



Year group: Kindergarten

Date: Friday 28th September



Personal, Social and Emotional Development

This week we have been guiding the children in their play, focussing on taking turns and sharing. We have been modelling how we ask for toys and say please and thank you to our friends.

We are continuing to focus on classroom rules and routines as well as taking turns and sharing.



Communication and Language

We have been sharing stories and joining in with the repeated refrains. We have read Owl Babies and had an exciting afternoon collecting items from the big field to place in our story tuff tray.



We have continued with our phonic lessons, learning to listen to different sounds inside and outside the classroom and differences in the volume of the sounds. We also used our counting skills to count how many beats there were on the drum.



Physical Development

We have been spending lots of time in the Kindergarten garden area exploring the outside. We have been using the equipment to practise balancing and the large open space to practise running and stopping.

Next week we will be practising our pencil grip skills and scissor skills. We are learning to hold a pencil with the correct tri-pod grip and scissors the correct way around. Please help your child practise at home.



Suggestions of ways you can support your Kindergarten child with the EYFS curriculum:

- Encourage your child to communicate when they need to use the toilet.
- Practise holding pencils correctly.
- Talk to your child about sharing toys and resources and taking turns.

Extra information:

Polite notice:

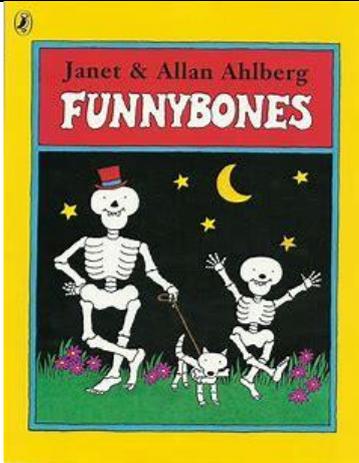
Our Stay and Play will be held on the 4th of October, slips will be sent home to confirm your session time.

Daisy-Grace has lost her cardigan, please could you check at home to see if it has been taken by mistake, it does have Daisy-Grace's name in it.



Year group: Reception

Date: Friday 28th September 2018



Literacy and Communication and Language

This week we have been using play dough to make skeletons to strengthen the muscles in our hands for writing. We have continued to revisit our sounds we already know and blending sounds together to read words. We have practised writing our sounds in the air, in sand and in our phonics writing books.

This week the children have been reading 'Funnybones' by Janet and Allan Ahlberg. We have been learning about what is inside our bodies and talking about our skeletons. We have looked at x-ray pictures and completed a skeleton puzzle. The children have been using the initial phonemes in words to label a skeleton. We have used play dough to create our own skeletons and painted skeletons.

Next week we will continue to revisit our sounds and begin to look at our 5 senses.



Maths

This week we have been focussing on one more and one less. We have been counting forwards and backwards to 20. The children have been building towers and adding one more or taking away one for one less.

Next week we will be focussing on repeating patterns using shape colour and objects. We will continue to count, make amounts and write numbers.

Suggestions of ways you can support your reception child with the EYFS curriculum:

To encourage your child to hear initial phonemes in words and to look for letters in the environment. Recall the sounds your child has been practising in their phonics homework. To support your child to learn their sounds please watch the following video to ensure they are saying the pure sound.

Read, Write, INC ...Speed Sound Set 1 <https://www.youtube.com/watch?v=hCBzNnSSxds>

Extra information:

As the weather is turning please ensure your child has a blazer and the Oakfield's winter coat.

Thank you for your healthy snacks but one piece of prepared fruit is ample as your child also gets a biscuit in the afternoon.



Year group: Year 1

Date: Friday 28th September 2018



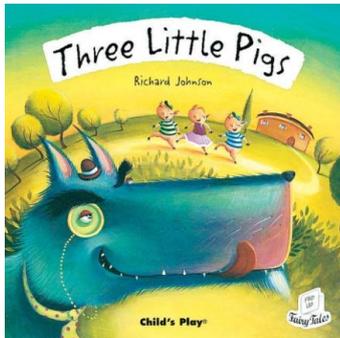
English

Throughout this week, we have completed the following writing activities:

- Creating a story map and then writing of our own version of 'The Three...'
- Correcting the missing or misused capital letters and full stops in sentences.
- Using conjunctions (such as 'and', 'but', 'because') to extend our sentences.
- Identifying what a verb is and exploring examples of these.

Next week, we will be completing activities with a reading focus. Over the course of the week, we will be covering the following skills:

- Correcting inaccurate reading by arranging words from the story of 'The Three Little Pigs' in the correct order.
- Using pictures and text to identify meaning about the characters in the story.
- Showing an understanding of word meanings and creating a 'Wanted' poster for the Big, Bad Wolf based on this.



Suggestions of ways you can support your child's English:

Please talk to your child about the use of conjunctions in their sentences. Support your child in recording a recount of their weekend and encourage them to use the conjunctions 'and', 'but', 'so' and 'because' in their writing to extend their sentences.

