



Year group: Kindergarten

Date: Friday 21st September



Personal, Social and Emotional Development

This week the children have been talking about their family. During small group circle time we have been learning about each other's families, it's been wonderful to hear the children talking so confidently.

We are continuing to focus on classroom rules and routines. I think it's safe to say the children are all familiar with lunchtime! We have been impressed with the children during lunchtime and have been encouraging them to use their cutlery independently.



Communication and Language

We have been practising to sit on the carpet and to put our hand up if we would like to share our ideas. The children are all giving this a try, well done everyone!

This week we have started our morning phonic sessions. At the start of the week the children enjoyed our listening walk. We all went on a little adventure to the 'big school field'. We had to close our eyes and be very quiet, we heard lots of things, and the children enjoyed hearing the birds singing.



Physical Development

The weather has been up and down this week, but this had been a wonderful learning opportunity for us. In Kindergarten we are always encouraging the children to do things independently, with the changing weather it has made great practise for taking off our jumpers and cardigans.

The children have had a great time in PE with Miss Peacham, practising throwing and catching the ball.

Suggestions of ways you can support your Kindergarten child with the EYFS curriculum:

- Encourage your child to communicate when they need to use the toilet.
- Practise holding pencils correctly.
- Talk to your child about sharing toys and resources.

Extra information:

We hope to see many of you at our stay and play sessions, if you need another letter please let us know. This is a wonderful opportunity for you to join us in the setting and to see the children in their learning environment. Our first stay and play is on October 4th, we have two sessions one morning and one afternoon session.

Could we please ask that all clothing items are labelled, we are encouraging the children to be independent and look after their belongings. As mentioned last week, the weather will be changing soon and the children will need their wellies for the garden, please bring them in. We like to encourage the children to drink lots of water during the day, please bring in a labelled water bottle.



Year group: Reception

Date: Friday 21st September 2018

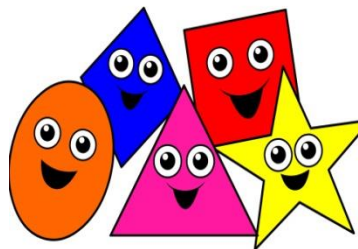


Literacy and Communication and Language

This week we have been busy mark-marking using paint and pens. We also started our phonics lessons revisiting sounds we already know and blending sounds together to read words. We have practised writing our sounds in the air, in sand and in our phonics writing books.

We have read 'What makes me happy?' Discussing our emotions and rhyming words. Thank you for the pictures and photographs the children have enjoyed talking about their families and recalling special times.

Next week we will continue to revisit our sounds and find things starting with the same sound.



Maths

This week we have been looking at different shapes and compared the similarities and differences, using them to build pictures and models. We have played 'guess my shape' drawing a shape on the whiteboard and asking questions.

Next week we will be focussing on making amounts, counting and ordering.

Suggestions of ways you can support your reception child with the EYFS curriculum:

To encourage your child's independent skills, please let them dress themselves, put on their own shoes and feed themselves. Look at numbers in the environment and count everything! Stairs, cars, toys and anything the child shows an interest in. Share stories with your child and allow them to point to any sounds and words they can read or recognise.

To support your child to learn their sounds please watch the following video to ensure they are saying the pure sound.

Read, Write, INC ...Speed Sound Set 1 <https://www.youtube.com/watch?v=hCBzNnSSxds>

The children have really enjoyed junk modelling this week. Please could you send in any junk modelling materials you no longer need e.g boxes (cereal, tea, tissue etc.), tubes (wrapping or kitchen roll), milk lids etc.

Extra information:

Please may we ask that all children have named/labelled wellington boots and the Oakfields coat for outdoor play. Please check that all uniform is **clearly labelled**. Thank you for sending in a snack for your child, one piece of prepared fruit is adequate as we do have lunch at 11:40. We have now started to send homework tasks. Phonics and Maths will be sent home on a Tuesday and is due back by Thursday. Topic homework will be sent on a Friday and is due on Monday. Thank you very much for your support and for bringing your children to school with big smiles, ready to learn and play!



