



Year group: Kindergarten

Date: Friday 19th October 2018



Personal, Social and Emotional Development

Our key word for the half term has been sharing. We have supported the children to share and take turns. We talk about this daily and they have made good improvements this term. It has been wonderful to see the children enjoy snack time. Please could all of the children have labelled water bottle in school to encourage them to stay hydrated during the day.



Communication and Language

This half term the children have certainly enjoyed their topic Autumn, we have been amazed by the children's use of new vocabulary. We have enjoyed many walks on the field, conker rolling, leaf rubbing and lots of other fun activities. Also this half term we have focused on following simple instructions and encouraging the children to follow instructions independently. This will be a target for the whole year but they have made a wonderful start.



Physical Development

The children have had wonderful PE lessons this half term. We are very lucky to have Mrs Peacham who teaches and practises new skills each week. The children have explored lots of movement and different ways of moving this half term. They love to be outdoors and have enjoyed walks over on the field. The children have really enjoyed playing in the Kindergarten garden. We always encourage the children to be outdoors and explore the space around them safely, we hope over the half term you are able to spend lots of time together in the outdoors.

Suggestions of ways you can support your Kindergarten child with the EYFS curriculum:

- Continue to encourage the children to share and take turns with siblings, cousins and friends.
- Always remind the children to use their words.

Extra information:

We have had and a wonderful first term and thank you all for your support during the 6 week term. We hope you are all enjoying the updates on Tapestry. If you need any support with your account please let us know.

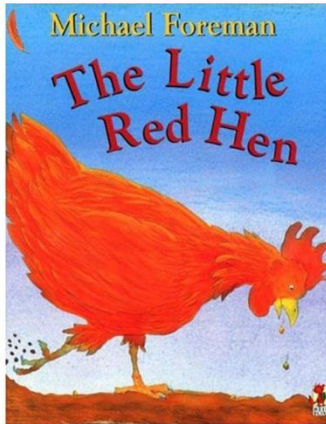
The children will return to Kindergarten in their winter uniform as the weather changes the children will need a coat, hat, scarf and gloves which can all be bought from Bespoke School wear.

We hope you enjoy you half term and please update on Tapestry with your wonderful family adventures.



Year group: Reception

Date: Friday 19th October 2018



Literacy and Communication and Language

This week we watched, listened to and acted out the story of 'The Little Red Hen'. This wonderful traditional tale also helped our discussion on the celebration of Harvest Festival. We talked about the story and the children shared their thoughts on the actions of the hen and the animals in the story. Was it fair for the hen to eat all of the bread and not share? Should the animals help the hen? We discussed teamwork and that it is a good thing to help others and work as a team. The children then sequenced the main events of the story and then wrote a sentence using their sounds. To finish the week, we then worked together to read instructions to make our own bread. Phonics lessons are embedded into our daily routine now and the children are practising and applying their sounds to a variety of reading and writing exercises. When we return after half term, our topic will be Celebrations! We will be concentrating on Bonfire night, Diwali, birthdays, other celebrations and of course, Christmas! (67 sleeps to go!)



Maths

In our maths lessons we practised counting on from a given number, adding on one more and recognising numbers to 20 and beyond, even to 100! As a link to our computing lessons, we used Ipads to play 'Helicopter Rescue' (Topmarks Maths Games website) and we also practised our number recognition and counting one more skills with 'whack-a-mole' game (not the best title for a game but the children enjoyed using their quick reflexes to find the right number before it disappeared! ICT games website) We have also continued our counting songs and rhymes and we have been using number lines to count on one more. When we return, we will continue to recognise our numbers and practise our estimation skills.

Suggestions of ways you can support your reception child with the EYFS curriculum:

Please continue to practise all of the sounds learnt and ask your child to try and spot them in books you share or on signs you see. Practise reading some simple words and sentences and also practise the 'tricky words' that have been sent home. Let them teach you a sound! They can be the teacher and you can be part of their phonics lesson or listen to them teach their toys. Allow them to use their developing writing skills by writing for a purpose. They can try and write a shopping list, a birthday card, pretend to 'take your orders' for dinner or pretend to write down 'telephone numbers'. Enjoy the outside and observe the autumn leaves and the changes that are taking place in our natural environment as the season changes.

