



Year group: Kindergarten

Date: Friday 5th October 2018



Personal, Social and Emotional Development

We are continuing to concentrate on classroom rules and routines. This week we have really focused on turn taking and waiting. The children enjoy snack time at school and we use this as a social time. This week we have been practising our manners, this is really important to us in school. Please encourage the children to use their manners.



Communication and Language

Our topic for this half term is Autumn, this week the children enjoyed an Autumn walk on our school field. We walked together to collect leaves, conkers and sticks. We have focused on autumn vocabulary and are encouraging the children to talk about the changes they see in the environment.



Physical Development

Each week in Kindergarten we will learn and practise a new skill. This week we have focused on our fine motor skills, linking our activities to our topic the children have been making salt dough hedgehogs. We have had lots of little sticks to place in the salt dough. This is helping the children to build their pinch and will eventually support their pencil grip.

Next week we will be practising our cutting skills and encouraging the children to make snips and cut independently, if you could find some time to practise this over their weekend that would be fantastic.

Suggestions of ways you can support your Kindergarten child with the EYFS curriculum:

- Encourage your child to communicate when they need to use the toilet.
- Practise making snips with scissors.
- Talk to your child about sharing toys and resources and taking turns.

Extra information:

Polite notice:

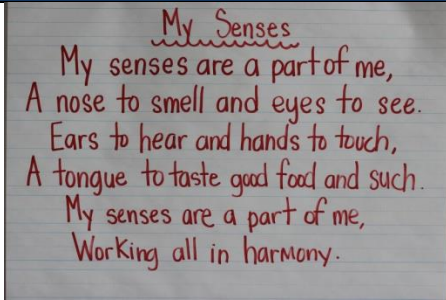
We had a very successful Stay and Play; we look forward to seeing you all at future Stay and Plays. The children really enjoy showing their grown-ups their learning environment.

As the weather is changing we ask that the children have wellington boots in school, we often will explore our lovely school grounds and do not want to spoil school shoes.



Year group: Reception

Date: Friday 5th October 2018

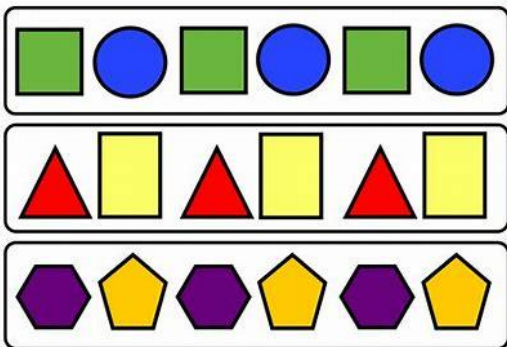


Literacy and Communication and Language

This week have been using our senses to explore the environment. We have been on a looking walk, guessed the sounds, smelt different herbs and spices, explored different textures with our hands and tasted some new fruits and vegetables. We have completed a senses diary each day, drawing pictures and writing the initial sounds in words.

The children have enjoyed telling their friends all about their family tree. They were all very proud to show their pictures and photographs.

Next week we will continue to revisit our sounds and begin to look at sequencing a story.



Maths

This week we have been making repeating patterns. We have used colours, shapes, children, natural objects and things around our classroom.

Next week we will be focussing on positional language and continue to work on our number formation.

Suggestions of ways you can support your reception child with the EYFS curriculum:

To share a wide range of story books with your child and discuss what happened at the beginning, middle and end. Encourage your child to see initial phonemes in stories they are reading. Look at patterns around your home and discuss what you can see.

Extra information:

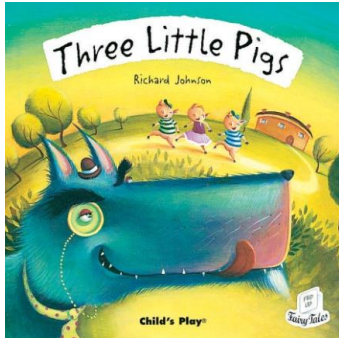
As the weather is turning please ensure your child has a blazer and the Oakfield's winter coat.

Thank you for your healthy snacks but one piece of prepared fruit is ample as your child also gets a biscuit in the afternoon.



