



Year group: Kindergarten

Date: Friday 14th September



Personal, Social and Emotional Development



Wow! What an exciting first week we have all had together in Kindergarten. The children have settled in extremely well and have started to follow the classroom rules and routines.

This week we have concentrated on developing new friendships, learning the rules and communicating our needs to new adults.

Next week we will continue to learn about how we share the resources and toys with each other, following instructions given by adults and for some of the children continuing to separate from parents without becoming too upset and sad.

Communication and Language



This week we have been learning each other's names and the names of the teachers. We have sung nursery rhymes and talked about our interests.

Next week we will continue to talk about our families and interests. We will be learning to sit and listen to others and how we wait and take turns when talking rather than calling out. We will continue to share stories and talk about the main themes and share our experiences.

Physical Development



We have enjoyed the sunshine over the last few days and spent time in the garden, exploring and playing. We have been practising running carefully around the garden making sure we don't bump into others. In the classroom, we have been playing with the playdough, learning to use scissors correctly and practised holding pencils with the correct grip.

Next week we will be focussing on moving in a variety of different ways using our bodies. We will continue to practise holding a pencil and using scissors correctly.

Suggestions of ways you can support your Kindergarten child with the EYFS curriculum:

- Encourage your child to communicate when they need to use the toilet.
- Practise holding scissors correctly.
- Talk to your child about sharing toys and resources.

Extra information:

Whilst we have been enjoying the lovely weather, as we move into late September and October it is vital the children have coats and wellies in school. We will be using the garden as much as we can and in all weathers. Please ensure that all clothing items including jumpers, cardigans, coats, wellies etc. are labelled with your child's name.

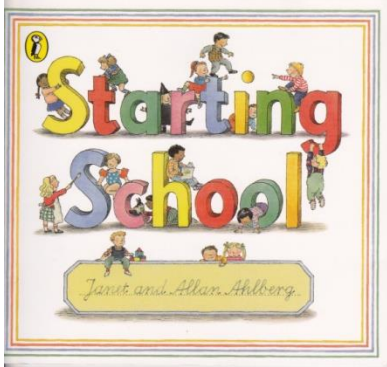
If your child doesn't have a drinks bottle in school, they are welcome to bring in a named drinking bottle containing only water. Please do not send in bottles with fruit squash.

It is school policy that no jewellery, including earrings, is worn by the children for safety reasons.



Year group: Reception

Date: Friday 14th September 2018



Literacy and Communication and Language

Welcome to Reception! The children have been amazing and settled into the routines of school very well. They have explored the Reception classrooms and outdoor area and especially enjoyed their playtimes on our huge school field. The children have been busy showing us what they already know and their fantastic personalities are already beginning to shine through! We read the story 'Starting School' and talked about how we stay safe, happy and learn at school. We worked together to make our year group rules and we all painted our 'kind hands'. We have had a great start to our year together.

Next week, we will begin our phonics lessons and this will also develop our reading and writing skills.



Maths

We have had fun joining in counting rhymes and songs. We have made amounts and ordered numbers; some of us are recognising numbers to ten and beyond. Counting is fun! We have counted to ten forwards and backwards and some of are practising writing our numbers.

Next week, we will be looking at the names and properties of shapes. We will compare the similarities and differences and use them to build pictures and models.

Suggestions of ways you can support your reception child with the EYFS curriculum:

To encourage your child's independent skills, please let them dress themselves, put on their own shoes and feed themselves. Look at numbers in the environment and count everything! Stairs, cars, toys and anything the child shows an interest in. Share stories with your child and allow them to point to any sounds and words they can read or recognise.

Extra information:

Please may we ask that all children have named/labelled wellington boots and the Oakfields coat for outdoor play. Please check that all uniform is **clearly labelled**. As we are a healthy school, your child may bring a piece of prepared fruit into school for snack time and also a water bottle. Thank you very much for your support and for bringing your children to school with big smiles, ready to learn and play!