Year group: Year 1

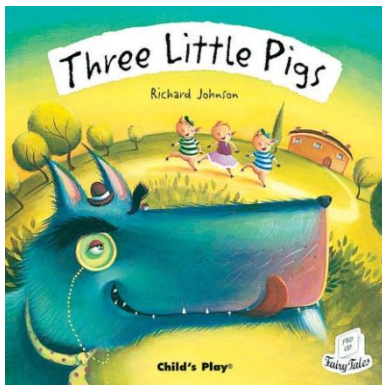
Date: Friday 21st September 2018



English

Throughout this week, we have completed the following writing activities:

- Sequencing illustrations from the story of 'The Three Little Pigs' and recording examples of time words below each picture.
- Looking at different scenes from the story and discussing the feelings the characters might be experiencing.
- Planning and recording our own version of part of the story, replacing the brick house with our own idea.



Next week, we will be completing activities with a writing focus. Over the course of the week, we will be covering the following skills:

- Creating a story map and then writing of our own version of 'The Three...'
- Correcting the missing or misused capital letters and full stops in sentences.
- Using conjunctions (such as 'and', 'but', 'because') to extend our sentences.
- Identifying what a verb is and exploring examples of these.

Suggestions of ways you can support your child's English:

Please talk to your child about the importance of using capital letters and full stops correctly in their sentences. Remind your child of the use of capital letters for people, places, the days of the week and months of the year.

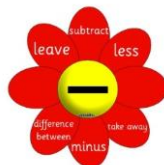
Maths

This week, we have developed over our knowledge and understanding of addition and subtraction. We covered the following learning objectives this week:

- Reading, recording and answering number sentences involving the addition (+), subtraction (-) and equals (=) signs.
- Beginning to learn the number bonds to 10.
- Solving one-step problems involving addition and subtraction.

Next week, we will be focusing on multiplication and division. Over the course of the week, we will be covering the following skills:

- Beginning to know doubles up to double 5 and halves up to 10.
- Solving one-step problems involving multiplication and division.
- Learning the 10 times table and recognising any number patterns.



Number bonds to 10

- 0 + 10 = 10
- 1 + 9 = 10
- 2 + 8 = 10
- 3 + 7 = 10
- 4 + 6 = 10
- 5 + 5 = 10
- 6 + 4 = 10
- 7 + 3 = 10
- 8 + 2 = 10
- 9 + 1 = 10
- 10 + 0 = 10

Suggestions of ways you can support your child's Maths:

Please discuss the vocabulary associated with the '+' and '-' symbols with your child. Practise answering addition and subtraction word problems containing the vocabulary linked to each symbol.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Year 1 will be participating in the Inter House Cross Country event next Friday 28th September 1.30-2pm.

Please could you make a note of any after school clubs your child will be attending in their homework diary.

Just a reminder that your child should bring a towel with them to their swimming lesson every Tuesday.



Year group: Year 2

Date: Friday 21st September 2018



English

This week, Year 2 read another version of 'Little Red Riding Hood'. We looked at 'The Wolf's Story' in which the Wolf claims his innocence.

Our objectives covered were:

- Writing descriptive sentences
- Finding meanings of unfamiliar words
- Identifying different types of punctuation

Next week, we will be continuing with this, looking at two more versions of the story. Over the course of the week, we will be covering the following skills:

- Make inferences on the basis of what has been read
- Discuss the characteristics and actions of the characters within a story

Suggestions of ways you can support your child's English:

Reading is a very important skill in year 2. Try to question them about the characters. What can we find out about them? Please ensure all children read regularly at home – thank you.



Maths

This week, we looked at adding numbers using a range of strategies. We covered the following learning objectives this week:

- Can I recall and use addition facts up to 10?
 - Children practiced each day to improve.
- Can I add numbers using a range of strategies?
 - Children practised adding numbers without crossing the tens barrier then again crossing the tens barrier.
- Can I show that numbers can be added in any order?
 - Children discovered that addition calculations can be done in any order.

Next week, we will be focusing on subtraction. The children will be using their knowledge of subtraction in order to solve number based problems. They will be using a range of strategies to subtract.

Suggestions of ways you can support your child's Maths:

Children should practise their times tables, 2, 5 and 10x particularly. They should also practise their number facts up to 20.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.

Don't forget the Cross-country Running Challenge on Friday 28th September. All children will be taking part.