Year group: Year 1

Date: Friday 5th October 2018



English

Throughout this week, we have completed the following reading activities:

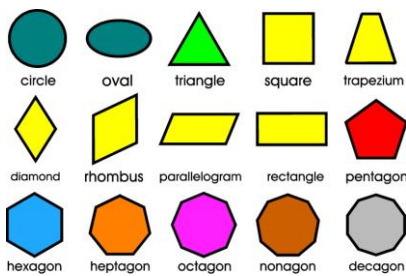
- Correcting inaccurate reading by changing the choice of wording or rearranging the order of words in sentences from the story of 'The Three Little Pigs'.
- Using a dictionary to find out the meaning of words from the story.
- Using our knowledge of word meanings to follow a character description of the Big Bad Wolf to create a 'Wanted' poster.

Next week, we will be completing poetry-based activities with a reading focus. Over the course of the week, we will be covering the following skills:

- Reading and counting the number of syllables in words.
- Understanding poems about 'change'.
- Learning simple poems about 'change' and reciting these.

Suggestions of ways you can support your child's English:

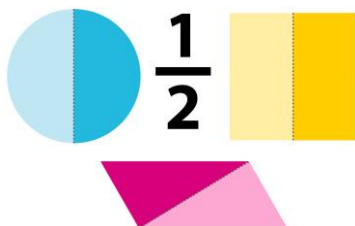
Please talk to your child about their favourite rhymes. Are there any poems they like? Begin to discuss the different styles of poems. Remind your children that not all poems contain rhyming words.



Maths

This week, we have developed our knowledge and understanding of 2D shapes and fractions. We covered the following learning objectives this week:

- Recognising and naming 2D shapes.
- Describing the properties of 2D shapes.
- Recognising, finding and naming a half as one of two equal parts of a shape.



Next week, we will be focusing on measurement. Over the course of the week, we will be comparing, describing and solving practical problems for:

- Length and height, e.g. which is shorter? Which is taller?
- Mass and weight, e.g. which is lighter? Which is heavier?
- Capacity and volume, e.g. full, empty, quarter full, half full, etc.

Suggestions of ways you can support your child's Maths:

Look for objects in your everyday environment that have the face of a 2D shape on them. Quiz your child on the properties of 2D shapes. How many sides does the shape have? Are they straight or curved sides? How many corners does the shape have?

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Next Wednesday 10th October 2018, Year 1 will be visiting the Museum of Childhood to further develop their knowledge and understanding of toys from the past! Please ensure your child comes to school wearing their full school uniform.

Thank you to those parents who have recorded their child's extra-curricular clubs and going home arrangements for the week. I have now amalgamated a list of these arrangements for future use.

A final reminder, please ensure your child has a PE fleece and pair of tracksuit bottoms to wear during lessons, especially over the Autumn/Winter seasons.



Year group: Year 2

Date: Friday 5th October 2018



English

This week, Year 2 used all the knowledge they have learnt about Little Red Riding Hood in order to write their own version of the story.

Our objectives covered were:

- Producing a written piece, maintaining form when writing narratives
- Proof-reading own writing to check for errors in spelling, punctuation and grammar

Next week, we will be starting our new topic, Poetry. We will be starting with the poems written for World Poetry Day. Over the course of the week, we will be covering the following skills:

- Demonstrating understanding of what is read independently
- Recognising simple recurring literary language in poetry

Suggestions of ways you can support your child's English:

Reading is a very important skill in year 2. Try to read a variety of text types – not just fiction books or the books from school. Can they read the newspaper, the instructions for a game, the cereal box! Please ensure all children read regularly at home – thank you.



Maths

This week, we looked at multiplication. We covered the following learning objectives this week:

- Can I recall and use multiplication facts for 2s, 5s and 10s?
 - Children practiced each day to improve.
- Can I understand multiplication as repeated addition?
 - Children practised drawing and writing the calculation in different ways.
- Can I understand and use \div and $=$ in a number sentence?
 - Children discovered that division is the inverse (opposite) of multiplication.

Next week, we will be focusing on division. The children will continue to use their knowledge of times tables to solve one step word problems involving multiplication and division.