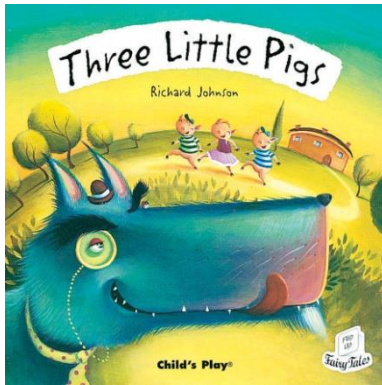


Year group: Year 1

Date: Friday 14th September 2018



English



Over the course of the next two weeks, Year 1 will be exploring the story of 'The Three Little Pigs'. Throughout this week, we have completed the following reading activities:

- Predicting what material the third pig will make their house from.
- Retelling the story using common phrases from the book and actions to support us.
- Identifying adjectives that have been used within the text.
- Recording questions for The Big, Bad Wolf to answer.

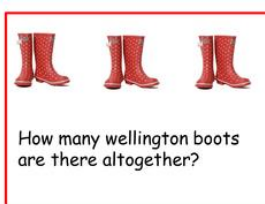
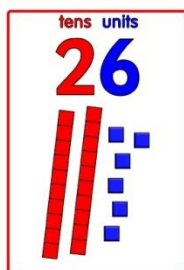
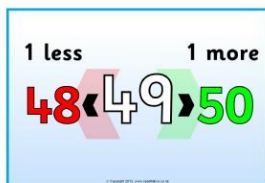
Next week, we will be completing activities with a writing focus. Over the course of the week, we will be covering the following skills:

- Planning and retelling the beginning of 'The Three Little Pigs', replacing the brick house with our own prediction from the previous week.
- Generating examples of adjectives and using these within our story writing.

Suggestions of ways you can support your child's English:

Please encourage your child to make comments about what they are reading to demonstrate their understanding of the text.

Maths



This week, we have developed our knowledge and understanding of number and place value. We covered the following learning objectives this week:

- Counting objects up to 50 and saying one more and one less.
- Using the tens and ones apparatus to represent numbers up to 50.
- Ordering up to 6 number cards selected at random up to 50.
- Counting in multiples of 2 and using this knowledge to solve mathematical problems, for example 'how many shoes do three people have?'

Next week, we will be focusing on addition and subtraction. Over the course of the week, we will be covering the following skills:

- Reading, recording and answering number sentences involving the addition (+), subtraction (-) and equals (=) signs.
- Beginning to learn the number bonds to 10.
- Solving one-step problems involving addition and subtraction.

Suggestions of ways you can support your child's Maths:

Please practise counting in steps of 2 up to 20 with your child.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Year 1 coffee morning is Tuesday 18th September at 9am.

Just a reminder that your child should bring a towel with them to their swimming lesson every Tuesday.

Please could you also ensure that your child has brought in a pair of wellington boots or trainers to change into prior to playtime and lunchtime.

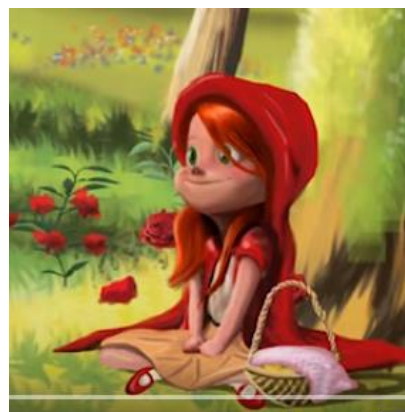
I am so impressed with how quickly all of the children have settled into Year 1! Mrs Davies, Mrs Bridger and myself have all really enjoyed getting to know 1KG and working with each individual child.

Reading books will be changed three times a week and we will endeavour to hear your child read twice a week.



Year group: Year 2

Date: Friday 14th September 2018



English

This week, Year 2 started reading different versions of 'Little Red Riding Hood'. We looked at the traditional story and 'Pretty Salma', (an African story). Our objectives covered were:

- Retelling a range of stories
- Discussing the characteristics and actions of the characters
- Identifying similarities and differences between the stories

Next week, we will be continuing with this. Over the course of the week, we will be covering the following skills:

- Use expanded noun phrases to describe
- Almost always use full stops, capital letters, exclamation marks and question marks
- Use the drafting process to gather and write down ideas and key words

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 2. Please ensure all children read regularly at home – thank you.



Maths

This week, we recapped our place value knowledge. We covered the following learning objectives this week:

- Can I count in steps of 2 and 5 from 0 forwards and backwards?
 - Children practiced each day to improve.
- Can I identify and represent numbers using different representations?
 - Children had to read numbers and write them in figures, words and as bars and squares (base ten)
- Can I estimate numbers of objects up to 20?
 - Children had objects that they could look at and estimate how many.