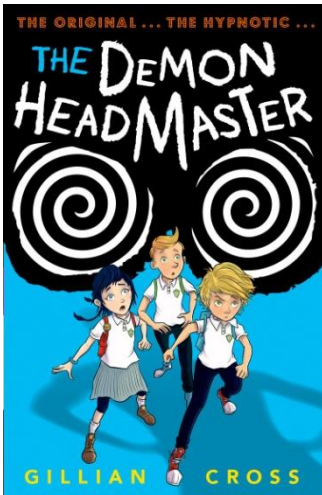


Year group: Year 3

Date: Friday 21st September 2018



English



We have started reading 'The Demon Headmaster' and the children have been studying the vocabulary used in the text. During the English lessons the children will be:

- Studying character descriptions from other books
- Choosing what characters they like and dislike, explain why
- Writing character descriptions from their own books

Finally, they will be completing a comprehension activity.

Suggestions of ways you can support your child's English:

Please continue reading with your child discussing the story and asking them to find adjectives, verbs, adverbs, similes etc. and adverbial phrases if your child is ready. Talk about if the author wants the reader to like or dislike the characters based on the language used.

Maths



This week we have been:

- using the \times signs
- estimating numbers on an empty number line
- partitioning numbers in different ways e.g. 23 as $20+3$ or $10+13$
- and rounding numbers to the nearest 10/100
- add and subtract numbers with up to three digits

Next week we will continue addition and subtraction and solve problems involving money.

Suggestions of ways you can support your child's Maths:

Please encourage your children to continue practising their times tables and related division facts up to 12×12 .

Extra Information:

Coffee Morning on Monday 24th September, 2018.

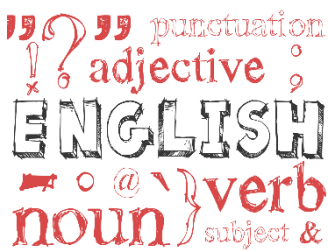
Please can children be reminded to hand in their homework by the due date. Another homework schedule has been put into the children's diaries for your convenience. If homework is handed in on the day that it is due out again, I cannot guarantee that it will be marked until the following week.





Year group: Year 4

Date: Friday 21st September 2018



English

This week we have identified how an author constantly provides us with clues throughout the book in order for us to predict what may happen next. We have used these clues to justify our opinions about what may happen and have highlighted these bits of information which help us to recall the events in detail. We have written fantastic eye-witness accounts as if we were in the dormitory with Sophie because we have been able to recognise all the clues by Roald Dahl.

Over the course of next week, we will be covering the following skills:

- To skim and scan to identify key ideas in a text
- To read between the lines using clues from action, dialogue and description to interpret meaning and/or explain what characters are thinking/feeling and the way they act

We will be using these skills to gather all the information we need to be able to write instructions and non-chronological reports over the next few weeks.

Suggestions of ways you can support your child's English:

When your child is completing their homework please have a glance to see if there are any synonyms which could be used to vary their choice of words. Rather than saying something is small, discuss other words which might allow more explanation to be given. Is it tiny? Miniscule?



Maths

This week, we have been looking at fractions. We have looked at our previous knowledge from year 3 and built on this throughout the week. We have explored how to find a fraction of a number, compared fractions and added and subtracted fractions with the same denominator. We started to look at how to change a fraction so that it has the same denominator.

Next week we will be focusing on measurement:

- Finding the area of an object
- Measuring perimeter
- Calculating perimeter

Suggestions of ways you can support your child's Maths:

Continue to look at the times tables and answer quick fire questions related to these. Ask children the questions in a random order and continue to revise any they cannot answer.

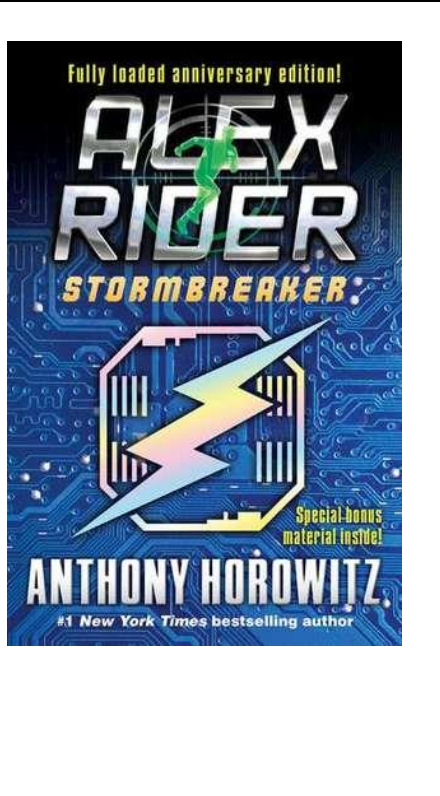
Extra information:

We are really looking forward to seeing you all at our Coffee Morning next Tuesday (25th) at 9 o'clock.