Suggestions of ways you can support your child's Maths:

Children should practise their times tables, 2, 5 and 10x particularly. They should also practise doubling and halving up to 20.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.

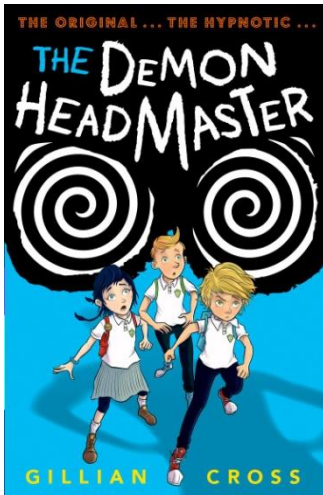
If you have not done so yet, please could you sign the photographic permission page in your child's Homework Diary?

In addition, please ensure you have returned the slip for our upcoming visit to Cudmore Grove Country Park.



Year group: Year 3

Date: Friday 5th October 2018



English

The children have worked hard during their English lesson and wrote a Character Study of the Demon Headmaster in their 'Wow Writing' task.

Next week we will continue reading 'The Demon Headmaster' with the eventual outcome on Friday being another Character Study of a fictional character.

Suggestions of ways you can support your child's English:

We are having a big push to improve handwriting so please encourage your child to write neatly on the lines and join correctly.



Maths

This week we have been solving missing number problems using all four operations. We have multiplied and divided using grouping and the bus stop method as well as rounding to the nearest 10 and 100.

Next week we will continue to:

- recognise and name common 2-D and 3-D shapes
- identify 2-D shapes on the surface of 3-D shapes [for example, a circle on a cylinder and a triangle on a pyramid]
- order and arrange combinations of mathematical objects in (increasingly complex) patterns and sequences

Suggestions of ways you can support your child's Maths:

Please practice solving word problems. The children are very good at picking out the numbers needed but lots of the children are struggling to choose the correct operation.

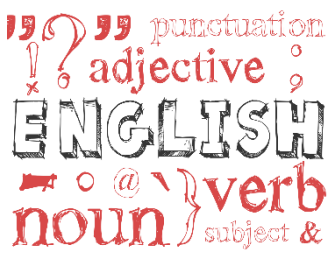
Extra Information:

Can I just remind everyone that children need a named water bottle in class every day and that snacks should be healthy. Fruit, vegetables or a cereal bar are fine but no crisps please.



Year group: Year 4

Date: Friday 5th October 2018



English

This week we have recognised the importance of giving as much detail as possible within our writing to engage and inform our audience.

Over the course of next week, we will be covering the following skills:

- To punctuate direct speech correctly
- To gain, monitor and maintain the interest of their audience
- To use pronouns and nouns to aid understanding and clarity.

We will use these skills to produce our own short scene between ourselves and a giant in the style of a short story. Our narratives will be extended over the following week.

Suggestions of ways you can support your child's English:

We had an interesting task this week within our speaking and listening sessions. The children were challenged to guess the object written on a piece of paper by asking 20 questions about it. The questions can only be answered 'yes' or 'no.' Some of the children found it a challenge to keep track of what they had asked or to consider suitable questions which would limit their choices. This is a good game to play on long car journeys and the skills they develop will impact on other areas of their learning.



Maths

This week, we have been looking at shape and direction! We can now identify and describe the four main triangles (equilateral, right-angled, isosceles and scalene) as well as looking at quadrilaterals. The children can identify the main properties of these shapes including the number of sides, angles and vertices.

Next week we will be focusing on number and arithmetic. We will be spending the week revising how to answer mental calculations using addition.

Suggestions of ways you can support your child's Maths:

Over the last few weeks we have been checking the children's understanding of mental maths, many children have been using their fingers to answer simple maths calculations so please check children can recall quickly the number bonds to 10, 20, 100 and 1000. These should be answered without hesitation.