Extra information:

The children are ready for a well-earned rest and we hope they have enjoyed their first half-term of learning. P.E kits have been sent home for a refresh and should be returned on the first day of school. All children return in winter uniform (details of our uniform supplier can be found on our website) and an Oakfields winter coat and wellington boots are essential for playtimes and outdoor learning. Other Oakfields accessories can be purchased; fleece hat, scarf and gloves. Please ensure EVERYTHING is clearly labelled and your child has seen the labels and recognises their own belongings. We do hope you have a very restful half term holiday and we look forward to seeing you when the school returns on 5th November. Thank you for your continued support,

Reception Team



Year group: Year 1

Date: Friday 19th October 2018



English

Throughout this week, we have completed the following poetry-based writing activities:

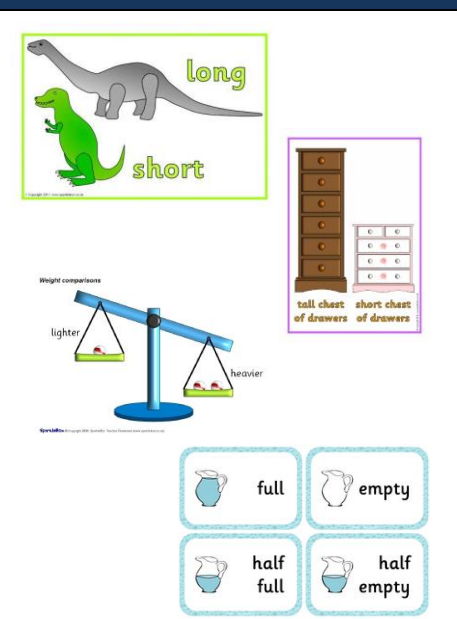
- Going on an autumn walk and sharing key words/ideas about what we can see, hear, feel and smell.
- Writing expanded noun phrases to describe items in an autumnal picture.
- Recording questions about autumn, which include the correct punctuation mark.
- Writing a poem about autumn, linked to four of the senses.

In the first week of Autumn 2, we will continue to complete poetry-based activities with a reading focus. Over the course of the week, we will be covering the following skills:

- Drawing pictures of fireworks to show our understanding of those described in poems.
- Identifying onomatopoeic words within firework poems.
- Checking a poem makes sense by sequencing different lines in order.
- Learning and reciting simple poems about fireworks.

Suggestions of ways you can support your child's English:

Please continue to read with your child on a regular basis over the half term break. Remember to encourage your child to make comments while reading their book, to demonstrate their understanding of the text.



Maths

This week, we have developed our knowledge and understanding of measurement. We used non-standard units (e.g. hands, feet, cubes, cups and rice) to measure and begin to record:

- Length and height
- Mass and weight
- Capacity and volume

In the first week of Autumn 2, we will be focusing on number and place value. We will be covering the following skills:

- Counting to and across 50, forwards and backwards, beginning with 0 or 1, or from any given number.
- Identifying and representing numbers using pictures.
- Grouping quantities and objects, to count in steps of 2.
- Identifying one more and one less than a number.

Suggestions of ways you can support your child's Maths:

Please practise counting in steps of 2 with your child, to support them in their learning the first week back.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

I would like to take this opportunity to say well done to each individual child in Year 1 for all their hard work and efforts over the course of the Autumn 1 term. I wish you all a lovely half term break!

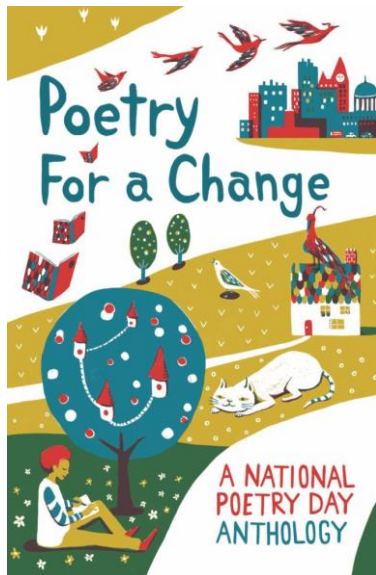
The Year 1 children will experience a Spanish themed 'language day' on Thursday 8th November 2018. This will include the children attending a story telling session in Spanish in the morning and selecting from a French/Spanish menu at lunchtime. Following lunch, the children will complete activities focusing on Spain and the language spoken in this specific country.

As a reminder, flu immunisations will be taking place on Friday 9th November 2018.