Year group: Year 5

Date: Friday 21st September



English

This week, Year 5 learners have begun to read Stormbreaker and we are starting to learn more about the characters. Some things that we did this week included:

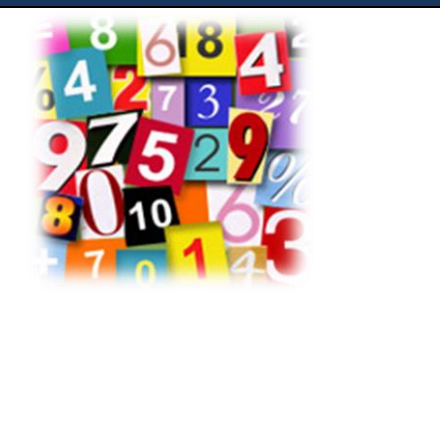
- Using adverbials as our sentence openers to give more information about the content of the sentence.
- Understanding first and third person and the benefits of stories being written from different perspectives.
- Writing and performing commentaries about a situation from Stormbreaker.
- Identifying suffixes and how they can be added onto words to create new words.

Next week, we will be learning about Instructional Writing. We will be:

- Evaluating instructions and discussing their features
- Analysing the language used in instructional writing
- Discussing how language impacts the reader
- Making improvements to a set of instructions to have maximum impact on the reader

Suggestions of ways you can support your child's English:

It would be great for the children to be reading books that contain more challenging language in order to prepare them for the texts we will be covering in class. Try to challenge your children to choose reading books that will extend their vocabulary and give them fresh ideas.



Maths

This week, we were solving two-step problems. This involved the children identifying the key information in the question, deciding which operation to use and then completing the calculations accurately.

Next week, we will be moving onto:

- identifying multiples and factors, including finding factor pairs of a number
- using formal methods of short multiplication
- dividing numbers up to 4 digits by a one-digit number using the formal written method of short division

Suggestions of ways you can support your child's Maths:

Children should now know their times tables and related division facts up to 12 x12. Can you continue to ensure your child can recall these quickly and correctly? The children are working hard on this.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Please find below some information regarding the Activities and necessary uniform for P.E. These activities will run up to half term.

- Wednesdays – Outdoor – Invasion Games: Skorts/shorts/polo tops/tracksuit/white socks/outdoor trainers
- Fridays – Outdoor – Athletics: Skorts/shorts/polo tops/tracksuit/outdoor trainers/stripey long blue socks

Date for your diaries: Cross Country Event at school – Friday 28th September



Year group: Year 6

Date: Friday 21st September 2018



A story of
greed, ambition and power.

English

Over the course of the week, Year 6 have covered the following skills:

- Include command verbs and adverbs within context
- Sorting instructions
- Using simple and complex sentences where appropriate

Next week is a reading week and Year 6 will be focussed on *how* the writer's language choices contribute to the overall effect on the reader and the ability to explain, using appropriate terminology, how language is used.

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 6. Please ensure all children read regularly at home – thank you.



Maths

This week, Year 6 had great success with larger numbers, ordering, comparing and problem solving. They are becoming more adept at using mathematical language when explaining their ideas and methods.

Next week: Adding and subtracting whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)

Suggestions of ways you can support your child's Maths:

Children should now know their times tables and related division facts up to 12 x12. Can you continue to ensure your child can recall these quickly and correctly? Please go through the weekly mental maths test with your child asking them similar questions.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Our coffee morning is Friday 28th September at 9am. This will be followed by the class cross country event around the school field. Please bring your trainers if you would like to participate alongside the children.

Our school trip to the Globe Theatre looms on the horizon. 'Tis the sooth that the date hath changeth. 'Tis now to happen on the ninth day of October. More news will be duly despatched, whence it presents itself to me. (Apologies to W. Shakespeare)

Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.