Next week, we will be focusing on addition and subtraction. The children will be using their knowledge of addition in order to solve number based problems. They will be recalling and using the addition and subtraction facts for all numbers up to 10.

Suggestions of ways you can support your child's Maths:

Children should practise their times tables, 2, 5 and 10x particularly. They should also practise their number facts up to 20.

Extra information:

Our coffee morning is Wednesday 19th September at 9am.

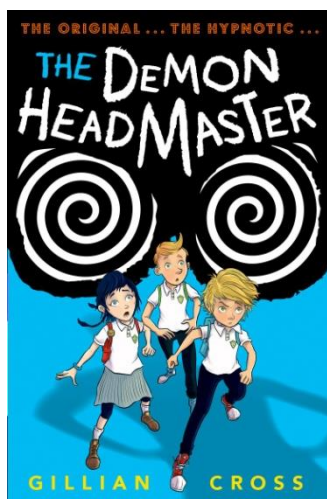
Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.

Some children are coming in from break time with wet feet as their shoes are mesh and not waterproof. If your child has outside shoes, could you ensure they are suitable.



Year group: Year 3

Date: Friday 14th September 2018



English

This week, we have begun Year 3 exploring 'The Sound Collector' by Roger McGough.

- The children have been learning the poem and performing it to the class using lots of actions and expression.
- We have learned about onomatopoeia words and used some of these in our writing.

Next week we will begin reading our class book, 'The Demon Headmaster' by Gillian Cross.

- We will look at how the author hooks the reader, making them want to read on
- Study the vocabulary used to build a picture to the reader
- Investigate the range of sentence structures used with writing

Suggestions of ways you can support your child's English:

Partner reading at least four times a week with your child. Practise inference questions with your children when they read to you. For example; 'Why do you think the character did that?' Or 'How do you think the character felt when that happened?'



Maths

This week we have been:

- partitioning 3-digit numbers into hundreds, tens, ones and units,
- recognising the place value of each digit in three digit numbers,
- ordering numbers and
- using the \times signs
- estimating numbers on an empty number line

Next week, we will continue:

- using the \times signs
- estimating numbers on an empty number line

and begin

- partitioning numbers in different ways e.g. 23 as 20+3 or 10+13
- rounding numbers to the nearest 100
- add and subtract numbers with up to three digits, using formal written methods of columnar addition.

Suggestions of ways you can support your child's Maths:

Children need to know their times tables and related division facts up to 12 x12 by the end of Year 3 so please continue learning these at home in order to develop instant recall. There are lots of online games should you wish to practise in this way.

Extra information:

Our coffee morning is on 24th September 9:00 – 9:40am.

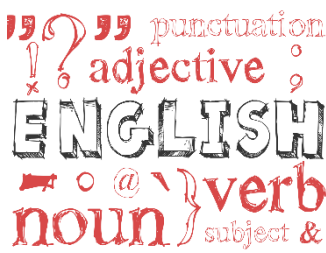
Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.

The children all looked very smart on returning to school this week but I have noticed that there are a few children who still have items of clothing, bags, water bottles etc. with no names on. I am aware that you are busy people but your child's name written in permanent marker means that property can be returned to its rightful owner easily.



Year group: Year 4

Date: Friday 14th September 2018



English

Welcome to Year 4!

This week we have enjoyed sharing the first chapter of The BFG by Roald Dahl. In our understanding of the text we have recognised what the author allows us to know and what he keeps hidden from us to keep us engaged and eager to read on. We have been reading attentively this week because next week we will be writing our own eye-witness accounts as the events unfolded within our imagination as we read.

Over the course of next week, we will be covering the following skills:

- Using adjectives in order to describe the characters and the events as clearly as possible.
- Writing an eye-witness account
- Writing in the first person

Suggestions of ways you can support your child's English:

We are developing our skills as 'thinking readers' this year. As you share a book with your child, ask them why they think a character is behaving in a certain way or what questions they have about a character or situation by stopping at various points within the book. What do they think will happen next and why? What clues have the authors given to make them imagine the story developing as they do?