Year group: Year 2

Date: Friday 19th October 2018



English

This week, Year 2 continued to look at poems with a theme of 'Change' Our objectives covered were:

- Producing a variety of written pieces for different purposes
- Evaluating their writing for effective word choice, grammar and punctuation

Next learning week, we will be continuing our topic, Poetry. We will be reading more of poems, many with repeating patterns. Over the course of the week, we will be covering the following skills:

- Listening and responding to a wide range of poetry
- Providing simple explanations about events or information

Suggestions of ways you can support your child's English:

Reading is a very important skill in year 2. Try to read a variety of text types – not just fiction books or the books from school. Ask them questions about their reading.

Please ensure all children read regularly at home – thank you.



Maths

This week, we revised the half term. We covered the following learning objectives this week:

- Can I order number using $<$ and $>$?
 - Children remembered how to decide which number was larger.
- Can I solve addition and subtraction calculations using different strategies?
 - Children used different methods to solve calculations.
- Can I solve word problems involving all four operations?
 - Children used their knowledge to solve word problems.

Next learning week, we will be looking at fractions, particularly counting in halves; recognising, naming and finding fractions of shapes, sets of objects and quantities.

Suggestions of ways you can support your child's Maths:

Children should practise their times tables, 2, 5 and 10x particularly. They should also practise doubling and halving up to 20 and number bonds to 10 and 20.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.
(No nuts, please, due to allergies!)

Please could you send in an Art apron or old shirt so that the children can take part in painting and other messy activities? Please note that they will be unable to participate without this.

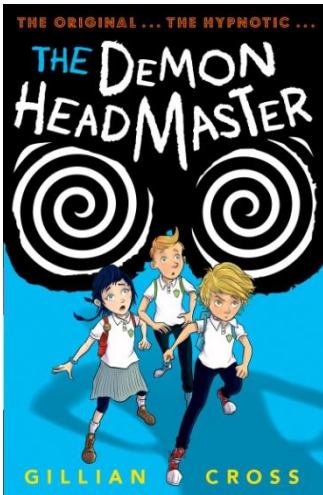


Year group: Year 3

Date: Friday 19th October 2018



English



After half term holiday we will continue working around 'The Demon Headmaster'. If children would like to read this during the holiday that would be great. The more they read it and discuss it the better their understanding will be.

Suggestions of ways you can support your child's English:

Please continue to read every day with your child during the holiday and talk about what has been read. A trip to the library is always a great idea if you are able to fit it in during the half term holiday.

Maths



- After half term we will be continuing with multiplication and division as well as telling the time.

Suggestions of ways you can support your child's Maths:

Please continue practising multiplication and division. Any quick fire questions involving number bonds to 20 and 100 are also really useful.

Extra Information:

- Some children still need to bring in an old oversized shirt for Art lessons.
- Please encourage your child to check their timetable daily. A small number of children are still coming in to school without their PE kit and the correct books.
- Children need their reading books and diaries in school EVERY day even if they have not read at home.
- Multicultural day Thursday 8th November.

HOMEWORK

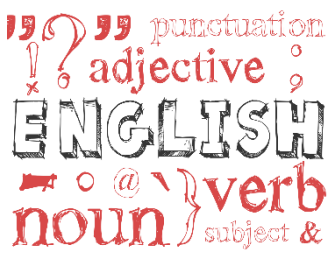
- The children have a Maths booklet to complete during the holiday.
- I have sent home their English Homework book. They are to complete a Character Study of any character that they read about during the holiday. Please encourage them to include exciting vocabulary, a simile, a sentence of three and speech. We have recently done this in class so they all know how to do this.

- Finally, have a great half-term holiday.



Year group: Year 4

Date: Friday 19th October 2018



English

This week we have enjoyed becoming story tellers! Our creative juices have been overflowing as we write our own chapter involving a giant and a character of our own choice.

After half term we will be enjoying a week of poetry as we explore the topic of 'Change.' This wide subject will have our brains buzzing full of imagery.

Suggestions of ways you can support your child's English:

Please continue enjoying books together over this half term. We will continue to develop our comprehension skills after our half term break and our enjoyment of exploring texts together will be very important.



Maths

This week, we have been looking at subtraction facts and using these to answer calculations mentally. We used our addition facts from last week, which helped us a lot, and enjoyed challenging ourselves in a Monster Maths Challenge! We also looked at how to distinguish between an addition and subtraction word problem.

