group: Year 3

Date: Friday 9<sup>th</sup> November 2018



### English



The children have continued working on the Demon Headmaster, editing text, using similes, considering and evaluating different viewpoints and making inferences on the basis of what they have read.

Next week the children will be studying instructional text and their Wow Writing on Friday will be to write instruction for getting rid of the Demon Headmaster.

Suggestions of ways you can support your child's English:

Please continue to read at least four times a week and talk about what they have read.

### Maths



The children have enjoyed their work on time this week and next week we will be looking at analysing data.

Suggestions of ways you can support your child's Maths:

Continue with multiplication and division.

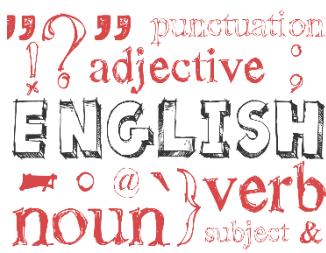
Extra Information:

Just a reminder for children to bring in an old oversized shirt for Art lessons. An adult T-shirt is usually best.



Year group: Year 4

Date: Friday 9<sup>th</sup> November 2018



**English**

This week we have created fantastic Tanka style poems about the topic 'Change' we all thought carefully about the importance of our language choice to create the affect we wanted on the reader.

Next week we return to story writing and will be developing our variety of sentence openers in order to keep our reader excited and interested in our developing stories. We will continue to recognise how our choice of language will impact our descriptions as we explore our settings and characters.

Suggestions of ways you can support your child's English:

When reading with your child ask them what they know about a character or the setting of the story. Have they really understood where the story is taking place? Can they picture the main character? Can they quote from the text why they have pictured the main character as they have?



**Maths**

This week we have been looking at multiplication. The children have talked about the differences between adding, subtracting, multiplying and dividing by 1 and 0. They have started to use their times table knowledge to multiply three numbers together and have been doubling and halving numbers.

Next week we will continue to look at multiplication and will be checking our knowledge of all of the times tables up to 12x12.

Suggestions of ways you can support your child's Maths:

Continue to revise the times tables up to 12x12. If your child is confident with all of the time tables use a multiplication square to time them completing this. Also, check they can answer random, quick fire questions. E.g. 12x3=, 4x7=, 6x8=, 8x2= etc.

Extra information:

We had a wonderful day on Thursday exploring Spain and France together. We hope you learnt lots from your walking encyclopaedias! Next week we will be supporting Children in Need. The theme this year is 'Do Your Thing.' We would like the children to dress in a way to demonstrate who they are. A keen dancer may wear a dance costume for example. You may want to be overly creative and dig deep. What makes your child unique? Can you find clothing to represent them?! A donation will be collected from all children participating.



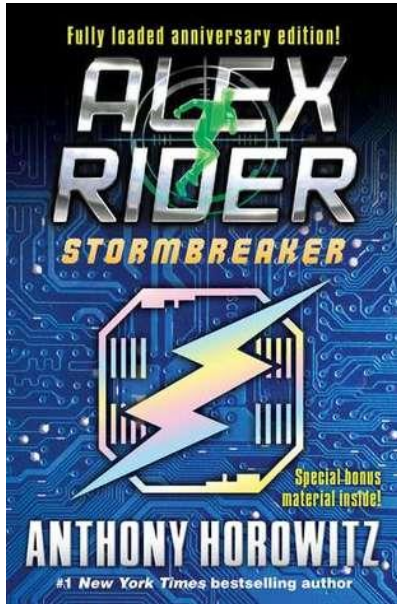


Year group: Year 5

Date: Friday 9th November



### English



This week we studied a range of poems that contained figurative language. We learned about different forms of figurative language and how they create an image for the reader. We also rehearsed a poem and performed it for the rest of the class as our WOW task.

Next week, we will be continuing with Poetry and we will be exploring:

- Can I follow a syllable pattern in a poem?
- Can I describe a character's thoughts and feelings within a poem?
- Can I infer a character's thoughts and feelings from a poem?

Suggestions of ways you can support your child's English:

This week, we have been learning poems and performing them to our classmates. The children have struggled with varying their tone of voice when performing so it would be great for them to practise this at home.

### Maths



This week, we have been learning about percentages. We have been learning to:

- use simple formulae
- generate and describe linear number sequences
- express missing number problems algebraically
- 

Next week, we will be moving onto Shape. We will be covering:

- identify the properties of 3-D shapes, including cubes and other cuboids, from 2-D representations
- distinguish between regular and irregular polygons based on reasoning about equal sides and angles
- know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles

Suggestions of ways you can support your child's Maths:

Learners should now know their times tables and related division facts up to 12 x12. Can you continue to ensure your child can recall these quickly and correctly? The learners are working hard on this and we have seen some great progress so far!

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

We hope that you all had a wonderful half term!

**Reminder:**

This term, we will be learning about trade in historical and modern Britain. To enhance the learners' learning experience, we will be having a wow lesson where the learners are required to dress up as historical merchants/modern traders. Within our history/geography lesson, we will be setting up authentic trade stalls; where we will be trading goods amongst each other. Could you please send your child into school next Tuesday with clothes to suit the theme of a merchant's market/ modern traders? Also, may we kindly request you send along trading items with them.

These could entail:

- 2 carrots;
- 2 potatoes;
- 2 apples;
- A can of soup/beans;
- A small bag of rice/pasta/sugar;
- A small bottle of olive/cooking oil;

Kindly make sure that they do not bring the following:

- Toys;
- Meat and Dairy products;
- Crisps/sweets/biscuits;
- Money

*Note: Your child must come into school wearing their full schools uniform and we will give them the opportunity to change before the lesson.*

Many thanks,

Year 5 Team



Year group: Year 6

Date: Friday 9<sup>th</sup> November 2018



A story of  
greed, ambition and power.

### English

Over the course of the week, Year 6 have covered the following skills:

- Reading and understanding a soliloquy
- Identifying imagery
- Making notes to prepare for an essay-style question related to Macbeth's soliloquies

Next week:

Year 6 will be exploring the poetry of Shakespeare's Macbeth and using song lyrics to convey the feelings of the characters.

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 6. Please ensure all children read regularly at home – thank you. Partner reading is recommended.



### Maths

This week, Year 6 children successfully used coordinates in four quadrants and learned how to translate shapes.

Next week Y6 will be:

- calculating the area of parallelograms and triangles;
- comparing and classifying regular polygons;
- converting between a range of metric and imperial measurements.

Suggestions of ways you can support your child's Maths:

Counting on and back in 25s from a given number can be a fun way of passing time on a car journey and recognising Roman numerals on old buildings. Ask your child to explain how reflection, rotation and translation of shapes differ.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

The children enjoyed the Language Day on Thursday, finding out facts about the French and Spanish speaking areas of the World. They also were entertained with an interactive story to by a visitor in French.

Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.