



Year Group: Kindergarten

Date: Friday 9th March 2018

Sound of the week: 'c' curl around the caterpillar

Our book of the week is: Jack and the Beanstalk



Literacy - Communication & Language

What would you want to find at the top of the beanstalk? According to the children the Teachers and Mums and Dad would all find a large cup of tea. This week we have been reading Jack and the Beanstalk, but we made a few changes to end of the story. We renamed the story after each child and imagined them climbing up the beanstalk, we asked all of the children the same question - What would they find at the top of your beanstalk? They could have anything they dreamed; we had castles for our families to live in, a plate of chips, a very bouncy castle and so many more wonderful ideas! We were so impressed with the children working in groups, taking turn and listening to their friends. Today we worked together to think about what we could have if our classroom was at the top of the beanstalk! Our classroom would have a huge slide, a pink trampoline, a tree house and a friendly dragon! The children wanted me to pass on their ideas to Mrs Carroll, I'm sure she will be happy to include these things in our classroom next year!

Please support your child - You could try this at home and ask the children if your house or their bedroom was at the top of the beanstalk what would they find. Imagination is a really important part of the early year's literacy curriculum. Please encourage the children to think of their own ideas and dream big! If the children decide they would like to draw or paint a picture we would love to see it in school.



Maths

We had a message from the Giant this week; he wanted us to find objects that were bigger than his footprint! It was really fun and the children couldn't quite believe the Giant had set us a challenge. Each child was given a measuring tape and enjoyed exploring our classroom; we searched high and low to find objects that were bigger than his footprint. I'm pleased to say we were successful in the challenge, finding lots of objects that were bigger than the footprint; including a large water bottle, a measuring tape and a clipboard. We enjoyed ordering the objects from biggest to smallest! We have had a measuring station in our classroom this week; the children enjoyed measuring their own feet and comparing them to the Giant! Next week we will be moving on to looking at patterns, we will be building up to creating our own patterns!

Please support your child – The children have been working very hard during maths and most children are now really confident in size ordering, it had been great to hear the children use their prior learning each week to build on their knowledge. It would be wonderful for the children to search their homes for objects bigger than their own footprint. If you try this at home, we would love to see pictures or to hear about it from the children. Ahead of next week it would be great for the children to begin to look at patterns and to have a discussion about what a pattern is or looks like.

Extra Information:

We want to wish all of our wonderful Mum's a very happy Mother's Day, the children have worked very hard this week and loved sharing with their teachers the reason that they love their Mum's, we hope you enjoy reading this. We want to say an extra 'Thank You' from all of the Kindergarten team for your continued support, and we wish each and every one of you a wonderful day on Sunday. We really value your input of course that include Dad's (and all other family members) in your child's learning, thank you to everyone who returned the form regarding your child's interest, if you need another form please ask for a copy. We had requests for stay and play from the most recent form sent home to you and as a result we are really excited about the upcoming dates in the Diary, we are really looking forward to having you join us in our classroom. For the last few weeks we have been making many positive changes to the learning environment and also to our daily routine in Kindergarten, please find attached a copy of our most up to date timetable. In regard to homework, we have moved away from setting a worksheet and instead we will suggest activities in the weekly learning overview that you can do with your child (they are optional). We would be delighted to see this work in school and add the pictures, or painting or whatever it may be into the children's learning journey. As mentioned on our recent letter, Tapestry is back up and running and will be updated weekly, we hope it will give you a clearer insight to your child's learning. We can't quite believe we are half through another term, we are looking forward to meeting with you at our upcoming parent's evening, we will send further details very soon. Have a wonderful weekend with your family – The Kindergarten Team.



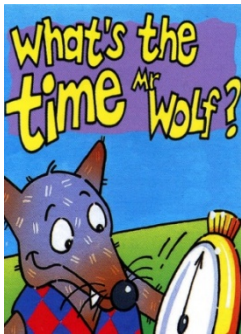
Year Group: Reception

Date: Friday 9th March 2018



Literacy and Communication and Language

This week we have read the story of 'Little Red Riding Hood' and we talked about how a story has a beginning, middle and an end. We began to look at story maps and how they can help us recall events, the things that happen in a story. We learnt that the story maps can help us write a story as they are like a plan. We have also been writing some very special messages, making special cards, planting special flowers and painting someone very special, mums you are very special! We hope you enjoy the wonderful things your child has made for you and the time, care and attention they put into making these things for you. They have also shared some wonderful words of how they feel about their mummy, some wonderful communication skills! Next week we will continue to look at the structure of a story and continue to make our story maps with some of us attempting to write a story.