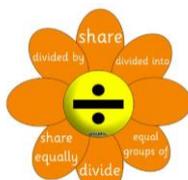
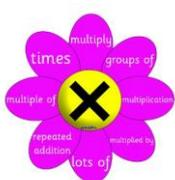
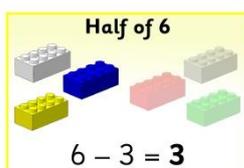
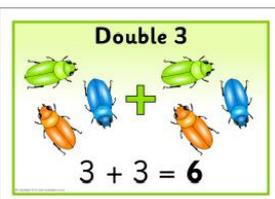
Maths

This week, we have developed our knowledge and understanding of multiplication and division. We covered the following learning objectives this week:

- Beginning to know doubles up to double 5 and halves up to 10.
- Solving one-step problems involving multiplication and division.
- Learning the 10 times table and recognising any number patterns.

Next week, we will be focusing on 2D shapes and fractions. Over the course of the week, we will be covering the following skills:

- Recognising and naming 2D shapes.
- Describing the properties of 2D shapes.
- Recognising, finding and naming a half as one of two equal parts of a shape.



Suggestions of ways you can support your child's Maths:

Please practise reading and writing numbers from 0 to 20 in numerals and words. Check your child has not reversed any numerals.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Parents' Evening Open Classrooms is next Thursday 4th October 4-6pm.

Please could your child return their Year 1 school trip form to the Museum of Childhood as soon as possible.



Year group: Year 2

Date: Friday 28th September 2018



English

This week, Year 2 read two more versions of 'Little Red Riding Hood'. We looked at 'Little Red Hot' set in Texas and 'Honestly, Red Riding Hood was Rotten' which has a slightly different twist on the story.

Our objectives covered were:

- Making predictions based on what we've read
- Identifying sequences of events
- Discussing the actions of the characters

Next week, we will be finishing this topic, writing our own version of the story. Over the course of the week, we will be covering the following skills:

- Producing a written piece, maintaining form when writing narratives
- Proof-reading own writing to check for errors in spelling, punctuation and grammar

Suggestions of ways you can support your child's English:

Reading is a very important skill in year 2. Try to question them about the settings. How are they described?

Please ensure all children read regularly at home – thank you.



Maths

This week, we looked at subtracting numbers using a range of strategies. We covered the following learning objectives this week:

- Can I recall and use subtraction facts up to 10?
 - Children practiced each day to improve.
- Can I subtract numbers using a range of strategies?
 - Children practised subtracting numbers without crossing the tens barrier then again crossing the tens barrier.
- Can I understand and use 'difference'?
 - Children discovered that difference is another way to subtract

Next week, we will be focusing on multiplication. The children will be using their knowledge of times tables to solve calculations. They will look at doubles and halves to 20.

Suggestions of ways you can support your child's Maths:

Children should practise their times tables, 2, 5 and 10x particularly. They should also practise doubling and halving up to 20.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.

When times permits, we will have 'Show and Tell' on Friday. Please do not send in anything on other days!
Thank you.

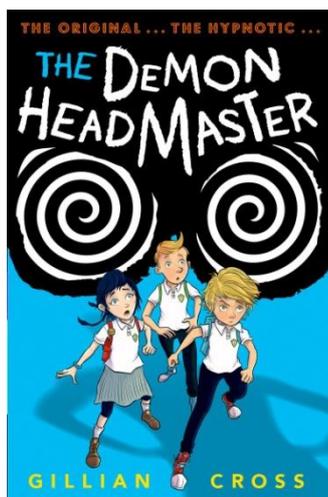


Year group: Year 3

Date: Friday 28th September 2018



English



We will 'The Demon Headmaster'. This week the children have been working on the first two chapters. They have been identifying the vocabulary used to build an image of the characters in the readers head, and thinking about the author's choice of language to evoke positive or negative thoughts about the characters. On Friday, the children answered comprehension questions about the story so far.

Next week we will continue reading and children will be:

- Explaining why the author makes use of italics
- Writing Dinah's opinions of The Headmaster after her first day at school
- Expressing their opinion about another child coming to live with them
- Thinking about punctuation
- And finally, creating a character profile

Suggestions of ways you can support your child's English:

Please encourage your child to learn their spellings every week.

Maths



This week we have continued adding and subtracting including solving problems involving money.

Next week our learning objectives will be:

- Solve complex missing number problems
- Learn facts for three times table and inverse
- Derive facts for x4 and x8 by doubling
- Round numbers to the nearest 100
- Solve mathematical statements for multiplication and division using known facts

Suggestions of ways you can support your child's Maths:

Please continue supporting your child practising their times tables and related division facts up to 12 x12 and their weekly spellings.

Extra Information:

Open Classroom Thursday 4th October 2018 from 4pm-6pm.

All children need a water bottle every day in class. Some of these are still not named.

Please return the slip for Crossing Temple if you have not done so already.



Year group: Year 4

Date: Friday 28th September 2018



English

This week we have worked extremely hard in our reading skills. We can now scan and skim a piece of text and locate the key information we need and skim ahead to gather further information. We know that sometimes we will need to read closely to answer comprehension questions.

Over the course of next week, we will be covering the following skills:

- To ask relevant questions to extend their understanding and knowledge
- To evaluate the effectiveness of their own and others' writing.
- Detail is carefully selected and included to engage reader's interest
- To use paragraphs to group related ideas and information

We will use these skills to produce a set of instructions to create our own fabulous dreams.