Extra information:

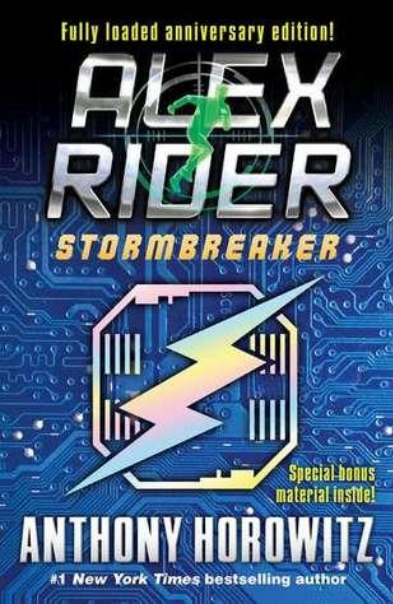
It was wonderful to see so many of you on Thursday for our Open Evening. We hope you found the time useful and an enjoyable time to celebrate what your children have already achieved in a relatively short period of time.



Year group: Year 5


Date: Friday 5th October



	<p>English</p> <p>This week, we completed our learning about the genre of Instructional Writing. We used the skills that we had developed over the past two weeks to help us in our WOW writing which was to create an instructional text for an assault course for a character from Stormbreaker.</p> <p>Next week, we will be moving on to look at Explanation Texts. The objective that we will focus on is 'Can I identify the purpose, audience and organisation of different fiction/non-fiction texts and evaluate the success of each of these elements?'</p> <p>To do this we will:</p> <ul style="list-style-type: none">• Analyse the features of explanation texts• Understand the language style within explanation texts• Give verbal explanations to others• Consider the effects of the layout and structure of explanation texts
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Suggestions of ways you can support your child's English:

It would be great for the learners to be reading books that contain more challenging language in order to prepare them for the texts we will covering in class. Try to challenge your learners to choose reading books that will extend their vocabulary and give them fresh ideas.

	<p>Maths</p> <p>This week, we have been learning about fractions. We covered comparing and ordering fractions whose denominators are all multiples of the same number and adding and subtracting fractions with denominators that are multiples of the same number.</p> <p>Next week, we will be moving onto:</p> <ul style="list-style-type: none">• Reading, writing, ordering and comparing numbers with up to two decimal places• Rounding decimals with two decimal places to the nearest whole number• Reading and writing decimal numbers as fractions [for example, $0.71 = \frac{71}{100}$]• Recognising and using thousandths and relate them to tenths, hundredths and decimal equivalents
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Suggestions of ways you can support your child's Maths:

Learners should now know their times tables and related division facts up to 12 x12. Can you continue to ensure your child can recall these quickly and correctly? The learners are working hard on this.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Thank you for attending the open evening last week. We hoped that you enjoyed looking at all of the wonderful work that your children have been doing in class!

Also, we would like to say HUGE congratulations to all of the children for completing the Cross Country Challenge at school. We were immensely proud of their efforts!



Here is a picture of the year 5 girls – ready and raring to go!



Year group: Year 6

Date: Friday 5th October 2018



A story of
greed, ambition and power.

English

Over the course of the week, Year 6 have covered the following skills:

- Writing similes, metaphors, contrasting language
- Identifying language in Shakespearean text
- Writing description of three witches

Next week: reading week

Year 6 will be reading a selection of recounts (diaries) and identifying features and style

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 6. Please ensure all children read regularly at home – thank you. Partner reading is recommended.



Maths

This week, Year 6 children were successfully adding and subtracting fractions by writing common denominators.

On Thursday two student teachers, Mr Watts and Miss Tragen, joined the class to introduce subtracting fractions. Thank you to both for sharing your knowledge.

Next week: multiplying decimals

Suggestions of ways you can support your child's Maths:

Counting on and back in 25s from a given number can be a fun way of passing time on a car journey and recognising Roman numerals on old buildings. Ask your child to explain BODMAS and why it is important in maths.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Please return your preference for Parent's Evening as soon as possible.

A reminder that we will meet at Upminster Bridge station at 0900 on Tuesday for the trip to the Globe Theatre. Hi-viz jackets will be supplied and worn all day when outside. Packed lunches will be distributed at the station and will be the children's responsibility. Mrs Mercury will reimburse those who have to miss the water polo session.

Hockey club will take place as usual from 3.45pm.

Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.