Maths

In our maths lessons, we had a very special task to do! We had to make a frame for a very special painting and we looked at repeating patterns. We looked at many patterns and continued the part of the pattern that was missing. We used our pattern skills to make a repeating pattern frame using coloured rectangle shapes. We hope you like them! We listened to the story 'What's the time Mr Wolf?' By Debbie Gliori and we helped Mr Wolf tell the time. We played a game 'What's the time Mr Wolf?' and had lots of fun making the times and trying to escape from dinnertime! Next week we will continue to order numbers, count forwards and backwards and we will learn to add and subtract.

Suggestions of ways you can support your reception child with the EYFS curriculum:

Thank you for providing healthy snacks for your child as this does promote a healthy lifestyle. Use a book from home to share with your child and ask them to tell you what happens in the different parts of the story, the beginning, middle and end. See if your child can share the reading with you and encourage them to ask if there are any words that they do not understand, this will add to their vocabulary and help their comprehension skills. When counting objects at home, ask 'and 1 more? 1 less? 2 more? 2 less? Continue to let them dress independently; they are getting much better and a little faster!

Extra information:

Next week, we are hoping to have an eggstra special delivery! Yes, the ducklings are coming to Oakfields. To be delivered on Monday, hatch day is Wednesday (very scientific, how does the farmer know this?) We hope your child will have a fantastic experience meeting our little feathered friends and it is a fantastic opportunity to discuss Spring and new life. Have a wonderful weekend and Happy Mother's Day!

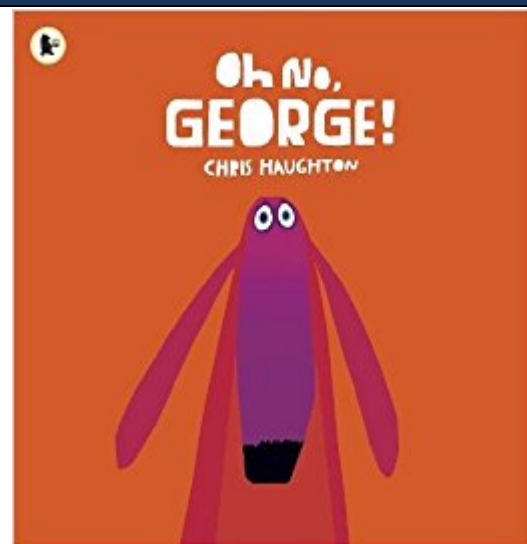


Year group: Year 1

Date: Friday 9th March 2018



Wow! What a great week of learning! Look at all the great things we have been doing...



English

Main texts: Fiction- Oh no George! By Chris Haughton

Composition: We have been telling our partners about something that they did, or something that happened, at the weekend in the snow. They then built some sentences using recount language such as *First, then, after that etc.*

Spoken language: We have been listening to the story 'Oh no George!' and practising conversations between the main characters. In our conversations we have been putting in imaginary 'exclamation' and 'question' marks before we write.

Word reading and transcription: We have been reading main words from this week's story and decoding tricky words. We have been making up a few exclamations and questions of our own such as – *Wow! That was an enormous cake! Or No! Why did you touch the red button?*

Spelling rule: We have been learning our new spellings based on the rule- adding –the split vowel diagraphs 'u-e' and 'o-e', and practising this week's spelling words.

Next week we will be focusing on spelling words with the vowel diagraph oo. As well as this we will be reading more non- fiction **texts**.

Suggestions of ways you can support your child's English: Spot question and exclamation marks in your reading books at home or from school. At the end of the day, ask your children to recount what they have done using language such as *first, next, after that, finally etc.* See if they can make some sentences out loud about something they have done that day and then ask them to try and write it down.



Maths

Focus: Recognising and naming 2d and 3d shapes

- Mental arithmetic (Place Value subtractions- tens and units)
- Recognising and naming 2d and 3d shapes
- Comparing 2d and 3d shapes
- Understanding what is meant by 2d and 3d
- Drawing and creating our own 2d and 3d shapes
- Understanding some of the properties of 3d shape such as edges, faces and corners.
- Using straws and tape to construct our own 3d shapes

Suggestions of ways you can support your child's Maths:

Have a look at some everyday 3d shapes and compare the names eg- An apple (sphere), a shoebox (a cuboid), an oxo cube (a cube). **A MyMaths activity on 3d shape has been added if your child wishes to participate in some online learning about 3d shape.**

Next week's we will be looking at more Place Value addition and subtraction, as well as positional language (turns and direction).

Notices

9th March 2018

Dear Year 1 Parents,

Your children all had a really fantastic morning of history on Wednesday, and discovered a lot about London in 1666, and of course the events of 'The Great Fire'. They were all brilliantly behaved, participated fully in the role play activities, and group learning tasks. I took a few photo's here of their history in 'action', as they passed around their buckets to put out the flames, and acted out how Londoners had to flee the fire and escape for their lives!