Suggestions of ways you can support your child's English:

When rehearsing spellings please check your child understands the word they are spelling as they are given their words within a sentence in their test, therefore, understanding where they would hear this word within a sentence will be a big benefit.



Maths

This week, we have been looking at measurement. We started by accurately measuring lines using rulers in cm and mm. We went on to look at finding the perimeter of a rectilinear shape. We had lots of fun in class and even went outside to explore different perimeters around school!

Next week we will be focusing on shape and position and direction:

- Know the names and properties of common quadrilaterals and triangles.
- Identify all lines of symmetry in common 2D shapes.
- Know and use all terms relating to compass directions.

Suggestions of ways you can support your child's Maths:

Revisit and revise the Roman numerals up to 100.

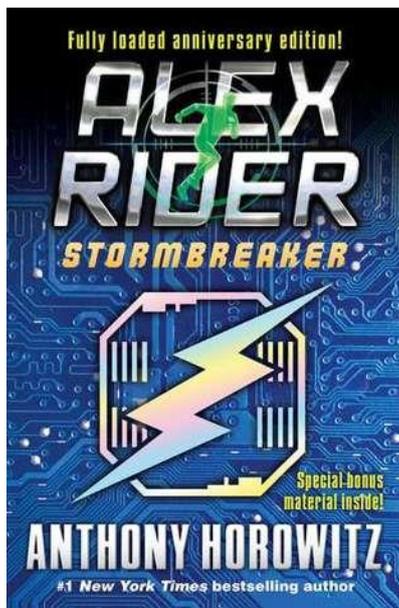
Extra information:

Thank you to you all for joining us on Tuesday, it was really lovely to hear our classrooms buzzing with you all engaging with your children as they explored their Maths.



Year group: Year 5

Date: Friday 28th September 2018



English

This week, Year 5 learners continued to read Stormbreaker and we learned more about:

- **Evaluating** instruction texts;
- Using the **PEE technique** to answer comprehension questions based on an instruction text;
- Using **comparative openers** to polish our commands.

Next week, we will be **designing an assault** course based on our read 'Stormbreaker'. We will also **perform and write a set of instructions** for completing it.

Suggestions of ways you can support your child's English:

It would be great for the learners to be reading books that contain more challenging language in order to prepare them for the texts we will be covering in class. Try to challenge your learners to choose reading books that will extend their vocabulary and give them fresh ideas. Also, it would help learners if we may familiarise them to instruction texts.



Maths

- This week, we were:
- Identifying **multiples and factors**, including finding factor pairs of a number,
- Using formal **methods of short multiplication**,
- **Dividing numbers up to 4 digits** by a one-digit number using the formal written method of short division

Next week, we will be moving onto:

- **Comparing and ordering fractions** whose denominators are all multiples of the same number;
- **Adding and subtracting fractions** with the same denominator and denominators that are multiples of the same number;
- **Reading, writing, ordering** and comparing numbers with up to two **decimal places**;
- Rounding decimals with two decimal places to the nearest whole number;
- Solving **word problems** involving fractions and decimals;

Suggestions of ways you can support your child's Maths:

Learners should now know their times tables and related division facts up to 12 x12. Can you continue to ensure your child can recall these quickly and correctly? The learners are working hard on this. Also, it would help to revise with them basic fractional and decimal facts. Most important the fraction wall to help with ordering and comparing, as well as finding equivalents.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)



On Thursday the 4th of October, Year Five are off to Layer Marney Tower as part of their Vikings history topic. The learners have overwhelmingly voted to dress-up for the occasion. As the weather is gradually changing, let us kindly ensure that we pack warm and water proof clothing for the school trip. Year Five Team...



Year group: Year 6

Date: Friday 28th September 2018



A story of
greed, ambition and power.

English

Over the course of the week, Year 6 have covered the following skills:

- how the writer's language choices contribute to the overall effect on the reader
- the ability to explain, using appropriate terminology, how language is used.

Next week: writing week

Year 6 will be transferring the reading skills from this week and writing a character study of a witch.

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 6. Please ensure all children read regularly at home – thank you. Partner reading is recommended.



Maths

This week, Year 6 were successfully adding and subtracting whole numbers with more than 4 digits (in fact, up to 7!), including using formal written methods (columnar addition and subtraction)

Next week: adding and subtracting fractions by writing them with a common denominator

Suggestions of ways you can support your child's Maths:

Counting on and back in 25s from a given number can be a fun way of passing time on a car journey and recognising Roman numerals on old buildings.

Extra information: (This could include: trips, notices to parents, school initiatives, class events)

Thanks to all the parents for attending the coffee morning and especially those who participated in the house cross-country. Congratulations to Aaron (Chestnut) and Heidi (Elm), first boy and girl over the line.

Please return your permission slip for the Globe Theatre trip to Mr Trusler and remember to indicate your child's choice of sandwich for lunch.

Just a reminder that snacks at break time should be healthy: fruit, vegetables, yogurts, healthy cereal bars.