After half term we will be focusing on multiplication. We will be revisiting our times tables and checking our knowledge of quick multiplication facts.

Suggestions of ways you can support your child's Maths:

To assist the children in their learning after half term, revise the times tables they already know, and check they are learning any they are unsure of.

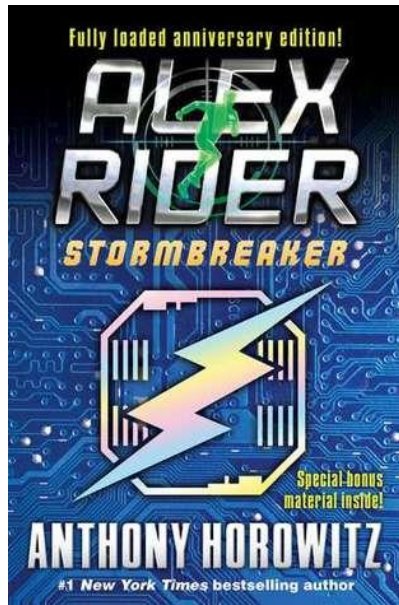
Extra information:

We enjoyed meeting with you all this week at Parents Evening and hope you found the meetings helpful. As always, please contact us at any time. Have a wonderful two weeks together and we look forward to hearing all about your adventures!



Year group: Year 5

Date: Friday 19th October



English

This week, we completed our writing week based on the genre of explanation texts. We looked into technical vocabulary, causal conjunctions, how to structure an explanation text and we used this to create our own explanation text on a spy gadget that we invented.

After half term, we will be looking at poetry. We will be exploring:

- Can I understand the different forms of figurative language?
- Can I understand how figurative language creates images for the reader?
- Can I show an understanding of the poem to answer questions?
- Can I recite a piece of poetry by heart?

Suggestions of ways you can support your child's English:

It would be great for the learners to be reading books that contain more challenging language in order to prepare them for the texts we will be covering in class. Try to challenge your learners to choose reading books that will extend their vocabulary and give them fresh ideas.



Maths

This week, we have been learning about percentages. We have been learning to:

- Recognise the percent symbol (%) and understand that percent relates to 'number of parts per hundred', and
- Write percentages as a fraction with denominator 100, and as a decimal
- Solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison, multiples of 5 and 10

After half term, we will be moving onto algebra. We will be covering:

- using simple formulae
- generating and describe linear number sequences
- expressing missing number problems algebraically

Suggestions of ways you can support your child's Maths:

Learners should now know their times tables and related division facts up to 12 x12. Can you continue to ensure your child can recall these quickly and correctly? The learners are working hard on this.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

After half term, we will be learning about trade in historical Britain. To enhance the children's learning experience, we will be having a wow lesson where the children are required to dress up as historical merchants. Within our history lesson, we will be setting up authentic trade stalls where we will be trading our goods amongst each other. Could you please send your child into school on the first Monday with clothes to suit the theme of a merchant's market.

Note: Your child **must** come into school wearing their full schools uniforms and we will give them the opportunity to change during the lesson.

We just want to say a huge well done to the children for all of their hard work this half term. They have applied themselves brilliantly and have already made some fantastic progress.

Have a wonderful, well-earned break!

Year 5 Team



Year group: Year 6

Date: Friday 19th October 2018



A story of
greed, ambition and power.

English

Over the course of the week, Year 6 have covered the following skills:

- Writing a diary entry from a character's point of view
- Reading with understanding (speech from Macbeth)
- Identifying personality traits of a known character

Next week: reading week

Year 6 will be exploring suspense texts in preparation for the writing on the following week.

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 6. Please ensure all children read regularly at home – thank you. Partner reading is recommended.



Maths

This week, Year 6 children successfully found missing Z and F angles (in parallel lines) and identified them as alternate and corresponding angles.

Next week Y6 will be:

calculating the area of parallelograms and triangles;
comparing and classifying regular polygons;
converting between a range of metric and imperial measurements.

Suggestions of ways you can support your child's Maths:

Counting on and back in 25s from a given number can be a fun way of passing time on a car journey and recognising Roman numerals on old buildings. Ask your child to explain BODMAS and why it is important in maths.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Enjoy the half term break! Rest up, children, on your return you will be busy leading up to Christmas!

Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.