Miss Kitt





Bedfords Park

Next Tuesday 13th March we will be going on our Science/ Geography trip to Bedfords Park. Our workshops will be based around the topic of 'Seasonal Change', and I have added a copy of our itinerary for your interest. Children will need to wear their **full school PE kit: shorts, shirt, plimsolls as well as their tracksuit for outdoor activities.** They will take their P.E bag home on Monday so that they can come to school prepared. Due to the snow last week, we have been told that the ground at Bedfords Park is particularly wet underfoot at the moment, therefore please ensure the children have **welly boots** in school ready to be taken on Tuesday morning. The coach will depart from school at 9am, any questions please do not hesitate to ask.

Many thanks,

Miss Kitt

10.15am – 11.15am	Seasonal Pictures
11.15am – 11.30am	SNACK
11.30am – 12.15pm	Animals in Winter
12.15pm – 1.15pm	LUNCH (Provided)
1.15pm – 2.00pm	Seasonal Senses

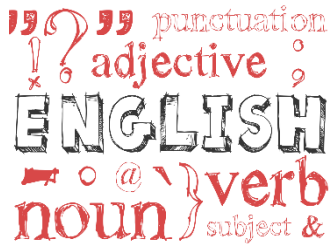
2.00pm – 2.15pm

Departure



Year Group: Year 2

Date: Friday 9th March 2018



English

This week the children have practised their comprehension skills by reading diary entries and looking at the features. We have also looked at using the past tense when writing a diary entry and we have written interview questions to ask a character and performed 'interviews' as part of our Speaking and Listening. In our Friday 'wow' writing we wrote a recount about the fantastic visit we had from Victrix. The children thoroughly enjoyed this and were fully engaged in all of the activities!

Suggestions of ways you can support your child's English:

- Continue to read with your child and encourage them to read a range of genres.
 - Encourage your child to keep a diary at home for a week or longer!
 - Practise forming the past tense – especially irregular verbs
- http://www.bbc.co.uk/schools/starship/english/games/blast_the_rocket/big_sound/full.shtml



Maths

This week we have practised doubling and halving numbers and using and applying our multiplication and division skills to solve problems. Next week we will be looking at money and measuring lengths. We will be identifying units of measurements and suitable equipment to measure, ordering a range of lengths, and using coins to find different ways to make a given amounts.

Suggestions of ways you can support your child's Maths:

- Practise completing the times table grid using this website <http://www.bbc.co.uk/skillswise/game/ma13tabl-game-tables-grid-find>
- Practise doubling and halving even numbers up to 100.

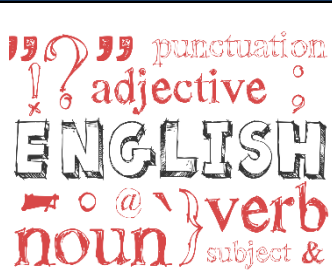
Extra information:

- On Monday 19th March the children will be attending the music festival at Branfil Primary school and on Wednesday 21st March the children will be attending the recycling centre Murphy's World. Please could we remind you to return the permission slips for both of these trips ASAP. Many thanks.
- Please ensure your child comes to school with a water bottle and a healthy snack for lunchtime.



Year Group: Year 3

Date: Friday 9th March 2018



English

- Due to the World Book Day and the snow day Year 3 continued writing their myths at the beginning of this week. The children have written some amazing stories. Ask them to retell their myth (like an ancient storyteller).
- The remainder of the week was an introduction to the poems of Robert Louis Stevenson, particularly 'The Land of Counterpane', a poem recalling RLS's childhood illness and time spent in bed. The week culminated with the children writing rhyming couplets on a subject of their choice.
- Next week we continue to explore traditional poetry.

Suggestions of ways you can support your child's English:

Partner reading each evening with your child. Ensuring a good standard of handwriting is used in homework. Ensuring children check their answers to comprehension questions. **Practise inference questions with your children when they read to you. For example; 'Why do you think the character did that?' Or 'How do you think the character felt when that happened?'** Please contact the class teachers if you would like guidance with this. **Ask your children to retell a story or poem.**



Maths

- The children have focused on time (left over from previous week), angles and lines.
- They have become more confident with telling the time in analogue and digital forms. They have also been adding time intervals and recording the new time.
- The children have learned the definitions of parallel, perpendicular and also the names of the Angle family. Ask them to introduce you to their new friends!
- Next week Year 3 are studying fractions.

Suggestions of ways you can support your child's Maths:

Practice the children's times tables regularly and as the children become more confident with times tables recall ask them the related division facts. For example if they can answer 6×4 quickly, can they tell you what $24 \div 6$ is. Use the language of fractions when practising division (half of ..., a quarter of ...). **Practice telling the time by asking your children to read the time from the clock and ask them to convert either from analogue to digital or digital to analogue. Ask children to explain the meanings of parallel and perpendicular lines. Can they show you examples around the house?**

Extra information:

Please be aware that break time snacks should be healthy, no chocolate or sweets. If in doubt please communicate with the school office.