Maths

This week, we have reminded ourselves of the importance of place value. This is an important stepping stone to build on within the rest of the Year 4 curriculum. We have explored how easy it is to add and subtract 100 and 1000 from any three or four digit number.

Next week we will be focusing on fractions

- Counting in hundreths
- Comparing and ordering fractions
- Adding and subtracting fractions with the same denominator

Suggestions of ways you can support your child's Maths:

Continue to ask quick fire questions at your child to help them respond to calculations quickly. Ask them to justify their answer too.

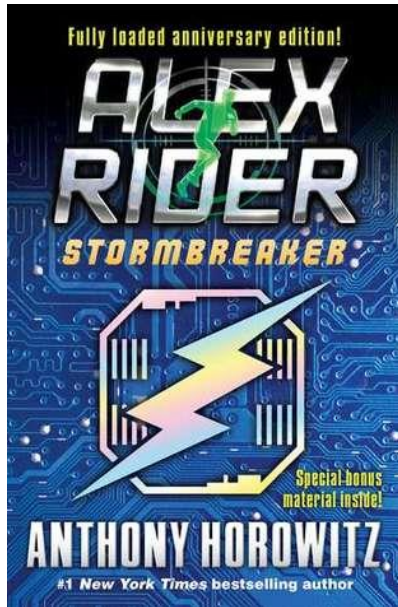
Extra information:

Thank you so much for a fantastic first week. Your children have returned to school ready to learn and are eager to be the best they can be. As the weather starts to turn could we please ask for a carrier bag to be kept in school for muddy shoes. We will hear your child read once a week and expect them to read aloud to you 3 times a week, please remember to write in the homework diaries in order for us to keep a track on where they are.



Year group: Year 5

Date: Friday 14TH September 2018



English

This week, Year 5 have started to explore blurbs which they will eventually write as an extended text next week:

- Extended facts so that they contained more detail for the reader.
- They have also drawn inferences about a character's life from the language.
- Finally, we explored alternatives based on details rooted in a text.

Next week, we will be moving onto our next English genre: Blogs

Over the course of the week, we will be covering the following skills:

- Can I evaluate a blog?
- Can I understand the features of a blog?
- Can I use adverbials to link ideas across paragraphs?
- Can I understand a text?
- Can I write a blog?

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 5. Please ensure all children read regularly at home – thank you.



Maths

This week, we recapped over our knowledge of linear sequences. We covered the following learning objectives:

- Can I recognise and describe linear sequences?
- Can I add and subtract powers of 10 mentally?
- Can I count forwards and backwards in powers of 10?
- Can I solve sequence problems?

Next week, we will be solving addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why; with four digit numbers and explain their reasoning.

Suggestions of ways you can support your child's Maths:

Children should now know their times tables and related division facts up to 12 x12. Can you continue to ensure your child can recall these quickly and correctly? The children are working hard on this.

Extra information:

Thank you for your continued support. We hope you had a fantastic holiday and we look forward to working hard this academic year.

With kind regards,
Year 5 Staff.



Year group: Year 6

Date: Friday 14th September 2018



A story of
greed, ambition and power.

English

This week, Year 6 completed the following activities to help them write their biographies of William Shakespeare during Friday's lesson:

- Used a range of sources to gather meaningful information
- Made effective notes to use in the WOW writing
- Used the features of biography

Next week, we will be moving onto our next English genre: instructions. Over the course of the week, we will be covering the following skills:

- Include command verbs and adverbs within context
- During the drafting process appropriate choices are made to enhance meaning
- Use a range of sentence structures throughout their writing

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 6. Please ensure all children read regularly at home – thank you.



Maths

This week, we recapped over place value and number knowledge. We covered the following learning objectives this week:

- Can I add large numbers using written addition?
- Can I add and subtract 1s, 10s, 100s, 1000s, 10,000s, and 100,000s?
- Can I use place value to help add mentally
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Next week, placing 6-digit numbers on number lines; rounding to powers of 10 including problem solving and reasoning related to these objectives.

Suggestions of ways you can support your child's Maths:

Children should now know their times tables and related division facts up to 12 x12. Can you continue to ensure your child can recall these quickly and correctly? Please go through the weekly mental maths test with your child asking them similar questions.

Extra information:

Our coffee morning is Friday 28th September at 9am.

Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.