We are still awaiting a few permission slips for our zoo visit. Please return them completed asap.

Whilst on the subject of our visit please note that it is essential the children are at school by 8am to ensure we reach the zoo in time for the rainforest workshop.

Please ensure your child has a jumper or cardigan each day as they cannot wear blazers during break times.

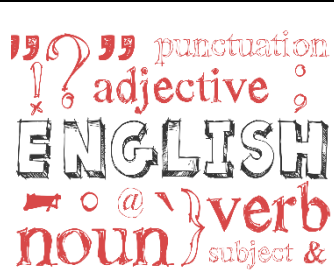
Children should now have a fleece or coat in school to wear at playtimes, otherwise they may have to stay indoors if the weather is deemed too cold.

Please communicate any queries with teachers through the children's diary or by emailing the office.



Year Group: Year 4

Date: Friday 9th March 2018



English

This week, we have been revisiting our study of poetry. We have been significantly focusing on the poem 'Jabberwocky', written by Lewis Carroll, considering how language can be manipulated for effect. In addition, we have been performing our own interpretation of the poem to the class and have been working on our comprehension skills, answering questions about this classic poem.

Next week we are going to be using conjunctions, adverbs and prepositions to express time, and cause. We will be exploring how Clive King uses these features to engage us in his writing. On Friday our Wow Writing will allow us all to show each other how we can write in this detailed way particularly in fictional writing.

Suggestions of ways you can support your child's English:

Ask your children to recall what the story line is of the 'Jabberwocky' poem. Can they recall any of the nonsense words? What was their interpretation of the meaning?

During the week, ask your child what they have learnt in their carousel activity. Can they explain the feature they have focused on in a clear and concise way to you?

Your children are really enjoying the challenge of our Verbal Reasoning lessons. Please encourage them to complete their homework tasks to the best of their ability. If they need a word defined please feel free to assist them in their understanding but try to avoid giving the answers. If it is a particularly tricky question type encourage them to work on their questions for 20 minutes and record how many they have solved rather than struggling through the whole page. Children can also skip a question at this stage as we are simply introducing them to all the types of questions they are likely to come across.



Maths

This week, we have been studying the comparisons and classifications of triangles and quadrilaterals, as well as reading scaled and unscaled divisions of measure.

Next week, we will be looking at:

- mental addition and subtraction of 4-digit numbers
- adding and subtracting 4-digit numbers using columnar addition and subtraction methods
- estimating and use inverse operations to check answers to a calculation, including balancing equations
- solving addition and subtraction two-step problems in contexts

Suggestions of ways you can support your child's Maths:

Encourage your children to practise reading scales. For example, using kitchen scales or a thermometer.

Extra information:

Please can you ensure that all break time snacks are healthy. For example, ideally fruit or healthy cereal bars. Thank you!



Year Group: Year 5

Date: Friday 9th March 2018



English

This week, children wrote their own Alex Rider stories based on their plans. All children had a technical, composition feature checklist to include whilst ensuring they followed the structure below:

- An action opening
- A build up to the problem
- A problem which Alex needed to solve
- A resolution
- An ending to bring the chapter to a close

Next week, we will begin our new topic – poetry. The poet we will be focusing on is Pie Corbett and specifically his poem entitled, 'A poem to be spoken silently'. Our language focus will be figurative language -similes and personification.

Suggestions of ways you can support your child's English:

Reading is still a very important skill in year 5. Please ensure all children read regularly at home – thank you. Some of this week's spellings are homophones. Can you encourage your child to find the definition for the words and to write sentences using the homophones in the correct context? Thank you.



Maths

This week, Year 5 have completed an assessment and will be going through the questions they found difficult on Monday. In addition to the assessment, children also worked on the following objectives:

- describe positions on a 2-D grid as coordinates in the first quadrant
- identify, describe and represent the position of a shape following a reflection using the appropriate language, and know that the shape has not changed

Next week, we are continuing with our position and direction topic. The objectives we will cover are:

- identify, describe and represent the position of a shape following a **translation**, using the appropriate language, and know that the shape has not changed
- describe these positions on a 2-D grid as coordinates in the first quadrant

As part of our arithmetic lesson, we will be continuing to use and apply the long multiplication method to solve questions.

Suggestions of ways you can support your child's Maths:

Children should now know their times tables and related division facts up to 12×12 . Can you continue to ensure your child can recall these quickly and correctly? The children are working hard on their weekly times tables tests.

Extra information:

Swimming – Monday

PE – Tuesday and Wednesday

Year 5 coffee morning – Monday 12th March

Rugbyfest – Wednesday 14th March

Thank you all for your support on Tuesday and Wednesday during out 1:1 meetings.

I was very impressed with the children's maths games. Here are some photos of the children playing them:

